

"Shared learning, shared research practice, shared knowledge, experiences and suggestions "

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University / International Relation Office's point of view



- 1) What do Austrian universities expect
 - from cooperation with developing countries?
 - What are the benefits for both parties? What is special a about development oriented research and training projects?
- 2) Comparing different types of projects and regions is there an exchange of experiences between different projects?
- 3) Internationalization strategies of universities depending on third-party funds.

1) What do Austrian universities expect from cooperation with developing countries?



Answers from the BOKU Point of view:

- a) International co-operation as conditio sine qua non
- b) Co-operation with Southern partners due to geographic focus of Internationalisation strategy and worldwide importance of BOKU's competence areas (agricultural and forestry sciences, water management, food science, landscape architecture...)
- c) Benefits: local knowledge; Internationalisation at home, Knowledge circulation across continents and societies; Tangible solutions to natural resource related development challenges through research

2) What is special about development oriented research and training projects



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Special characteristics for BOKU projects:

- a) All our research / training responds to development challenges
- b) Despite the local nature of development challenges, they are seen in a global context;
- c) Our research / training cuts across disciplines and thematic areas;
- d) We always work in partnership with public and private actors in developing countries

2) What is special about development oriented projects 2/2



a) Different types of projects:

APPEAR (with Africa and Latin America and Himalaya region)
Alfa (with Latin America)
ERASMUS MUNDUS

b) Interaction of different types of projects within BOKU:

- * Center for Development Research (constant dialogue with all stakeholders)
- * regular meetings of BOKU's APPEAR project coordinators

3) Internationalization strategies of universities depending on third-party funds



- The current "performance contracts" with the BMWF are not sufficient - third-party funds are needed
- Lack of scholarships for students coming from countries of the South aggravate the situation
- Particularly difficult for lab-intensive study programs
- -> Sponsors are needed!!! (also for language courses and intercultural workshops for both -Austrians as well as incomings)

Thank you for your attention!



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