

International PLA: Perspectives on national strategies to promote learning and teaching

Break-Out Sessions: Incentives and Sanctions in HEI governance

BEATETREML 02. NOVEMBER 2021, 13:41 UHR

Incentives and sanctions in place

additional funding as incentive

often through competitive calls

sanctions through EQA

Is QA a sanction?

Setting targets to meet for HEIs

more solution-oriented thinking in case of targets not being met: what is the problem, what does HEI / do HEIs need to be able to solve it?

Centres for Excellence

Norwegian Centres for Excellence in Education - they contribute to an institution's reputation and enhance the quality of T&L

teaching awards

national or institution-based

performance agreements

financial sanctions can be implemented if goals are not achieved

How they are seen by stakeholders

Project / application based funding has downsides

sustainability after project end
administrative burden and timelines
-> fast reaction (e.g. to crises like Covid19) is not possible through such funding schemes

Balance of autonomy and governance also in L&T

Question of freedom of teaching

lack of additional funding for individual teachers

Other / new / innovative approaches to incentives and sanctions

incentives to encourage teachers

relevance of teaching for careers
no consequences for bad teaching

incentives better than sanctions

rather than focusing on sanctions, countries should invest in incentives, e.g. through competitive calls - not getting additional funding is already a "sanction"

cooperation and dissemination

institutions/individuals that are successful in T&L should be incentivised to disseminate their knowledge and to cooperate with others

Other topics and issues discussed

Impact of awards

difference depending on whether based on application or being nominated

teaching evaluations

explore new forms of feedback collecting - peer feedback, etc.

Listening to the voice of the students

collecting qualitative data is very important
