

Mag. Günter Wageneder

Salzburg, Austria

guenter.wageneder@plus.ac.at

Günter Wageneder studied **educational science** at the University of Salzburg. He then was part of a team introducing **eLearning** and **eTeaching** at the University of Salzburg, being especially responsible for didactics, teaching methodology and evaluation. From 2004 on he was responsible for the development and introduction of Quality Management concepts and tools for study programs and teaching. Since 2010 he is **head of the Quality Management unit**, being responsible for the Universities Quality Management System (QMS) as a whole, including QM in fields as various as study programs, teaching, research and administration, monitoring and reporting, evaluations, rankings, and much more. This QMS was successfully accredited by AQ Austria after a **quality audit** in the academic year 2013/14, currently (as of September 2021) the second quality audit is in progress. During the academic years 2015/16 and 2016/17 he was also responsible for the development of a **QMS for the joint master programme** Political Science – Integration & Governance (posig.info; with partners in Albania, Austria, Bosnia and Herzegovina, Kosovo, North Macedonia and Slovenia). He also managed the **accreditation of this programme** following the “**European Approach** for the Quality Assurance of Joint Programmes” (as the second accreditation procedure of that kind in whole Europe); currently re-accreditation is in preparation. Since 2016 Günter Wageneder is appointed as one of Austria’s “**National Experts for the European Higher Education Area**” and as such he is a member of the Austrian Bologna Follow Up Group (BFUG). During 2016 and 2018 he visited several Higher Education Institutions in the Balkans.

Fields of professional expertise:

- Developing, implementing and managing the **QMS** of the University of Salzburg, regarding study programmes and teaching following the “Standards and Guidelines for Quality Assurance in the European Higher Education Area” (**ESG**);
- Development and implementation of several single **measures of quality assurance** and development in administration, HR etc.
- Developing and implementing several **single measures of quality development** and quality assurance for **study programmes and teaching**; especially regarding **competence-oriented teaching** and learning and the concept of **intended learning outcomes**;
- **Innovation of teaching** in general; especially focusing on **competence-oriented teaching and learning** (incl. constructive alignment) and on **research-based teaching and learning**;
- Together with another EHR-expert composition of the national recommendations of the Austrian BFUG on the implementation of the **ECTS user’s guide 2015**;
- Development of a QMS for a **joint master consortium**, accreditation of the respective programme following the “**European Approach** for the Quality Assurance of Joint Programmes”;
- Management of various **evaluation and monitoring** procedures (teaching and learning in HEI; process of the recruitment of professors; evaluation of individual staff members; evaluation of departments; implementation of key performance indicators; ...);
- Management of the University of Salzburg’s participation in **U-Multirank**;
- Teaching **staff development courses** in various fields.;
- Participating, organising, moderating and giving talks at various **conferences**;
- Managing the University of Salzburg’s membership in the HRS4R-process to implement the “**European Charter for Researchers** and Code of Conduct for the Recruitment of Researchers”;

Relevant publications:

- Astleitner, H., Wageneder, G. (2016). 12 Tipps zur attraktiven Gestaltung von Masterstudien.
<https://www.plus.ac.at/qualitaetsmanagement/qualitaetsentwicklung-lehre/hochschuldidaktik/12-tipps-zur-attraktiven-gestaltung-von-masterstudien/>
- Astleitner, H., Wageneder, G., Lengenfelder, P. & Jekel, A. (2015). 12 Tipps für eine kompetenzorientierte Lehre.
<https://www.plus.ac.at/qualitaetsmanagement/qualitaetsentwicklung-lehre/hochschuldidaktik/12-tipps-fuer-eine-kompetenzorientierte-lehre/>
- Karlhuber, S., Wageneder, G. & Freisleben-Teutscher, C. (2013). Einsatz kollaborativer Werkzeuge. Lernen und Lehren mit webbasierten Anwendungen. In: M. Ebner & S. Schön (Hrsg.). L3T. Lehrbuch für Lernen und Lehren mit Technologien. 2. Auflage. <http://l3t.eu>
- Wageneder, G. & Bolter, R. (2017). Empfehlungen der Österreichischen Bologna Follow-Up Gruppe zur Umsetzung des ECTS-Leitfadens der Europäischen Kommission (Version 2015). BMBWF, Wien.
https://www.bmbwf.gv.at/dam/jcr:49b6acc1-6c06-45c7-baf3-bd790835cf71/BFUG_Empfehlung_zu_ECTS-Leitfaden_2015_final.pdf
- Wageneder, G., Fahringer, Ch., Guggenberger, Th. & Schwarzl, Ch. (2016). Kritische Reflexion von an drei österreichischen Universitäten durchgeführten Qualitätsaudits. Qualität in der Wissenschaft (QiW). 10 (1). 13-20.
- Wageneder, G., Salmhofer, G., Vettori, O., Westphal, E., Zwiauer, C. & Mieg, H. (in print). Undergraduate Research at Austrian Universities. Cambridge Handbook on International Undergraduate Research. Cambridge University Press.

17. September 2021