

Lernen sichtbar machen



Alicia Bankhofer 01.06.2023

Pädagogin | Englisch | Digitale Grundbildung | Wien

Wann hat Lernen statt gefunden?

Lernen - in der Theorie ...



Inputs

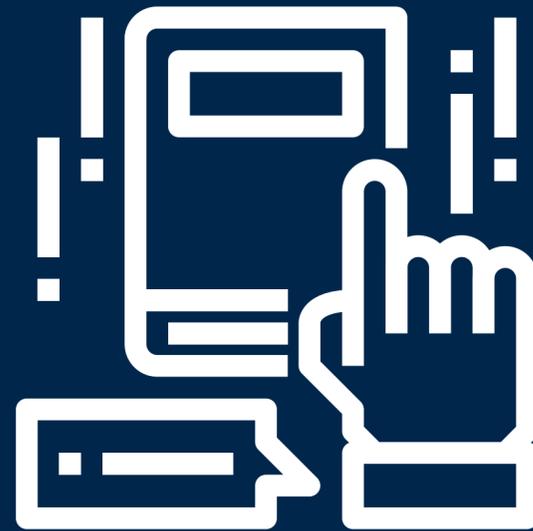
Denkfabrik

Tests

Lernen - in der Theorie ...



Lehren

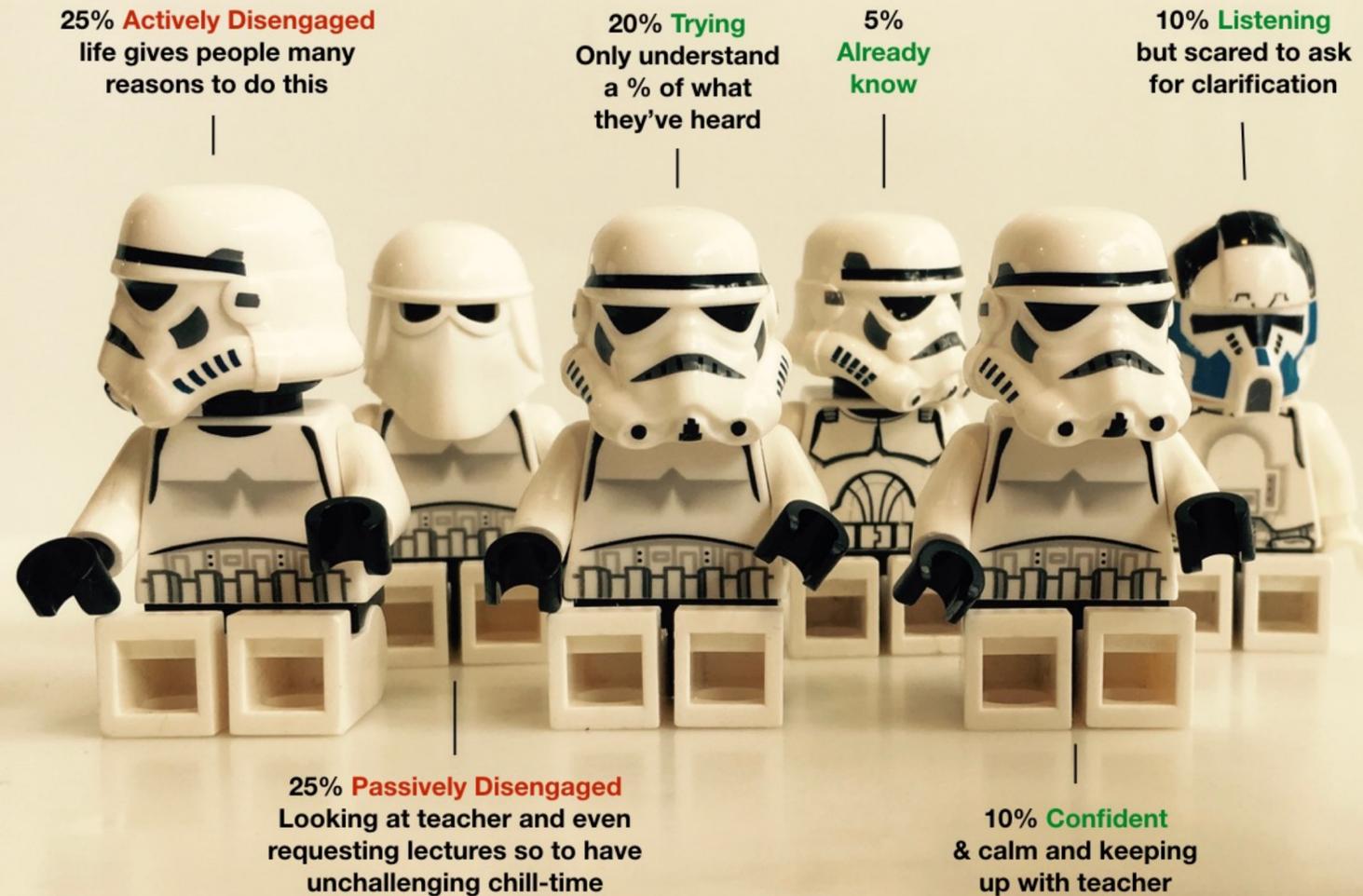


Lernen



Beherrschen

Lernen - in der Praxis ...



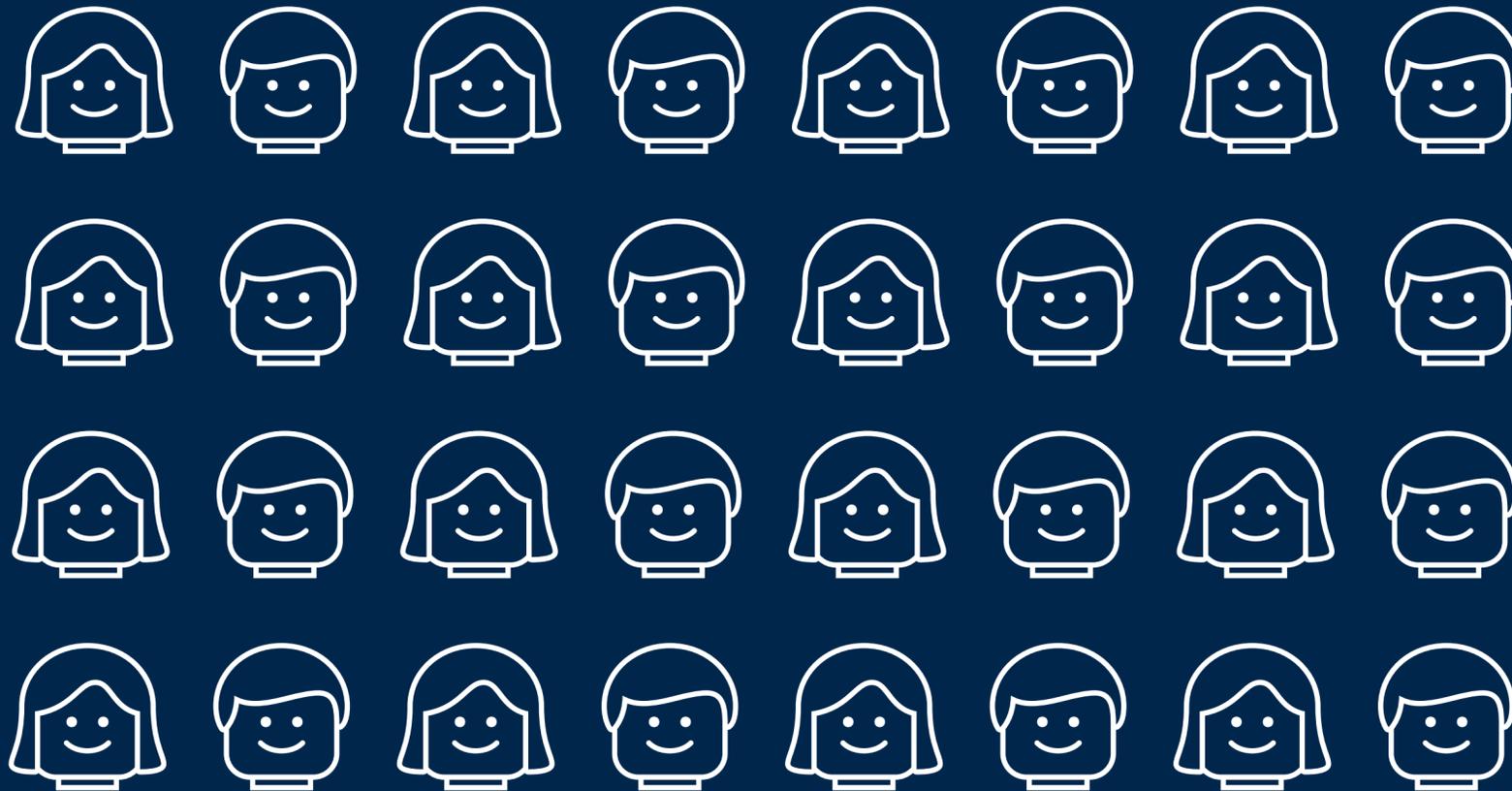
THE CLASS A TEACHER TALKS TO

Based on over 2000 high school student responses to how they felt with each of their teachers

By Richard Wells @EduWells

more at EduWells.com

Lernen - in der Praxis ...



Present Simple Tense

MULTIPLE CHOICE

1) She _____ everything on a yard sale.
a - sells
b - sells
c - sell

2) Paul _____ of Daisy on Maths lesson.
a - thinks
b - thinks
c - think

3) Tim _____ the table.
a - sets
b - sets
c - set

4) The baby _____ to reach its toes.
a - try
b - try
c - tries

5) Mum _____ a fairy tale to her son.
a - tell
b - tells
c - tells

6) Tim and Kim never _____ a contest.
a - win
b - win
c - wins

7) Bobby _____ a bath.
a - have
b - has
c - have

8) The boys always _____ fights.
a - fight
b - fight
c - fights

9) Lindsey _____ a song on a school concert.
a - sing
b - sing
c - sings

10) Martha _____ fast.
a - run
b - runs
c - runs

11) Lindsey _____ herself in the mirror.
a - look
b - look
c - looks

12) Mindy _____ the flowers twice a week.
a - water
b - waters
c - waters

13) Nina _____ happy.
a - am
b - is
c - are

14) The boy _____ in the bed.
a - sleep
b - sleep
c - sleeps

15) The boy _____ with his car.
a - play
b - plays
c - play

16) The telephone _____ twice the day.
a - rings
b - ring
c - rings

17) Mindy _____ her books in the bag.
a - put
b - puts
c - put

18) Greg often _____ a cold.
a - catch
b - catches
c - catches

19) Martin _____ the homework.
a - do
b - do
c - does

20) Mrs Maine _____ Paul.
a - teach
b - teaches
c - teaches

21) They _____ well.
a - dance
b - dance
c - can dance

22) Tina _____ tea for her doll and herself.
a - make
b - makes
c - makes

23) Tim _____ Martha.
a - kiss
b - kiss
c - kisses

24) The students _____ learn at school.
a - learn
b - learns
c - learns

25) The alarm clock _____ Lily up.
a - wake
b - wakes
c - wakes

26) John _____ people's hair.
a - cut
b - cuts
c - cut

27) I _____ with my credit card in the shop.
a - pay
b - pays
c - pay

28) Bob _____ in the river.
a - swim
b - swims
c - swims

29) Bruna _____ wonderful photos.
a - take
b - takes
c - take

30) Grandpa and granny _____ TV.
a - watch
b - watches
c - watches

31) We _____ paintings in the museum.
a - see
b - sees
c - see

32) This _____ a postcard for Santa Claus.
a - am
b - are
c - is

33) They _____ their grandpa.
a - love
b - loves
c - likes

34) Lisa _____ a letter to her penpal.
a - write
b - writes
c - writes

35) Mr Kincaid _____ reading interesting books.
a - like
b - likes
c - likes

36) She _____ up.
a - wash
b - washes
c - washes

37) Mark always _____.
a - cry
b - cries
c - cries

Examples from von ISL collective

Task 4: Reading Comprehension

Today is Friday, September 2nd. I am going to leave London next Tuesday. Yesterday, I asked the headmaster of Walcott Secondary School for permission to visit the school and take some pictures of the different parts.

"You're welcome anytime", he said.

So, in the morning, Chris and I took the bus and went there. The deputy head teacher welcomed us and showed us round the school. I hope that the following photos will give you an idea of what we saw during our visit.

Read the report and complete the table

The school	Time of visit	Means of transport
.....

Task 5: Answer the question, and then fill in the blanks

☞ When will Imene go back to Tunisia? Justify

→

→

Next Tuesday → Tense:

Verb:

→ The future = + going to +

Task 6: Reorder the following words to get meaningful sentences

- Children / going to / football / are / play / next / weekend

→

- My parents / travel / going to / to / Paris / month / next / are

→

- What / you / going to / next / are / do / Sunday / evening

→

Task 7: circle the right alternative

"Showed us round" means

- we visited different parts of the school
- We asked him to turn around the school
- The school was round

ISLCollective.com

Sehen unsere Lerngruppen so aus?

Lernen - in der Praxis ...



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Oder eher so?

Das Problem mit Lernunterlagen



Für homogene Lerngruppen
einer Mehrheitsgesellschaft
(one-size-fits-all) gemacht



Unterlagen sind unveränderbar.
Kopierqualität (und Lesbarkeit)
nimmt mit der Zeit ab



Enthalten selten eine
Interaktivität oder
Feedback

analog

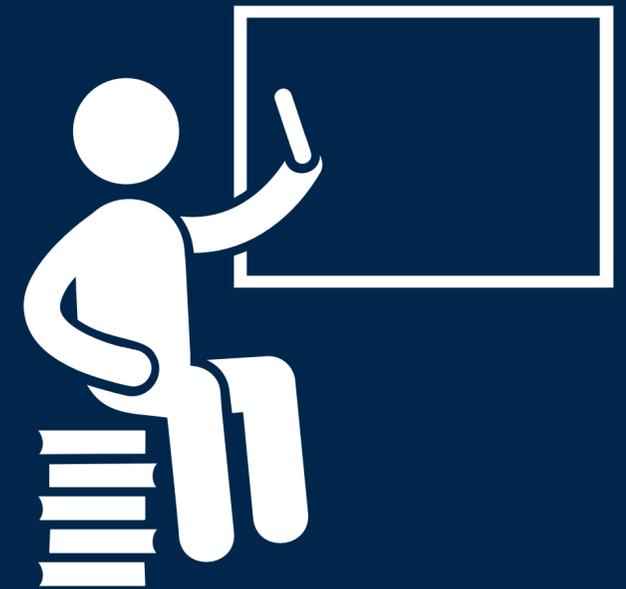
Das Problem mit Lernunterlagen



Werden Lern- oder Leseschwierigkeiten berücksichtigt?



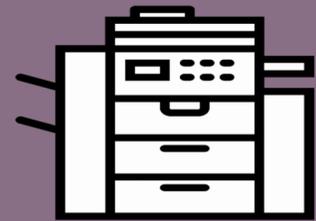
Oft schreiben die Kinder voneinander ab oder suchen die Antworten heraus und tragen sie ein, ohne darüber nachzudenken.



Es werden nicht die Denkprozesse der Kinder dargestellt, sondern die der Lehrkraft.

analog/digital

“Beschäftigungsaufgaben”?



FRICKIN'
PACKETS



CULT OF PEDAGOGY

THE WORKSHEET CONTINUUM

BUSYSHEET

keeps kids busy but has little educational value

POWERSHEET

directly supports learning; may support other tasks



word searches
word scrambles
irrelevant coloring,
cutting & pasting

recall questions
comprehension
questions
labeling stuff

skills practice
(only as
needed and not
for a grade)

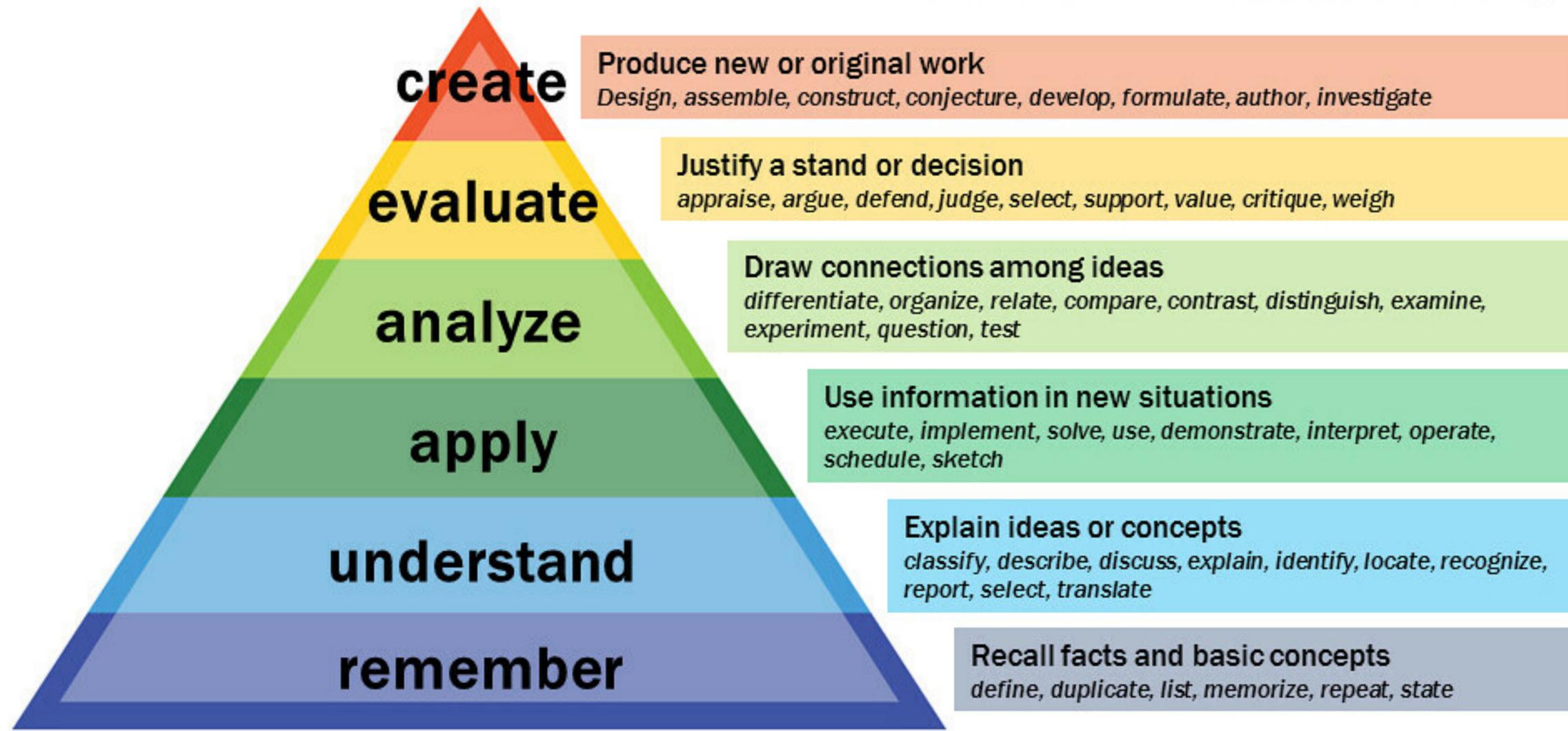
graphic organizers
note-taking templates
data collection tools
planning sheets

Jennifer Gonzalez <https://www.cultofpedagogy.com/busysheets/>

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Was ist unser Ziel?

Bloom's Taxonomy



Konzipieren
Entwickeln
Beurteilen
Vergleichen
Unterscheiden
Schlussfolgen
Anwenden
Zusammenfassen
Verstehen
Auflisten
Merken
Erinnern
Wissen

Siehe <https://www.uni-wuerzburg.de/lehre/lehren/lernziele/>

**Gestalten wir also
Lernaufgaben, die
eigenständige
Denkprozesse fördern und
nachhaltiges Lernen
anstreben. Wie?**

Tipp 1: Visualisierungen



Tipp 1: Visualisierungen



Tipp 2: Videos

Hass im Netz

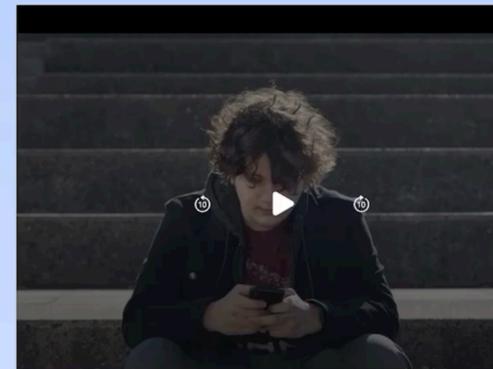
From: Melisa



<https://www.kleinezeitung.at/sonicht>



<https://www.juuuport.de/ratgeber/fileadmin//juuuport/data/bilder/Ratgeber/hass-im-netz-juuuport-beratung.jpg>
(24.02.2023)



<https://www.youtube.com/watch?v=fUWv8hO7Zzk>

Hass im Netz von Melisa (2A)

Tipp 2: Videos

Hass im Netz

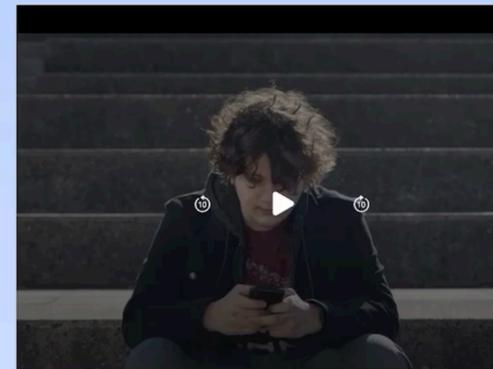
From: Melisa



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(24.02.2023)



<https://www.youtube.com/watch?v=fUWv8hO7Zzk>

Hass im Netz von Melisa (2A)

Tipp 3: E-Bücher



Environment von Sofia (4F)

Tipp 3: E-Bücher

Contents of this book:

- what is the environment?
- the lithosphere
- the biosphere
- changes in the environment
- today



Tipp 3: E-Bücher

The environment

- All the physical surroundings on Earth are called the environment. The environment includes everything living and everything nonliving.



Environment von Sofia (4F)

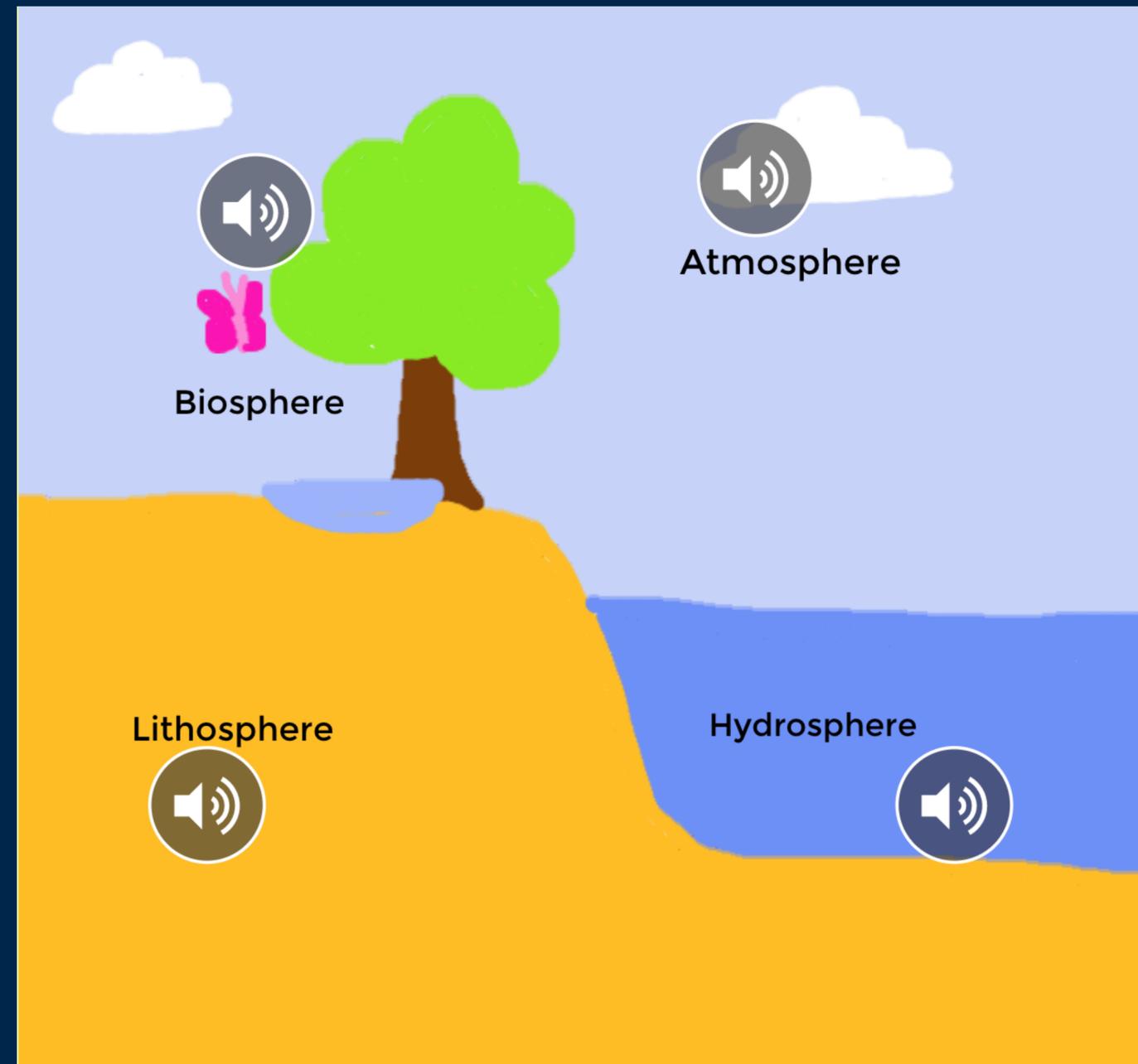
Tipp 3: E-Bücher

Nonliving part of the environment

The nonliving part of the environment has three main parts:

- the atmosphere
- the hydrosphere
- and the lithosphere

Tipp 3: E-Bücher



Environment von Sofia (4F)

Tipp 4: Portfolios

My English Portfolio

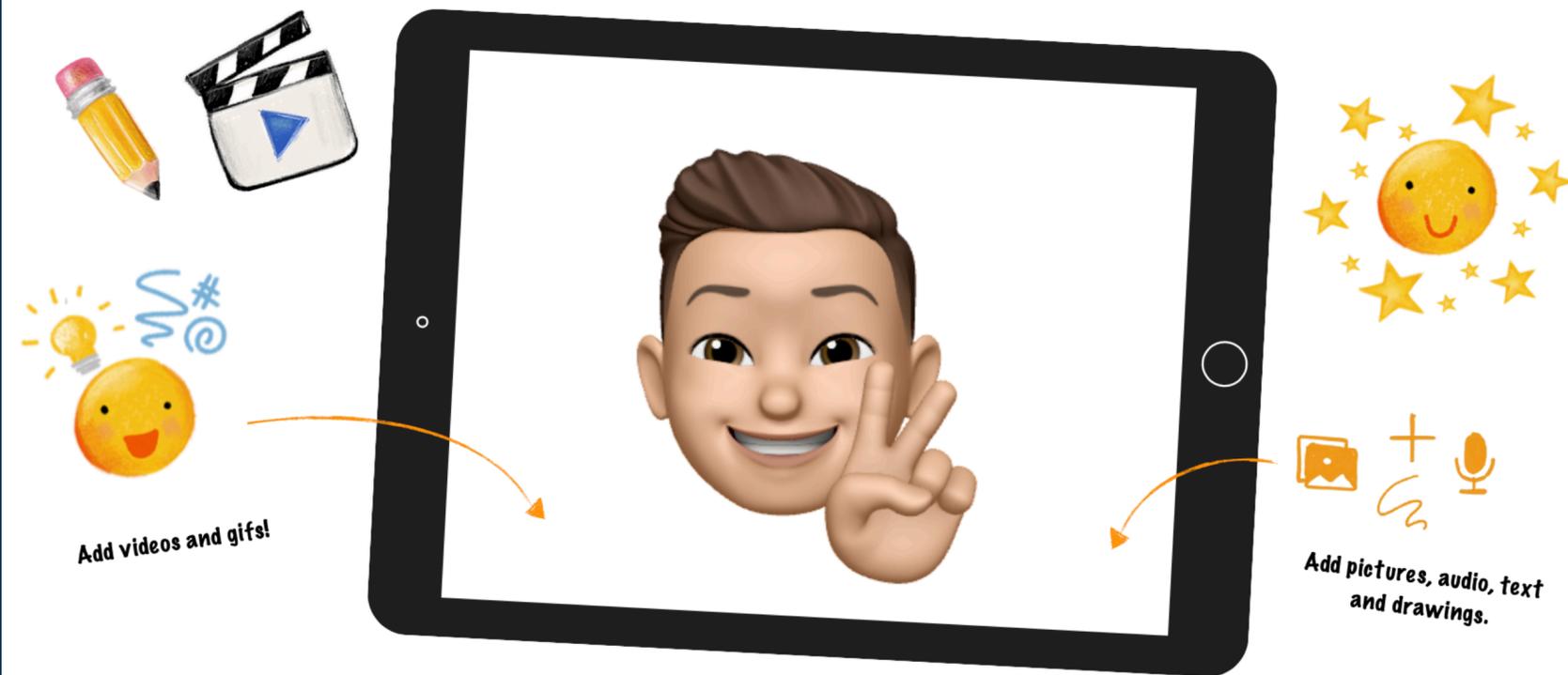


Lucas

Portfolio von Lucas 1B

Tipp 4: Portfolios

My learning journey in English



In this learning journal you have space to document everything you create in English class. You can see how much progress you make and how your English improves. Add all finished assignments as audio, text, video, gif or an image.

Tipp 4: Portfolios

hello

Lucas



My name is Lucas and I am ten years old. I live in Vienna and I go to the school Antonkriegergasse. My class is 1 B and my teacher's name is Mrs. Bankhofer. I live with my family in Breitenfurter Straße and I have one little brother. My hobbies are football and play the Nintendo Switch. Max and Vincent are my best friends. My favourite colours are green, blue and yellow. My favourite food is Palatschinke with Nutella and I like Spaghetti Bolognese. In school I like Mathematics and Painting.
In the future I want to be a cook.



Tipp 4: Portfolios

My classroom



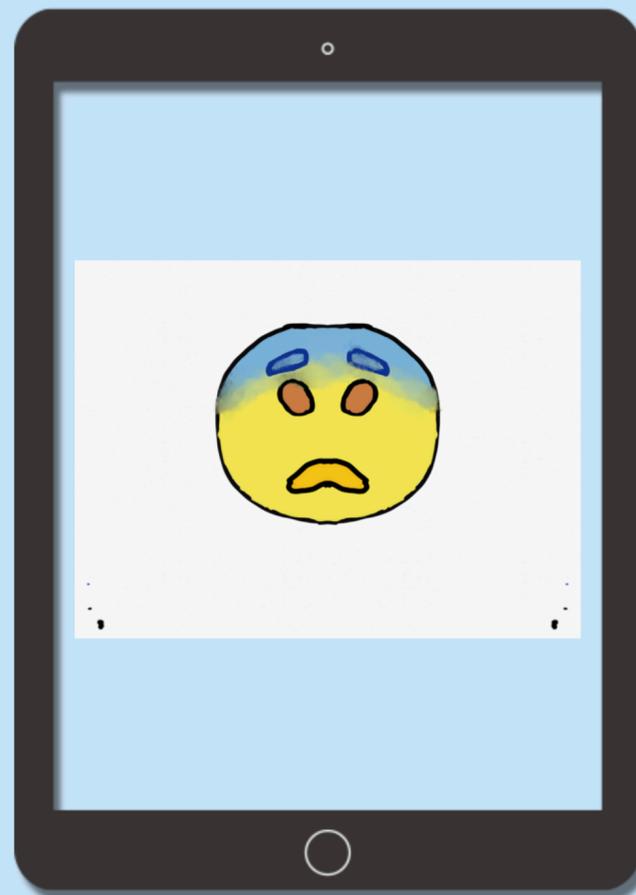
Tipp 4: Portfolios

I can help my little brother



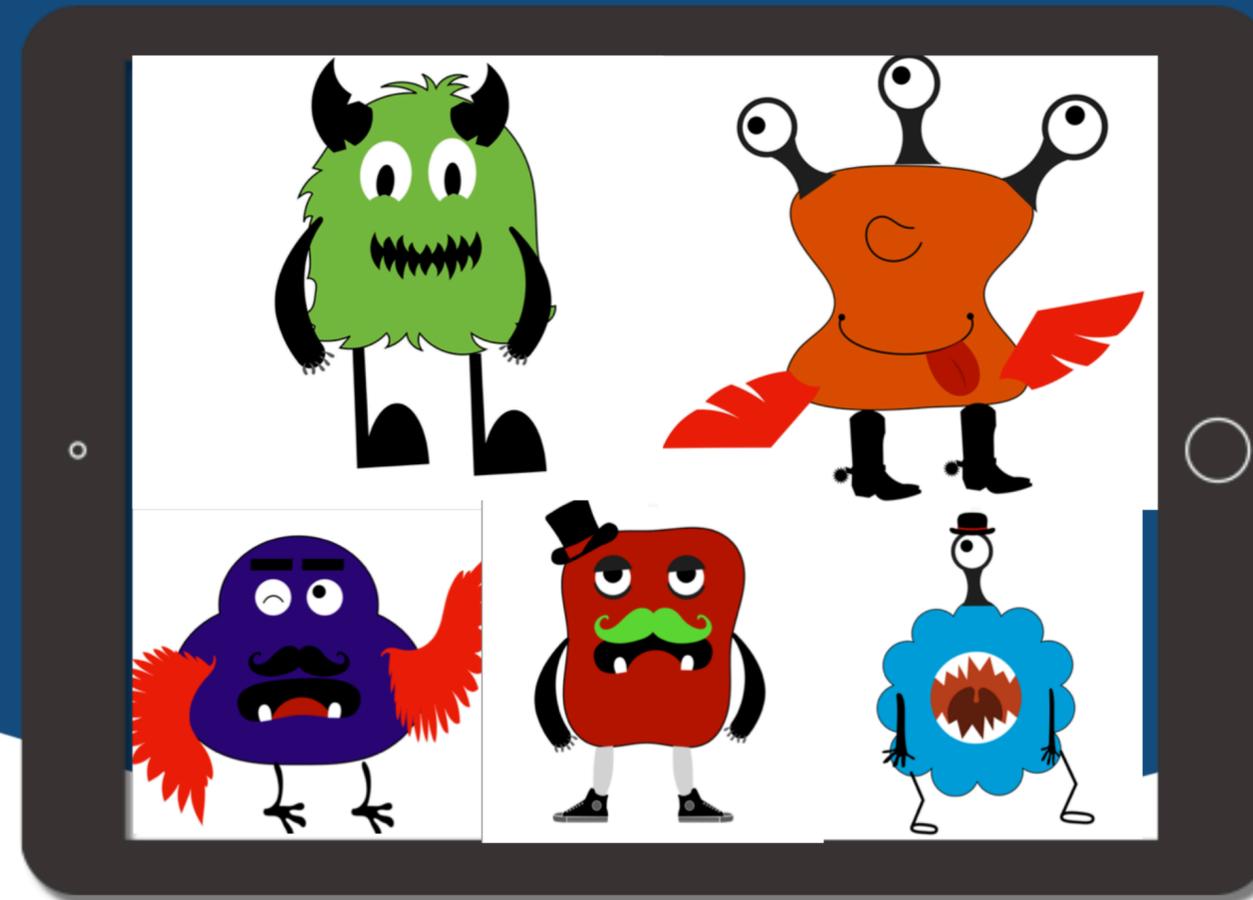
Tipp 4: Portfolios

My Memojis



Tipp 4: Portfolios

My monsters



Tipp 4: Portfolios

My school bag

In my schoolbag there are two pencil cases.

In my schoolbag there is an iPad.

In my schoolbag there are three lunchboxes.

In my schoolbag there are lots of books.

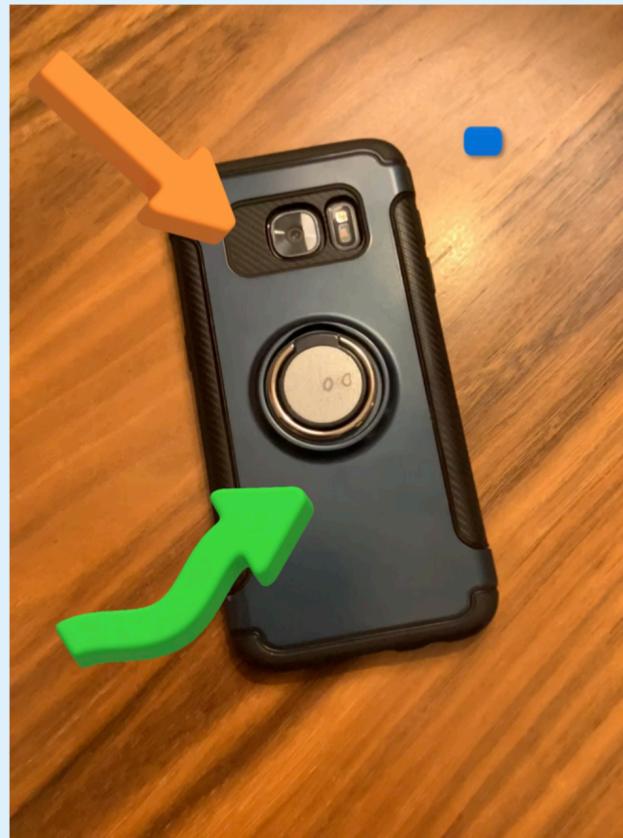
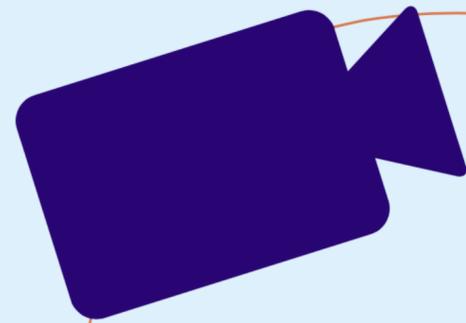
In my schoolbag there is a my wallet.

In my schoolbag there is a waterbottle.

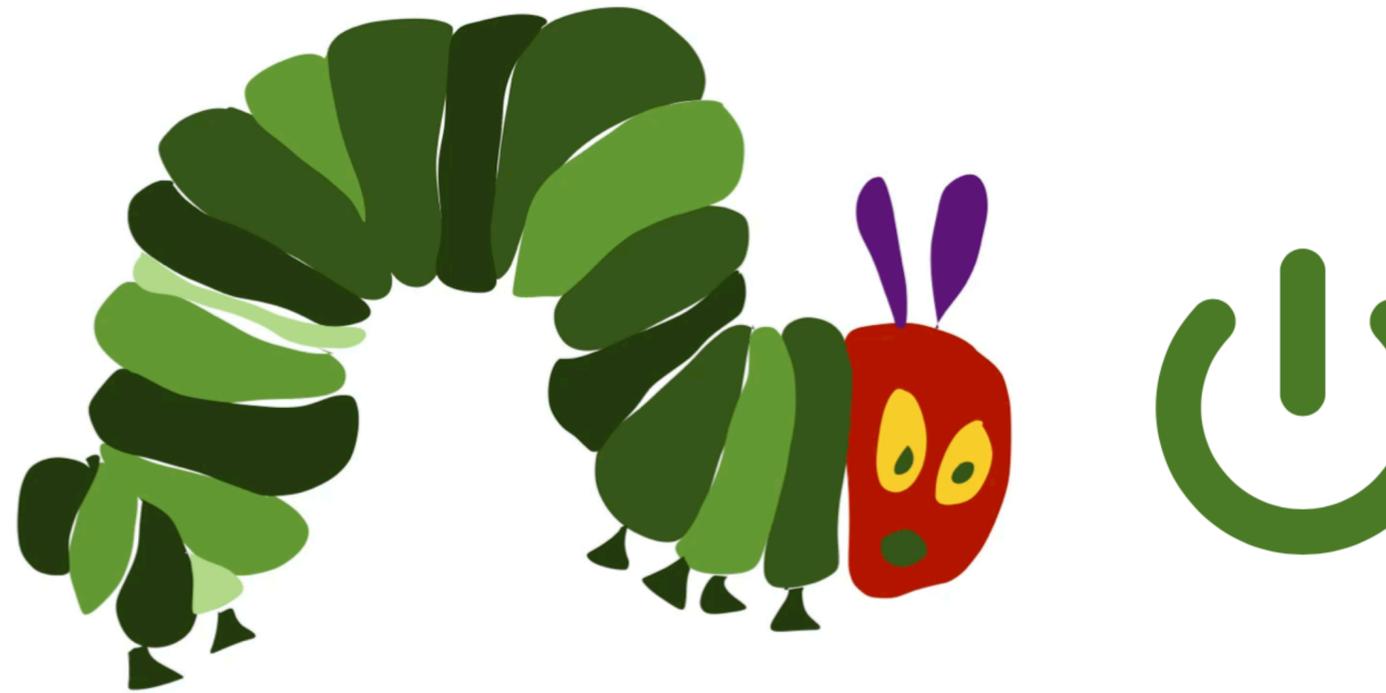


Tipp 4: Portfolios

My first dedective story



Tipp 4: Portfolios



My hungry caterpillar

Tipp 4: Portfolios

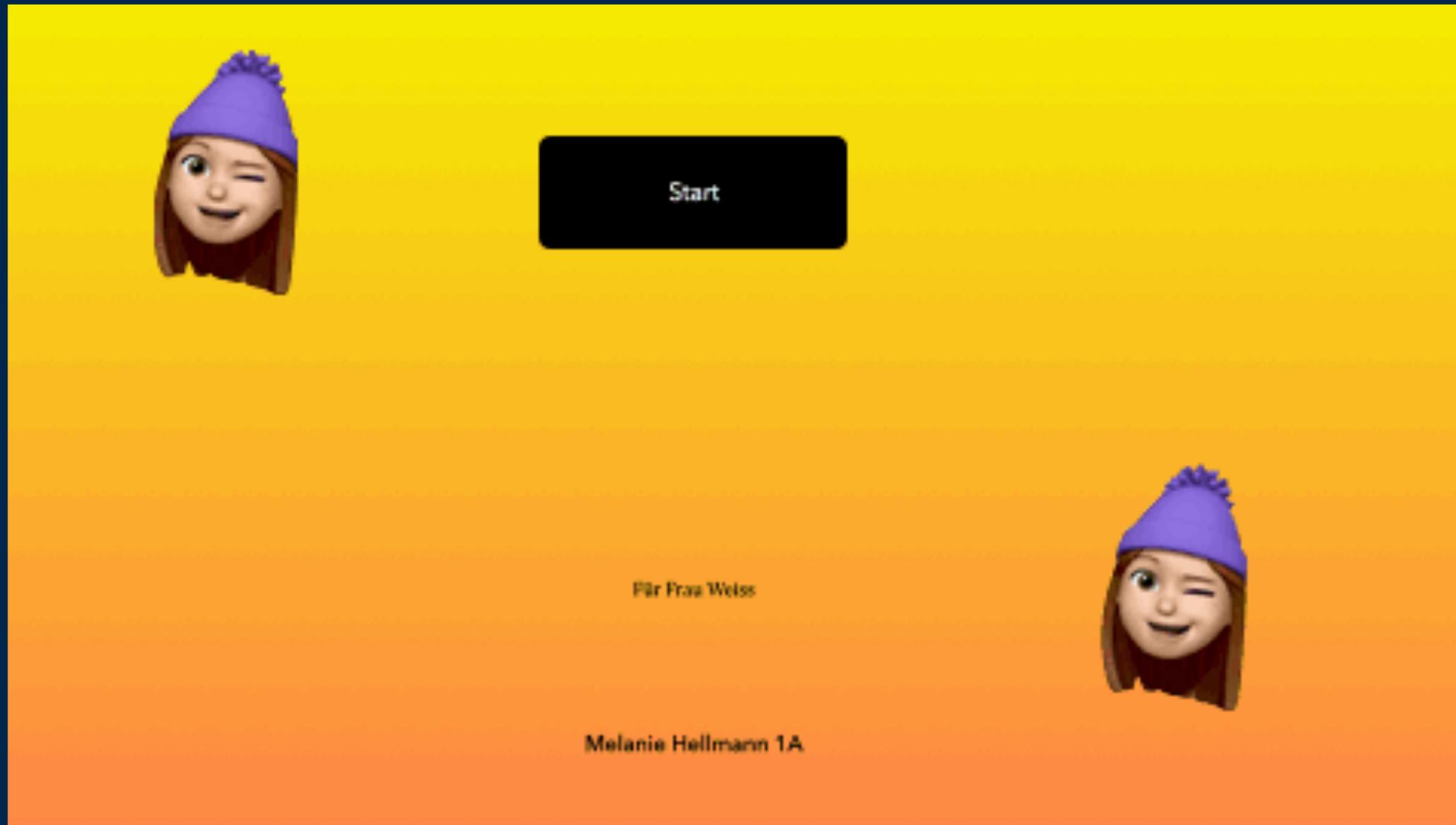
That's me

Lucaas Maurer
Langsradlriding

1B

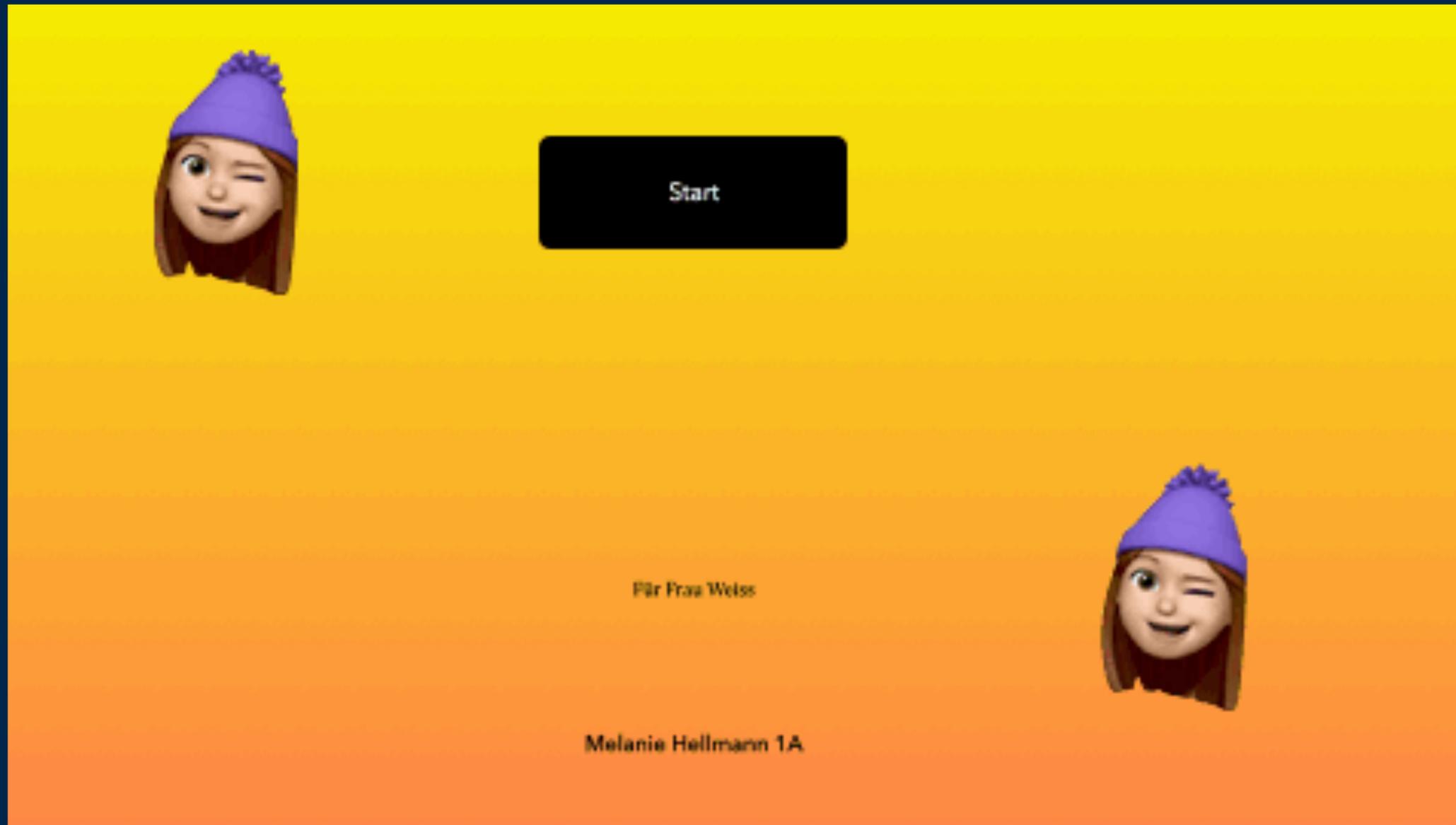


Tipp 5: Rätsel oder Quizzes



von Melanie 1A

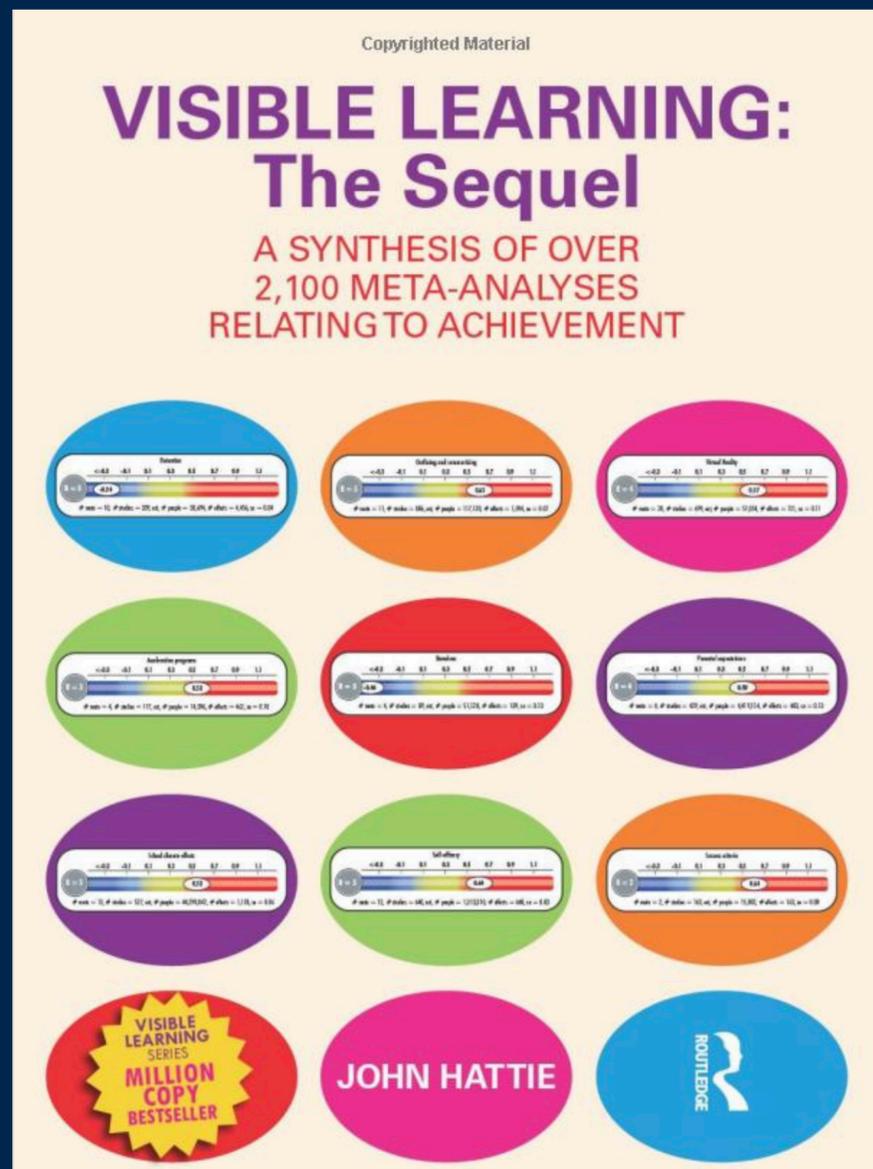
Tipp 5: Rätsel oder Quizzes



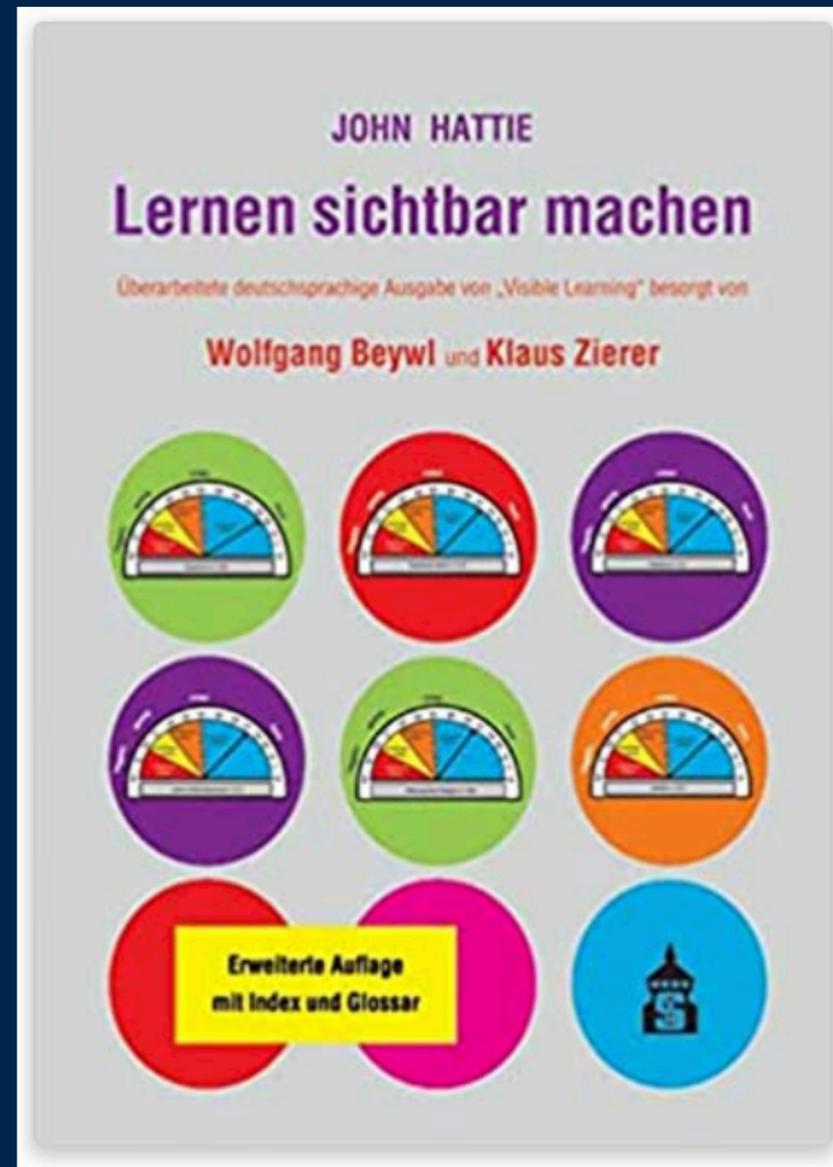
von Melanie 1A

Wo Lernende strategische und kreative Entscheidungen treffen und forschend handeln, können höhere Denkprozesse gefördert werden, die zum Lernerfolg führen.

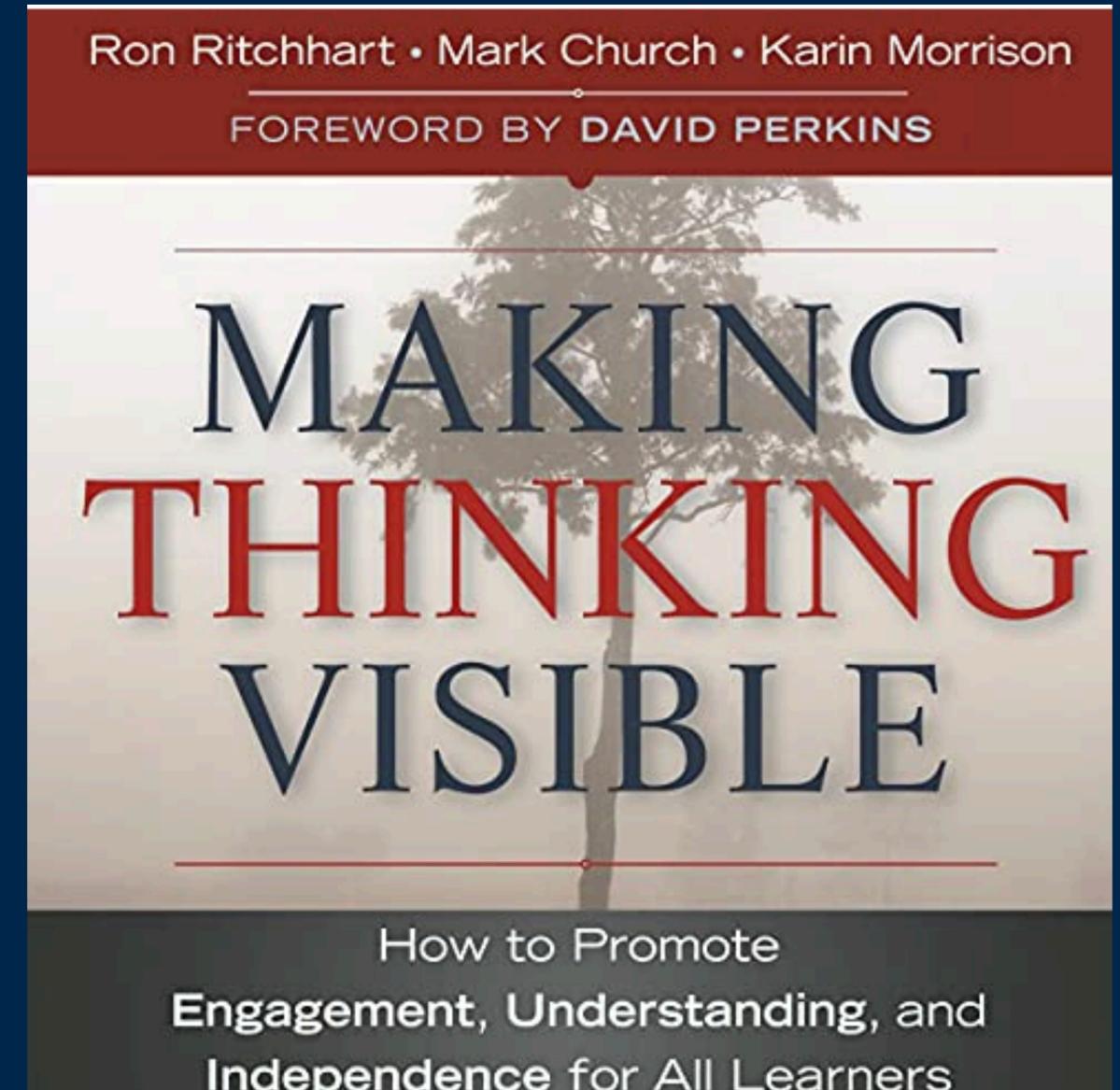
Literatur



Hattie, J. (2009). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement. Routledge.



Lernen sichtbar machen: Überarbeitete deutschsprachige Ausgabe von Visible Learning 8 Dec. 2014



Ritchhart, R., Church, M., & Morrison, K. (2011). Making Thinking Visible: How to Promote Engagement, Understanding, and Independence for All Learners. Jossey-Bass.

Fragen zum diskutieren:



15 Minuten

Sind Lernapps bessere Arbeitsblätter?

Wann ist eine Lern-App eine gute App?

Wann wissen wir, dass wirklich gelernt wird?



Denken sichtbar machen

Früher dachte ich



Jetzt denke ich





Thanks!

alicia.bankhofer@eeducation.at

Titelbild von Boudewijn Berends