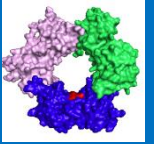
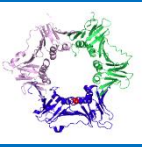


From practice to publication student research in the collective

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Concept

This didactical approach aims to kindle a keen research interest in undergraduate students as early as possible on a program. Students work in a supervised but self-directed way individually on a defined part of an overarching research problem. As each student contributes a small part they act as a research collective. This collective work takes place in interwoven parts of the curriculum which span all years of the course. Student research is accompanied by workshops on scientific skills and the underlying theory that are embedded in modules. Individual contributions are assessed (e.g. data analysis, problem-solving tests, manuscript drafts, letters to the editor). Funds for the work including the publication fees come from the faculty as part of its normal teaching support. Trained mentors accompany the students throughout the process.

One Example

