

**Mag. Günter Wageneder**  
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Günter Wageneder studied **educational science** at the University of Salzburg. He was then part of a team that introduced **eLearning** and **eTeaching** at the University of Salzburg and was responsible for didactics, teaching methodology and evaluation. Since 2004 he has been responsible for the development and implementation of quality management concepts and tools for study programmes and teaching. Since 2010 he is **head of the Quality Management unit**, responsible for the entire Quality Management System (QMS) of the University, including QM in areas as diverse as study programmes, teaching, research and administration, monitoring and reporting, evaluations, rankings, and much more. This QMS was successfully accredited by AQ Austria after **quality audits** in the academic years 2013/14 and again 2021/22. During the academic years 2015/16 and 2016/17 he was also responsible for the development of a **QMS for the joint master programme** Political Science – Integration & Governance ([posig.info](http://posig.info); with partners in Albania, Austria, Bosnia and Herzegovina, Kosovo, North Macedonia and Slovenia). He also managed the **accreditation of this programme** following the “**European Approach** for the Quality Assurance of Joint Programmes” (as the second accreditation procedure of this kind in whole Europe); the re-accreditation is currently in preparation. Since 2016 Günter Wageneder is appointed as one of Austria’s “**National Experts for the European Higher Education Area**” and as such he is a member of the Austrian Bologna Follow Up Group (BFUG). Between 2016 and 2018 he visited several higher education institutions in the Balkans. Since 2020 he is an expert member of the Erasmus+ funded project [proformance.eu](http://proformance.eu) and its follow-up project.

#### **Areas of expertise:**

- Development, implementation and management of the **QMS** of the University of Salzburg, regarding study programmes and teaching following the “Standards and Guidelines for Quality Assurance in the European Higher Education Area” (**ESG**);
- Development and implementation of several single **measures of quality assurance** and development in administration, HR etc.
- Development and implementation of several **single measures of quality development** and quality assurance for **study programmes and teaching**; especially regarding **competence-oriented teaching** and learning and the concept of **intended learning outcomes**;
- **Evidence-based** quality management, incl. the development of a data warehouse and a reporting platform.
- **Teaching innovation in general**, with a particular focus on **competence-based teaching and learning** (including constructive alignment) and **research-based teaching and learning**;
- Together with another EHR-expert compiling the national recommendations of the Austrian BFUG on the implementation of the **ECTS user’s guide** 2015;
- Development of a QMS for a **joint master consortium**, accreditation of the respective programme following the “**European Approach** for the Quality Assurance of Joint Programmes”;
- Management of various **evaluation and monitoring** procedures (teaching and learning in HEI; process of the recruitment of professors; evaluation of individual staff members; evaluation of departments; implementation of key performance indicators; ...);
- Management of the University of Salzburg’s participation in **U-Multirank**; recently also in other global rankings.

- Teaching **staff development courses** in various areas;
- Participation, organisation, moderation and presentation at various **conferences**;
- Managing the University of Salzburg's membership in the HRS4R-process to implement the "European Charter for Researchers and Code of Conduct for the Recruitment of Researchers";

#### Relevant publications:

- Astleitner, H., Wageneder, G. (2016). 12 Tipps zur attraktiven Gestaltung von Masterstudien. <https://www.plus.ac.at/qualitaetsmanagement/qualitaetsentwicklung-lehre/hochschuldidaktik/12-tipps-zur-attraktiven-gestaltung-von-masterstudien/>
- Astleitner, H., Wageneder, G., Lengenfelder, P. & Jekel, A. (2015). 12 Tipps für eine kompetenzorientierte Lehre. <https://www.plus.ac.at/qualitaetsmanagement/qualitaetsentwicklung-lehre/hochschuldidaktik/12-tipps-fuer-eine-kompetenzorientierte-lehre/>
- Karlhuber, S., Wageneder, G. & Freisleben-Teutscher, C. (2013). Einsatz kollaborativer Werkzeuge. Lernen und Lehren mit webbasierten Anwendungen. In: M. Ebner & S. Schön (Hrsg.). L3T. Lehrbuch für Lernen und Lehren mit Technologien. 2. Auflage. <http://l3t.eu>
- Wageneder, G. & Bolter, R. (2017). Empfehlungen der Österreichischen Bologna Follow-Up Gruppe zur Umsetzung des ECTS-Leitfadens der Europäischen Kommission (Version 2015). BMBWF, Wien. [https://www.bmbwf.gv.at/dam/jcr:49b6acc1-6c06-45c7-baf3-bd790835cf71/BFUG\\_Empfehlung\\_zu\\_ECTS-Leitfaden\\_2015\\_final.pdf](https://www.bmbwf.gv.at/dam/jcr:49b6acc1-6c06-45c7-baf3-bd790835cf71/BFUG_Empfehlung_zu_ECTS-Leitfaden_2015_final.pdf)
- Wageneder, G., Fahringer, Ch., Guggenberger, Th. & Schwarzl, Ch. (2016). Kritische Reflexion von an drei österreichischen Universitäten durchgeführten Qualitätsaudits. Qualität in der Wissenschaft (QiW). 10 (1). 13-20.
- Wageneder, G., Salmhofer, G., Vettori, O., Westphal, E., Zwiauer, C., & Mieg, H. (2022). Undergraduate Research in Austria: From Research-Led Teaching to Research-Based Learning. In H. Mieg, E. Ambos, A. Brew, D. Galli, & J. Lehmann (Eds.), The Cambridge Handbook of Undergraduate Research (Cambridge Handbooks in Education, pp. 583-590). Cambridge: Cambridge University Press. doi:10.1017/9781108869508.082

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