

## “Tangible learning outcomes through internationalisation”

Or “Most academic teachers should do better and can do better in improving students’ transversal skills” and Curriculum Internationalisation is an important case in point

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### 1. We should do better

- Because it is important
  - Most graduates end up outside their field
  - Even for those who stay, it is the lasting impact
  - Governments increase pressure for it
  - Employers have been asking for years
- Because most academic teachers are not doing it (well) enough
  - ‘not my expertise & comfort zone’ – never trained in it
  - Most competence frameworks are not fit for purpose



- Are generic, unspecific, → ticking boxes
- Are not like learning outcomes definition
- Do not intuitively make sense to teachers and students
- Have no language for gradual improvement from very poor to excellent

*Most academic teachers should do better in improving students’ transversal skills – but they could do with some help.*

### 2. Link with curriculum internationalization

- Internationalisation is all about transversal skills – it is a tool, not a goal
- But its contribution to transversal skills is suffering from the same lack of specificity

*Most academic teachers should do better and can do better in improving students’ transversal skills and curriculum internationalisation can contribute better to this.*

### 3. We can do better

Using Aurora’s LOUIS approach<sup>1</sup>:

In German [https://aurora-universities.eu/new/wp-content/uploads/2022/12/LOUIS\\_deutsch\\_ENDVERSION\\_ohneLAYOUT\\_30112022.pdf](https://aurora-universities.eu/new/wp-content/uploads/2022/12/LOUIS_deutsch_ENDVERSION_ohneLAYOUT_30112022.pdf)

In English [https://aurora-universities.eu/new/wp-content/uploads/2022/12/All-rubrics-hyperlinked\\_Vs29\\_11\\_2022.pdf](https://aurora-universities.eu/new/wp-content/uploads/2022/12/All-rubrics-hyperlinked_Vs29_11_2022.pdf)

or for Prezi: <https://prezi.com/view/ew0ju5DuwPlow5v8H759/>

- Generic – dimensions – descriptors
- Intuitive for teachers and students
- Language for gradual improvement

*Specific and tangible descriptors on transversal learning outcomes – such as LOUIS offers – help academic teachers to do better in improving students’ transversal skills.*

<sup>1</sup> Built on the AAC&U VALUE approach: <https://www.aacu.org/initiatives/value-initiative/value-rubrics>

#### 4. How does this work

- Select 1-2 max 3 Competences you like best
- Select max 4 sub-competences you like best
- Identify the performance descriptors they **need** to reach
- Put that as transversal learning outcomes in your course description – preferably with the lower and higher descriptors for comparison and understanding
  - Example: Veronika Tomoszková: International & European Environmental Law: [https://aurora-universities.eu/new/wp-content/uploads/2022/12/International-and-European-Environmental-Law\\_UP\\_syllabus.pdf](https://aurora-universities.eu/new/wp-content/uploads/2022/12/International-and-European-Environmental-Law_UP_syllabus.pdf)
- Explain those transversal Learning Outcomes to your students:
  - At the start of your course
  - When giving appropriate assignments
  - Before your final assignment/ examination
- Use them:
  - To explain strengths and weaknesses in their performance
  - To explain your overall mark
  - **Do not** to give a special mark for the sub-competence!!

*In den Beschränkung zeigt sich die/der Meister(in): just a few transversal learning outcomes work best in improving students' transversal skills.*

#### 5. What the LOUIS toolbox offers

- Competence tool - Language versions
- Webinar syllabus: <https://aurora-universities.eu/new/wp-content/uploads/2022/12/ACF-LOUIS-Seminar-PPT-and-Syllabus-December-13.pdf>
- Examples: <https://aurora-universities.eu/new/wp-content/uploads/2022/12/ACF-LOUIS-Seminar-PPT-and-Syllabus-December-13.pdf>
- Student questionnaire: <https://aurora-universities.eu/resource/aurora-louis-end-of-course-student-questionnaire/>
- Individual support

See our LOUIS page: <https://aurora-universities.eu/louis/>

*LOUIS has several support mechanisms to help academic teachers to do better in improving students' transversal skills.*

#### In summary

- Academics can do better in improving students' transversal skills
- LOUIS offers the tools to make this easy and rewarding
- It particularly helps in curriculum internationalization
- Do you want to know more or argue or try? Get in touch!  
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