



Susanne
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phil.

DATE OF BIRTH:
29/08/1968

CONTACT

Nationality: Austrian

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<http://phst.at/international>

WORK EXPERIENCE

01/01/2016 – CURRENT – Graz, Austria

Head of Institute for Diversity Studies and International Relations

University College of Teacher Education Styria (Pädagogische Hochschule Steiermark)

01/09/2000 – CURRENT – Graz, Austria

Lecturer for English and Intercultural Education

University College of Teacher Education Styria (Pädagogische Hochschule Steiermark)

Graz, Austria

20/11/2014 – CURRENT – Vienna, Austria

National Expert for the European Higher Education Area

Bundesministerium für Bildung, Wissenschaft und Forschung (BMBWF)

Focus on recognition issues, promotion of mobility and internationalisation as well as the European dimension in higher education, quality assurance with focus on evaluation of mobility

Wien, Austria

2014 – CURRENT – Vienna, Austria

Member of the "Forum International" of all University Colleges of Teacher Education in Austria

RÖPH

2021 – CURRENT – Vienna, Austria

Member of the "Begleitgruppe für den österreichischen Hochschulstandort"

OeAD

2021 – CURRENT

Boardmember of the "International Conference in the Field of Education"

AT, BE, SE, SI, CH

2019 – CURRENT – Vienna, Austria

Member of the "Erasmus+ Begleitgruppe"

OeAD

01/01/2016 – CURRENT – Graz, Austria

Member of the Curriculum Commission for Continuing Education

University College of Teacher Education Styria (Pädagogische Hochschule Steiermark)

01/01/2016 – CURRENT – Graz, Austria

Member of the Research Committee

University College of Teacher Education Styria (Pädagogische Hochschule Steiermark)

20/01/2015 - CURRENT

Thai Studies Programme

Suan Dusit University Bangkok
Bangkok, Thailand

2014 - CURRENT

Member of the Comenius Association

01/10/2012 - 31/12/2015 - Graz, Austria

Head of the Office for International Educational Cooperation

University College of Teacher Education Styria (Pädagogische Hochschule Steiermark)
Graz, Austria

2007 - 2015 - Graz, Austria

Member of the Study Commission

University College of Teacher Education Styria (Pädagogische Hochschule Steiermark)
Graz, Austria

01/10/2007 - 30/09/2012

Head of the Office for International Relations and Public Relations

Pädagogische Hochschule Steiermark - University College of Teacher Education Styria
Graz, Austria

01/09/2005 - 30/09/2007

Head of the Office for International Educational Cooperation

Pädagogische Akademie des Bundes in der Steiermark - Teacher Training College Graz
Graz, Austria

01/09/2001 - 31/08/2005 - Graz, Austria

Teaching activity - English

Primary School at the Pädagogischen Akademie des Bundes in der Steiermark
Graz, Austria

01/09/2000 - 31/08/2005 - Graz, Austria

Teaching activity - English/Technical Crafts

Secondary Modern School at the Pädagogischen Akademie des Bundes in der Steiermark
Graz, Austria

01/09/2000 - 31/08/2005 - Graz, Austria

Assistant at the Office for International Educational Cooperation

Pädagogische Akademie des Bundes in der Steiermark - Teacher Training College Graz

Graz, Austria

01/10/1997 - 30/06/2000

Teaching activity - English

Internationales Sprachzentrum der Universität Graz - International Language Center at the Universit

Graz, Austria

01/09/1996 - 01/07/1998

Teaching activity - English

Kindergarten - Gemeinde Eisbach

Eisbach/Rein, Austria

01/03/1996 - 01/09/2000

Teaching activity - English

Volkshochschule - Adult Education Centre

Judendorf-Straßengel, Austria

01/09/1996 - 01/03/1998

Teaching activity - English/Psychology, Philosophy, Pedagogy

Bundesgymnasium Rein - Academic Secondary School Rein

Rein, Austria

EDUCATION AND TRAINING

2007 - CURRENT - Graz, Austria

Numerous professional development courses (e.g. e-didactics; university didactics; workshop for supervising bachelor theses; successfully accompanying scientific work; Introduction into CLIL...)

University College of Teacher Education Styria (Pädagogische Hochschule Steiermark)

2013 - 2020 - Graz, Austria

Advanced training within the framework of the ARGE Bildungsforschung - Early Summer School (Methods of Qualitative Social Research; Scientific Writing; Video Analysis)

University College of Teacher Education Styria (Pädagogische Hochschule Steiermark)

01/10/2008 - 01/12/2009 - Wien, Austria

Leadership Academy

Federal Ministry for Education, Arts and Culture

02/08/2004 - 13/08/2004 - Cambridge, United Kingdom

Advanced Language and Culture

Bell International

02/07/2001 - 13/07/2001 - Cambridge, United Kingdom

Contemporary English

Bell International

01/07/1999 – 31/07/1999 – Oxford, United Kingdom

The Oxford-Arels Examination in spoken English and Comprehension

University of Oxford

05/07/1999 – 16/07/1999 – Hastings, United Kingdom

Advanced English for Teachers

International House Hastings

21/02/1998 – 15/02/2001 – Graz, Austria

Diploma for the teaching profession at secondary schools for English and Technical Work

Pädagogische Akademie des Bundes in der Steiermark - Teacher Training College Graz

03/08/1998 – 14/08/1998 – Hastings, United Kingdom

Sound Foundations and Humanistic Approaches

International House Hastings

01/10/1997 – 30/06/1998 – Graz, Austria

Postgraduate Course in Communicative Language Teaching

Karl Franzens Universität Graz

01/10/1986 – 12/02/1996 – Graz, Austria

Master's Degree (Mag.) for the teaching profession at secondary academic schools - English Studies/American Studies and Pedagogy/Psychology/Philosophy

Karl Franzens Universität Graz

08/09/1978 – 13/07/1986 – Rein, Austria

Graduation from Secondary School (Matura)

Bundesgymnasium Rein - Academic Secondary School Rein

LANGUAGE SKILLS

MOTHER TONGUE(S): German

OTHER LANGUAGE(S):

English

Listening
C2

Reading
C2

Spoken production
C2

Spoken interaction
C2

Writing
C2

French

Listening
B1

Reading
B1

Spoken production
A2

Spoken interaction
A2

Writing
A2

DIGITAL SKILLS

Microsoft Office / Outlook / Social Media / Sehr gute Kenntnisse in Administration und Lehren mit moodle LMS / Virtual Conference: Zoom, Webex, Google Meet

PUBLICATIONS

● **Internationalisation and Professionalisation in Teacher Education: Challenges and Perspectives**

2022

Linhofer S., Vogl H., Holz O. (Hrsg.) (2022). *Internationalisation and Professionalisation in Teacher Education: Challenges and Perspectives*. Graz: Leykam.

● **Schule und Lehrer/innenbildung 2030 - im Spannungsfeld neuer Trends in der postmodernen Gesellschaft**

2021

Linhofer S., Grabner M., Holz O., Kühnis J. (2021) (Hrsg.). *Schule und Lehrer/innenbildung 2030 - im Spannungsfeld neuer Trends in der postmodernen Gesellschaft*. Wien: LIT Verlag

● **Hochschullehrgang "Europa und Bildung" als Beitrag zur Internationalisierung von Schulen**

2021 <https://www.phst.at/phst/service/hochschulberichte>

Linhofer S., Grabner M. (2021). Hochschullehrgang "Europa und Bildung" als Beitrag zur Internationalisierung von Schulen. In PHSt (Hrsg.). *Hochschulbericht 2019/20*, S. 154-155.

● **Lernen durch Begegnung. Evaluation der Initiative Connect2Learn.**

2021 <https://didacticum.phst.at/index.php/didacticum/>

Auferbauer M., Boeckmann K.B., Hopp C., Linhofer S., Pongratz H.J. (2021). Lernen durch Begegnung. Evaluation der Initiative Connect2Learn. In PHSt (Hrsg.). *didacticum*. Vol.3, S. 102-117.

● **"Dann drückst du auf OK...". Ergebnisse einer Studie zum digitalen Distanzunterricht für Deutsch als Zweitsprache.**

2020

Boeckmann K.B., Hopp C., Linhofer S., Teufel M., Vogl H. (2020). "Dann drückst du auf OK...". Ergebnisse einer Studie zum digitalen Distanzunterricht für Deutsch als Zweitsprache. Graz: PHSt.

● **"Empowering Education in the European Context" – Promoting internationalisation in teacher training. Experiences and challenges for international teams of teacher educators and their students.**

2019 <https://czasopisma.marszalek.com.pl/10-15804/iffe#journal>

Auferbauer M., Linhofer S., Vogl H., Krammer G., "Empowering Education in the European Context" – Promoting internationalisation in teacher training. Experiences and challenges for international teams of teacher educators and their students. In University of Zielona Gora (Hrsg.). *International Forum for Education*. Vol. 12, S. 12, 71-84

● **Internationalität, Interkulturalität und Mehrsprachigkeit**

2019 <https://www.phst.at/phst/service/hochschulberichte>

Linhofer S., Gilly D. (2019) Internationalität, Interkulturalität und Mehrsprachigkeit. In PHSt (Hrsg.). *Hochschulbericht 2017/18*, S. 122-123

● **Publications (2014-2017)**

Abermann, G.; Linhofer, S.; Raab, C. (2017). Was bedeutet Internationalisierung aus Sicht nationaler Expertinnen für den Europäischen Hochschulraum? In OeAD & BMBWF (Hrsg.). *Grenzen überschreiten. Facetten und Mehrwert von qualitativvoller Auslandsmobilität in der Hochschulbildung*, S. 16–19.

Vogl, H., Krammer, G., Linhofer, S., Weitlaner, R. (2016). Erasmus+ Course - International Teacher Competences: a successful concept of internationalization at the University College of Teacher Education Styria. In E. Messner, D. Worek, M. Peček (Hrsg.). *Teacher Education for Multilingual and Multicultural Settings*. Graz: Leykam, S. 155 - 167

Linhofer, S. (2016). Giving Voices to European teachers. The impact of the European teachers network Voices on schools and universities. In Holz, O., Aleksandrovich, M. & Zoglowek, H. (Hrsg.) *Current Trends in Higher Education in Europe*. Vol. 75. Berlin: LIT

Krammer, G. C., Vogl, H., Linhofer, S., & Weitlaner, R. (2016). Learning Opportunities provided by Erasmus as mobility programme in teacher education. In Holz, O., Aleksandrovich, M. & Zoglowek, H. (Hrsg.) *Current Trends in Higher Education in Europe*. Vol. 75. Berlin: LIT Verlag, S. 279–288.

Vogl, H., KAMITZ, K., Linhofer, S., Grabner, M. (2015). Blended Learning – from theory to practice. In Jůvová, A., White J. (Hrsg.). *The Development of Soft Skills and Professional Competences for European Teachers*, S. 26 – 33.

Linhofers, S. (2015). The European dimension in national curricula: First results of a

comparative analysis in five European countries. In Fleischmann O., Seebauer R., Zoglowek H., Aleksandrovich M. (Hrsg.). *The Teaching Profession/Profession Lehrer/in New Challenges - New Identities? Neue Herausforderungen - neue Identitäten*, S. 109 – 117.

Demirci, Z., Holzer, O., Haalboom, M., Langkamp, H.; Linhofer, S. (2014). "A competency is more than just knowledge and skills."

Holzer, O., Piedi, E., Linhofer, S., Breutmann, S.; Demirci, Z., Vogl, H. (2014). Europa in den Curricula europäischer Pflichtschulen! Oder: Brauchen wir ein europäisches Curriculum?

Holzer, O., Piedi, E., Linhofer, S., Breutmann, S., Demirci, Z., Vogl, H. (2014). Europe in the curricula of European compulsory schools Or: Is there a need for a European curriculum?

Linhofers, S., Vogl, H. (2014). Come2Graz – International Week. A Successful Concept of Internationalization at the University of Teacher Education Styria. In Rabensteiner, P., Rabensteiner, G. (Hrsg.). *Internationalization in Teacher Education. Mobilities*, S.166 – 180.

Linhofers, S., Vogl, H. (2014). Come2Graz – International Week. Ein erfolgreiches Konzept zur Internationalisierung der Pädagogischen Hochschule Steiermark. In Rabensteiner, P., Rabensteiner, G. (Hrsg.). *Internationalization in Teacher Education. Mobilities*, S. 152 – 165.

CONFERENCES AND SEMINARS

International Conferences

13th Confernece in the Field of Education (Graz, 2021)

Comenius Association Autumn Conferences

VoiceS Network Conferences

2nd Asian Roundtable for Universities of Education - Plenumsdiskussion at the "Hongkong Institute of Education"

Come2Graz - International Week annually since 2002

PROJECTS

Projects

R4C2L - Research for Connect2Learn (2019-2022)

Accompanying study on the project "Connect2Learn" for intercultural dialogue between student teachers, university lecturers and refugees; member of the research team and co-author

WAVE-IT - Working Academics Value excellence for International Teachers (2020-2022)

European Commission - Erasmus+ Strategic Partnership; member of the project team

Digi.DaZ - Begleitforschung (2017-2019)

Evaluation of digital learning in the field of German as a further language; member of the research team and co-author

Die Effekte der Erasmus+ Studierendenmobilität: Ergebnisse aus qualitativer und quantitativer Perspektive (2016-2019)

The effects of Erasmus+ student mobility on the personality and perceived benefits of students in teacher education; member of the research team and co-author

Voices - The Voice of the European Teachers (2012-2015)

European Commission - Comenius Network; Network Coordination Saxion University, Hengelo, The Netherlands; head of "Thematic Field European Professionalism"; head of "Austrian National Group"; organisation of international teacher training at PHSt

DIVUS - DIVERsity and sUSTAINability in Education (2012-2015)

European Commission - Erasmus Intensive Programme; Coordination EHSAL Europese Hogeschool Brussel, European University College Brussel; lecturer in the Intensive Programme

Humanistische Pädagogik, Heterogenität und Persönlichkeitsbildung (2010-2013)

European Commission - Erasmus Intensive Programme; Coordination Pädagogische Hochschule Steiermark, Graz, Austria; project Coordination

ETSize - European Teachers Synthesize (2010-2011)

European Commission - Comenius Project; Project Coordination Hogeschool Edith Stein, Hengelo, The Netherlands; member of the Steering Group, Head of "Thematic Field European Professionalism", organisation of International Teacher Training at the PHSt

Face It - Focus on Awareness of Culture and Education for International Teachers (2007-2009)

European Commission - Comenius Project; project Coordination Hogeschool Edith Stein, Hengelo, The Netherlands; member of the Steering Group; head of Thematic Field European Professionalism

ORGANISATIONAL SKILLS

Organisational skills

leadership - head of institute (currently responsible for a team of 20+ staff members)

project management

JOB-RELATED SKILLS

● Job-related skills

- many years of experience in leading positions (centre director; institute director)
- expertise in the field of international educational cooperation, especially with regard to international educational mobility, projects and networks
- main focus in the function as national expert for the European Higher Education Area: recognition issues, promotion of mobility and internationalisation as well as the European dimension in higher education, quality assurance with focus on evaluation of mobility
- responsible for the internationalisation strategy of the Pedagogical University of Styria
- many years of teaching experience in teacher training and practical school studies
- participation in the curricula of teacher education NEW
- long-standing member of the study committee, curricula commission, research board
- coordinating functions in numerous international projects
- organization of major events - 17 times "Come2graz - International Week"; open day at the PHSt
- organization of international teacher training
- national and international lecture activities in the field of internationalization
- national and international publications
- moderation activities
- public relations - education fairs

AUSLANDSAUFENTHALTE /BILDUNGSMOBILITÄTEN

● Auslandsaufenthalte /Bildungsmobilitäten

More than 30 international teaching and training mobility activities: workshops, presentations, keynote, trainings etc. topics related to (Internationalization in/academic mobility in) Teacher education