

UNIVERSITAT POMPEU FABRA - INNOVATION POLICY IN EDUCATION

EDVOLUTION: A EDUCATIONAL
MODEL ADAPTED TO THE
REQUIREMENTS OF THE FUTURE



WHAT IS EDVOLUTION

EDvolution is a model designed with the flexibility and versatility of our students in mind. It is based on cross-disciplinary learning, on the integration of collaborative efforts between society, companies and the University, on knowledge generation and on the integration of teaching and research. It is a model that offers students a global vision for preparing for their future professions in a way that is autonomous and proactive. It is a model that offers society highly-qualified professionals, both in terms of theory and practice, with a high level of technological literacy and excellent communication skills.



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WHY AN EVOLUTION OF AN EDUCATIONAL MODEL

- Catalonia as a cluster of pedagogical innovation, especially at school stages
- Need of adaptation of the new societal requirements
- Wish of creating professional solutions for future scenarios
- Underpinning the quality of our teaching methodologies and crossing them with our research growth

TOPICS OF DISCUSSION

1. ACCESS TO THE UNIVERSITY
2. FACE TO FACE AND ONLINE COURSES
3. LANDING AND TAKE OFF PROGRAMMES
4. TUTORING AND MENTORING
5. TEACHING ROLE AND LOAD
6. METHODOLOGIES
7. ASSESSMENT
8. INTERNSHIPS AND FINAL DEGREE PROJECTS
9. INTREGRATION OF SOCIAL AND ENTERPRENEURIAL AGENTS
10. IDENTITARY AND CROSSDISCIPLINAR SKILLS

Main features of EDvolution



Genuine

Flexible

Crossdisciplinary

Student-centered

Connected with social and industrial agents

Internationally competitive

Glocally engaged

Producing-driven

Research-integrative



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EUPF - EDVOLUTION

AREAS

- UPF Identity
- Role of the Teacher
- Student Support
- Learning Architecture
- Spaces and Resources
- Teaching Formats

TWO GROUPS



FACULTY
AND STUDENTS



ADMINISTRATIVE
STAFF



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FACULTY

8 DEPARTMENTS:

- DEANS
- RESEARCH DIRECTORS
- 2 TEACHERS
- INNOVATION RESPONSIBLES



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ADMINISTRATIVE STAFF



8 UNITS:

- MANAGEMENT
- RESEARCH
- LIBRARY
- IT SERVICES
- PROFESSIONAL DEVELOPMENT
- INTERNATIONAL RELATIONS
- COMMUNITY
- LANGUAGES



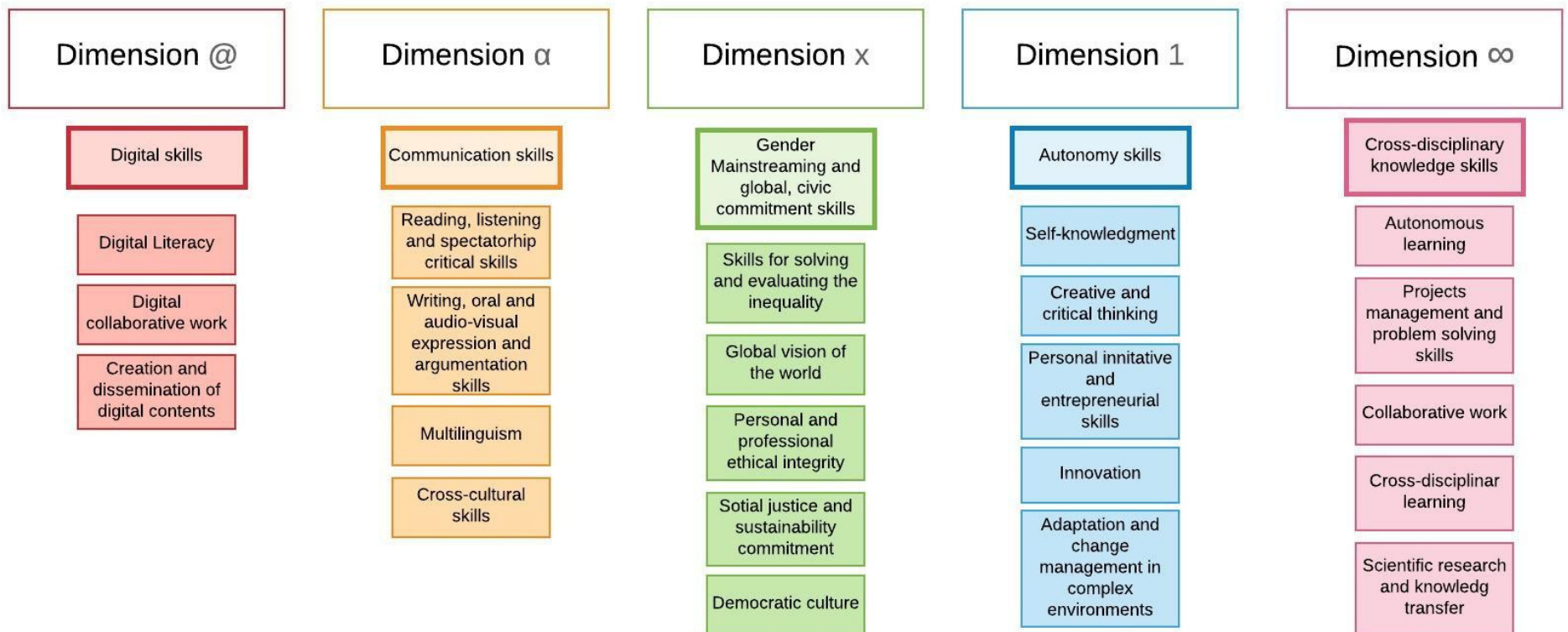
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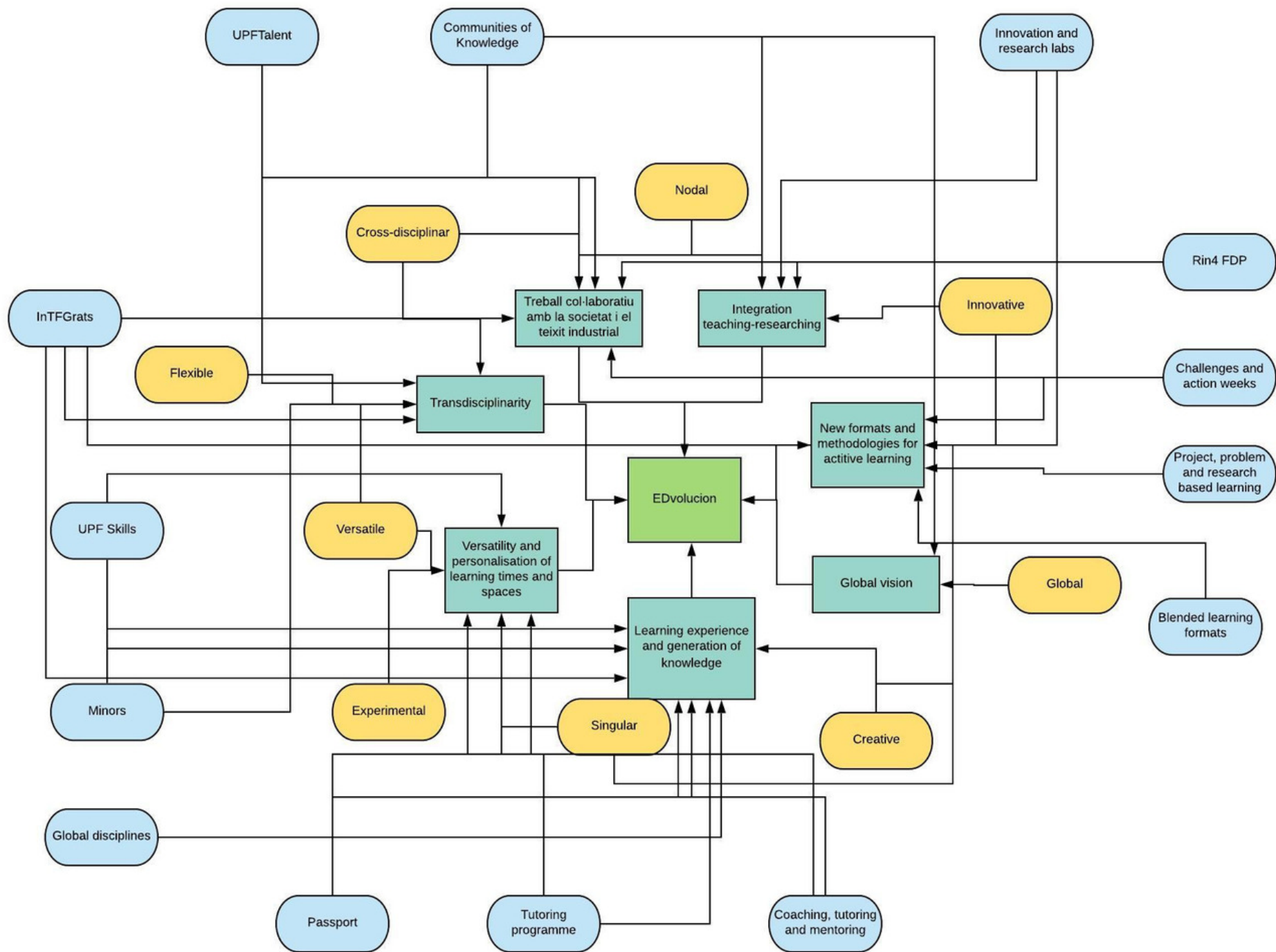
The background of the slide is a grayscale photograph of a workshop or meeting. In the upper left, a woman stands holding a tablet. In the upper right, another woman stands looking at a device. In the center and foreground, several people are seated around a table, looking at documents or devices. A large, semi-transparent red rectangle is overlaid on the middle of the image, containing the title and a list of phases.

CALENDAR

- 1st Phase - General Discussion: January-December 2018 (every two weeks)
- 2nd Phase - Departments Discussion: January 2019 - September 2019
- 3rd Phase - Final Design: December 2019
- 4th Phase - Implementation: January 2020

UPF Commitment





DISTINCTIVE PROJECTS

- Passport
- UPF Skills/Commitment
- Minors
- Global disciplines
- InTFGrats
- UPF Talent
- Communities of knowledge
- Innovation and research labs
- Rin 4 FDP
- Challenges and action weeks
- Project, problem and research-based learning
- Blended learning formats
- Tutoring programme
- Coaching, tutoring and mentoring



Vielen Dank!!!

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