

Uzoefu. Elimu. Wakati ujao. Izkušnja. izobrazba. prihodnost.
Experiencia. Educación. Futuro. Doświadczenie. Oświata. Przyszłość.

经验。教育。未来

Iskustvo. Obrazovanje. Budućnost.
esperienza. educaziòn. avegnir.

Kogemus. Opaššuš. Tulevažus. Karanasan. Edukasyon. Kinabukasan.
Esperienza. Educazione. Futuro.

Искусство. Образование. Будущность.

Zkušnosť. Vzdelání. Budoucnost. Erfaring. Utdannelse. Fremtid.

Skúsenosť. Vzdelanie. Budúcnosť. Anubhav. Shikhsaa. Bhavishy.
Опыт. Образование. Будущее. Experiència. Educació. Futur.

تجربه، آموزش، آینده

EXPERIENCE. EDUCATION. FUTURE.

Experiência. Educação. Futuro. अनुभव . शिक्षा . भवष्य .

ESPERIENZA. EDUCAZIONE. FUTURO.

Опит. Образование. Бъдеще. Искусство. Образование. Будущность.
Hárjánupmi. Čuvgehus. Boahtteáigi.

iskustvo. obrazovanje. budućnost.

ervaring. onderwijs. toekomst. expérience. éducation. avenir.
Erfahrenheit. Bildning. Framtid.

EXPERIENCE. EDUCATION. FUTURE.

εμπειρία. παιδεία. μέλλον.

Kokemus. Sivistys. Tulevaisuus.

Deneyim. eğitim. gelecek. Опит. Образование. Бъдеще.

Вопыт. адукацыя. будучыня.

Tapasztalat. Képzés. Jövő.

OeAD ANNUAL REPORT 2021

The OeAD is a non-profit limited liability company (GmbH) of the federal government. Our activities are financed by the Republic of Austria, in particular by the Federal Ministry of Education, Science and Research (BMBWF), the Federal Chancellery, the Austrian Development Agency (ADA), and by the European Commission. The OeAD is Austria's agency for the implementation of Erasmus+ and the European Solidarity Corps.





Preface

60 years at the service of cosmopolitanism and tolerance

Since 1961 the OeAD has supported the Ministry of Education and Science in the organisation and implementation of educational mobility and educational cooperation. With the establishment of the association "Austrian Foreign Students Service" on 13 November 1961 to provide foreign students in Austria with the necessary basics to study successfully an important partner was found for the Ministry of Education and Science and in particular for the Austrian higher education institutions.

2021 was a very special year for the OeAD: we celebrated our 60th anniversary. And even though a lot has changed in these 60 years the OeAD has stood for cosmopolitanism and tolerance from the very beginning, values that we urgently need, especially in the global, digitised world of the 21st century.

What we need just as urgently is a high level of social innovation and resilience. It was therefore extremely important that the OeAD has greatly expanded its fields of activity, especially since its transformation into a limited liability company (GmbH) of the Republic of Austria in 2009. The renaming to "OeAD-GmbH – Austria's Agency for Education and Internationalisation" at the beginning of 2021 clearly shows that national education agendas have also become a core area of responsibility in addition to internationalisation. For the Federal Ministry of Education, Science and Research (BMBWF) the OeAD is an essential and reliable partner in the implementation of its goals. The OeAD is the

interface to educational offers for all phases of life – from kindergarten and schools to higher education and science, vocational education and training and adult education.

However, 2021 was also a year of radical changes apart from the additional new agendas and the anniversary year: Brexit and the COVID-19 pandemic were challenges that the OeAD had to face as Austria's education agency works in Austria, Europe and internationally in priority countries.

Nevertheless, with foresight, good advice and a high degree of flexibility the OeAD was able to implement a broad range of EU and national funding programmes and to bring the world into our classrooms and lecture halls – in a traditional face-to-face, hybrid and, in 2021, primarily digital way. Approximately 18,000 people experienced what it is like to learn, teach or work abroad and to contribute their experience in different educational and scientific landscapes in Austria. They all contributed and continue to contribute significantly to a more peaceful, open and respectful world.

I am aware that it takes a lot of expertise, implementation power and intuition to accompany more than 3,000 cooperation projects along the entire educational chain every year and to manage thousands of mobility activities. I would like to thank all OeAD employees for their commitment to mobility and tolerance and to Austria's positioning in education and knowledge.



Ao. Univ.-Prof. Dr. Martin Polaschek
Federal Minister for Education, Science and Research



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Experience. Education. Future.

Since the transformation into a limited liability company (GmbH) of the Republic of Austria in 2009 the OeAD's fields of activity have expanded considerably.



Jakob Calice, PhD
 Managing Director, OeAD
 – Austria's Agency for
 Education and Internationalisation

Therefore, in 2021, the OeAD was renamed "OeAD – Austria's Agency for Education and Internationalisation". Today the OeAD stands for internationalisation in all areas of education, in science and research, it works at the interface of (school) education and society as well as on increasing quality and transparency in the Austrian educational landscape.

This is reflected both in the expansion of the OeAD's previous fields of activity and in the introduction of new focus areas: 2021 saw the next round of the European Commission's popular programme, with the EU providing almost twice as much money for Erasmus+ 2021–2027 as in the previous programme period.

By 2027 28.4 thousand million euros will have been invested in European and international exchange.

In addition to Erasmus+ Education the OeAD has also managed Erasmus+ Youth and the European Solidarity Corps since 2021. This means that the OeAD can now manage all parts of the programme in a uniformly structured and efficient manner. And this is important. For looking beyond national borders is one of the keys to social openness, to European integration and also to innovation and competitiveness in education, science and research.

As national education agency the OeAD also expanded its portfolio in the area of school education in 2021. For example, "Digital Learning" was established at the OeAD and the integration of the association [_erinnern.at_](https://www.erinnern.at/), which has been part of the OeAD since 1 January 2022, was prepared. The new OeAD programme [_erinnern.at_](https://www.erinnern.at/) provides teachers with methodological and didactic information about National Socialism and the Holocaust. This makes the portfolio in the field of education even more conclusive and the OeAD more interesting for its target groups. For the aim of this consolidation of portfolios must be to become so established in the area of school education in the next few years that it is clear to schools that these offers are of high quality and commissioned by the Federal Ministry of Education, Science and Research (BMBWF).

Sometimes not so visible, yet no less effective, are the measures to increase quality and transparency in education. The OeAD's concern is to support the development of new quality assurance processes and to bring more transparency in terms of quality of offers. I would like to thank all OeAD employees, funding providers, clients and cooperation partners.



Strategic framework
 2021–2026:
www.oead.at/strategie



Facts and figures:
www.oead.at/OeADinZahlen



Historical milestones:
www.oead.at/meilensteine

60 Years OeAD

Experience. Education. Future.

The OeAD was founded on 13 November 1961 as an association named "Austrian Foreign Students Service" to provide foreign students in Austria with the necessary basics to study successfully. In 2009 the OeAD was transformed into a limited liability company (GmbH) of the federal government and since then our portfolio has continuously been enlarged. In addition to our focus on internationalisation the national education agendas at the OeAD have been expanded by the Federal Ministry of Education, Science and Research (BMBWF). In 2021 the OeAD's name was changed to "OeAD – Austria's Agency for Education and Internationalisation" to reflect this development.



The milestones show the OeAD's most important steps between 1961 and 2022. For more information see www.oead.at/meilensteine

1960s



OeAD constituent meeting

13 November 1961
Foundation of the (then) "ÖAD – Austrian Foreign Students Service" as an association of the Rectors' Conference and the Austrian Student Union (ÖH)

1963
The OeAD research institute for the preparation of analyses, studies and statistics, especially with regard to students from developing countries, is established.

1968
Intensification of international research cooperation: "Scientific and Technological Cooperation" (S&T Cooperation)



OeAD promotion booth

1969
The OeAD is the largest student and social support institution for (approx. 11,000) international students in Austria. It assumes the management of the scholarship programme for convention refugees and disburses the scholarships.



Enrolment counselling for international students with significant involvement of the OeAD

1970s

1978
The OeAD brings language lecturers from abroad to Austrian universities.

1979
For the first time: comprehensive overview of study options in Austria

1984
Start of the OeAD's North-South Dialogue Scholarship programme: the Austrian Development Cooperation's biggest funding programme in the field of science and humanities



Ulrich Hörmann (OeAD) with a vice-minister from Vietnam



The minister of science Hertha Firnberg and the OeAD's secretary general Ludwig Koller talking to each other; an OeAD scholarship holder in the background

1980s

1989
Foundation of the Office for European Educational Cooperation (BEB) (the predecessor of the National Agency) and the Office for Exchange Programmes with Central and Eastern Europe (BAMO). An office for development aid is established.



1986: Federal President Rudolf Kirchschläger with scholarship holders



The minister of science Erhard Busek sees the first few Austrian Erasmus students off at the Westbahnhof train station in Vienna in 1992.

1990s

1990

Name change from "Austrian Foreign Students Service" to "Austrian Academic Exchange Service", establishment of the "Aktion Austria-Hungary". The OeAD unites the Office for European Educational Cooperation (BEB), the Office for Exchange Programmes with Central and Eastern Europe (BAMO) and the Office for Scientific and Technological Cooperation (S&T Cooperation) in the newly established liaison office.

1992

Start of Erasmus in Austria

1995

The multitude of individual programmes is united in two major programmes – "Socrates" and "Leonardo Da Vinci"



2000s

2000

Foundation of the Eurasia-Pacific Uninet Network (EPU)

2002

The OeAD is commissioned to present and promote Austria internationally in higher education.

2001

Start of the Office for EU – Third Country Educational Cooperation

2005

Management of several postgraduate scholarship programmes and start of the EU initiatives Europass and eTwinning

2006

Certification according to ISO 9001:2000



Festive event "ERASMUS – a success story" in the University of Vienna's Arkadenhof on 9 May 2007. From the left: Georg Winckler (President of the European University Association), "Erasmus of Rotterdam", Federal President Heinz Fischer, Minister of Science Johannes Hahn, and Ernst Gesslbauer, Head of the EU Programme for "Lifelong Learning" at the OeAD.

2007

The new integrated EU programme for "Lifelong Learning" unites the "Leonardo da Vinci" programme and the previous "Socrates" programmes "Comenius" and "Erasmus" under a common roof. A new feature are internships abroad for students. Moreover, mobility for general higher education staff starts. The OeAD implements the EU programme for "Lifelong Learning" in Austria. Start of ARQA-VET (Austrian Reference Point for Quality Assurance in Vocational Education and Training; now "RQE")

2009

The OeAD becomes a limited liability company (GmbH) of the federal government. ASEA-UNINET, the Commission for Development Studies (KEF), Sparkling Science, the lectureship programme, German as a Foreign Language (DaF) and the Scientific Documentation Centre are integrated into the OeAD. Establishment of the national Bologna Service Point at the OeAD. The new Marietta Blau Scholarship supports junior researchers.

2010s

2010

Start of technical and administrative support for Eurasia-Pacific Uninet; APPEAR programme to promote cooperation in higher education in priority countries and regions of the Austrian Development Cooperation (ADC). The National Coordination Point for the NQF in Austria is established at the OeAD.

2011

With Young Science we increasingly focus on national schools. Start of the podcast series "Welt im Ohr" ("World in your Ear"); new procedure for schools of vocational education and training: "Peer Review in QIBB"



Hubert Dürrstein and Ulrich Hörmann at an OeAD press conference

2012

Opening of OeAD International Testing Services (test centre); start of the OeAD Map

2013

Start of "QUALI-QIBB", a training offer for persons responsible for quality assurance at Austrian schools of vocational education and training.

2014

Start of Erasmus+ as successor to the "Programme for Lifelong Learning", which succeeded the programmes "Leonardo da Vinci" (vocational education and training), "Comenius" (school education), "Erasmus" (higher education) and Grundtvig (adult education).

2017

Tenth anniversary of ARQA-VET (now "RQE"); website Study in Austria



Erasmus+ network

2015

Start of EPAL (Electronic Platform for Adult Learning in Europe); Centre for Citizen Science (e.g. Alliance for Responsible Science and Citizen Science Award); "OeAD4refugees"

2018

Establishment of the "Foundation for Innovation in Education" – the OeAD is the Foundation's headquarters and the OeAD's managing director is the Foundation's chairman.



2021

The OeAD is given a new name by law: "OeAD-GmbH – Austria's Agency for Education and Internationalisation". Besides Erasmus+ the OeAD also implements the European Solidarity Corps (ESC) and Erasmus+ Youth. The OeAD moreover manages the funding programme for children's and youth universities. Assumption of the initiative "Pupils to higher education institutions". With "Kultur:Bildung" the most comprehensive programme for cultural education in Austria starts. Relaunch of "Sparkling Science" under the new name of "Sparkling Science 2.0" and third programme phase of APPEAR. Introduction of the new state quality label for learning apps.

2022

Integration of the association _erinnern.at_ as programme for teaching and learning about National Socialism and the Holocaust.

2020s

2020

Foundation of Africa-UniNet by the Federal Ministry of Education, Science and Research (BMBWF), the University of Natural Resources and Life Sciences, Vienna (BOKU) and the OeAD; management of the COVID-19 School Events Cancellation Hardship Fund; the association KulturKontakt Austria is integrated into the OeAD.



New appearance as OeAD, Austria's Agency for Education and Internationalisation



Erasmus+ 2021-2027: 28.4 thousand million euros for exchange and cooperation throughout Europe



The foundation of our work: our corporate strategy

As an agency of the Republic of Austria the OeAD contributes to inclusive, equal and high-quality education.

OeAD employees work in Austria, Europe and internationally in priority countries. With our future-oriented programmes we advise, support and connect people and institutions in education, science, research and culture.



Our goals



Implementation in three strategic fields of action

- + Advancing the internationalisation of science and research, formal, non-formal and informal education
- + Strengthening the interface between education and society
- + Expanding quality and transparency in education

The OeAD's activities

- + Implementing national and international funding programmes
- + Strengthening networking in education, science and research
- + Contributing expertise to the shaping of the education sector

Key OeAD topics until 2026

- + Digitisation
- + Sustainable development and the 2030 Agenda
- + Geographical focus: EU and Europe, South Caucasus, China and Southeast Asia, Africa
- + Diversity and equal opportunities
- + Self-perception as European citizens
- + Promoting a modern image of Austria
- + Internationalisation in school education, vocational education and training, higher education and adult education
- + Innovation and transfer to the education system
- + Global cooperation

Support of:

- + National Higher Education Mobility and Internationalisation Strategy 2030
- + European Education Area 2025
- + European Higher Education Area 2021–2027
- + Development Cooperation Regional Strategy for the Western Balkans and relevant country strategies
- + Digital Education Action Plan 2021–2027
- + European Youth Strategy “Engage-Connect-Empower” 2019–2027
- + National Strategy for Research, Technology and Innovation 2030
- + EU Work Plan for Sports

FACT #01

Boards: supervisory board and strategy advisory board – the supervisory board met four times in 2021. www.oead.at/gremien

FACT #02

The OeAD is obliged to apply the Federal Public Corporate Governance Code and prepares a Corporate Governance Report every year in the course of its annual financial statements. This report confirms compliance with the provisions of the Code.

FACT #03

In December 2021 the OeAD successfully completed the recertification audit. The OeAD has been certified according to the international quality management standard ISO 9001 since 2006. TÜV Nord's auditors particularly pointed out the systematic adaptation of the management system to the requirements of the dynamically growing OeAD as well as the continued reliably high standards in customer care and service orientation.

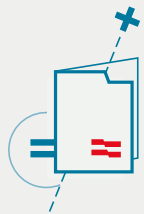
The OeAD stands for internationalisation, education, quality and transparency



Internationalisation – the key to knowledge and exchange of experience

Internationalisation and support of transnational cooperation and mobility are important aspects in education, science and research. Stays abroad contribute to the

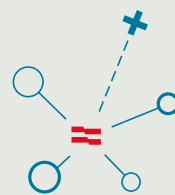
development of personal skills and strengthen the innovative capacity of institutions and entire education systems.



Education – shaping the future together

Get out of the theory – come into the exciting world of research and creativity: With different funding schemes (vocational) schools are supported in enabling children and young people to conduct their own research, engage in artistic activities and become skilled in

the use of new digital tools. Education is the capital for the future: it is therefore important to commit oneself to supporting the development of the education sector with customised offers and a high level of expertise.



Convincing with quality and transparency

Reliability and quality form the framework that enables innovation. This enhances recognition and comparability of educational qualifications in Austria and Europe. An increase in quality and transparency is the

basis for sustainable knowledge transfer. The focus is on continuous development and assurance of the quality of Austrian educational offers and quality management tools.

COVID-19

The last two years have been challenging for the OeAD due to the pandemic and the necessary restrictions. Many of the programmes coordinated by the OeAD could not be fully implemented. This affected not only stays abroad and transnational cooperation but also OeAD programmes at schools in Austria.

The European Commission and, in connection with it, the national agencies for the implementation of Erasmus+ and the European Solidarity Corps showed a high degree of flexibility: many stays abroad were postponed and took place at a later date. The funding periods for EU projects were extended. In the first programme year of Erasmus+ 2021 the European Commission, together with the Parliament and the member countries, placed a budgetary focus on cooperation projects. Thus, despite everything, all available EU funds in Austria were once again fully used in 2021 due to the high demand for Erasmus+ cooperations and activities. The European Commission also issued a call for digitisation, thus giving a starting signal for a digital Europe by 2030.

In general, interest in the OeAD programmes remained consistently high in 2021, too. The OeAD provided intensive support and guidance and set up a hotline. Participants in the mobility programmes and project executing agencies were also able to obtain information via an online OeAD Infopoint. (School) visits such as in Public Science – where researchers visit schools as Young Science ambassadors – or workshops by artists within the framework of cultural education could also take place online. This had the additional advantage that often more people were able to take part in the online events, and they could do so at different locations.

Moreover, the OeAD continued to manage the Federal Ministry of Education, Science and Research (BMBWF)'s school events cancellation hardship fund in 2021. A total of 451 applications for the school year 2020/21 were approved within the framework of the school events cancellation fund and almost 1.58 million euros were disbursed. All in all, COVID-19 has made it clear that, more than ever, access to education is an essential prerequisite for equal opportunities and inclusion. The OeAD's programmes and funding contribute significantly to this in Austria.

FACT #04

The OeAD's three Policy Briefs deal with the effects of Covid on higher education in Austria and on mobility programmes (01), the effects of Brexit on higher education and vocational education and training (02) and the willingness for mobility of Austrian students after Covid (03).

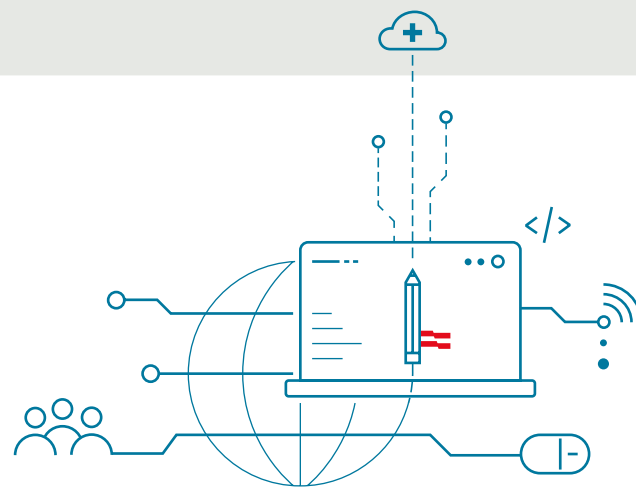


OeAD and digitisation: good networking

New teaching and learning platforms, online elements for stays abroad, distance learning and virtual partner meetings are now fixed components of everyday education.

Funded by the European Commission, digital tools have been developed, tested and used over the last decade. These have been well and willingly used by schools and other educational institutions in the corona years. Many of these educational, cultural and youth programmes in Austria are managed by the OeAD:

As part of its digital agenda the OeAD aims to fully exploit the potential of digitisation and to become a digital agency.



Digital learning

The Austrian federal government's "Digital Learning" initiative is part of the 8-point plan for digital education and equips the 5th and, on a one-off basis, also the 6th forms with digital devices. The initiative creates the pedagogical and technical prerequisites for IT-supported teaching and gives pupils access to digital education on equal conditions.



www.digitaleslernen.oead.at

Erasmus+. New perspectives. New horizons.

In line with the priorities of the Digital Education Action Plan the EU programme promotes high-quality digital learning. For example, participation in Erasmus+ is possible in the form of blended learning. Digitisation and new IT structures will also simplify the Erasmus+ process for the participants.



www.erasmusplus.at

Erasmus+ goes digital – European Student Card Initiative (ESCI)

The Erasmus Without Paper network forms the basis for secure data exchange. An Erasmus+ app that will serve as a "single point of entry" for all Erasmus+ students, a "European Student ID Card" and a "European Student eID" will be developed. This will enable all Erasmus+ students to move more easily and quickly on campus and at other higher education institutions.



www.erasmusplus.at/esci

International cooperation offices and foreign language teaching



www.oead.at/de/ins-ausland/lehren-im-ausland

In online training courses the "Kultur und Sprache" programme supported more than 1,000 German teachers worldwide in teaching German as a foreign language with a special focus on Austria. In Ukraine the "Digitisation of Teaching" project began with institutions for continuous professional development of teachers in the regions of Odesa, Kyiv, Bila Zerkwa and Vinnyza.

Bologna Process at Austria's higher education institutions



www.oead.at/bologna

At least since corona digitisation has become an integral part of the Bologna Process and at higher education institutions, whether as a supporting tool for more inclusive and flexible teaching or as a skill that needs to be reflected on and taught in a sustainable way.



Kultur:Bildung

The extensive cultural education programme with schools in the whole of Austria connects artists from all art disciplines with pupils in creative projects. The focus "More than Bytes" supports the acquisition of (digital) media literacy through innovative, artistic methods and participatory work processes.



www.oead.at/kulturbildung



EPale – E-Platform for Adult Learning in Europe

<https://epale.ec.europa.eu/de>

EPale is a multilingual, virtual meeting place for all those working in adult education.



Europass: free entry to the Workplace Europe

www.europass.at

Europass is a free online tool of the European Union that helps to document and plan your education and career path.



Quality label for learning apps

www.lernapps.oead.at

Digital mobile learning applications receive this proof of quality from the Federal Ministry of Education, Science and Research (BMBWF) after they have undergone a standardised evaluation and certification process. In cooperation with the BMBWF the Foundation for Innovation in Education (ISB) commissioned the OeAD to develop, pilot and implement the certification procedure and financed the first phase.

Internationalisation of higher education institutions: HMIS portal with hands-on practical examples



www.hmis2030.at

The OeAD's HMIS2030 platform offers Austrian higher education institutions the possibility to enter examples of good practice in just a few steps to present initiatives, activities, processes and projects related to internationalisation and mobility support in a visually attractive way, whether it is innovative curriculum concepts, virtual courses or tailor-made mobility grants.



Your work and commitment have been absolutely vital! In particular, I was able to get to know the cultural education department and, in addition to professional expertise, I experienced a love and appreciation for art and culture and great commitment to empowering our children and young people.



Gudrun Schweigkofler Wienerberger
Head of Musikalisches Zentrum Wien/Verein Wiener Jugendzentren

Children's and youth universities

Children's and youth universities all over Austria offer children and young people a broad range of opportunities to immerse themselves in the world of science and research through lectures, workshops and excursions. In 2021 many online courses took place in addition to the on-site courses.



www.youngscience.at/kinderunis

Young Science: ambassadors visit "their" research schools online

46 online visits by Young Science ambassadors took place at Austria's schools in 2021. Six thematic workshops were held online.



www.youngscience.at

Youth pass

The official European certificate is used to recognise and document non-formal and informal learning experiences in the programmes Erasmus+ Youth and European Solidarity Corps.

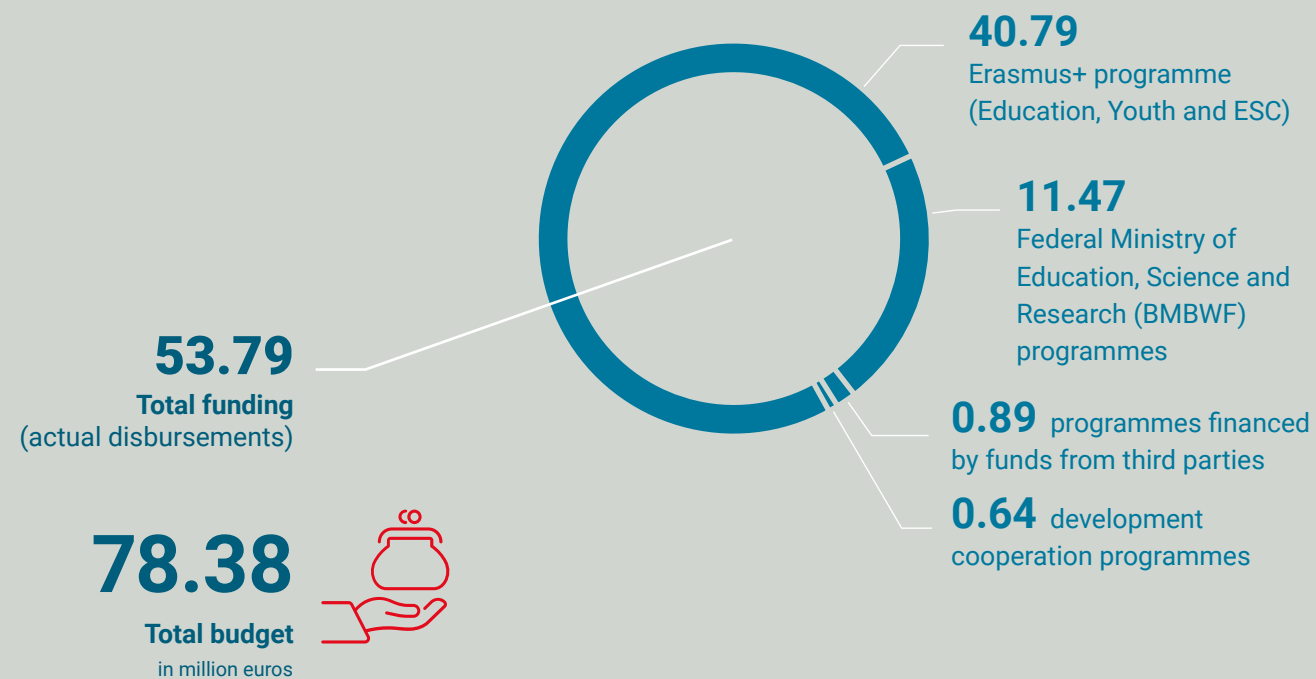


www.youthpass.eu

The OeAD in figures

The total budget for 2021 was 78.38 million euros. 53.79 million euros of this were available for funding mobility and projects.

Figures of 1 June 2022

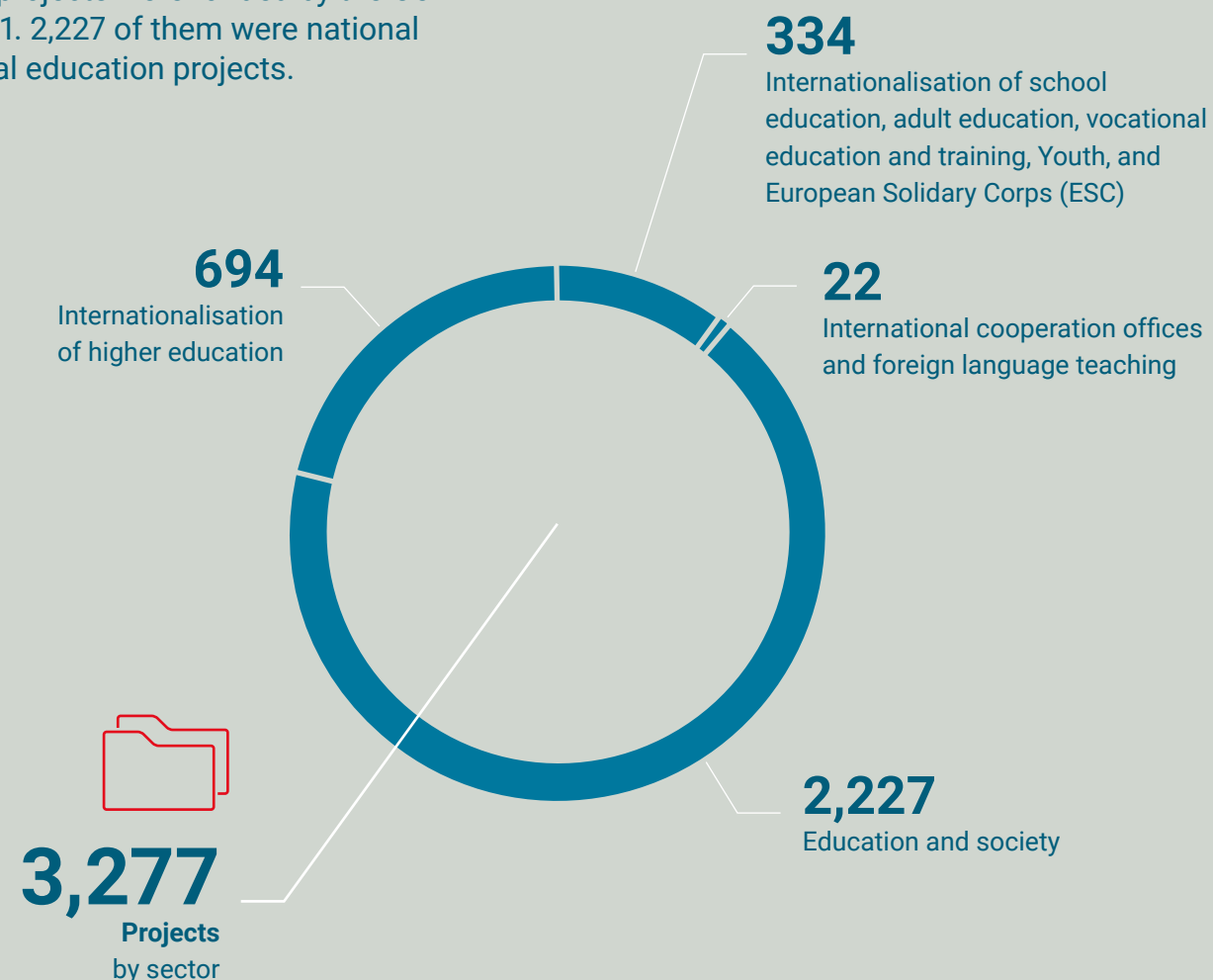


- OeAD Headquarters in Vienna**
- 8 OeAD locations**
 Regional Offices in Graz, Innsbruck, Klagenfurt, Leoben, Linz, Salzburg and Vienna and one office in Bregenz*
- Focus: Educational cooperation**
 Regional cooperation offices in Tirana (responsible for Albania, Kosovo and North Macedonia) and Sarajevo (responsible for Bosnia and Herzegovina, Serbia and Montenegro) as well as cooperation offices in Chişinău, Odesa and St. Petersburg, headed by Austrian educational coordinators directly seconded by the Federal Ministry of Education, Science and Research (BMBWF).
- Focus: Scientific cooperation**
 OeAD cooperation offices in L'viv (Ukraine) and Shanghai (China)

*As of 1 January 2022 through integration of the association _erinnern.at_ into the OeAD

Projects

3,277 projects were funded by the OeAD in 2021. 2,227 of them were national cultural education projects.



343 accreditations in 2021

Accreditations for Erasmus+ 2021–2027
Erasmus accreditation enables institutions long-term and simplified participation in Erasmus+ within the framework of mobility projects.

www.erasmusplus.at

112 awards in 2021

ESC quality label in 2021
Organisations wishing to receive or send young people away within the framework of volunteer projects need the ESC quality label. It shows that the organisation fulfils the conditions for collaboration with young committed people and identifies itself with the ESC's principles.

www.solidaritaetskorps.at/das-programm/fuer-organisationen/qualitaetssiegel

3,277 projects by project type*

INTERNATIONAL PROGRAMMES

Erasmus+ projects (school education, vocational education and training, adult education, higher education, youth)	394
European Solidarity Corps projects	26
Aktion Austria-Czech Republic	19
Aktion Austria-Slovakia	5
Aktion Austria-Hungary	22
ASEA-UNINET projects**	35
Eurasia-Pacific Uninet (EPU)	79
Scientific & Technological Cooperation	375
Sommerkollegs	13
Africa-UniNet	20
Cooperation Development Research	25
Funding programme Taiwan-Austria	15
Pre-university educational cooperation with Eastern and South Eastern Europe	22
NATIONAL INITIATIVES***	
Cultural education with schools	2,227

*No projects took place within the framework of APPEAR (Austrian Partnership Programme in Higher Education and Research for Development) in 2021. www.appear.at

**Number of approved projects

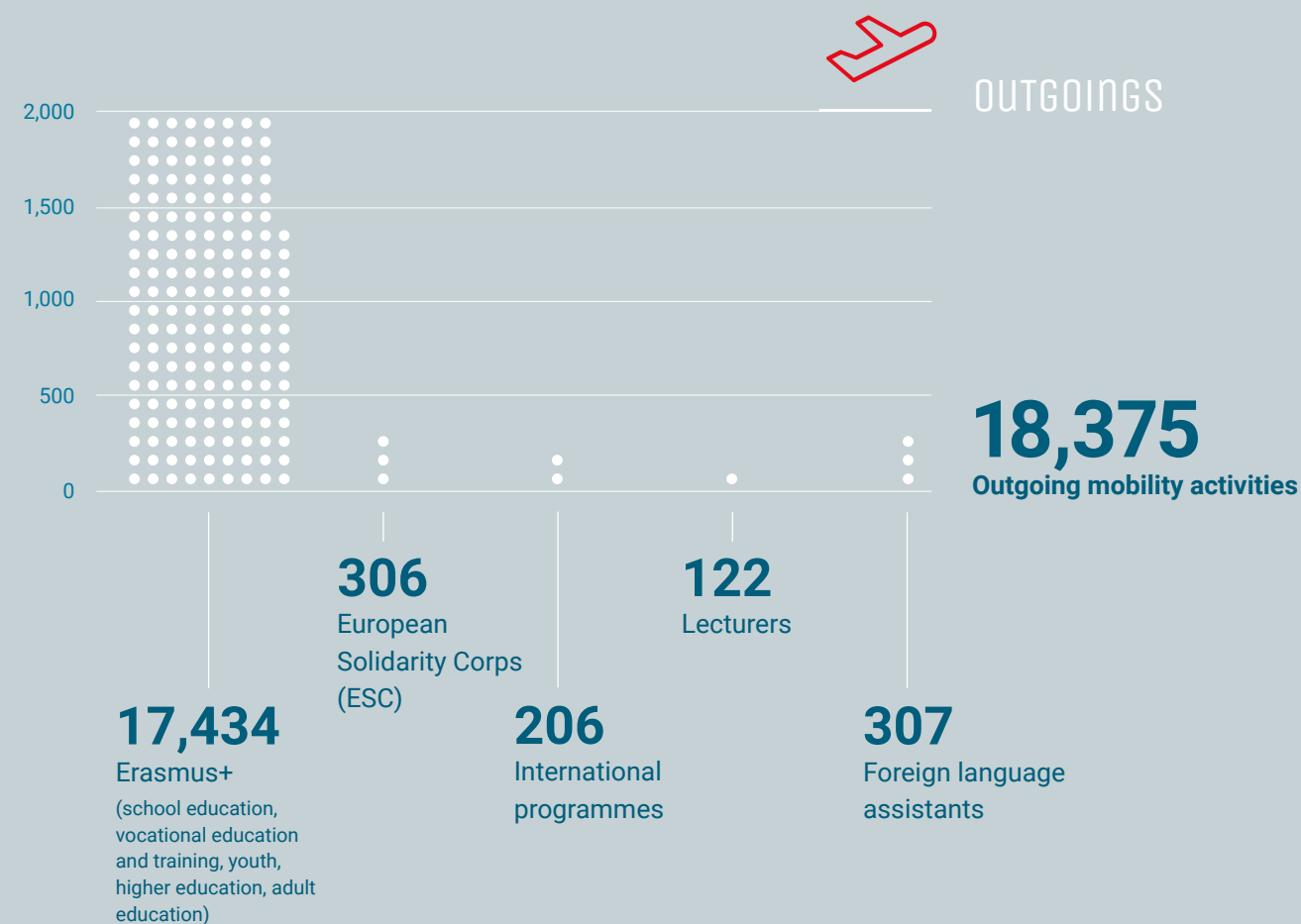
***No projects were carried out in Public Science in 2021.



Incomings & Outgoings

In 2021 1,939 incoming mobility activities were funded.

Moreover, there were 328 beneficiaries within the framework of Scientific and Technological Cooperation projects: 189 incomings and 139 outgoings.



GOALS

- + PROMOTION OF EDUCATION, SCIENCE AND RESEARCH WITHIN THE CONTEXT OF DEVELOPMENT COOPERATION AND THE EUROPEAN INTEGRATION PROCESS
- + PRESENTATION OF AUSTRIA AS AN ATTRACTIVE COUNTRY FOR EDUCATION, HIGHER EDUCATION AND SCIENCE
- + INNOVATION AND TRANSFER TO THE EDUCATION SYSTEM

- + PROMOTION OF GLOBAL COOPERATION
- + ENABLING HIGH-QUALITY STAYS ABROAD
- + SUPPORT OF THE EUROPEAN EDUCATION AREA (EEA) AND THE EUROPEAN RESEARCH AREA (ERA)

• = 100

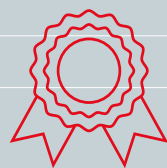
Incomings from international programmes

The majority of the incomings came to Austria via the Central European Exchange Programme for University Studies (CEEPUS). In second place comes the Ernst Mach programme.

SCHOLARSHIP

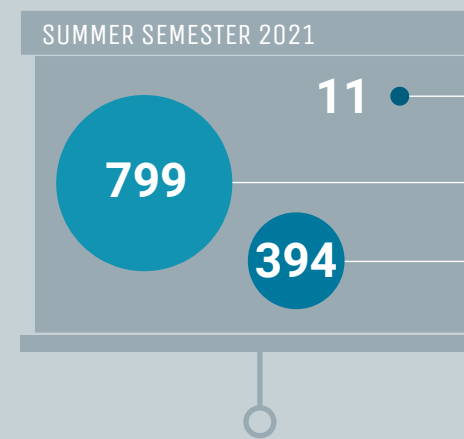
Aktion Austria-Czech Republic	61
Aktion Austria-Slovakia	37
Aktion Austria-Hungary	13
APPEAR	30
CEEPUS	451
Ernst Mach Scholarships	332
Franz Werfel Scholarship	13
HERAS+ Scholarships	8
Indonesia Postgraduate Scholarship Programme	34
Cooperation Development Research	<6
Cultural Agreement with Japan (Monbukagakusho)	14
Master of Global Demography Scholarship	<6
OeAD Special Scholarships	57
Oman Scholarship Programme	40
OSS-II/HEC Overseas Scholarships	<6
Richard Plaschka Scholarship	8
Scholarships from ASEA-UNINET project funds	<6
Scholarships of the Scholarship Foundation of the Republic of Austria	51
Scholarships L'viv	<6
University of Klagenfurt Technology Grants	20
Vietnam Austria Scholarship Programme	<6

1,181 incoming scholarships

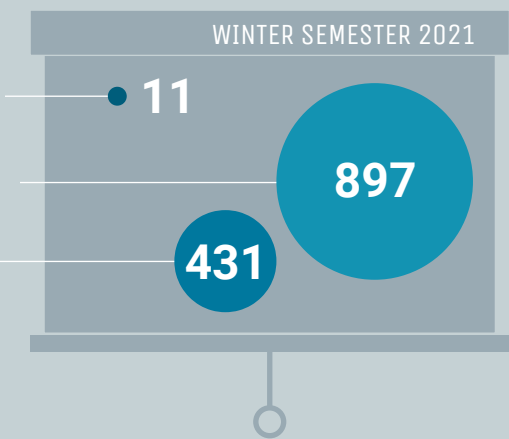


University Preparation Programmes

1,204 students in the summer semester – plus 740 students via the cooperation partners in Vienna



1,339 students in the winter semester – plus 824 students via the cooperation partners in Vienna



The University Preparation Programmes in Graz, Leoben and Vienna prepare international students who have been admitted to study by an Austrian university for supplementary examinations.

I am always grateful to the OeAD for its great contribution to my research career. I was awarded a six-months scholarship in 2018 and have been working on a project under the programme “Cooperation Development Research” (2020–2023) with my Austrian counterparts.



Munkhtsetseg Namsrai, Ph.D.
Researcher at the Institute of Language and Literature, Mongolian Academy of Sciences

CEEPUS

Central European Exchange Programme for University Studies

The multilateral exchange programme with Central and Eastern Europe supports academic mobility and transnational cooperation within the region's higher education area by means of study visits, student internships, intensive courses, student excursions and mobility of teaching staff.

In 2021 451 persons came to Austria via the CEEPUS programme and 73 Austrians went abroad.



Michael Schedl
Secretary General, Central CEEPUS Office, Vienna

As national CEEPUS Office Austria the OeAD is an important partner of the Central European Exchange Programme for University Studies. I especially wish to thank the OeAD for the excellent support it has provided to more than 14,000 CEEPUS scholarship holders.

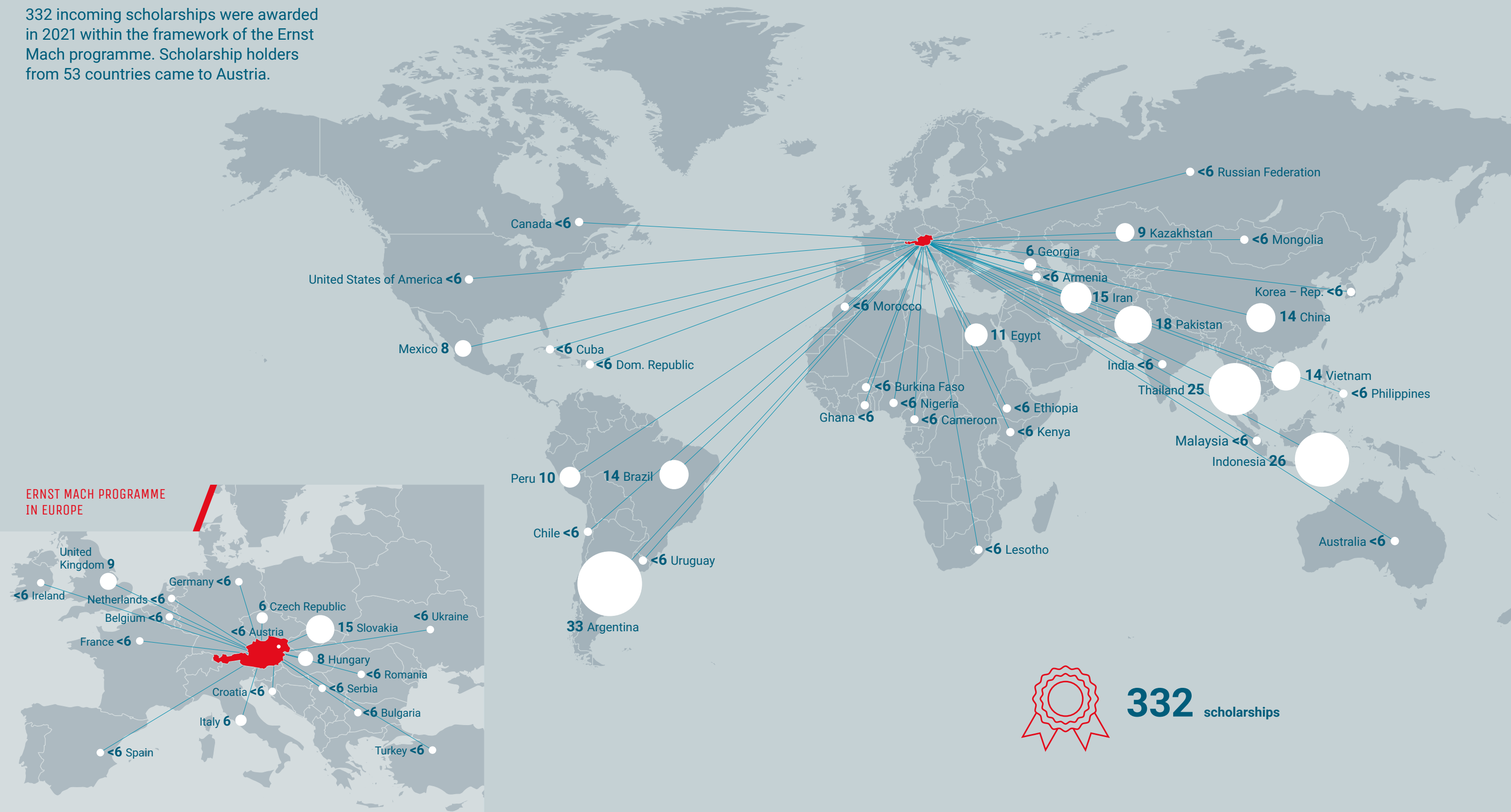
451 persons to Austria

• = 50

Ernst Mach Programme

for students and university lecturers of all disciplines who want to complete a study or research period in Austria.

332 incoming scholarships were awarded in 2021 within the framework of the Ernst Mach programme. Scholarship holders from 53 countries came to Austria.



332 scholarships

Focus UniNet

The OeAD carries out different coordinating or administrative activities in these three regional higher education networks: Africa-UniNet, Eurasia-Pacific Uninet Network and ASEA-UNINET. The Federal Ministry of Education, Science and Research (BMBWF) provides funding for project cooperation.

Africa-UniNet – research network

Initiated in 2019 by the Federal Ministry of Education, Science and Research (BMBWF), the OeAD and the University of Natural Resources and Life Sciences, Vienna (BOKU). In the spring of 2021 20 cooperation projects with scientific institutions from eleven

partner countries and a funding amount of around 500,000 euros were approved on the basis of the first call. From the second call at the end of 2021 approximately 20 cooperation projects will be able to start their research work in 2022.

AFRICA-UNINET – 1ST CALL

500,000
euros in funding



20 cooperation projects:
12 coordinated by African higher education institutions and 8 by Austrian higher education institutions

11
partner countries

Africa-UniNet enables institutional and personal contacts and cooperation between Austria and African countries. Africa-UniNet ensures a continuous exchange in the development of SDGs-relevant research questions and research designs, with former OeAD and APPEAR scholarship holders acting as bridge

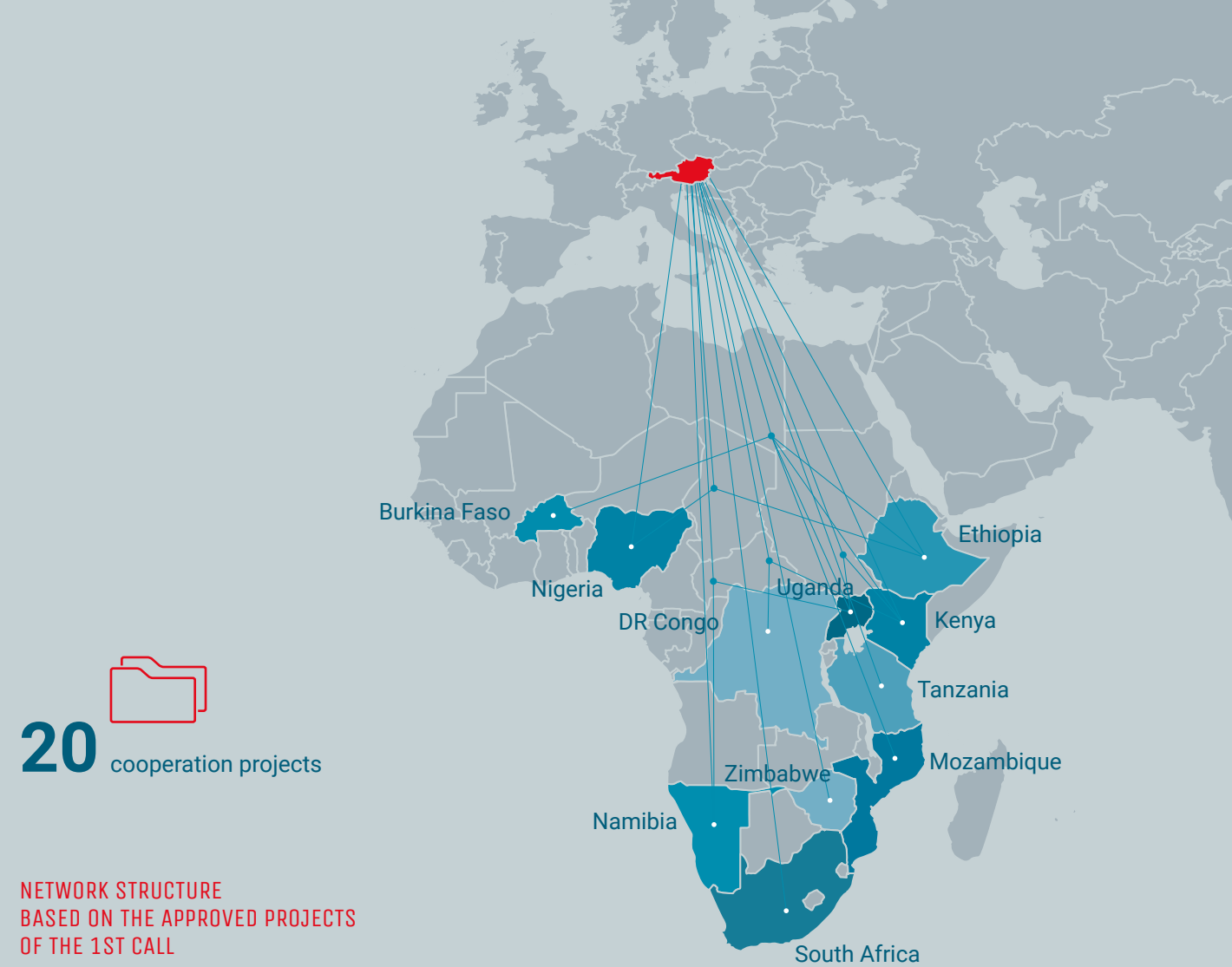
builders between the countries and institutions. The interest in permanent research cooperation at eye level is just as high on the African part as it is on the Austrian part. Africa-UniNet promotes solutions for sustainable living in the future.



www.africa-uninet.at



Kick-off 2020 with minister of science Heinz Faßmann:
A network of 63 African and 19 Austrian higher education institutions



ASEAN-European Academic University Network (ASEA-UNINET)

ASEA-UNINET 2021: 60 people came to Austria in 2021 within the framework of ASEA-UNINET. They came from Indonesia, Thailand, Vietnam and the Philippines.



www.asea-uninet.org

NETWORK OF MORE THAN 80 EUROPEAN AND SOUTHEAST ASIAN UNIVERSITIES IN MORE THAN 15 COUNTRIES

OBJECTIVE: TO PROMOTE CONTINUOUS INTERNATIONALISATION OF EDUCATION AND RESEARCH BY MEANS OF SCHOLARSHIPS AND PROJECTS

APPROVAL OF UP TO 80 PROJECTS WITH AUSTRIAN PARTICIPATION PER YEAR AS WELL AS NUMEROUS SCHOLARSHIPS FOR STUDY AND RESEARCH ACTIVITIES IN AUSTRIA

Eurasia-Pacific Uninet Network (EPU)



www.eurasiapacific.net

NETWORK WITH APPROXIMATELY 160 MEMBER INSTITUTIONS FROM 15 DIFFERENT ASIAN COUNTRIES

OBJECTIVE: NETWORKING BETWEEN HIGHER EDUCATION AND RESEARCH INSTITUTIONS IN THE PARTNER COUNTRIES



APPEAR

The Austrian Development Cooperation's higher education cooperation programme

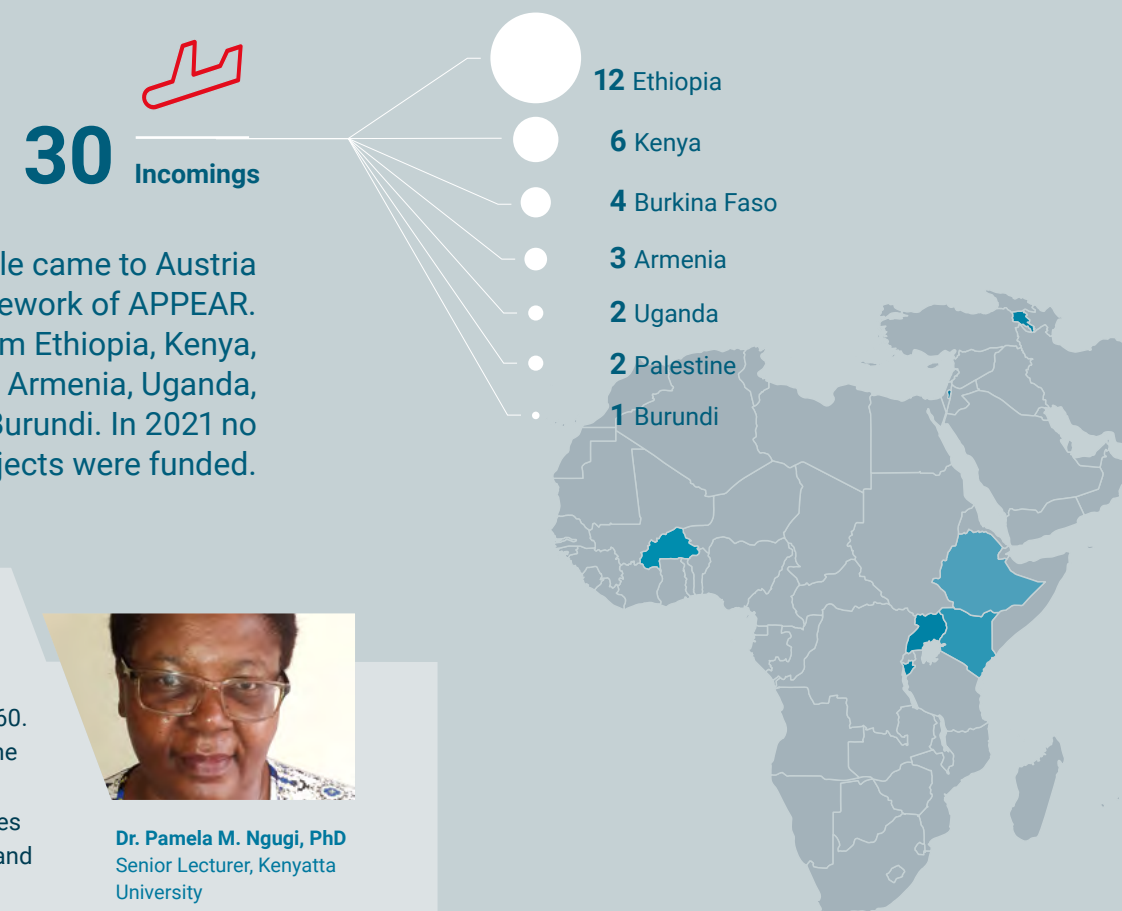
Managing international projects and scholarship programmes has been one of the OeAD's core tasks for years. Thus, the OeAD is also responsible for the higher education cooperation programme APPEAR. Since 2010 the APPEAR programme has supported high-quality cooperation between Austrian higher education institutions and higher education institutions in the priority countries and priority regions of the Austrian Development Cooperation as well as master's and PhD scholarships. In the first ten years of APPEAR approximately 20 million euros in funding were disbursed in seven application rounds, resulting in a strong network of participating academic institutions. 43 multi-year partnerships between Austrian higher education institutions and universities

and scientific institutions in 20 countries of the global South and in the Caucasus region have been established. More than 150 prospective scientists were able to complete master's or PhD programmes at Austrian higher education institutions.

In 2021 the third phase of the programme started. Until 2027 a further 18.7 million euros will be invested in sustainable academic partnerships with a long-term impact. Thus the Austrian Development Cooperation makes an important contribution to evidence-based development and to the gradual implementation of the Sustainable Development Goals (SDGs) on a partnership basis. The programme is financed by funds of the Austrian Development Cooperation (ADC).



www.appear.at



In 2021 30 people came to Austria within the framework of APPEAR. They came from Ethiopia, Kenya, Burkina Faso, Armenia, Uganda, Palestine and Burundi. In 2021 no APPEAR projects were funded.

Hongera sana kwa kusherehekea miaka 60. I am forever grateful to the OeAD. May you continue to uplift the academic lives of people all over Africa and the world.



Dr. Pamela M. Ngugi, PhD
Senior Lecturer, Kenyatta University



Erasmus+ and ESC in Austria

Projects, mobility, financial flows
(total 2021)



394
approved projects
within Erasmus+



17,434
approved outgoing mobility
activities within Erasmus+



50,789,832
approved funds
within Erasmus+



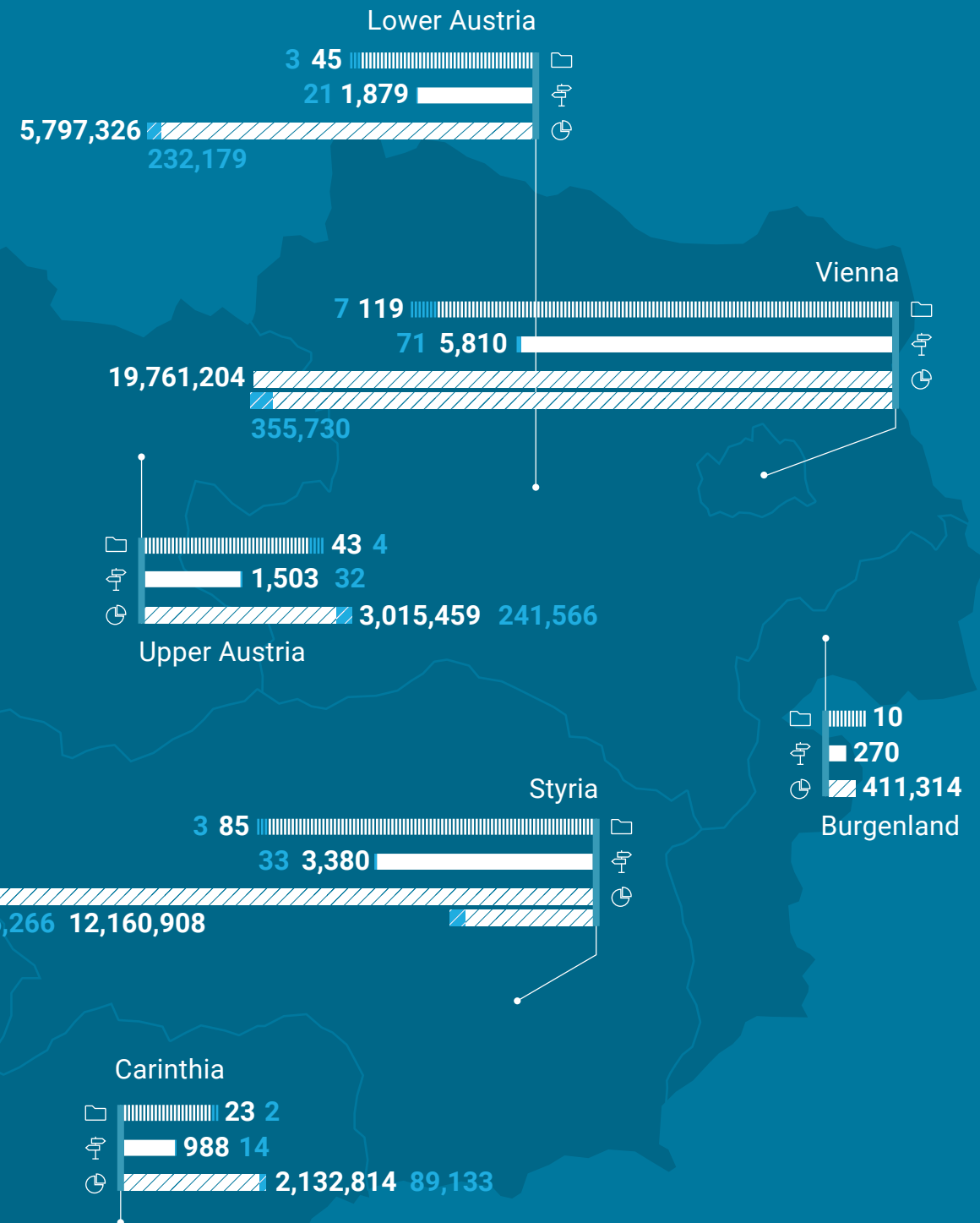
26
approved projects
within ESC



306
approved outgoing mobility
activities within ESC



1,797,841
approved funds
within ESC



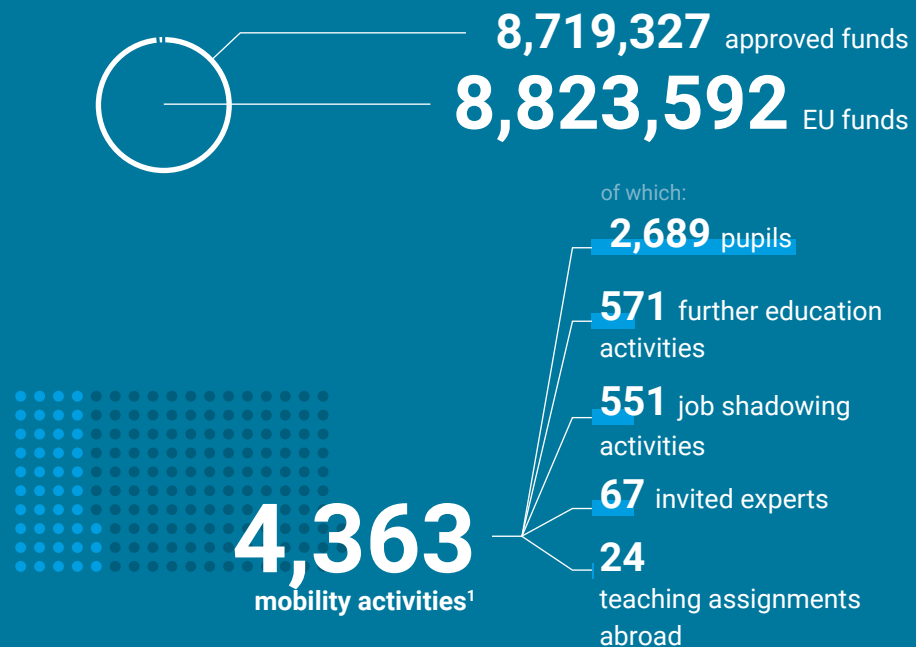
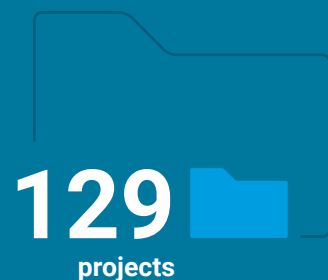
Since 2021 the OeAD has also been responsible for the implementation of the Erasmus+ youth activities and the European Solidarity Corps (ESC).

Total figures

school education, vocational education and training, adult education and higher education

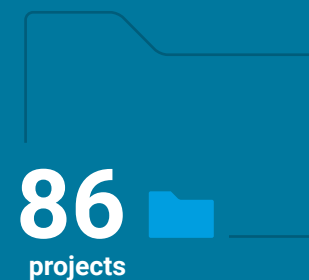
School education

129 Erasmus+ school projects were carried out in 2021. 4,363 pupils and teachers went abroad.



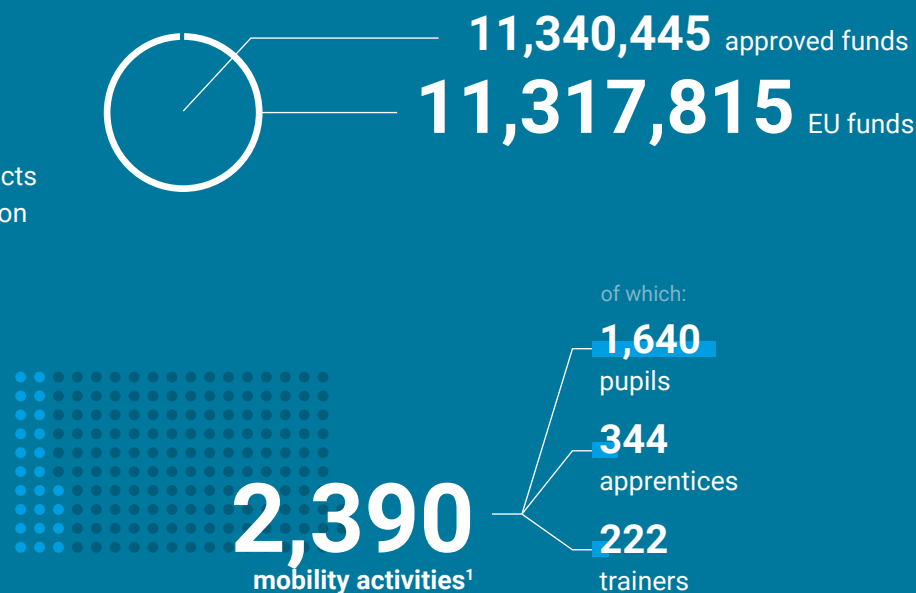
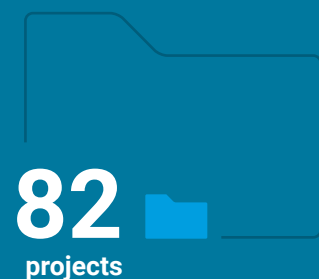
Higher education

In higher education 86 Erasmus+ projects were carried out in 2021. 7,721 students, lecturers and other higher education staff travelled abroad within this programme.



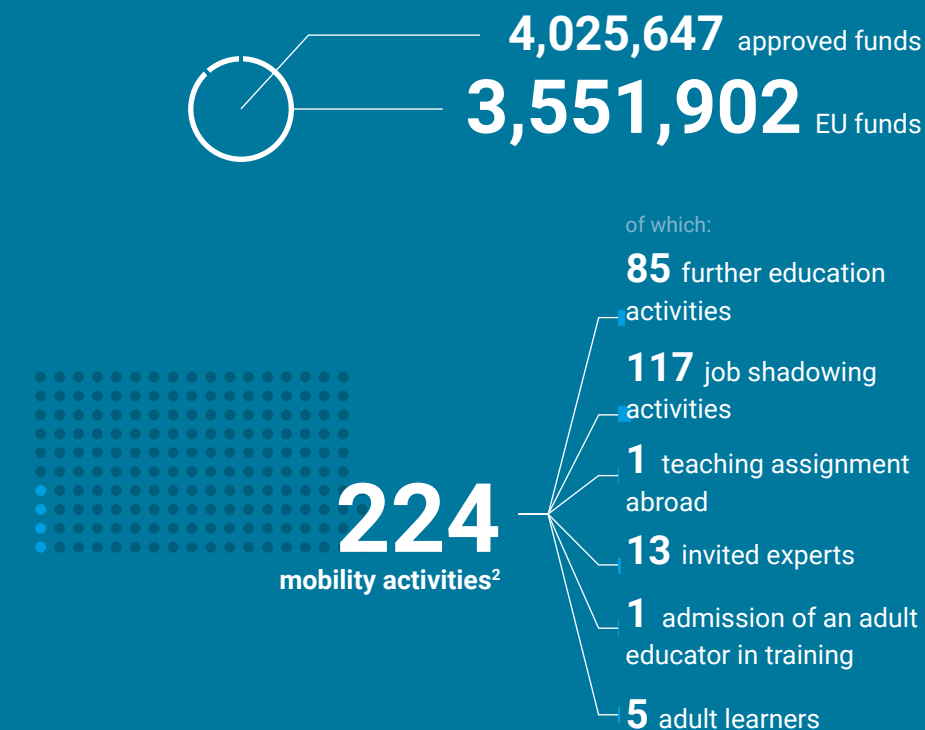
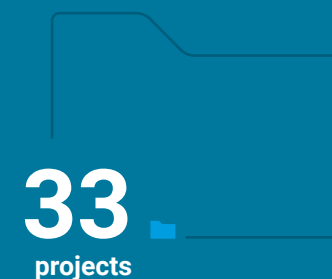
Vocational education and training

2,390 apprentices, pupils and trainers worked and learned abroad with Erasmus+ in 2021. 82 Erasmus+ projects were carried out in vocational education and training in 2021.



Adult education

In adult education 33 Erasmus+ projects and 224 stays abroad were funded in 2021.



¹ including preparatory visits and accompanying persons

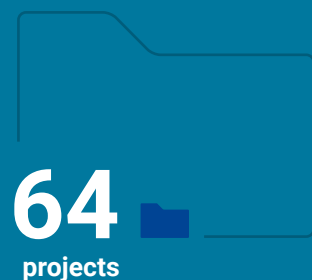
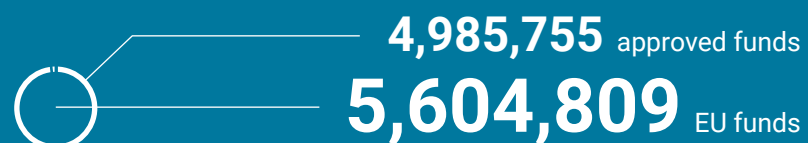
² including preparatory visits

Total figures

Youth and European Solidary Corps (ESC)

Youth

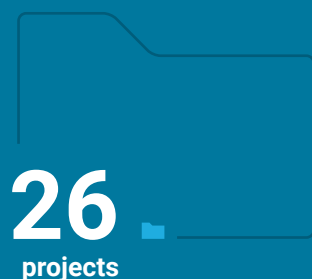
In the youth sector 64 Erasmus+ projects and 2,736 stays abroad were funded in 2021.



¹ including preparatory visits and accompanying persons

ESC

26 ESC projects were carried out in 2021. 306 people went abroad.



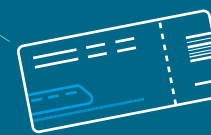
DiscoverEU and Youthpass

DiscoverEU – discover Europe

DiscoverEU offers young people aged 18 the possibility to travel through Europe by train for a short period of time (maximum of one

month) as individuals or in groups. DiscoverEU is a large online community of and for travellers in Europe.

www.europa.eu/youth/discovereu_de



The 60,950 young people selected in October 2021 will travel between March 2022 and February 2023.

Youthpass – informal and non-formal learning in youth projects

Youthpass is a European tool and certificate intended to recognise, document and reflect non-formal and informal learning experiences in the programmes Erasmus+ Youth

and European Solidarity Corps. Its aim is to support young people in consciously shaping their learning experiences and putting them into words.

www.youthpass.eu



Let's talk Erasmus+



ERASMUS+ SCHOOL EDUCATION

Thank you very much for the uncomplicated handling and support of many projects and competitions. Through you also small schools have the possibility to gain creative, scientific, real-life insights. Such projects are a great, emotionally charged motivation for learning.

Elisabeth Matschke, headmistress of the primary school Ponfeld/Klagenfurt (Carinthia)



ERASMUS+ VOCATIONAL EDUCATION AND TRAINING

Projects abroad increase the quality of school education and vocational education and training. Thank you very much for the professional work that the OeAD team does.

Elisabeth Schmid, Erasmus+ ambassador for vocational education and training, chairwoman and project manager at the VHS Hohenems (Vorarlberg)



ERASMUS+ HIGHER EDUCATION

If there was no OeAD, Austria's research landscape would be poor – and it would be necessary to invent the OeAD.

Univ.-Prof. Dr. Michael Wagreich, Department of Geology, University of Vienna (Vienna)



ERASMUS+ YOUTH

For the people of our municipality the Erasmus+ youth exchanges are an added value because they see that the young people look beyond the rim of their teacups and that friendships are also made. I think this is definitely a positive thing for the community. It shows that you are open for new things, for other people and cultures and it is a sign of hospitality.

Gerald Steiner, head of the municipal office of St. Georgen am Walde (Upper Austria)



ERASMUS+ ADULT EDUCATION

The OeAD has had a significant influence on my life and given our institution a place in the European adult education landscape.

Doris Horvath, managing director of the Women's Counselling Centre & Women's Vocational Centre Oberpullendorf (Burgenland)



ESC

I was in Spain for 10 months as a European volunteer and helped to take care of adults with autism. I would advise everyone from the bottom of my heart: Definitely do it! Just get out of your comfort zone, get to know new cultures, speak new languages, make new friends – from all over Europe!

Manuel Pirker, student (Environmental Systems Sciences – Economics), Graz (Styria)



OBJECTIVES OF ERASMUS+

STRENGTHENING EUROPE

USING EDUCATION AS A DRIVER FOR THE FUTURE

PROVIDING IMPULSES FOR THE AUSTRIAN EDUCATION POLICY

SUPPORTING EU INSTRUMENTS TO PROMOTE TRANSPARENCY AND RECOGNITION OF SKILLS, ABILITIES AND QUALIFICATIONS

PROMOTING MOBILITY



Erasmus+ special programmes

in 2021

Project 3-IN-AT

Consulting and support in putting the European higher education area into practice

5

conferences and peer learning activities (4 of which online) with a total of 425 participants on future skills and digitisation, national strategies for teaching in higher education, flexibilisation of curricula as well as ECTS and workload fairness

1

publication on „Mainstreaming the Social Dimension in the EHEA: Country and HEI SD profiles“

1

application for the follow-up project “3-IN-AT-PLUS” with a total budget of 550,000 euros, term 2022–2024 (approved in the spring of 2022)

Erasmus+ VET Team Austria

Information and advice on European vocational education and training tools and principles

6

online presentations on topics such as vocational education and training and the future of work in European comparison and quality development in vocational education and training in 2021

1

international online symposium on “Helping shape ecological change with vocational education and training”

1

OeAD study on international mobility in apprenticeship training in cooperation with the Federal Ministry of Education, Science and Research (BMBWF), the Federal Ministry for Labour and Economy (BMDW) and the Austrian Chamber of Commerce (WKÖ)

EPALE

E-platform for adult education in Europe

<https://epale.ec.europa.eu/de>

>113,140

EPALE users all over Europe who looked up information on topics such as vocational education and training and the future of work in European comparison and quality development in vocational education and training in 2021

1,393

users from Austria per month on average

285

posts from Austria on the EPALE platform in 2021

eTwinning

virtual school partnerships in Europe

www.etwinning.at

215

eTwinning projects in which Austrian schools and kindergartens participate

720

newly registered persons – Austrian teachers, headmasters/headmistresses, other educational staff and teacher training students as well as kindergarten teachers

296

Austrian teachers in national and international eTwinning professional development courses in 2021

Euroguidance

Europe-wide networking of educational and career counsellors

www.euroguidance.at

11,242

The Austrian education system chart is available in **22 languages**.

learning options in „Lernen in AT“

>95,000

visits of www.bildungssystem.at in 2021

European language label

Distinction for innovative and high-quality language projects in Erasmus+

www.oead.at/spracheninitiativen

43

Austrian institutions applied for the European language label 2021.

6

educational institutions received a language label in 2021.

Most of the applications in 2021 came from Styrian schools.

Europass

free admission to the Workplace Europe

www.europass.at

329,440

visitors of www.europass.at in 2021

The **30,000th**

Europass Mobility was created in 2021.

43,129

views of YouTube www.youtube.com/EuropassAustria in 2021



Multilingualism as a key skill in a globalised world

- + TEACHING GERMAN AS A FOREIGN LANGUAGE ABROAD
- + CONVEYING A MODERN IMAGE OF AUSTRIA
- + PROMOTING THE ACQUISITION OF FOREIGN LANGUAGE SKILLS AT AUSTRIAN SCHOOLS

Lectureship abroad programme



www.oead.at/lektorat

In 2021 122 people gained teaching experience as Austrian lecturers at 101 host universities in 31 countries, teaching German

as a foreign language as well as Austrian literature and regional studies.



Ruth Gafko
OeAD lecturer in Mexico

The OeAD may not have been the reason behind my stay abroad but it was its driver. The enabler of a dream. I owe this institution an incredible personal and professional development that would not have been possible in this way without the OeAD's lectureship abroad programme.



OBJECTIVES OF THE LANGUAGE PROGRAMMES

+ ACQUIRING PERSONAL SKILLS FOR LIFE IN A GLOBALISED WORLD

+ TO STRENGTHEN GERMAN AS A FOREIGN LANGUAGE THE STRATEGIC PARTNERSHIPS WITH INSTITUTIONS SUCH AS THE GOETHE INSTITUTE AND THE GERMAN ACADEMIC EXCHANGE SERVICE (DAAD) WILL BE DEVELOPED FURTHER.



Foreign language assistant Ambros Gruber as one of the bagpipe players at the pageant in the castle park of Saint Chartier during the "Rencontres Internationales des Luthiers et Maîtres Sonneurs".

Ambros Gruber
former foreign language assistant, teacher at a school for intermediate and higher vocational education

Studying and/or working in other countries enriches your life, and the world, and contributes to a peaceful world: liberté-diversité-solidarité!



Language assistance programme

Enhancing language teaching at schools through lessons with native speakers: 307 language assistants gained experience in teaching German as a foreign language at

schools in nine countries in 2021 and took advantage of the opportunity to get to know a different education system and to enhance their intercultural skills.

In 2021 758 incomings from twelve countries supported foreign language teaching at around 400 Austrian schools as "native speakers".

Promoting German as a foreign language – "Kultur und Sprache" programme

In 2021 the "Kultur und Sprache" (Culture and Language) programme supported more than 1000 German language teachers worldwide in developing pluricentric "German as a Foreign Language" lessons in more than 40 professional development courses.

Since January 2022 an Open Educational Resources (OER) platform has offered digitally available materials free of charge that are innovative both in terms of methodology and content. The teaching sequences for German teachers, which can be implemented in a low-threshold manner, open up up-to-date perspectives on Austria and put the goals of culturally reflective learning and the DACH principle into practice.

Conception of an Open Educational Resources platform for teaching materials to teach German as a foreign language worldwide:



www.oead.at/de/ins-ausland/lehren-im-ausland/weltweit-unterrachten

OeAD Cooperation Offices abroad

The OeAD has a network of seven international cooperation offices in priority regions of the Austrian educational and scientific cooperation, namely in the EU's neighbouring countries to the east (Russia, Ukraine, Republic of Moldova), the Western Balkan countries (regional offices in Tirana and Sarajevo) and in China (Shanghai).



Branch offices with a focus on educational cooperation

The projects are implemented through five OeAD cooperation offices in Chişinău, Odesa, St. Petersburg, Sarajevo (responsible for Bosnia and Herzegovina, Montenegro, Serbia) and Tirana (responsible for Albania, Kosovo, North Macedonia), which are headed by Austrian educational coordinators.

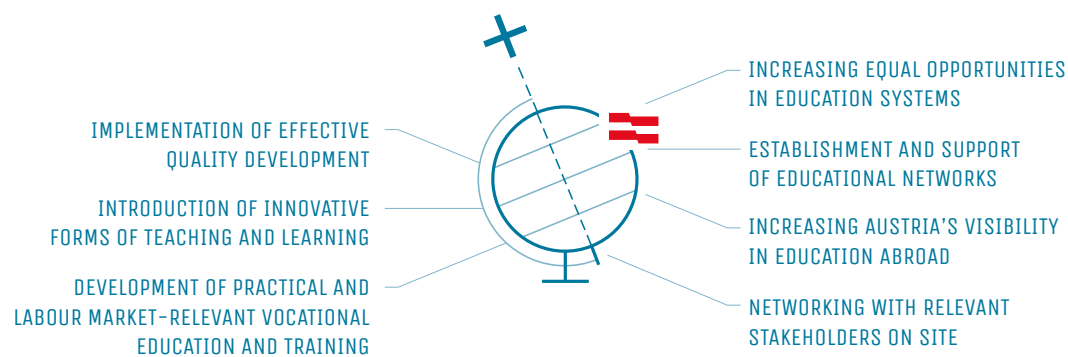


www.oead.at/educoop

Focus on educational cooperation with Eastern and South Eastern Europe in pre-university education

Within the framework of 22 projects to support sustainable education reforms in our nine partner countries more than 200 events were held in 2021 to strengthen the innovation capacity of more than 750 educational institutions, such as schools, education and vocational education and training agencies, local education authorities, institutions for continuous professional development of teachers, etc. in various areas of education reforms.

The OeAD promotes innovative forms of learning from one another within and between education systems for systematic change management. National education systems differ from one another. However, in an increasingly globalised world they face similar challenges.



Focus on scientific cooperation in university education

The OeAD cooperation offices in L'viv and Shanghai focus on supporting mobility, networking and cooperation in higher education. In cooperation with the Federal Ministry for European and International Affairs (BMEIA) the L'viv office also implements foreign culture projects. The aim is to promote strategic

networking in the respective partner countries to support strategic partnerships with Austria and Austrian institutions. To this end Austrian stakeholders in higher education in particular are made aware of the possibilities of cooperation with different higher education institutions in China and L'viv.

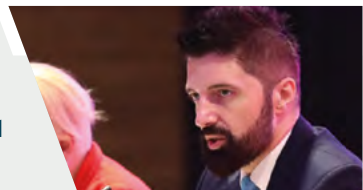


www.oead.at/de/nach-oesterreich/kooperationsbueros-wissenschaft



Creating quality and competitive educational and training systems has been our leading mission. The OeAD has been supporting us on this path since 1997 with its rich knowledge and experience. They continuously contribute to the reform of vocational education and training through various projects and programmes. With the great help of the OeAD Bosnia

and Herzegovina drafted and adopted a new state-wide strategic document in 2021 that will support the implementation of the Riga Conclusions and contribute to the modernisation and strengthening of the vocational education and training system and position it in the European vocational education and training area.



Adnan Husic
Assistant Minister, Ministry of Civil Affairs, Bosnia and Herzegovina



Cultural education with schools in Austria

The OeAD works at the interface between schools, art and culture. Participatory cultural education projects and activities with schools all over Austria are conceived, accompanied in an advisory and organisational capacity and supported financially.



OeAD magazine "Ladestation K3 – Kulturvermittlung mit Lehrlingen"

Kultur:Bildung – comprehensive initiative for cultural education

Since the school year 2021/22 the OeAD has offered the most comprehensive cultural education programme with schools all over Austria with the new initiative "Kultur:Bildung" ("Culture:Education"). Artists

of all art disciplines provide impulses for pupils and work with them in a participatory way in projects within the framework of lessons.

Cultural Education

- + active examination of contemporary forms of art and culture
- + broad participation in art and culture
- + enhancing equal opportunities
- + constructive dealing with diversity and difference
- + acquisition of (digital) media literacy
- + support for joint and individual learning and teaching processes
- + learning culture at schools

Digitisation

Within the framework of the thematic focus "More than bytes – cultural education and digital media" the OeAD offered a series of seven events on the topic of "online formats in cultural education" in 2021. The virtual offers of creative artists for schools have been expanded.

in particular in the area of reflexive media criticism and creative media design. Cultural education thus makes an important contribution to digitisation as a cultural transformation process and to the acquisition of skills. The added value of the artistic-creative approach in the projects is characterised above all by the holistic, reflexive and social character of learning.

External evaluation provides evidence regarding cultural education projects within the framework of lessons: when working with creative artists pupils acquire skills

www.oead.at/morethanbytes



Sabine Dörner
Actress and drama teacher,
Vienna

The OeAD provides the opportunity for all schools to invite artists and to work with them. A huge enrichment on both parts! Thank you for making – in my case – many theatre workshops and theatre projects possible.

CULTURAL EDUCATION PROGRAMMES 2021

	PROJECTS	SCHOOLS	PUPILS
Culture Connected 2020/21	162	208	6,019
Dialogue events/ Kultur:Bildung 2021 incl. Tyrolean Cultural Service (Tiroler Kulturservicestelle)	1,356	679	44,364
Gönn' Dir 2021 BMBWF initiative	81	-	648
K3 PROJECTS 2021	59	31	1,045
projekteuropa 2020/21	88	67	2,066
Raum Gestalten 2020/21	14	14	580
School culture budget 2020/21 for federal schools and agricultural and forestry schools	467	244	14,760
TOTAL as at: March 2022	2,227	1,243	69,482

DIALOGUE EVENTS/ KULTUR:BILDUNG 2021

in percent | without Tyrolean Cultural Service (Tiroler Kulturservicestelle) & Vorarlberg Cultural Service (Vorarlberger Kulturservicestelle) | as at: March 2022

Architecture	1.0
Fine Arts	18.5
Design	1.9
Photography	2.5
Film/Video	5.3
Literature	14.4
Music	17.5
Media Art	2.4
Interdisciplinary	1.6
Radio	0.3
Dance	10.7
Theatre	24.0

OBJECTIVES OF CULTURAL EDUCATION WITH SCHOOLS

- + ENCOURAGING AS MANY PUPILS AS POSSIBLE TO ACTIVELY PARTICIPATE IN ART AND CULTURE
- + INCREASING AWARENESS, DISCOURSE, NETWORKING AND QUALITY OF CULTURAL EDUCATION AT SCHOOLS
- + ENHANCING THE POTENTIAL, PERSONALITY DEVELOPMENT AND ACQUISITION OF INDIVIDUAL SKILLS OF CHILDREN AND YOUNG PEOPLE



www.oead.at/kulturvermittlung

Public Science: Connecting science, schools and society

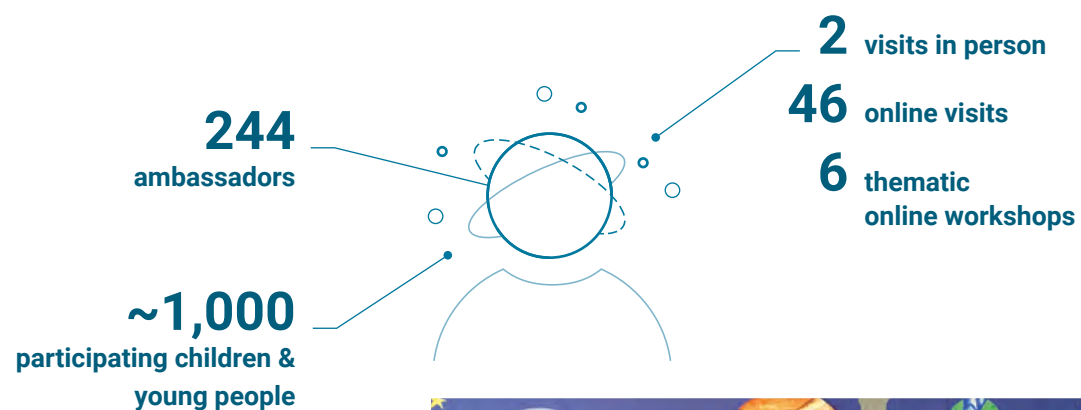
Young Science ambassadors

Within the framework of the OeAD initiative "Young Science ambassadors" researchers visit schools all over Austria in person or on-line on a voluntary basis and talk about their careers and their everyday research. Since 2021 thematic online workshops have also been offered for integration into classroom teaching, in which the scientists introduce

the children and young people to their field of research in more detail. The subject areas are diverse. They range from "conspiracy theories" to "climate change and its influences" and "pollution of space by satellites". During the school visits the scientists are available to answer questions from the children and young people.



www.youngscience.at



Mag. Dr. Johannes Leitner, CMC, Young Science ambassador and astrophysicist

He conducts research on the habitability of planets and the origin and propagation of life.

I became a Young Science ambassador because it is important to me to arouse enthusiasm for science in children and young people and to show them how exciting this profession is and how much joy it can bring.



Young Science ambassador and astrobiologist Johannes Leitner visits the primary school Krones in Graz.



The Children's University Upper Austria is one of 18 children's and youth universities that were funded by the Federal Ministry of Education, Science and Research (BMBWF) in 2021 and managed by the OeAD.

Children's and Youth Universities

The funding programme "Children's and Youth Universities" supported 18 children's and youth universities and twelve extension modules entitled "Holiday care with a scientific claim" in 2021.

By means of a variety of face-to-face and on-line courses children and youngsters all over Austria were given a low-threshold introduction to the world of science. 32,532 people took part in 2021.



www.oead.at/kinderunis

Sparkling Science 2.0

In September 2021 the first call for proposals within the research funding programme "Sparkling Science 2.0" was opened with a total budget of 11.5 million euros. Funding will once again be provided for high-quality citizen science research projects in all

scientific disciplines where research institutions and educational institutions and, as far as possible, also civil society will work together. 34 of the 168 projects submitted are expected to start in the autumn of 2022.



www.sparklingscience.at

OBJECTIVES OF PUBLIC SCIENCE

+ REDUCING SCEPTICISM ABOUT SCIENCE

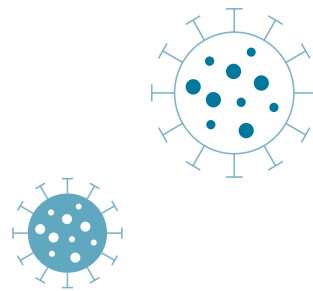
+ PARTICIPATION OF CHILDREN AND YOUNG PEOPLE IN RESEARCH PROCESSES

+ PROMOTING DIALOGUE BETWEEN SCIENTIFIC INSTITUTIONS, SCHOOLS AND SOCIETY



COVID-19: Hardship fund for cancelled school events

The purpose of the hardship fund for the school year 2020/2021 was to reimburse 70 to 80 per cent of the costs incurred for the cancellation of multi-day school events (with at least one overnight stay) that should have taken place in the school year 2020/21 and had to be cancelled due to corona. The fund was set up by the Austrian federal government and managed by the OeAD.



Eligible to apply were schools under the School Organisation Act § 13 and higher federal agricultural and forestry schools and the federal forestry school. Applications for the school year 2020/21 could be submitted online between 3 November 2020 and 30 July 2021. A total of 451 applications were

approved for the school year 2020/21 within the framework of the school events cancellation fund and almost 1.58 million euros were disbursed. 543 school events for 19,449 pupils were processed. On average, each pupil was reimbursed approximately 81.34 euros in cancellation costs.

Feedback from schools:

I would like to take this opportunity to expressly thank you all for your patience, understanding and high level of competence. Without your support and intensive efforts the parents of our pupils would not have got their money back.

Thank you very much for the prompt processing. I am really impressed. The parents will be surprised how quickly they will get their refund.

SCHOOL EVENTS CANCELLATION HARDSHIP FUND – STATISTICAL OVERVIEW	14/12/2020 – 31/8/2021	27/4/2020 – 5/11/2020	TOTAL
submitted applications/schools	452	2,505	2,957
approved applications from schools	451	2,503	2,954
processed events	543	3,617	4,160
number of pupils	19,449	113,029	132,478
approved amounts in euros	1,581,932	7,829,652	9,411,584
hotline: phone calls	435	2,410	2,845
answered e-mails	330	1,955	2,285

Quality and transparency in education

Quality-assured educational content, continuous further development of it and of the providers of education, comparability of degrees and transparency in the education system are our concern.

NQF – what counts is the (learning) outcome

Making education and training as well as qualifications comparable throughout Europe: As NQF Coordination Point (NCP) the OeAD is the central administration, coordination and information point for the National Qualifications Framework (NQF) in Austria. Never before have so many qualifications been assigned to specific levels in one year as in 2021. A total of 24 qualifications were assigned, both from non-formal education

and the following qualifications from formal education: agricultural master craftsperson, nursing assistant, specialised nursing assistant and graduate nurse. This is not only due to the good cooperation with the NQF service points and the NQF boards but is also a first visible result of the efforts to optimise the assignment process, to make it more efficient and to increase the quality of the assignment requests.



www.qualifikationsregister.at



Validation of transversal skills (TRANSVAL-EU)

Transversal skills are acquired and proven skills that are generally considered necessary or valuable for effective action in more or less any kind of work as well as for learning more and more important but are not represented in a structured and standardised way in validation processes. This is where a European project, which is part of the Erasmus+ programme Key Action 3: Support to policy reforms, comes in, which will test innovative approaches in this area and assess their transferability.

The project aims to increase the visibility of transversal skills and their embedding in current validation processes, collect suitable methods and tools, develop a standardised

skills profile for practitioners and a curriculum for training in the use of transversal skills in the validation process. Furthermore, it wants to strengthen cross-sectoral cooperation between stakeholders in the national and European dimension.

The OeAD as National Coordination Point for the NQF manages this project on behalf of the Federal Ministry of Education, Science and Research (BMBWF). 16 partners from seven European countries and eleven associated partners are represented in the consortium.



www.transvalproject.eu

RQE – Quality sets an example at schools

The OeAD as Reference Point for Quality Assurance in General and Vocational Education and Training (RQE) has developed and implemented the new quality management system for schools (QMS) together with the Federal Ministry of Education, Science and

Research (BMBWF). After the new quality framework for schools came into force QMS replaced the two "old" QM systems in the autumn of 2021. IQES Austria provided the 5,700 schools with a new evaluation and feedback platform.



www.qms.at

EU network EQAVET: focus on school quality

Together with the university colleges of teacher education RQE has developed a professional development concept to familiarise headmasters and headmistresses and school quality coordinators with the new tools for school quality work. As a network

node the OeAD presents the concept and first experiences from the implementation in the EU network EQAVET. With a common and uniform quality management for schools of general and vocational education and training Austria is a pioneer in Europe.



www.eqavet.eu



www.guetesiegel-lernapps.at

New quality label for learning apps

As part of the 8-point plan for the digitisation of Austrian schools the OeAD is responsible for a new quality label. Funded by the Foundation for Innovation in Education (FIE) RQE has developed and piloted a certification procedure for learning apps and implemented it for the first time in the school year 2021/22.

In May 2022 the first certified learning apps received their quality label from the OeAD, the FIE and the Federal Ministry of Education, Science and Research (BMBWF). These apps plus detailed descriptions can be found at www.guetesiegel-lernapps.at.

Ö-Cert – quality framework for adult education

Ö-Cert is an Austrian quality award for adult education providers, which is awarded by the federal government and the provincial governments. The legal basis is an agreement pursuant to Article 15a of the Federal Constitutional Act (BGBL 269/2012). The introduction of Ö-Cert in 2012 has made it possible to establish uniform quality stand-

ards for education providers throughout Austria and to ensure a high-quality provider structure. In 2021, too, the demand for Ö-Cert was high: 125 organisations registered newly, which is the second highest number since 2012. Currently, more than 1,350 providers of adult education (including their branch institutions) possess Ö-Cert.



www.oe-cert.at

OeAD International Testing Services

OeAD International Testing Services conducts higher education-related admission tests, job-related tests, EPSO tests, GMAT, GRE, SELT and TOEFL.

GRE, PTE UKVI and EPSO:

new tests offered at the OeAD Test Centre

The GRE (Graduate Record Examination) is an internationally recognised interdisciplinary admission test and an integral part of an application for a master's degree programme

or a doctoral/PhD programme at many universities or graduate schools with an English-language curriculum. The PTE UKVI is used, for example, for work-and-holiday programmes, application for a Red-White-Red Card or for obtaining a visa. EPSO tests are computer-based pre-selection tests of the European Personnel Selection Office (EPSO) for employment with EU institutions.

www.testing.oead.at

Initiative for Adult Education (IAE)

IAE stands for the federal and provincial governments' initiative to support the acquisition of basic educational qualifications, which has been in place since 2012 and is based on an agreement pursuant to Art. 15a of the Federal Constitutional Act (BGBL 160/2017). Young people and adults living in Austria can acquire basic skills and qualifications free of charge at more than 50 educational

institutions. Regardless of their origin, their first language and any school-leaving qualifications they may have, interested persons can complete their compulsory schooling or attend basic education courses at educational providers accredited for this purpose. In 2021 more than 200 accredited courses were funded by the federal government and the provincial governments and the ESF.



www.initiative-erwachsenenbildung.at



In 2021

1,816

tests were carried out.





OeAD student housing

OeAD student housing is a 100 per cent subsidiary of the OeAD and has been a non-profit student housing provider for international and domestic students for more than 20 years. OeAD student housing accommodates approximately 12,000 people per year.

Capacity utilisation in 2021

In 2021 OeAD student housing accommodated a total of 5,217 people; 2,237 of them in passive houses.



60 members of staff

(as on 31 March 2022)

Accommodation in ...



Summer universities AEMS and GBS 2021 international and for the second time online:

An empowerment scholarship campaign enabled very well qualified students from "low-income" countries to take part in both summer universities free of charge. This fostered inclusion, social justice and equal opportunities and actively supported the implementation of SDGs 4, 7, 11, 13 and 17.

The two summer programmes now have an established network with more than 80 international partner universities and partner institutions and more than 740 alumnae and alumni from 98 nations.



Alternative Economic and Monetary Systems Summer School:

35 participants from 22 nations and ten time zones; topics: interaction between economy, finance and climate; alternatives and proposals for reforms. 15 days of lectures. 30 lecturers. Four modules, one "changemaker" project that students could select themselves.

11th Green.Building.Solutions. Summer University

(online event): 46 participants from 30 nations and ten time zones; topics: passive house planning, sustainable urban development, new energy technologies, innovative architecture and ecological design; 50 lecturers (e.g. from Canada, Croatia, Germany, Italy, UK, Ireland and Austria); nine thematic modules on 20 days of lectures and (virtual) excursions to Viennese best-practice examples; project assignment on the Otto Wagner site

New location for the PopUp dorms

Since October 2015 the PopUp dorms, which are operated jointly with Home4Students, have been located in Seestadt Aspern. In July 2021 they were moved to another property within Seestadt Aspern and reopened in October 2021.



Catriona Brunnemann
USA

Coming to study in Austria from the United States was a stressful process but housing was never a source of anxiety because of the streamlined process and support from OeAD student housing. I love my apartment and have quickly come to think of it as my home in Vienna.



Suhaib Arogundade
Nigeria

I'd definitely recommend GBS Summer University. There are so many reasons to participate because not only do you get given the whole broad spectrum; it will also let you identify your own specific interests, which I think is very important because there are so many things to do.



ACKNOWLEDGEMENTS | **Editor and publisher:** OeAD-GmbH | Ebendorferstraße 7 | 1010 Vienna
Headquarters: Vienna | FN 320219 k | Commercial Court Vienna | ATU 64808925 | **Managing Director:** Jakob Calice, PhD | **Editors:** Ursula Hilmar, Barbara Sutrich, Matthias Weissgram, Ademir Hamzabegovic | T + 43 1 53408-0, kommunikation@oead.at | **Graphic Design:** Alexandra Reidinger
Photos: OeAD/Birgit Preiner (Cover), OeAD/KKA/Jennifer Fetz (p. 2), BKA/Andy Wenzel (p. 3),
unsplash.com/Priscilla du Preez (p. 5), OeAD/Sabine Klimpt (p. 6, 34 bottom), shutterstock/
Juice Flair (p. 7), OeAD (p. 8–9, 11 top, 12/13 top), OeAD/Wilcek (p. 11 bottom), APA/picturedesk/
Ulrich Schnarr (p. 10 top), OeAD/Gianmaria Gava (p. 10 bottom, p. 17, 21, 40, 67, 71), OeAD/APA
Fotoservice/Schedl (p. 12 bottom left), OeAD/Philipp Monihart (p. 12 bottom right), OeAD (p. 13),
shutterstock/Rawpixel (p. 14/15, 28/29), Pexels/fauxels (p. 22), MZW (p. 23), Munkhtsetseg Namsrai
(p. 33), fotolia/Christian Schier (p. 34 top), BMBWF/Achim Bieniek (p. 39), Pamela Ngugi (p. 41),
shutterstock/Javi Indy (p. 42/43), Elisabeth Matschke (p. 50 top), Elisabeth Schmid (p. 50 centre),
Martin Lifka (p. 50 bottom), Marktgemeinde St. Georgen am Walde (p. 51 top), Frauenberatungsstelle
Oberpullendorf (p. 51 centre), Manuel Pirker (p. 51 bottom), OeAD/Eike Stinnig (p. 52/53), Ruth Gafko
(p. 56 left), OeAD/Robert Polster (p. 56 right), Jeff Dantin (p. 57 top), Laurenz Schiffermüller
(p. 57 bottom), pixabay/truthseeker8 (p. 59 top), OeAD (p. 59 bottom), Anton Edl (p. 60/61),
Tobias Singer (p. 62), OeAD/KKA/BRG Landwiedstraße (p. 63), SCI.E.S.COM (p. 64 left), VS Kronos
Graz_Höfer (p. 64 right), Hannes Ecker (p. 65), OeAD/NCP (p. 68), iStock/FatCamera (p. 69), Herbert
Schoger (p. 70), OeAD student housing (p. 72/73, 74 right), Catriona Brunnemann (p. 74 left), Suhaib
Arogundade (p. 75) | **Print:** Print Alliance HAV Produktions GmbH, Bad Vöslau | **Vienna, August 2022**

Data as at: April 2022 (unless otherwise specified)

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