

DIGIVISIO

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Building a future for learning

Digivisio 2030



A vision shared by all higher education institutions

DIGIVISIO

300,000+

higher education students

38

Finnish higher education institutions

10

years

27,000

higher education institution employees

320

working on the project

44 M€

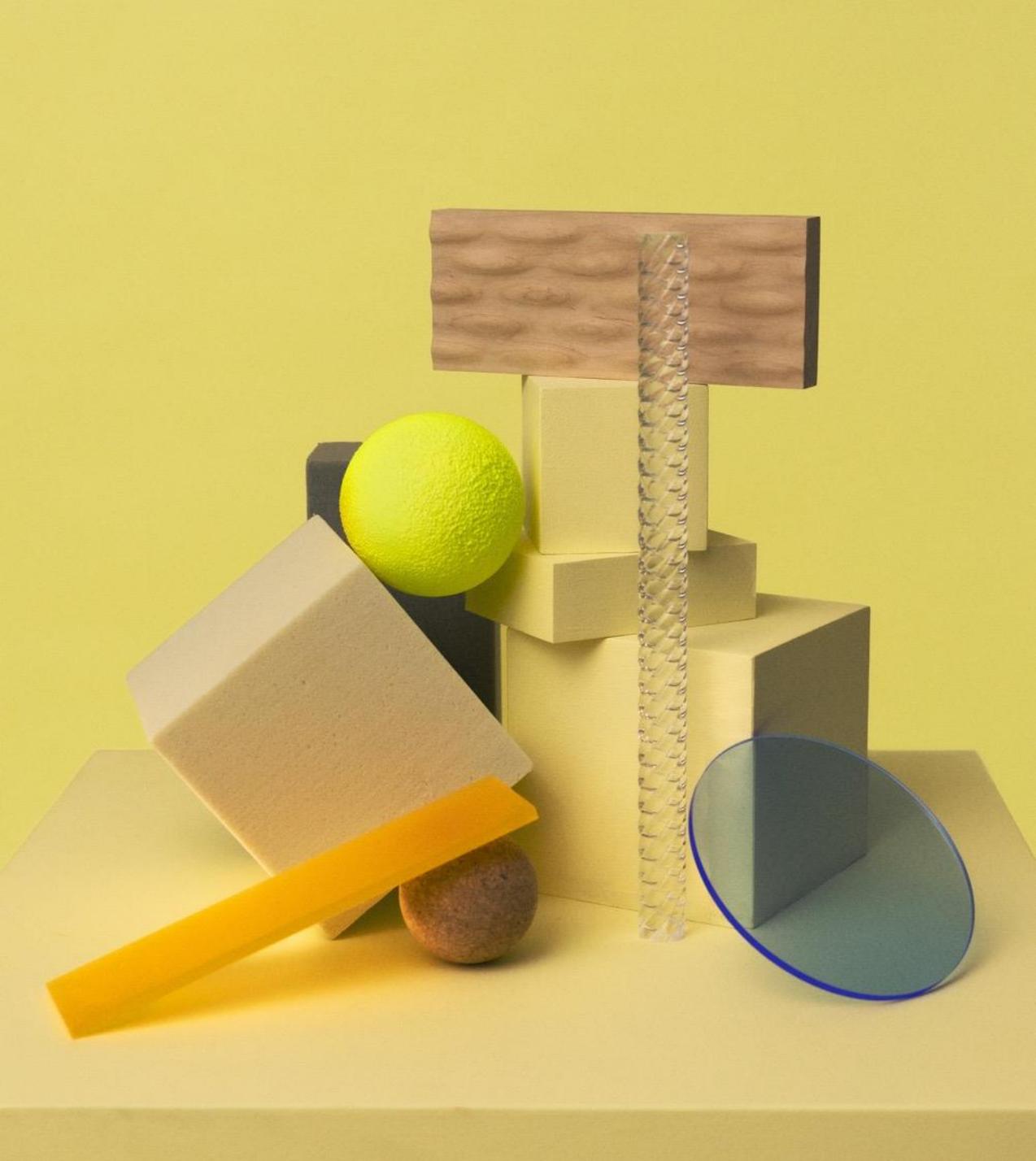
project budget (02/2022)

DIGIVISIO

Digivisio enables **learners** to learn more easily and flexibly, thus allowing them to accumulate the necessary expertise for a constantly changing world.

Digivisio strengthens the role of the **teacher** as a producer of high-quality content and as a facilitator of internationally renowned study experiences.

Digivisio ensures that the quality of **higher education** increases and Finns' access to employment improves – both in Finland and abroad.



High quality digital pedagogy has a key role in Digivisio 2030

DIGIVISIO



Teachers play an important role in developing the future of learning and implementing Digivisio.

Teachers are key persons offering high-quality teaching to an increasing number of learners.

Digivisio places the learner and learning content right at the centre, while also strengthening the role of the teacher as a producer of high-quality content and as a facilitator of internationally recognized study experiences.





DIGIVISIO

The vision of digital pedagogy clarifies the goals of Digivisio and provides a direction for future development

- Learning is supported through accessible, timely and individual guidance
- The learner recognises the most suitable ways of learning from diverse offerings
- Study ability is created through new forms of interaction
- Competence-based approach guides learning and its assessment and recognition
- Competence in digital pedagogy is continuously developed as part of professional skills
- Communal teaching and shared expertise increase quality and competence

Coming in 2022 and to be continued

- Prospect for digital pedagogy
- Criteria for high quality online teaching
- International benchmarking
- High-quality means for assessing learning
- Measures to promote the ability to study
- Competence development
- Workshop series:
 - AI-based learner guidance
 - Joint rules in digital pedagogy
- Cooperation in the HEIs' pedagogy
- Modularity, **microcredentials** and curriculum development
- Student selection and entrance examinations
- Learning platform collaboration
- Learning analytics

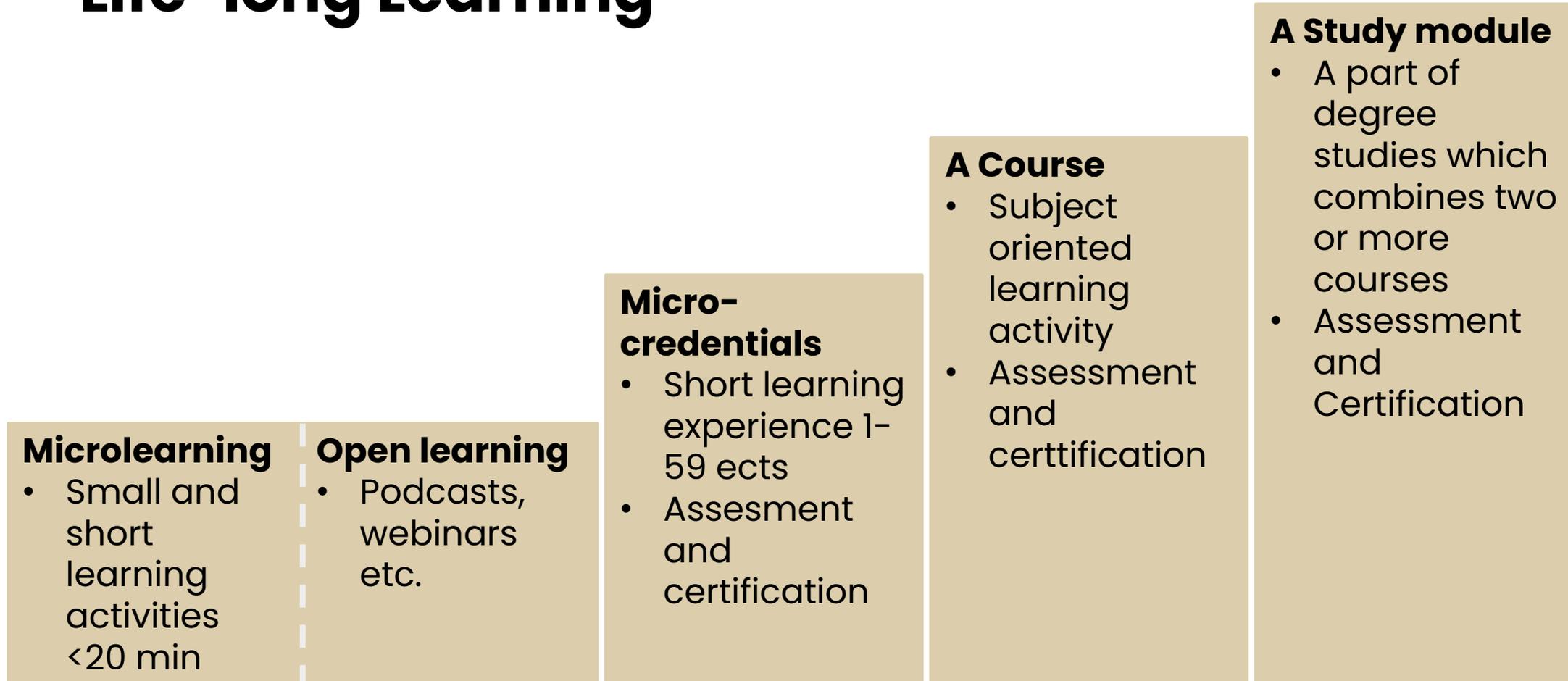


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Micro-Credentials in Finland – Current Discussion



Life-long Learning



Nonformal learning

Formal learning

Stacking of Micro-Credentials

A learner can create his/her own learning portfolio

Vertical stacking

Learning of a certain subject

For example: Business Analytics level 1, level 2, and level 3.

Horizontal stacking

Combination of different subjects

For example: Marketing, leadership, project management

Hybrid stacking

Combination of vertical and horizontal stacking.

Several subjects in

growing demand level

For example: Business Analytics level 1 ja level 2, and Project management level 1 and level 2

A stylized graphic of a staircase with steps of varying heights and colors (green, blue, white) on a blue gradient background.

National Strategy for Continuous Learning in Higher Education

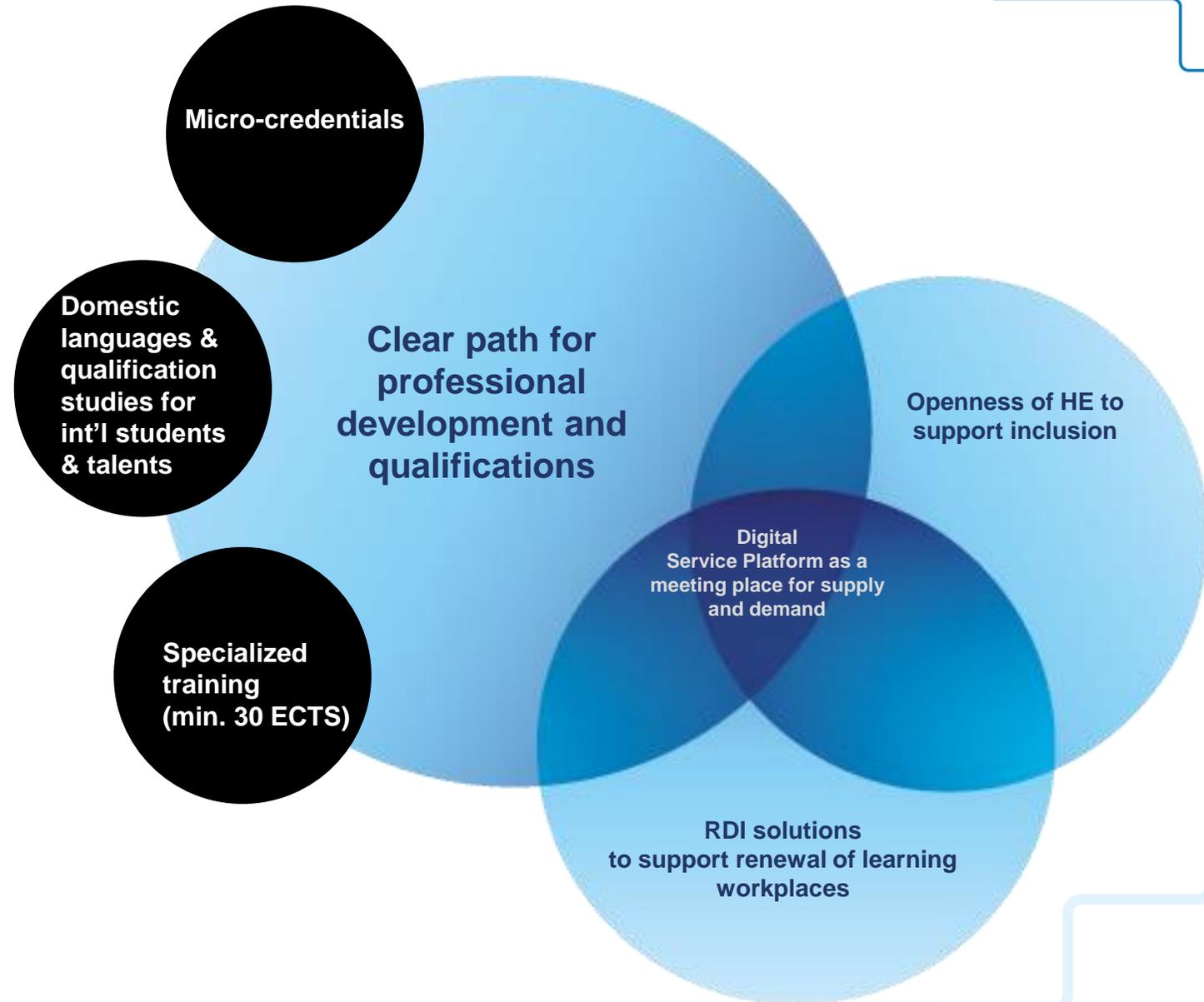
PLA 12.12.20222
Tuula Heide

Kansallinen korkeakoulujen
jatkuvan oppimisen strategia

2030

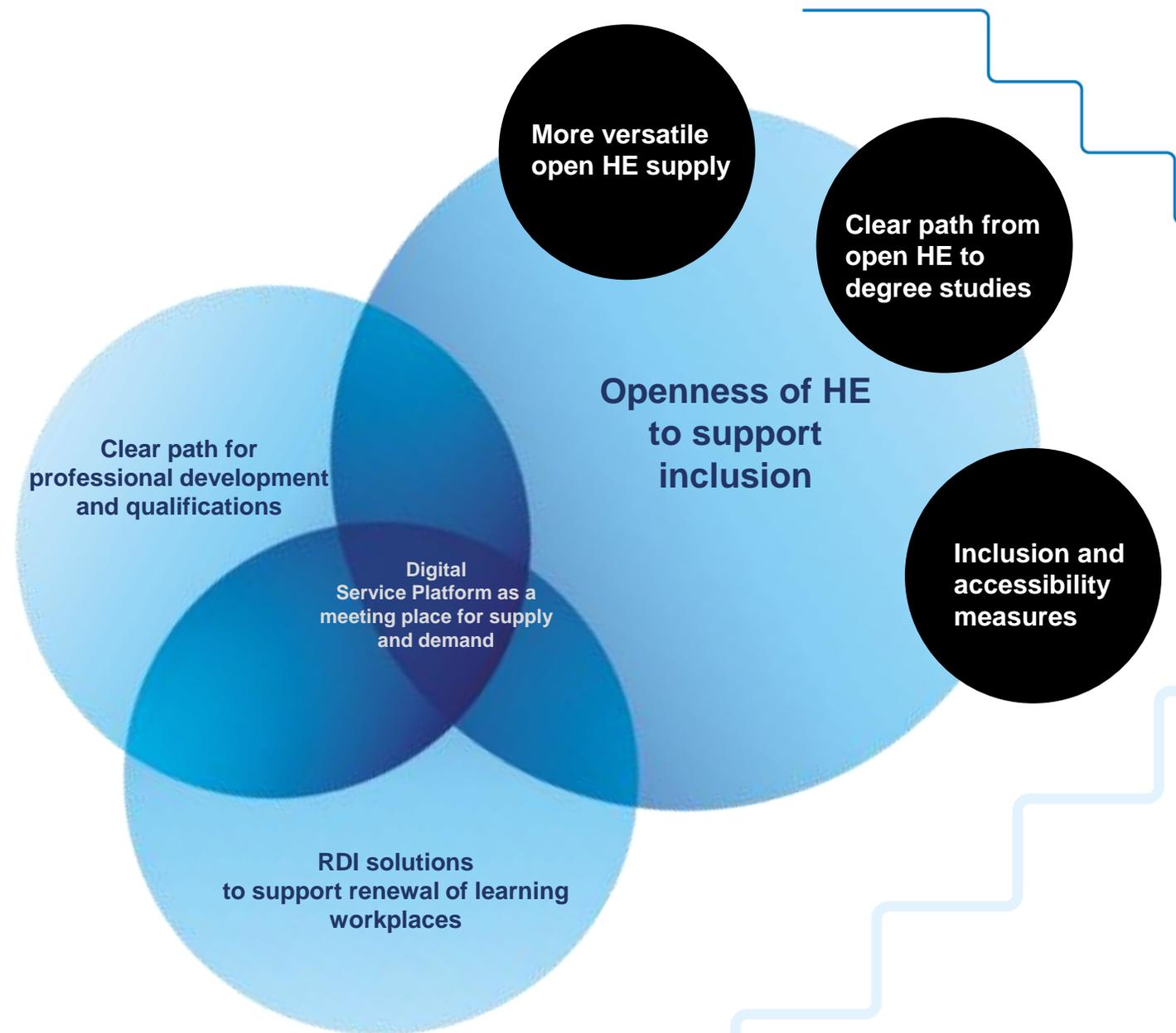
3+1

strategic development areas



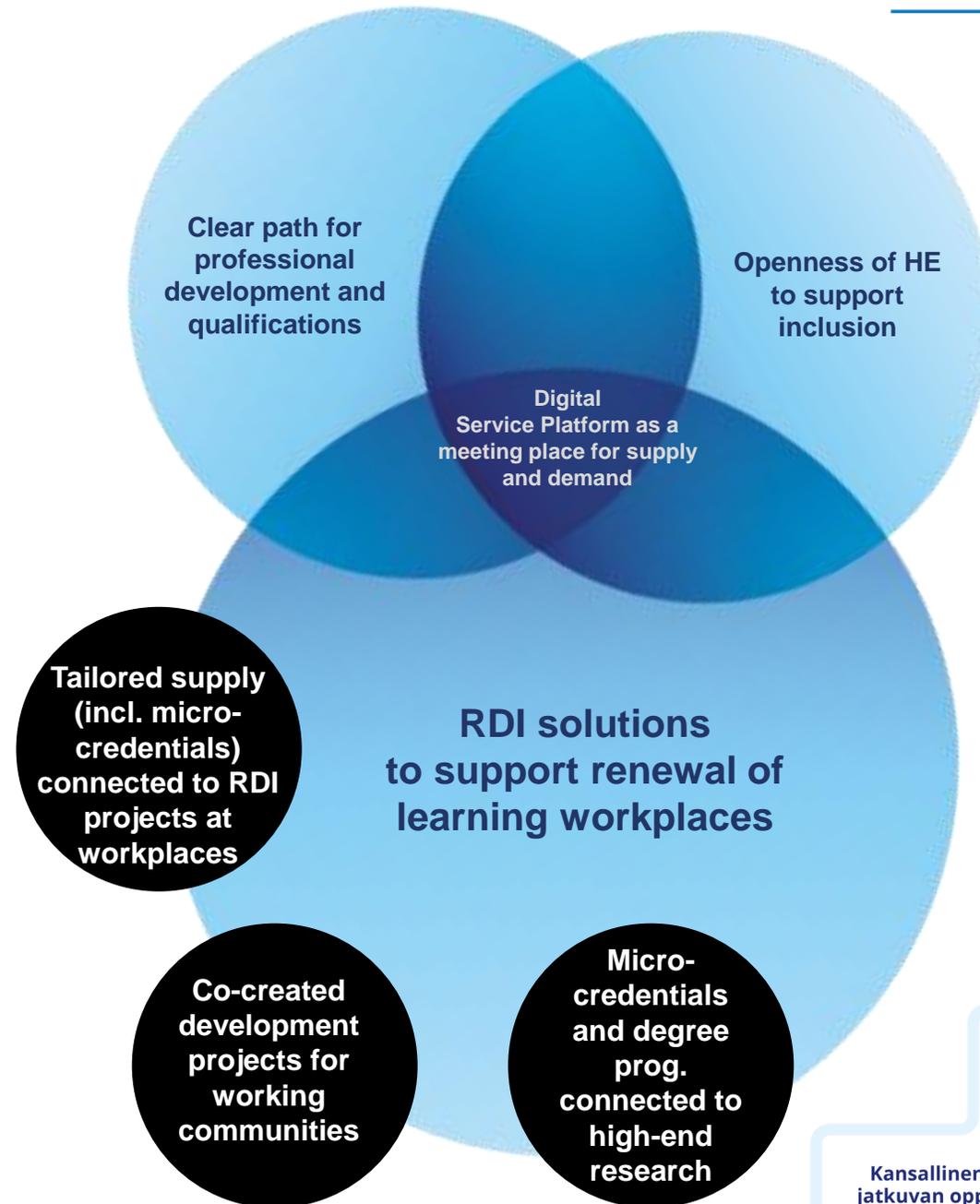
3+1

strategic development areas



3+1

strategic development areas





Digivisio newsletter:

Sign up for the Digivisio 2030 project's newsletters to receive the latest news about the project's progress directly to your e-mail!



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Thank you!

