

Erasmus+ STaff Training Mobility at mdw – University of Music and Performing Arts Vienna

A versatile instrument in human resources & organizational development – Status quo and potentials



e.g. curricula developement, strategy work, getting involved into crosscutting topics, examples of good/best practices, workflow organisation

Intents of Erasmus+ STT Outgoings at mdw



15 – 20 Outgoing STT Mobilities p.a.

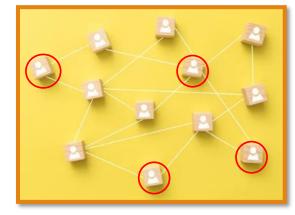
STAFF WEEKS to expand the own personal and professional horizon, speak a foreign language, train transversal skills and network around a joint thematic focus

TRAINING COURSES to train and acquire new skills, special methods and techniques (single/or in small group)



JOB SHADOWING & HOSPITATION to exchange experiences and ideas in regard to specific professional matters and their development (single/or in small groups)

Affiliation of Erasmus+ STT Outgoings



Adobe Stock/RedPixel

ADMINISTRATIONAL STAFF ARTISTS PEDAGOGUES RESEARCHERS

= First Timers & Fans

= reached and encouraged through joint consultation across divisions and regular exchange about programm opportunities between our colleagues of the:

Office for International Programme Mobilities, Human Resources Development, Research Support, Disability Officer

Multichannel Communication and Live Events



Erasmus+ Mobility Fair International Blog Onboarding Services Brochure (print) Newsletter (digital) Staff Appraisal Info Mail addressing the university leaders



Counselling and Support Measures

support throughout the whole process of undertaking a staff training mobility for a great customer experience (outgoing & incoming)

*counselling with regard to particular ways of green travelling and engaging in a corresponding university wide discourse

*travelling with special needs

Knowledge Transfer & Dissemination after coming back from an Erasmus+ STT

TRANSFERKARTE Erkenntnisse meiner ERASMUS+ Fortbildungsmobilität (Staff Training) für die Praxis festhalten	Transfer in meinen Arbeitsaltag So möchte ich meine Erkenntnisse einsetzen:
Angaben zum Staff Training Datum /Ort / Institution: Meine Ansprechpartner innen; interessante Kontakte vor Ort:	Für die Umsetzung benötige ich:
Erkenntnisse Meine wichtigsten Erkenntnisse sind:	Hinwolse Empfehlungen, Lese- und Hörtipps:
Ideen, die ich weiter verfolgen möchte:	Wissensweitergebe ja min bis
	Pericht an Vorgesetze_n Bericht an Team
mdw	

Transfer card:

Documentation of learning results/insights

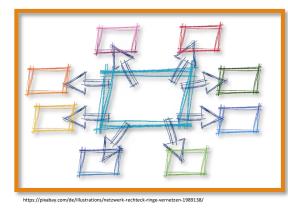
Ideas of utilization and implementation

Contacts, further ideas

Impulses for dissemination

 \rightarrow Can also be used for documentation of exchange activities with visiting staff (Incomings)

Knowledge Transfer & Dissemination after coming back from an Erasmus+ STT



Internal Evaluation and Database in 5 categories: quality of counselling services impact of internal communication channels statistical data information about receiving institution

Assumed effects of the mobility on professional practice, colleagues, students, university

Impact and Potential I

...which we realize on an individual level:

Erasmus+ STT as an instrument ...

for professional development

for stimulation; variety from every day work (routines)

to maintain employability

for personal development: training of language and transversal skills, intercultural experience

Impact and Potential II

...which we realize on an institutional level:

Erasmus+ STT as an instrument ...

for expert learning and development (single/group)

to support expert careers or to prepare for a new position, a new project, new responsibilities

for expert exchange and creating open spaces for researching, observing and reflecting on practices, processes and structures

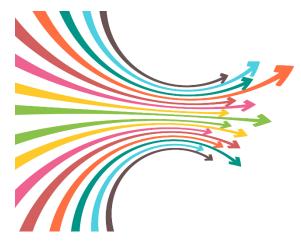
for networking / initiating cooperation and colaboration

of teambuilding

for Life long learning

to gain empathy and cultural awareness

Conclusion



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https://pixabay.com/de/illustrations/pfeile-marketing-strategie-startup-2023449/
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There is potential for the strategic use of the versatile instrument "Erasmus+ Staff Training" in personell and organizational development.

More attention and awareness could be raised in the universitys' strategic documents and by assignments.

Accordingly, the responsibility for staff development could be highlighted as a facet in the function of academic leaders.

Thank you for your attention!