

International Peer Learning Activity

Perspectives on national strategies to promote learning and teaching

Wednesday, 3 November – Thursday, 4 November 2021 (lunch to lunch), online

*“We adopt the **“Recommendations to National Authorities for the Enhancement of Higher Education Learning and Teaching in the EHEA” (Annex III)** and commit to follow them, supporting higher education institutions in further implementing student-centred learning and teaching. The recommendations comprise increased support for all learners, and for teaching and non-teaching staff. Academic staff, including junior academics, require stable employment and career opportunities, parity of esteem for teaching and research, attractive working conditions, access to up-to-date staff development, and recognition of their achievements. In all these respects we will foster dialogue and collaboration on learning and teaching in our national systems and at EHEA level.”*

Bologna Rome Communiqué 2020

The PLA will **consider different perspectives** on national strategies or strategic measures, gathering representatives of national authorities and stakeholders from six countries of the EHEA, to reflect on their respective approaches.

During the PLA the following issues and questions will be discussed:

- How are **national strategies / sets of strategic measures developed**? How are they **implemented**?
- How are **stakeholders** and their organisations (both from the HE area, as well as outside, e.g. employers and workers) **involved in developing** national strategies/ sets of strategic measures?
- How is the **implementation monitored**?
- How are **HEIs supported in developing institutional strategies** in connection with the national strategies / sets of strategic measures?
- How does the national level **foster exchange among HEIs** concerning examples of good practice?
- How do national strategies / sets of strategic measures **address the institutional implementation of the Bologna Process tools**, such as ECTS, learning outcomes, and the concept of student-centered learning?
- How do national strategies / sets of strategic measures **address aspects of continuous enhancement of teaching** through staff development?
- Which measures are used to **draw attention to questions of learning and teaching and provide incentives** for good teaching?
- How do national strategies / sets of strategic measures **address questions of digitalization and open education**?

This event is co-funded by the Austrian Ministry of Education, Science and Research, as well as by the project „INternationalisation/INclusion/INnovation: Towards high-quality inclusive mobility and innovative teaching & learning in an internationalised Austrian Higher Education Area – 3-IN-AT“ – a KA3-activity of the European Commission. We thank the University of Applied Science St. Pölten for their friendly support.

Wednesday, 3 November 2021

Session 1

Moderator: KATALIN SZONDY, University of Applied Science St. Pölten

12:30 **Platform open for participants to enter the room**

12:30 – 13:00 **Possibility of informal exchange in small groups and technical checks**

13:00 – 13:05 **Technical Remarks**

13:05 – 13:15 **Welcoming Words**

SUSANNE ROISER, University of Applied Sciences St. Pölten

ANDREA GEISLER, Federal Ministry of Education, Science and Research (BMBWF)

13:15 – 13:30 **Introduction to the topic**

ALEXANDER KOHLER, BMBWF

13:30 – 14:10 **National Strategy Ireland – Presentation and Discussion**

TERRY MAGUIRE, National Forum for Teaching and Learning

OISÍN HASSAN, National Student Engagement Programme (NStEP)

SUE HACKETT, Quality and Qualifications Ireland

14:10 – 14:35 **National Strategy Georgia – Presentation and Discussion**

KAKHA KHANDOLISHVILI, Ministry of Education and Science

LASHA MARGISHVILI, National Center for Educational Quality Enhancement

14:35 – 15:00 **Health and Coffee Break**

Session 2

Moderator: BEATE TREML, OeAD

15:00 – 15:45 **Break-Out Sessions: Monitoring**

15:45– 16:00 **Gathering Outcomes of Break-Out Sessions in the Plenary**

16:00 – 16:25 **National Strategy Austria – Presentation and Discussion**

ALEXANDER KOHLER, BMBWF

16:25 – 16:35 **Conclusions of Day 1**

Thursday, 4 November

Session 1

Moderator: ALEXANDER KOHLER, BMBWF

9:15 **Platform open for participants to enter the room**

9:30 – 9:40 **Welcoming words, recap of day 1**

9:40 – 10:10 **A virtual site visit at the *University of Applied Sciences St. Pölten***
KATHARINA AUER-VOIGTLÄNDER, University of Applied Sciences St. Pölten
KATALIN SZONDY, University of Applied Sciences St. Pölten
CHRISTINA TANZER, University of Applied Sciences St. Pölten

— 10:10 – 10:50 **National Strategy Norway – Presentation and Discussion**
GRO BEATE VIGE, Ministry of Education and Research
TORSTEIN NIELSEN HOLE, Directorate for higher education and skills

10:50 – 11:15 **National Strategy Portugal – Presentation and Discussion**
PEDRO ESTEVES, Ministry of Science, Technology and Higher Education (MCTES)
MARIA DE LURDES CORREIA FERNANDES, University of Porto

11:15 – 11:40 **Health and Coffee Break**

Session 2

Moderator: BEATE TREML, OeAD

11:40 – 12:25 **Break-Out Sessions: Incentives and Sanctions in HEI governance**

12:25 – 12:40 **Gathering Outcomes of Break-Out Sessions in the Plenary**

12:40 – 13:00 **Health and Coffee Break**

Session 3

Moderator: KATALIN SZONDY, University of Applied Science St. Pölten

13:00 – 13:25 **National Strategy Armenia – Presentation and Discussion**
LILIT SARGSYAN, Yerevan State University

13:25 – 13:50 ***Students' and HEIs' Insights and Conclusions from the event***
KRISTEL JAKOBSON, European Students' Union (ESU)
GOHAR HOVHANNISYAN, European University Association (EUA)

13:50 – 14:00 **Wrapping-up and closing**