

oeAD ANNUAL REPORT 2022

AUSTRIA'S AGENCY

FOR EDUCATION AND INTERNATIONALISATION

Financed by:

 Federal Ministry
Republic of Austria
Education, Science
and Research

OeAD ANNUAL REPORT 2022


AUSTRIA'S AGENCY FOR EDUCATION AND INTERNATIONALISATION

The OeAD is a non-profit agency that works on behalf of the Federal Ministry of Education, Science and Research (BMBWF). Our activities are financed by the Republic of Austria, in particular by the Federal Ministry of Education, Science and Research (BMBWF), the Federal Ministry of Arts, Culture, Civil Service and Sport (BMKOE), the Federal Chancellery, the Austrian Development Agency (ADA), and by the European Commission. The OeAD is Austria's agency for the implementation of Erasmus+ and the European Solidarity Corps.



 Federal Ministry
Republic of Austria
Education, Science
and Research

 Federal Ministry
Republic of Austria
Arts, Culture,
Civil Service and Sport

 Federal Chancellery
Republic of Austria

 Austrian
Development
Cooperation



Preface

For a prosperous education, research, science and work environment

The OeAD, Austria's Agency for Education and Internationalisation, implements programmes and initiatives on behalf of the Federal Ministry of Education, Science and Research (BMBWF), the European Commission and other funding bodies with a very high level of expertise.

The broad range of EU and national funding programmes supports international cooperation and brings new perspectives and experiences to our classrooms, lecture halls, adult education institutions, youth organisations and companies offering apprenticeships. If you are able to work well with all kinds of people, including people from other cultures, from a young age, the world is more open to you. This is an experience that the approximately 28,000 people make who study, teach or work abroad via one of the OeAD programmes every year and bring their experiences gained in different educational and scientific systems back to Austria. They all contribute significantly to a more peaceful, more open and respectful world.

As the national agency responsible for implementing the EU programme Erasmus+ in Austria the OeAD has a rich experience of more than 30 years. The popular EU programme celebrated its 35th anniversary in 2022, and Austria has been part of it since 1992. It therefore makes sense for the OeAD to contribute all its expertise in the sports sector as well. The preparations were completed in 2022 and since the beginning

of 2023 the OeAD has also coordinated Erasmus+ Sport in Austria. Thus, with education, youth and sport, the entire Erasmus+ programme is now in the hands of one single agency. Let me also take this opportunity to point out the excellent campaign "Apprenticeship without borders", which started in 2022: The aim is to encourage even more apprentices to spend some time abroad with Erasmus+.

I would also like to highlight the second campaign that the OeAD implemented in 2022: #YoungScienceRocks. It was the start of urgently needed awareness-raising among young people for the objectives of science and research. Numerous measures were taken and materials compiled on how to increase the young generation's interest in science and research. This awareness-raising is also a key objective of the BMBWF strategy "Trust in Science and Democracy (TruSD)". The discourse of children and young people with science and democracy ambassadors increases interest, promotes curiosity and the spirit of research, and imparts knowledge about democratic processes.

The OeAD demonstrated resilience and agility both during the Covid 19 pandemic and during Russia's war of aggression on Ukraine. I would like to thank all members of staff of the OeAD for their flexibility and their high level of commitment!



ao. Univ.-Prof. Dr. Martin Polaschek
Federal Minister for Education, Science and Research



- 3 **Preface**
- 6 **Editorial**

01 The OeAD

- 10 **The foundation of our work:** our corporate strategy
- 12 **The OeAD stands for** internationalisation, education, quality and transparency
- 13 **Crisis as a chance** for education and innovation
- 14 **Roadmap to the future**
- 16 **OeAD and digitisation:** Using potentials
- 20 **The OeAD in figures**

02 Internationalisation

- 26 **Incomings & Outgoings**
- 28 **Incomings** from international programmes
- 29 **University Preparation Programmes**
- 30 **CEEPUS**
- 32 **Ernst Mach Programme**
- 34 Support for **Ukraine**
- 37 **Focus UniNet**
- 38 **Cooperation with African countries**

03 Erasmus+ and ESC

- 44 **Austria**
Projects, mobility, financial flows
- 46 **Total figures**
school education, vocational education and training, adult education, higher education, Youth and European Solidarity Corps (ESC)
- 49 **DiscoverEU** and **Youthpass**
- 50 **New perspectives. New horizons.**
30 years Erasmus+ in Austria
35 years Erasmus+ in Europe
- 52 **Let's talk** Erasmus+, ESC and DiscoverEU
- 54 **Erasmus+ special programmes**

04 Culture and Education

- 58 **Multilingualism** as a key skill in a globalised world
Lectureship abroad programme
- 59 **Language assistance programme** "Kultur und Sprache" (Culture and language) programme

05 OeAD Cooperation Offices

- 62 **Focus on educational cooperation** with Eastern and South Eastern Europe in pre-university education
- 63 **Focus on scientific cooperation** in university education

06 Education and Society

- 66 **Cultural education** with schools in Austria
- 68 **Public Science:** Strengthening trust in science and research
- 70 **ERINNERN:AT** – Effectively combating anti-Semitism
- 72 **Extremism prevention** sets an example at schools
- 74 **The device initiative "Digital Learning":** a milestone for the Austrian education system
- 76 **School fund** to support multi-day school events

07 Quality and transparency

- 80 **The NQF and Europe**
Validation of transversal skills (TRANSVAL-EU)
- 81 **The quality label for learning apps** RQB – Quality sets an example at schools
- 82 **OeAD International Testing Services** Ö-Cert – quality framework for adult education
- 83 **Initiative for Adult Education (IAE)**

08 Good connections

- 86 **25 years OeAD student housing**
- 88 **Foundation for Innovation in Education (FIE)**

The OeAD Austria's Agency for Education and Internationalisation

Looking back to 2022 inevitably brings to mind the final phase of the Corona crisis. The lifting of travel restrictions and a more experienced approach to Covid-19 is reflected in the statistics: The number of stays abroad increased significantly again and we were able to get back to routine in this respect while benefiting from digitisation.



Jakob Calice, PhD
Managing director,
OeAD – Austria's Agency
for Education and
Internationalisation

For the OeAD 2022 was also an eventful year as the development of the geopolitical situation associated with the attack on Ukraine had a massive impact on us as an internationalisation agency. We closed our cooperation office in St. Petersburg and supported Ukraine, in particular through training teachers in overcoming trauma. We were also able to launch a separate programme for Ukrainian students, commissioned by the Federal Ministry of Education, Science and Research (BMBWF). Even more directly, we helped a number of people with short-term accommodation in vacant flats and rooms of our subsidiary – OeAD student housing. Aside from global developments we continued to raise our profile as an agency for school education in Austria. Since 1 January

2022 ERINNERN:AT has been part of the OeAD. Activities related to teaching and learning about National Socialism and Holocaust and the prevention of anti-Semitism through education should be more firmly anchored in education. What could therefore be more logical than to integrate it into the Austrian education agency? At the OeAD ERINNERN:AT's activities are sustainably secured and we want to make good use of interfaces to other educational fields.

In 2022 the European Year of Youth was proclaimed with the campaign "Your EU Year of Youth". Topics young people are interested in and concerns they have were in the spotlight. 300 activities and events took place in Austria alone.

The OeAD is not only active in Europe but also internationally: African countries are gaining more and more importance for European politics and thus also for Austria. The OeAD coordinates large funding programmes, e.g. APPEAR and Erasmus+ International Mobility, and is also involved in Africa-UniNet. In this annual report we therefore devote a focus to cooperation with African countries. For the first time since the start of the university network at the beginning of 2020 a general assembly could be held on the African continent.

The resumé for 2022 is therefore mixed in terms of international developments but not in terms of our commitment to education and internationalisation: even more than before we want to stand for peace and transnational and inspiring togetherness in education and international cooperation.



FACT #01
Strategic framework
2021 to 2026:
www.oead.at/strategie

THE OeAD

01

The foundation of our work:
our corporate strategy

The OeAD stands for internationalisation,
education, quality and transparency

Crisis as a chance for education and innovation

Roadmap to the future

OeAD and digitisation: using potentials

The OeAD in figures

The foundation of our work: our corporate strategy

As an agency of the Republic of Austria the OeAD contributes to inclusive, equal and high-quality education on behalf of the Federal Ministry of Education, Science and Research (BMBWF). Our tasks are connected to the federal government's content and strategic goals.

OeAD employees work in Austria, Europe and internationally in priority countries. With our future-oriented programmes we advise, support and connect people and institutions in education, science, research and culture.



Federal Act on the Establishment of the OeAD-Gesellschaft mit beschränkter Haftung



Our goals

- + DEVELOPING PERSONAL SKILLS FOR LIVING IN A DIGITISED AND GLOBALISED WORLD
- + STRENGTHENING AUSTRIA'S POSITION AND VISIBILITY AS AN ATTRACTIVE AND INTERNATIONALLY ORIENTED COUNTRY FOR SCIENCE AND RESEARCH IN A GLOBAL KNOWLEDGE SOCIETY
- + STRENGTHENING THE (INNOVATION) COMPETENCE OF EDUCATIONAL SYSTEMS AND INSTITUTIONS

Implementation in three strategic fields of action

- + Advancing the internationalisation of science and research, formal, non-formal and informal education
- + Strengthening the interface between education and society
- + Expanding quality and transparency in education

The OeAD's activities

- + **Implementing** national and international funding programmes
- + **Strengthening** networking in education, science and research
- + **Contributing** expertise to the shaping of the education sector

Key OeAD topics until 2026

- + Internationalisation in school education, vocational education and training, higher education and adult education
- + Innovation and transfer to the education system
- + Digitisation
- + Developing an understanding of science and democracy
- + Sustainable development and the 2030 Agenda
- + Diversity and equal opportunities
- + Self-perception as European citizens
- + Geographical focus: EU and Europe, South Caucasus, China and Southeast Asia, Africa
- + Promoting a modern image of Austria
- + Global cooperation
- + Holocaust Education

Support of:

- + National Higher Education Mobility and Internationalisation Strategy 2020–2030
- + European Higher Education Area
- + National Strategy for Research, Technology and Innovation 2030 (RTI Strategy 2030)
- + Austrian Action Plan for the European Research Area (ERA-NAP) 2022–2025
- + Research, Technology and Innovation Pact 2024–2026
- + European Education Area 2025
- + Digital Education Action Plan 2021–2027
- + National strategy against anti-Semitism
- + TruSD: 10-point programme to strengthen trust in science and democracy in Austria
- + Development Cooperation Regional Strategy for the Western Balkans and relevant country strategies
- + European Youth Strategy "Engage-Connect-Empower" 2019–2027
- + EU Work Plan for Sports

FACT #02

Boards: supervisory board and strategy advisory board – the supervisory board met four times in 2022. www.oead.at/gremien

FACT #03

The OeAD is obliged to apply the Federal Public Corporate Governance Code and prepares a Corporate Governance Report every year in the course of our annual financial statements. This report confirms compliance with the provisions of the Code.

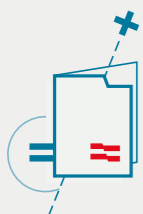
The OeAD stands for internationalisation, education, quality and transparency



Internationalisation – the key to knowledge and exchange of experience

Internationalisation and support of transnational cooperation and mobility are important factors in education, science and research. Stays abroad contribute to the

development of personal skills and strengthen the innovative capacity of institutions and entire education systems.



Education – shaping the future together

Get out of the theory – come into the exciting world of research and creativity: With different funding schemes (vocational) schools, kindergartens and science educators are supported in enabling children and young people to conduct their own research, engage

in artistic activities and become skilled in the use of new digital tools. Education is the capital for the future: it is therefore important to commit oneself to supporting the development of the education sector with customised offers and a high level of expertise.



Convincing with quality and transparency

Reliability and quality form the framework that enables innovation. This enhances recognition and comparability of educational qualifications in Austria and Europe. An increase in quality and transparency is the

basis for sustainable knowledge transfer. The focus is on continuous development and assurance of the quality of Austrian educational offers and quality management tools.

Crisis as a chance for education and innovation

2020 and 2021 were challenging for the OeAD's activities and our clients due to the Covid-19 restrictions.

The year 2022, on the other hand, was a much more positive one: by the middle of the year restrictions fell in many countries, people became more mobile and more willing to travel again, and longed-for personal contacts and encounters could take place once again.

learning formats that will be indispensable in the future. Thanks to the great commitment of all (international) partners were able to stay in touch, Young Science ambassadors visited schools online, and the online formats in cultural education as well as in the children's and youth universities were gladly accepted by the pupils.

Since the winter semester 2022/2023 budget funds can be used again fully in many mobility programmes. Thus, in 2022, the EU funds for Erasmus+ in Austria were fully utilised. Moreover, digitisation is in full swing and adds new facets to the in-person offers.

The Austrian federal government set up a school events cancellation fund in 2020 to cushion the cancellation costs for corona-related cancellations of multi-day school events. This fund was coordinated and implemented by the OeAD.

What remains from the pandemic: The travel restrictions forced a digitisation push that happened much faster than was ever thought technically possible. There is no doubt that physical experience in the form of face-to-face events and international mobility can never be replaced but at the same time the last few years have opened up many new possibilities for experiences beyond the national horizon. Hybrid and asynchronous forms of teaching, collaborative online international learning (COIL) and blended intensive programmes (BIP) are new teaching and

FACT #04

In 2022 the OeAD published the Ukraine summary report, the Africa-Austria activity report and the survey on the degree of implementation of micro-credentials at Austrian higher education institutions. All previous activity reports and policy briefs are available for download on the OeAD website.



FACT #05

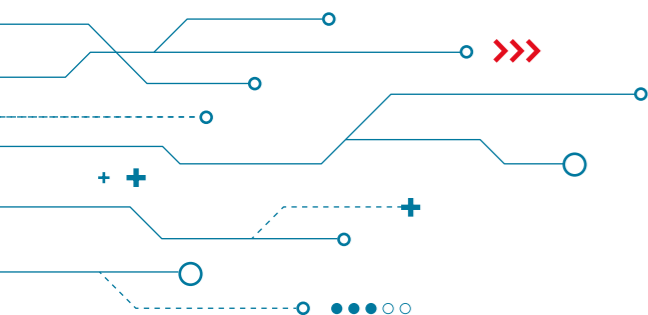
The OeAD is safe in the event of a blackout.

Roadmap to the future

Digital agenda

At the end of 2022 the OeAD launched its digital agenda: The focus is on modern application tools, automation of processes, digital signature, workflow management and a document management system. Work is ongoing to improve the security of the tools and processes used.

In the future information about stays abroad and projects will be made available in a self-service data cockpit. The interoperability of systems will be improved and data interfaces will be standardised. Internal administrative processes, for example in human resources management, will also be transformed. The goals for the OeAD are to further increase our service quality and to simplify processes.



Certified quality management

With its long-established QM system the OeAD has an effective instrument at its disposal to accompany and support the strategic focus on increased digitisation of processes and services. The OeAD was recertified by TÜV Nord in 2021 according to the international quality management standard ISO 9001:2015. TÜV Nord's auditors emphasised the high standard of customer care and the OeAD's service orientation. This is routinely documented in a series of evaluations and feedback analyses.

European Commission: Very good rating for the OeAD

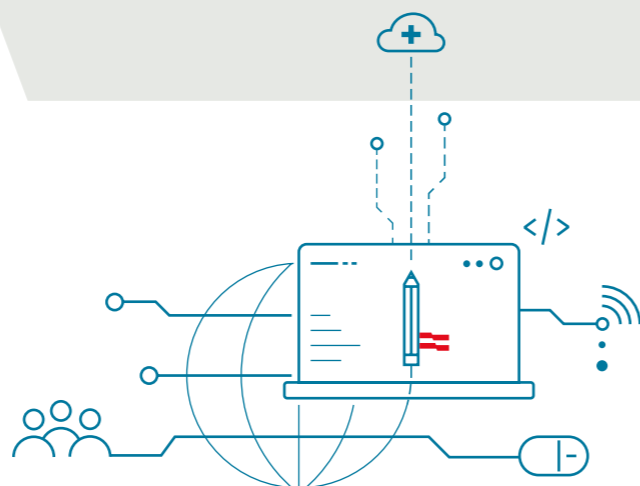
The OeAD reports annually to the European Commission and the national funding bodies on the implementation of Erasmus+ and the ESC. This also includes a detailed account of the financial management, in particular the use of decentralised funding for Erasmus+ and ESC in Austria. This Yearly Report is audited by an independent audit body – for 2022 it was Mazars. The audit report for the calendar year 2022 confirmed the proper management of the Erasmus+ and ESC programmes by the OeAD and the establishment and correctness of the reporting to the European Commission in line with the directives. Moreover, the OeAD as national agency for Erasmus+ and national agency for the ESC is subject to further controls at regular intervals by the European Commission and the national authorities (Federal Ministry of Education, Science and Research (BMBWF) and Federal Chancellery).

Therefore an exchange with the BMBWF and the Federal Chancellery on programme-relevant aspects and questions takes place at regular intervals. The BMBWF and the Federal Chancellery report to the European Commission on their monitoring and supervisory activities in the "October Report". In the spring of 2022 the European Commission visited the OeAD. This "supervisory visit" was linked to a "quality and impact monitoring" of the European Commission for Erasmus+ Youth. It included a visit to an Erasmus+ project executing agency in the youth sector. This allowed the Commission to gather valuable feedback on possible elements to facilitate the implementation of the programmes from the beneficiaries' perspective. The monitoring visit report gave the OeAD a very good rating for its programme implementation.

OeAD and digitisation: Using potentials

New teaching and learning platforms, online elements in stays abroad, distance learning and virtual partner meetings are now fixed components in education.

Funded by the European Commission, digital tools have been developed, tested and used. They are well and willingly used by schools and other educational institutions. They and many of the educational, cultural and youth programmes funded by the Federal Ministry of Education, Science and Research (BMBWF) in Austria are managed by the OeAD:



Digital learning

The Austrian federal government's "Digital Learning" initiative is part of the 8-point plan for digital education and equips the 5th forms with digital devices. The initiative creates the pedagogical and technical prerequisites for IT-supported teaching and gives pupils access to digital education on equal conditions.



www.digitaleslernen.oead.at

International cooperation offices and foreign language teaching

In online training courses the "Kultur und Sprache" programme supported more than 1,000 German teachers worldwide in teaching German as a foreign language with a special focus on Austria. Since January 2022 the newly developed OpenEducational Resources (OER) platform has offered digitally available teaching materials for learning German free of charge that are innovative both in terms of methods and content.



www.oead.at/de/ins-ausland/lehren-im-ausland

Digitisation in the Bologna Process: Work Programme 2021–2024

The 49 countries of the European Higher Education Area explore flexible and engaging learning and teaching formats, and also digitisation as a skill to be reflected and taught to teachers and students. The transnational exchange at policy level favours innovative shorter educational units such as micro-credentials and the best possible interaction of mobility and digital teaching. The OeAD accompanies the national implementation within the framework of the Erasmus+ Policy Project 3-IN-AT-PLUS.



www.oead.at/bologna

Erasmus+ New perspectives. New horizons.

In line with the priorities of the Digital Education Action Plan the EU programme promotes high-quality digital learning. For example, participation in Erasmus+ is possible in the form of blended learning. Digitisation and new IT structures will also simplify the Erasmus+ process for the participants.



www.erasmusplus.at

Erasmus+ goes digital – European Student Card Initiative (ESCI)

The initiative aims at exchanging data that has been entered once so that people do not have to enter it multiple times. The Erasmus Without Paper network forms the basis for secure data exchange between higher education institutions. An Erasmus+ app was also developed within the framework of the initiative that is to serve as a "single point of entry" for all Erasmus+ students as well as a "European Student ID Card" and a "European Student eID". This is to enable all Erasmus+ students to use different services at the host higher education institutions more easily and more quickly.



www.erasmusplus.at/esci



<https://epale.ec.europa.eu>

EPALE – E-Platform for Adult Learning in Europe

EPALE is a multilingual, virtual meeting place for all those working in adult education.



www.erinnern.at

ERINNERN:AT – Learning about Holocaust

ERINNERN:AT is the OeAD programme for teaching and learning about National Socialism and Holocaust. Teachers can find numerous teaching materials on this topic at erinnern.at.



www.europass.at

Europass: free entry to the Workplace Europe

Europass is a free online tool of the European Union that helps to document and plan your educational and career path.



www.lernapps.oead.at

Quality label for learning apps

Digital mobile learning applications receive this proof of quality from the Federal Ministry of Education, Science and Research (BMBWF) after undergoing a standardised evaluation and certification process.

Internationalisation of higher education institutions: HMIS portal with hands-on practical examples

The OeAD's higher education mobility and internationalisation strategy 2030 platform (HMIS2030) offers Austrian higher education institutions the possibility to enter examples of good practice in just a few steps to present initiatives, activities, processes and projects related to internationalisation and mobility support in a visually attractive way, whether it is innovative curriculum concepts, virtual courses or customised mobility grants.



www.hmis2030.at

Kultur:Bildung

The extensive cultural education programme with schools all over Austria connects artists from all art disciplines with pupils in creative projects. The focus "More than Bytes" supports the acquisition of (digital) media literacy through innovative, artistic methods and participatory work processes.



www.oead.at/kulturbildung

Children's and youth universities

Children's and youth universities all over Austria offer children and teenagers a broad range of opportunities to immerse themselves in the world of science and research through lectures, workshops and excursions. In 2022 564 online courses and 15 hybrid events took place in addition to on-site courses. Through these offerings more than 60,000 children and teenagers were reached online in addition to the almost 30,000 face-to-face participants.



www.youngscience.at/kinderunis

Science ambassadors at schools

271 researchers acted as science ambassadors for Young Science in 2022. 70 science ambassadors visited schools all over Austria and talked about their fields of research and their professional careers in 2022. 93 (online) workshops took place in 2022.



www.youngscience.at

Youthpass

The official European certificate serves to recognise and document non-formal and informal learning experiences in the programmes Erasmus+ Youth and European Solidarity Corps.

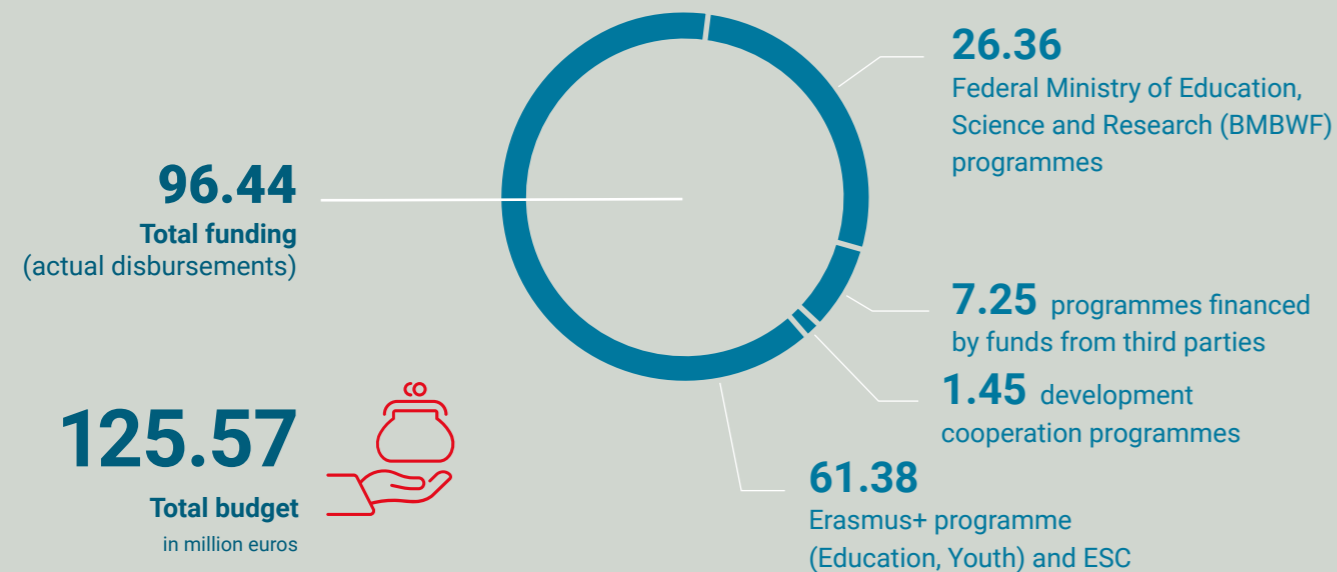


www.youthpass.eu

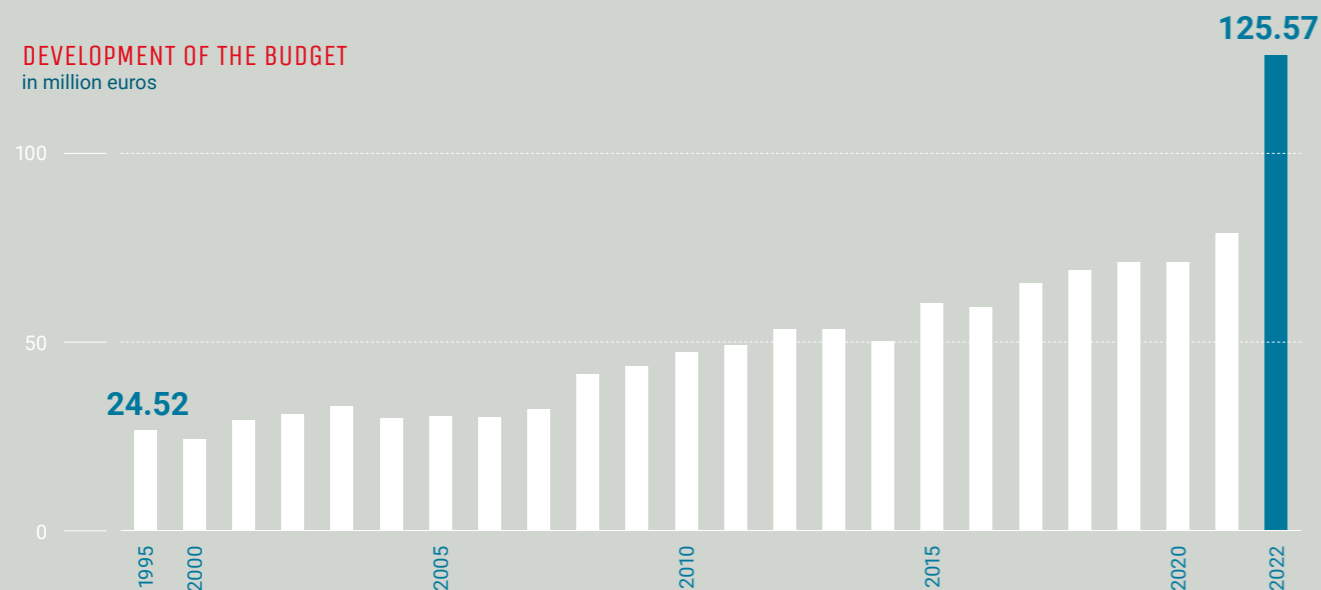
The OeAD in figures

The total budget for 2022 was 125.57 million euros. 96.44 million euros of this were available for funding mobility and projects.

Figures of 31 March 2022



DEVELOPMENT OF THE BUDGET in million euros



The OeAD budget increased due to the takeover of ERINNERN:AT and the funding programmes "Sparkling Science 2.0" and Children's and Youth Universities.

The financial management of the school fund and the special programme for students and researchers from Ukraine also contributed to the budget increase.

The significant increase in the disbursements of funds in mobility and international cooperation projects also contributed to the budget increase.



OeAD Headquarters in Vienna

8 OeAD locations in 2022
Regional Offices in Graz, Innsbruck, Klagenfurt*, Leoben*, Linz, Salzburg and Vienna and one office in Bregenz**

Focus: Scientific cooperation
OeAD cooperation offices in L'viv (Ukraine) and Shanghai (China)

Focus: Educational cooperation
Regional cooperation offices in Tirana (responsible for Albania, Kosovo and North Macedonia) and Sarajevo (responsible for Bosnia and Herzegovina, Serbia, and Montenegro) as well as cooperation offices in St. Petersburg (until 23 February 2022), Chişinău, and Odesa (since June 2022 Uzhhorod), headed by Austrian educational coordinators directly seconded by the Federal Ministry of Education, Science and Research (BMBWF).

13
University Preparation
Programmes
(not including teachers)

340
OeAD

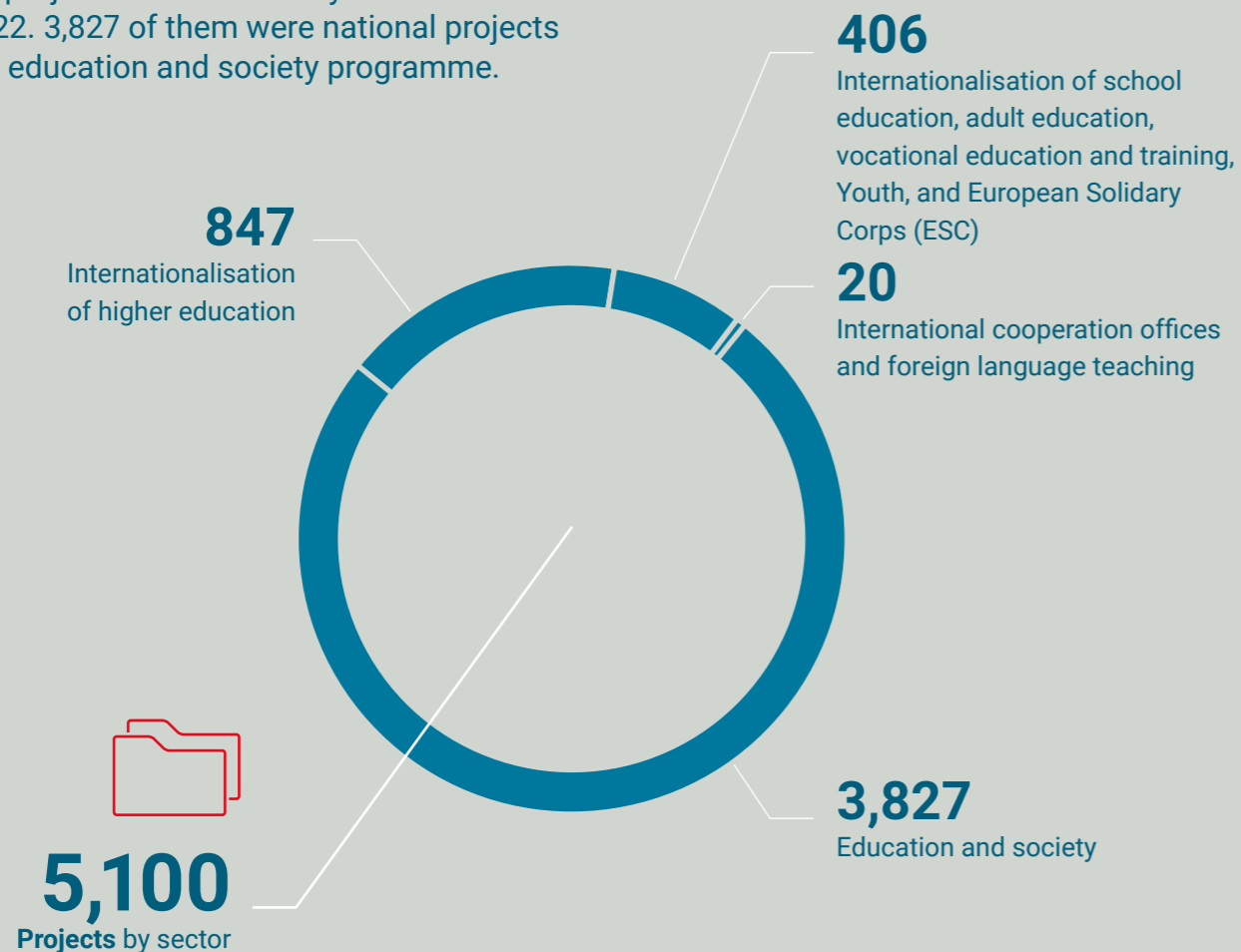



353
members of staff advise project
executing organisations and
outgoings, provide support
for incomings and accompany
the projects.

* until June 2022
** 1 January 2022: integration of the association _erinnern.at_ into the OeAD

Projects


5,100 projects were funded by the OeAD in 2022. 3,827 of them were national projects in the education and society programme.



 **466** accreditations in 2022

Accreditations for Erasmus+ 2021–2027
Erasmus accreditation enables institutions long-term and simplified participation in Erasmus+ within the framework of mobility projects.

www.erasmusplus.at

 **159** awards in 2022

ESC quality label in 2022
Organisations wishing to receive or send young people away within the framework of volunteer projects need the ESC quality label. This label confirms that the organisation fulfils the conditions for working with young committed people and identifies itself with the ESC's principles.

www.solidaritaetskorps.at/das-programm/fuer-organisationen/qualitaetssiegel

5,100 Projects by project type

Data as at 11 May 2023

Project Type	Count
INTERNATIONAL PROGRAMMES	
Erasmus+ projects* (school education, vocational education and training, adult education, higher education, youth)	486
European Solidarity Corps projects*	31
Aktion Austria-Czech Republic	35
Aktion Austria-Slovakia	12
Aktion Austria-Hungary	18
APPEAR projects	27
ASEA-UNINET projects*	120
Eurasia-Pacific Uninet (EPU)	79
Scientific & Technological Cooperation	353
Sommerkollegs	11
Africa-UniNet	40
Cooperation Development Research	23
Funding programme Taiwan-Austria	18
Pre-university educational cooperation with Eastern and South Eastern Europe	20
NATIONAL INITIATIVES	
Cultural education with schools <small>Data as at March 2023</small>	2,932
Children's and Youth Universities	45
Sparkling Science 2.0	30
Extremism prevention	820

* Number of approved projects

INTERNATIONALISATION 02

Incomings & Outgoings

Incomings from international programmes

University Preparation Programmes

CEEPUS

Ernst Mach programme

Support for **Ukraine**

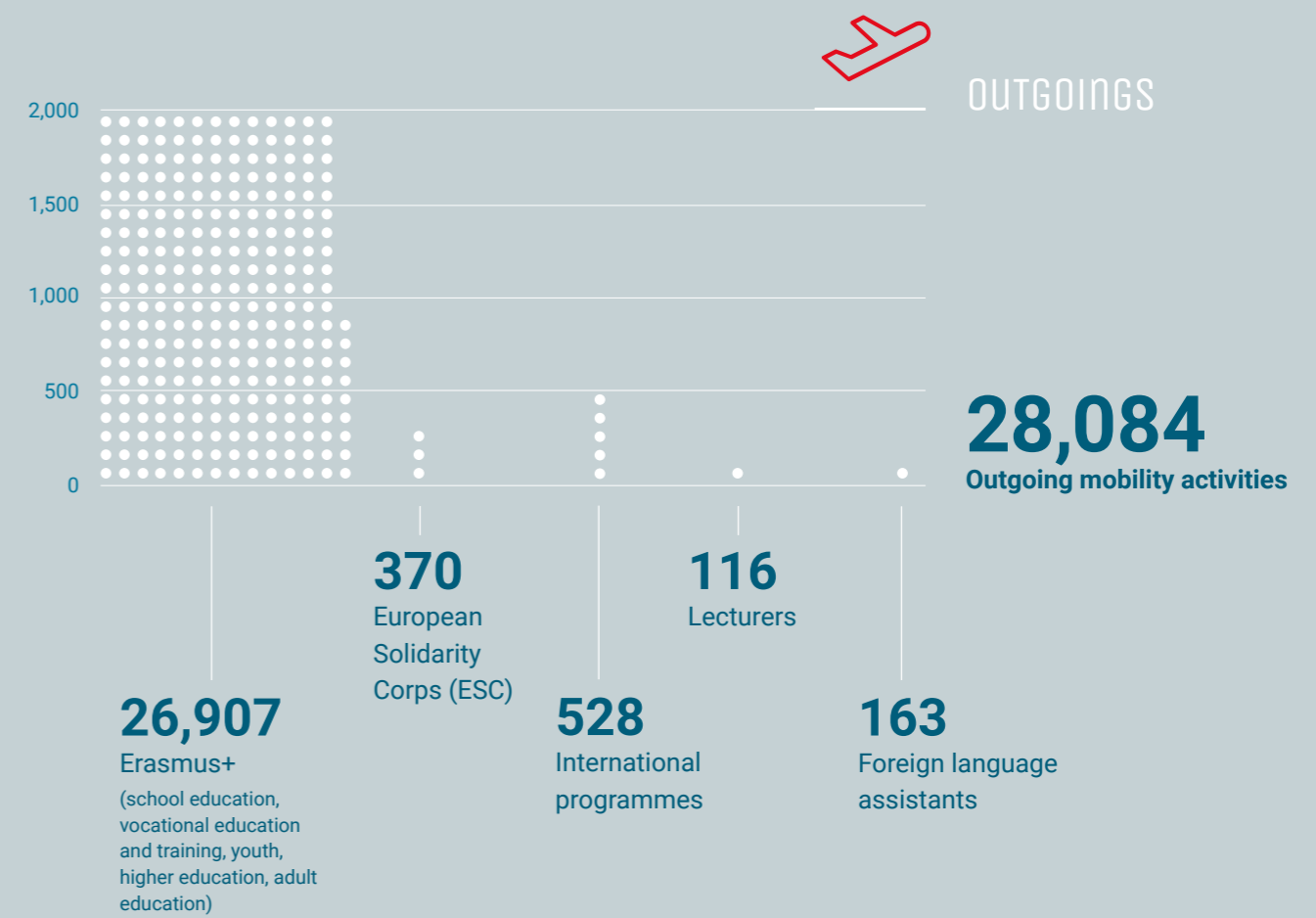
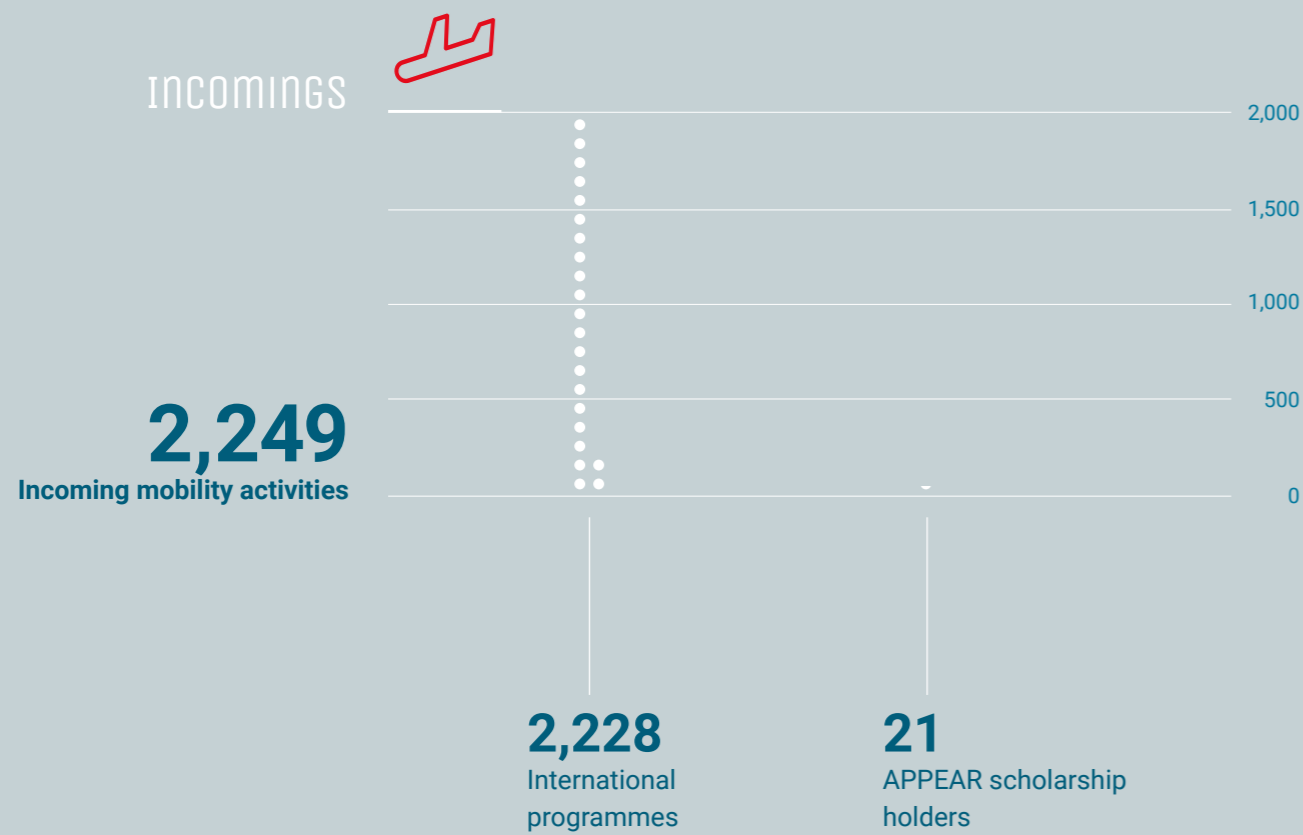
Focus UniNet

Cooperation with African countries

Incomings & Outgoings

In 2022 2,249 incoming mobility activities were funded. 28,084 people went abroad.

Moreover, there were 698 beneficiaries within the framework of Scientific and Technological Cooperation projects in 2022: 406 incomings and 294 outgoings.



GOALS

- PRESENTATION AND STRENGTHENING OF AUSTRIA'S INTERNATIONAL POSITIONING AS AN ATTRACTIVE COUNTRY FOR EDUCATION, HIGHER EDUCATION AND SCIENCE
- CONTRIBUTION TO FURTHER INCREASING AUSTRIA'S ATTRACTIVENESS AS A DESTINATION FOR TALENTS
- PROMOTION OF EDUCATION, SCIENCE AND RESEARCH WITHIN THE CONTEXT OF DEVELOPMENT COOPERATION AND THE EUROPEAN INTEGRATION PROCESS
- INNOVATION AND TRANSFER TO THE EDUCATION SYSTEM
- PROMOTION OF GLOBAL COOPERATION
- ENABLING HIGH-QUALITY STAYS ABROAD
- SUPPORT OF EUROPEAN AND NATIONAL STRATEGIES IN EDUCATION, SCIENCE AND RESEARCH



The OeAD's Austrian Higher Education Conference takes place every year. It is aimed at people who are in charge of internationalisation measures at higher education institutions.

• = 100

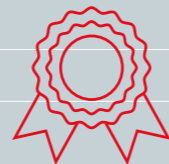
Incomings from international programmes

The Ernst Mach scholarship is the most popular incoming scholarship of the OeAD, followed by the Central European Exchange Programme for University Studies (CEEPUS).

SCHOLARSHIP

Aktion Austria-Czech Republic	90
Aktion Austria-Slovakia	33
Aktion Austria-Hungary	18
APPEAR	21
CEEPUS	629
Ernst Mach Scholarships	1,161
Franz Werfel Scholarship	8
HERAS+ Scholarships	12
Indonesia Postgraduate Scholarship Programme	40
ISTA Austria: ISTernship Summer Programme	48
Cooperation Development Research	26
Cooperation Vienna Univ. of Technology – L'viv Univ. of Technology	4
Cultural Agreement with Japan (Monbukagakusho)	14
Master of Global Demography Scholarship	1
OeAD Special Scholarships	12
OSS-II/HEC Overseas Scholarships	16
Eurasia-Pacific Uninet projects	1
Richard Plaschka Scholarship	3
Scholarships from ASEA-UNINET project funds	38
Scholarships of the Scholarship Foundation of the Republic of Austria	51
L'viv Scholarships	3
University of Klagenfurt Technology Grants	20

2,249 incoming scholarships 2022



University Preparation Programmes

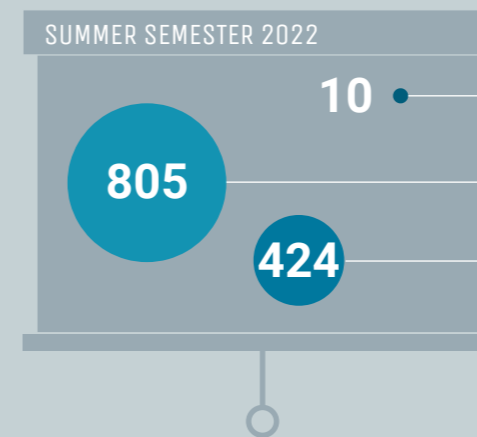
The University Preparation Programmes in Graz, Leoben and Vienna prepare international students who have been admitted to study by an Austrian higher education institution for supplementary examinations.



vorstudienlehrgang.at

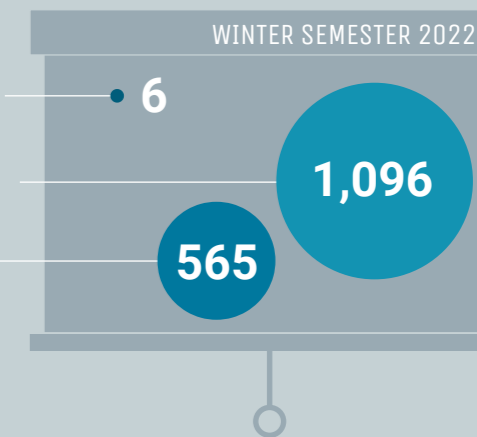
1,239 students

in the summer semester – plus 755 students via the cooperation partners in Vienna



1,667 students

in the winter semester – plus 909 students via the cooperation partners in Vienna



The OeAD as an important counselling centre for students, researchers and higher education institutions:

6,134 enquiries answered regarding the law relating to aliens, studies and scholarships (e-mail, telephone, in person)

2,662 of which enquiries/consultations regarding the law relating to aliens



After completing my doctorate I plan to return to Indonesia and devote myself to teaching, research, and community service in agriculture. I want to make my dream come true I once imagined with my mother: to build a breeding company that can employ local people.

Rizky Kirana/Indonesia, Indonesia-Austria (IASP) scholarship holder; studies Biotechnology (doctoral programme) at the University of Natural Resources and Life Sciences, Vienna (BOKU) In 2022 she received the Women in Triticum award for her plant breeding research. The award is given to outstanding young women scientists who conduct research on wheat.

CEEPUS

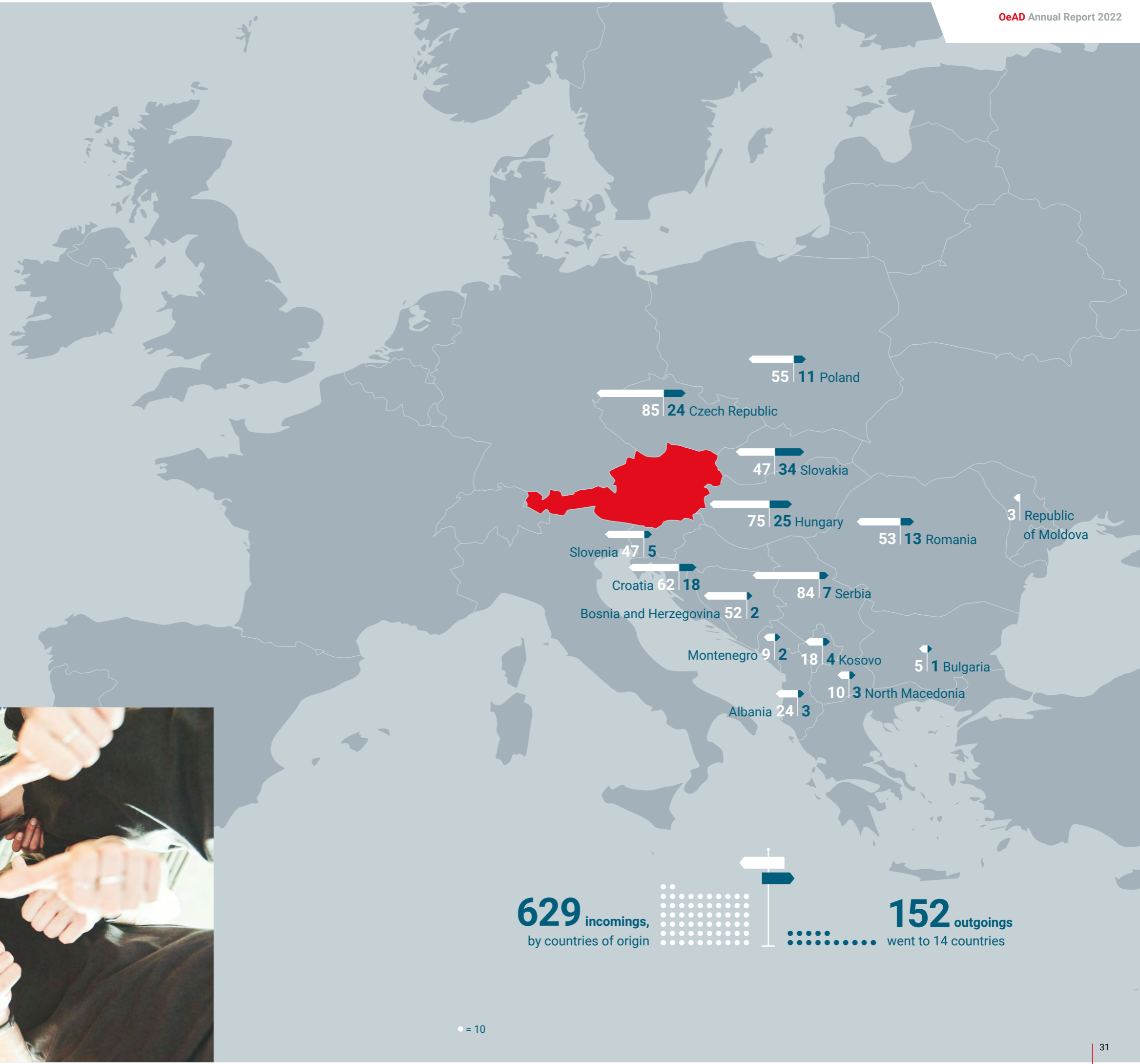
Central European Exchange Programme for University Studies

The multilateral exchange programme with Central and Eastern Europe supports academic mobility and transnational cooperation within the region's higher education area by means of study visits, student internships, intensive courses, student excursions and mobility of teaching staff.

In 2022 629 persons from 15 countries came to Austria via the CEEPUS programme and 152 Austrians went abroad.



multilateral exchange programme CEEPUS



629 incomings,
by countries of origin



152 outgoings
went to 14 countries



• = 10

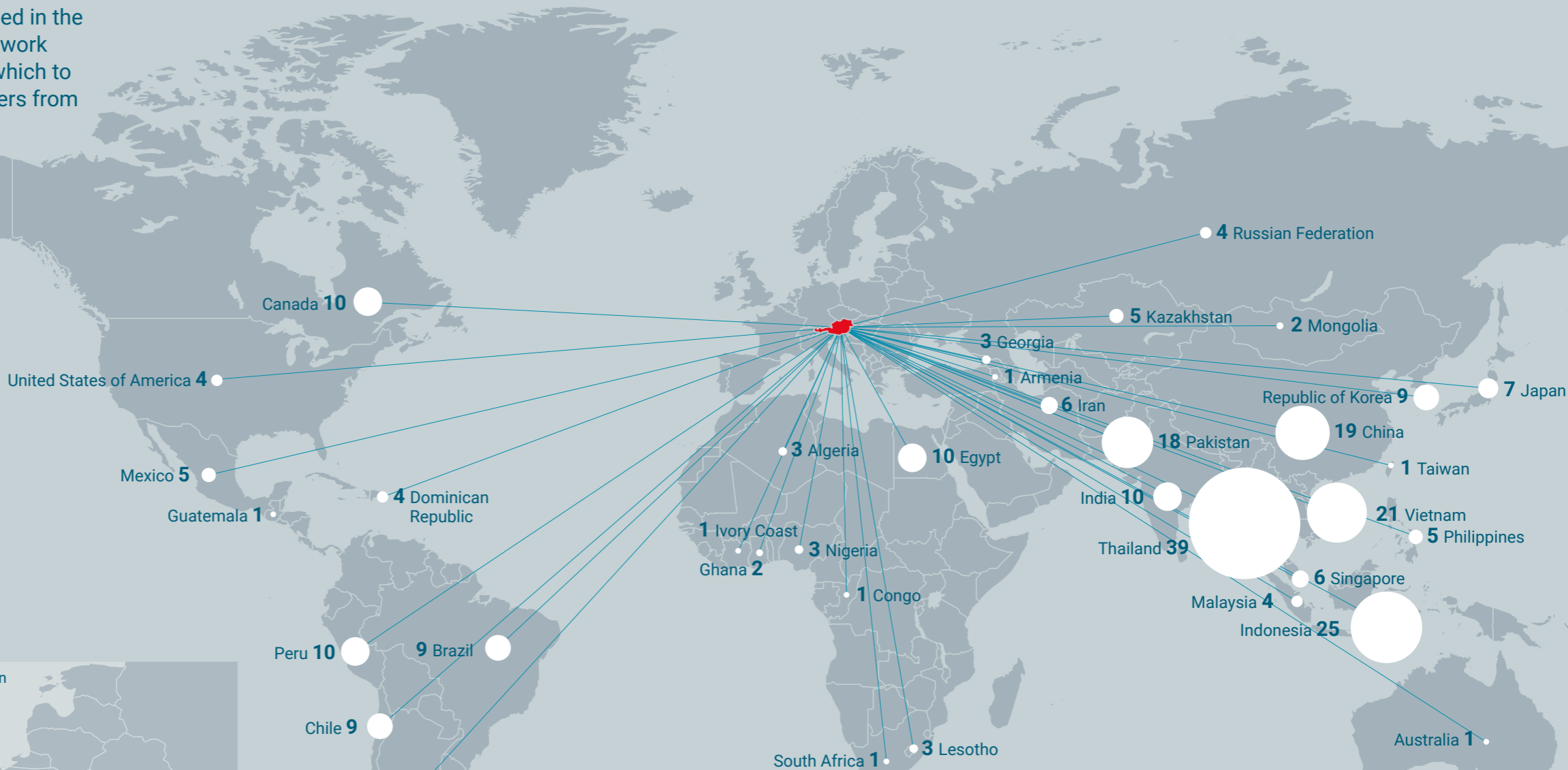
Ernst Mach Programme

for students and university lecturers of all disciplines who want to complete a study or research period in Austria.

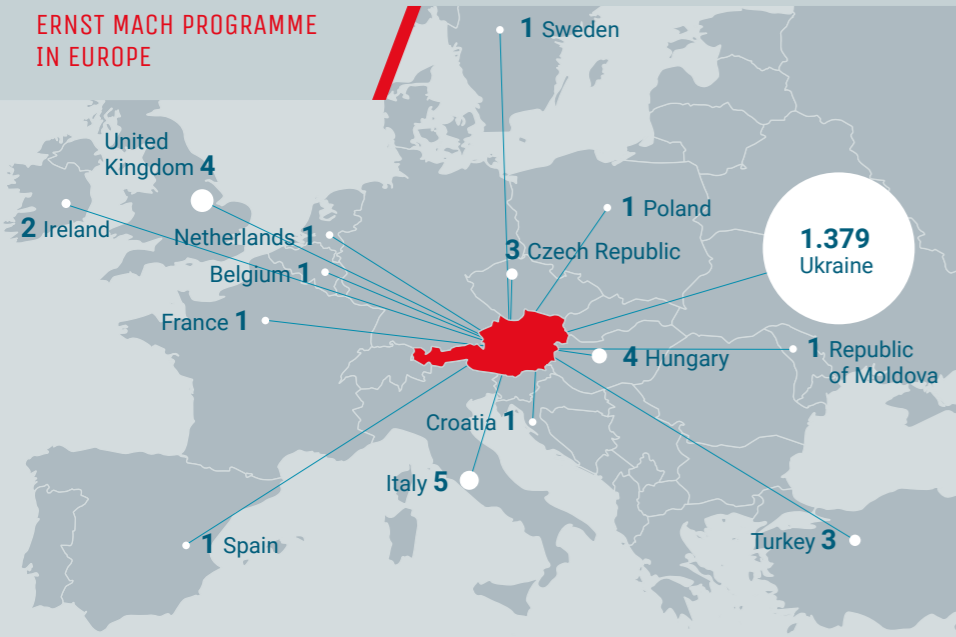
1,685 incoming scholarships were awarded in the academic year 2022/23 within the framework of the Ernst Mach programme. 1,379 of which to Ukrainians. Ernst Mach scholarship holders from 53 countries came to Austria.



Ernst Mach scholarships



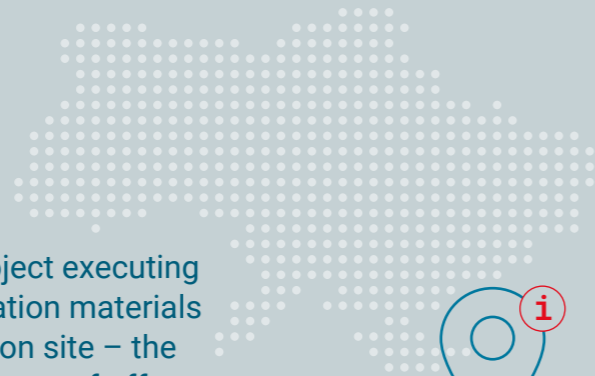
ERNST MACH PROGRAMME IN EUROPE



1,685 scholarships
in the academic year 2022/23,
of which 1,161 in 2022

Support for Ukraine

Whether it is information for OeAD project executing agencies, scholarship holders, information materials for teachers or psychological support on site – the OeAD provided support with a broad range of offers in 2022.



Infopoint Ukraine



Ukraine Special Programme

Ernst Mach Scholarship – Ukraine

The OeAD implemented the Ukraine special programme, which supported Ukrainian students and researchers.

Platform studyinaustria.at/ukraine

Starting in March 2022, the OeAD platform studyinaustria.at/ukraine has provided students and researchers/artists from Ukraine as well as Austrian higher education institutions with general information about

studying in Austria, admission, scholarships and German courses as well as information about ID cards for displaced persons, basic welfare support and recognition of qualifications acquired abroad.



studyinaustria.at



www.euraxess.at/ukraine

Euraxess Österreich provided a comprehensive overview of open research positions, housing opportunities and much more.



Kostiantyn Halahura/Ukraine, EM-FH scholarship holder, studied computer sciences at the Carinthia University of Applied Sciences in the winter semester 2021/22

I learned about the opportunity to apply for this scholarship in my first semester. I applied and received two positive feedbacks: one from a local company and the other – from the OeAD. I decided to go in the direction of internationality, which was the right choice, as I know now.

When Kostiantyn wanted to return home to Ukraine on 24 February 2022 his flight was cancelled due to the Russian war of aggression and a new life in Austria began for him. The Carinthia University of Applied Sciences' International Relations Office supported him in Austria and helped him find a job.



Mentoring project of the University Preparation Programme of the Vienna Universities for refugee students in Vienna

The University Preparation Programme of the Vienna Universities (VWU) ran a mentoring project for Ukrainian students in cooperation with the University of Vienna and the Medical

University of Vienna. Around 30 students of the University of Vienna acted as mentors accompanying young people who had fled Ukraine in their new life at university.

OeAD Cooperation Offices abroad – crisis management measures in Ukraine

The OeAD Cooperation Office Odesa in Ukraine held six webinars on crisis intervention and psychological first aid in 2022. Moreover, the OeAD Cooperation Office translated a reference book on caring for refugees into Ukrainian and distributed 7,000 printed copies free of charge. Furthermore, seven psychoeducational booklets for

children and young people were translated and two training videos for dealing with refugees were produced. Together with the Mohyla Academy in Kyiv the OeAD Cooperation Office trained 40 school psychologists in the "Safe Space Method". These in turn trained nearly 3,000 teachers in this method.

Cultural education with schools – together we are stronger

Within the framework of the OeAD initiative Kultur:Bildung (Culture:Education) "Cohesion in Diversity" was the focus in 2022.

Around 50 workshops were offered on this topic. 74 projects were supported in the context of Ukraine.



www.oead.at/zusammenhalt





Erasmus+ projects and mobility measures

Special regulations of the European Commission have made it easier for Austrian higher education institutions to support participants from Ukraine. Within the framework of the European Solidarity Corps (ESC) three volunteers from Ukraine are currently in Austria. From March 2022 to March 2023 141 students and 26 members of staff from Ukrainian higher education institutions studied or worked at Austrian higher education institutions within the framework of Erasmus+ Higher Education.

In Erasmus+ Youth the participation of Ukrainian KA1 was possible in youth exchanges and mobility of skilled workers: Ukrainian partner organisations are involved in twelve ongoing projects (four youth exchanges and eight mobility measures for skilled workers).

To make it easier for Ukrainians to participate the OeAD made an exception: Ukrainian organisations could also send refugee participants to projects – i.e. their current place of residence did not have to be in Ukraine.

Euroguidance: Austrian education system chart

The Austrian education system chart developed by the OeAD has also been available in German-Ukrainian since 2022. The chart can be used free of charge for educational and career counselling and at international

project meetings. In 2022 more than 1,600 leaflets and 200 posters of the Austrian education system in Ukrainian-German were ordered from the OeAD.

OeAD student housing provided Ukrainians with places in its OeAD guesthouses free of charge in 2022.



Download poster German-Ukrainian (PDF)

Focus UniNet

The OeAD carries out different coordinating and administrative activities in these three regional higher education networks: Africa-UniNet, Eurasia-Pacific Uninet Network and ASEA-UNINET. The Federal Ministry of Education, Science and Research (BMBWF) provides funding for project cooperation.

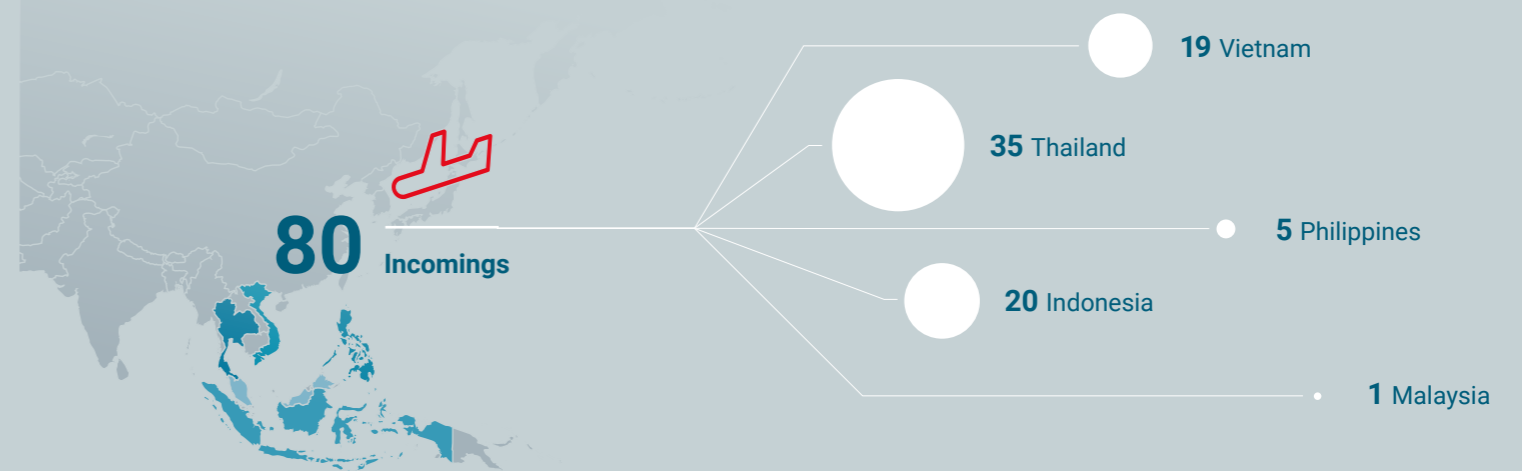
ASEAN-European Academic University Network (ASEA-UNINET)

ASEA-UNINET was founded in 1994 by Austria, Indonesia, Thailand and Vietnam. It aims to unite bilateral cooperation between Austrian and Southeast Asian universities in a multilateral network. Today the network consists of more than 90 institutions in 16 countries in Europe and Southeast Asia, enabling diverse and sustainable cooperation in research and teaching. The OeAD acts as network office.

Every year approximately 80 research and teaching projects and 20 incoming scholarship stays from Southeast Asia are funded by Austria. Moreover, the network organises joint workshops, conferences, summer and winter schools and participates in networking events, often in close cooperation with embassies and representatives from politics and business. One strength of the network is its interdisciplinary orientation.



www.asea-uninet.org



Eurasia-Pacific Uninet Network (EPU)

Network with approximately 160 member institutions from 15 Asian countries
Objective: networking between higher education and research institutions in the partner countries



www.eurasiapacific.info

Cooperation with African countries

African countries are becoming more and more important for European politics and thus also for Austria. To strengthen intercontinental cooperation funding programmes have been and still are massively increased.

Erasmus+: While around seven percent of the budget from external financial instruments were reserved for sub-Saharan Africa until 2020 around a quarter of the international funds is available for this region in the new phase that lasts until 2027. Demand had already far exceeded the available funds before as the political focus increasingly turned to Africa.

In addition to European Union programmes (Erasmus+ Higher Education Mobility, Capacity Building in Higher Education and Erasmus Mundus) Austria invests specifically in cooperation with African countries. The Austrian Development Cooperation – with the APPEAR programme implemented by the OeAD – has already supported 34 “Academic Partnership” and “Advanced Academic Partnership” projects in sub-Saharan Africa. Together with the Federal Ministry of Education, Science and Research (BMBWF) and the University of Natural Resources and Life Sciences, Vienna the OeAD launched the Austrian-African Research Network (Africa-UniNet) in 2020.

In this programme 40 international research projects with African higher education institutions and research institutions were carried out in 2022 from two calls. From the third call 21 cooperation projects will start their

research work as of the summer of 2023. Thus, a total of 61 projects have been funded since the start of Africa-UniNet. By the end of 2022 Africa-UniNet had 68 member institutions, 42 of which from African countries and 26 from Austria.

To systematically promote scientific and research cooperation with African partners the second Africa-UniNet General Assembly was held at Egerton University in Kenya in October 2022 together with an Erasmus+ cooperation seminar. 130 people from 70 different institutions from Austria and 16 African countries – among which rectors, representatives of international offices, professors, lecturers as well as alumni and students – took part in the three-day meeting.

In the 2022 call 13 higher education institutions applied for Erasmus+ funding for the sub-Saharan Africa region. Shortly after the seminar it already became apparent that cooperation within Erasmus+ had increased significantly. 19 applications with Africa were submitted in the call of 2023.



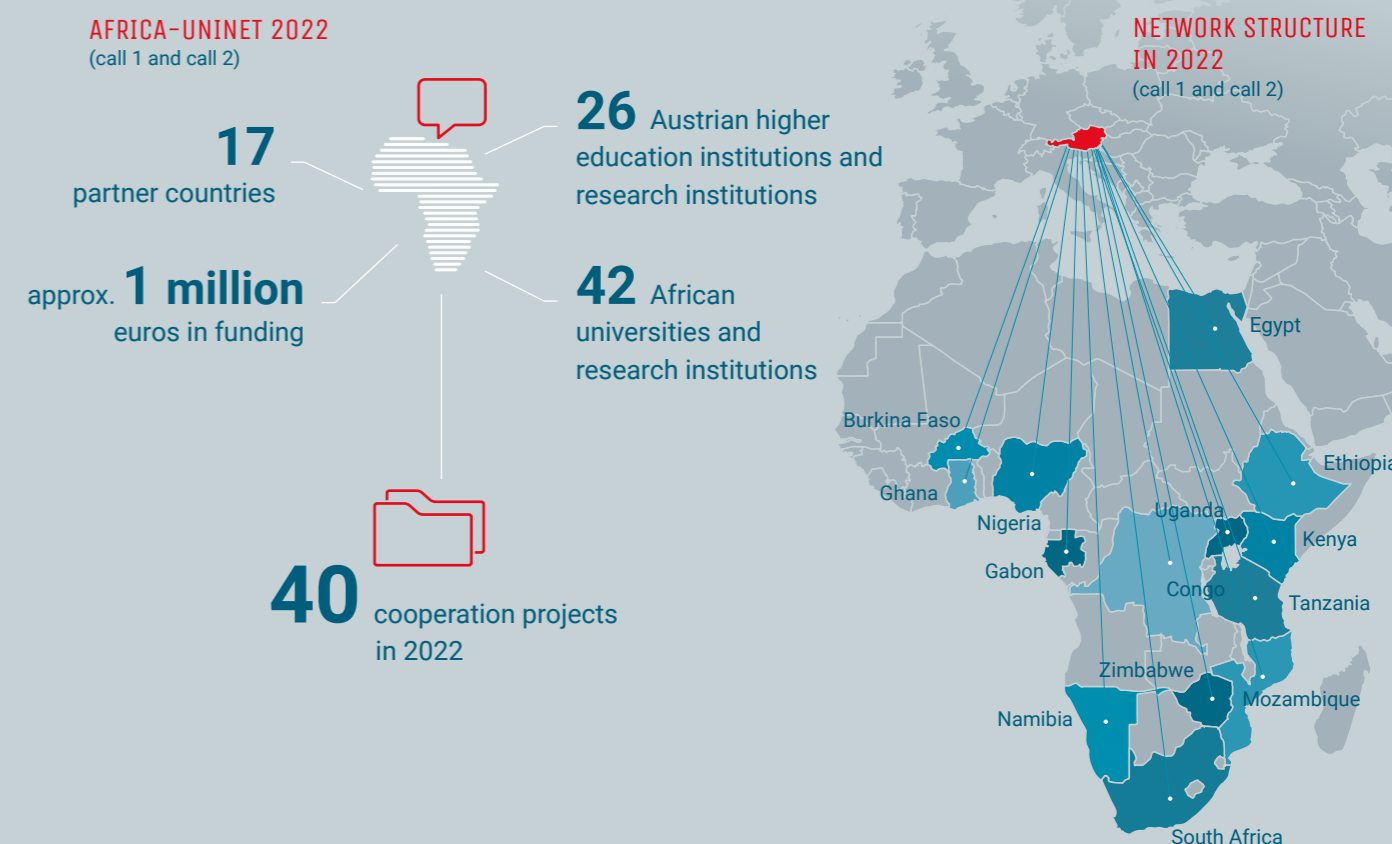
Austrian-African Research Network (Africa-UniNet)

Africa-UniNet provides a platform for creating new academic networks and intensifying existing scientific cooperation between Austrian and African member institutions. With the help of Africa-UniNet participating researchers can collaborate and pool knowledge resources for common goals.

40 cooperation projects have been approved until 2022. They cover many disciplines, from medicine, health, social work and sociology to agriculture, water resource management and art. Common to all projects is a collaborative and participatory approach and the goal of contributing to the achievement of the Sustainable Development Goals (SDGs).



www.africa-uninet.at



APPEAR – Austrian Partnership Programme in Higher Education and Research for Development

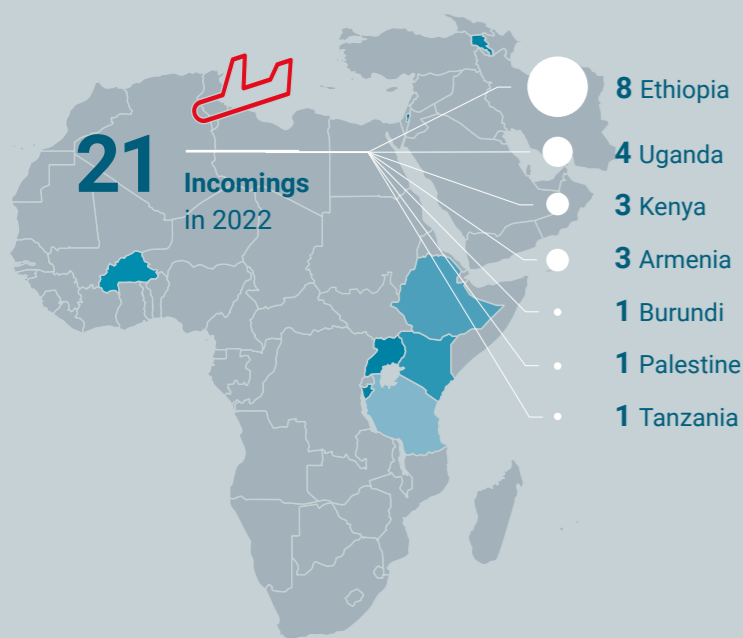


www.appear.at

An APPEAR celebration was held on 28 June 2022: The higher education cooperation programme funded by the Austrian Development Cooperation (ADC) and implemented by the OeAD has funded 51 Academic Partnerships between Austrian higher education institutions and universities and research institutions in the ADC's southern priority countries over the past twelve years – with 43 of them successfully completed and eight currently ongoing. 19 Preparatory Fundings were financed in 2022. Moreover, 156 students from these countries have successfully completed a master's or PhD programme at an Austrian higher education institution so far. Over the entire term APPEAR has a funding volume of around 40 million euros. The programme has been extended until 2027. APPEAR is an important strategic instrument for the systematic use of science, research and teaching to gradually implement development policy goals – such as poverty reduction – and to achieve the Sustainable Development Goals (SDGs).

27 of 43 projects already completed were carried out in countries in sub-Saharan Africa: Ethiopia, Kenya, Uganda, Tanzania, Burundi, Rwanda, Mozambique, Senegal, Burkina Faso. APPEAR has contributed significantly to the institutional strengthening of institutional and personal relations with African higher education institutions and research institutions. Thus, APPEAR sees itself as a complementary programme to the higher education network Africa-UniNet – in both of these programmes research initiatives are also repeatedly proposed and initiated by alumni whose academic education took place within the framework of APPEAR.

 **27**
cooperation projects
in 2022



Albania	1
Armenia	2
Armenia, Ethiopia, Palestine	1
Armenia, Kyrgyzstan	1
Ethiopia	1
Ethiopia, Mozambique	1
Bhutan	2
Bhutan, Nepal	1
Burkina Faso	2
Georgia	2
Kosovo	2
Mozambique	1
Palestine	1
Republic of Moldova	1
Uganda	6
Uganda, Ethiopia, Kenya	1
Uganda, Kenya	1



Ambassador Friedrich Stift (managing director of the ADA), Matthias Themel (ADA), Jakob Calice (managing director of the OeAD), Hannah Akuffo (APPEAR Advisory Board), Andreas Obrecht (OeAD), Leah Mwisango Kalemela (APPEAR scholarship holder), Stella Asimwe (presenter)

Research documentation

The two-volume research documentation provides an exciting insight and a look behind the scenes of the transnational development research adventure, it analyses the theoretical, methodological and research practice aspects and illustrates how important science and research are for improving the living conditions of people, especially in poor and structurally weak areas and countries.



Radio programme and podcast Welt im Ohr (World in your Ear)

“Welt im Ohr” takes its listeners to the universe of development policy issues, to research and education in the poor and poorest regions of the world and in Austria. It is broadcast once a month on ORF Ö1 Campus Radio.

erasmus+ and esc 03

Erasmus+ and ESC in Austria

Total figures

DiscoverEU and Youthpass

New perspectives. New Horizons.

30 years Erasmus+ in Austria. 35 years Erasmus+ in Europe.

Let's talk Erasmus+, ESC and DiscoverEU

Erasmus+ special programmes

Erasmus+ and ESC in Austria

Projects, mobility, financial flows
(total 2022)



486
approved projects
in Erasmus+



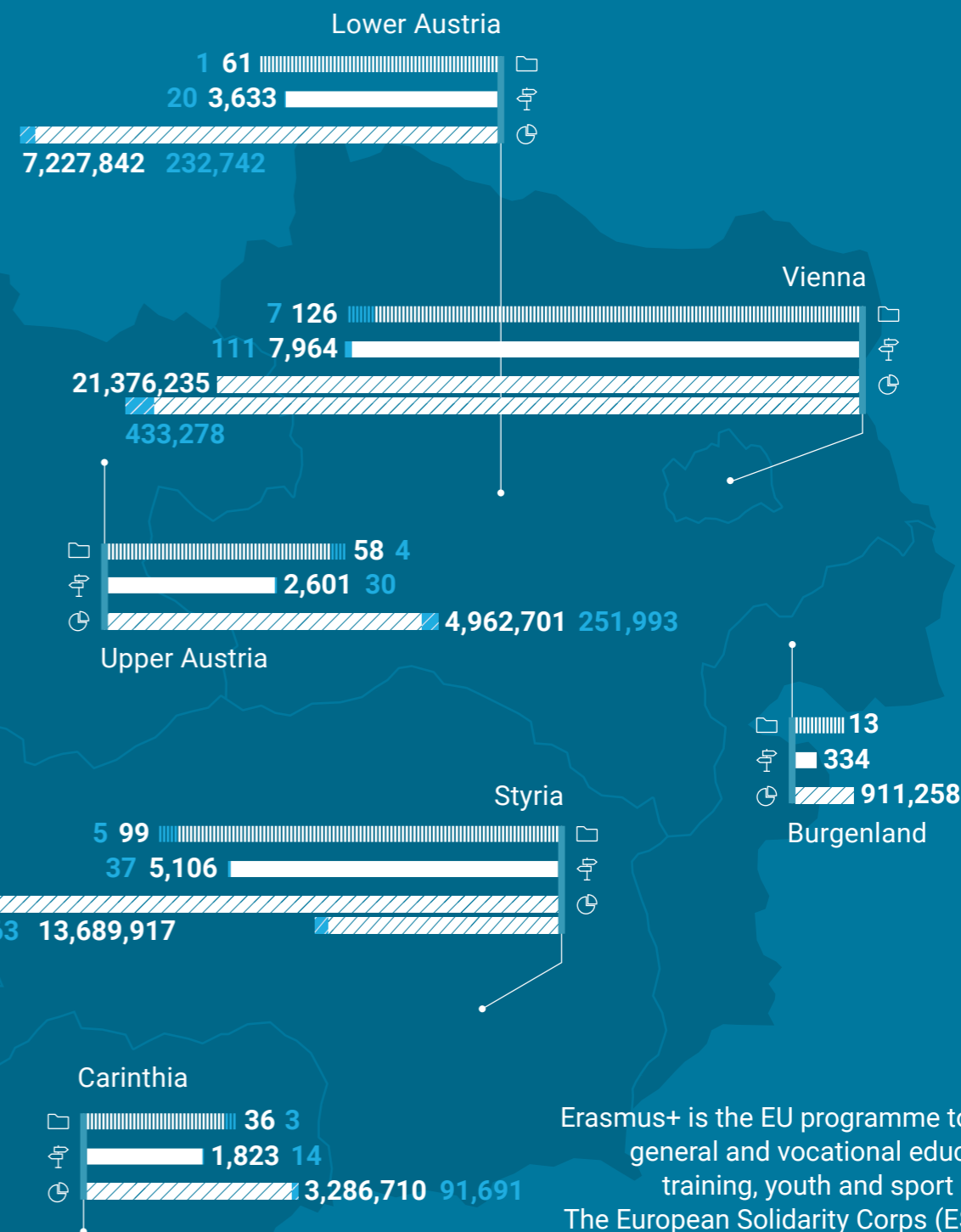
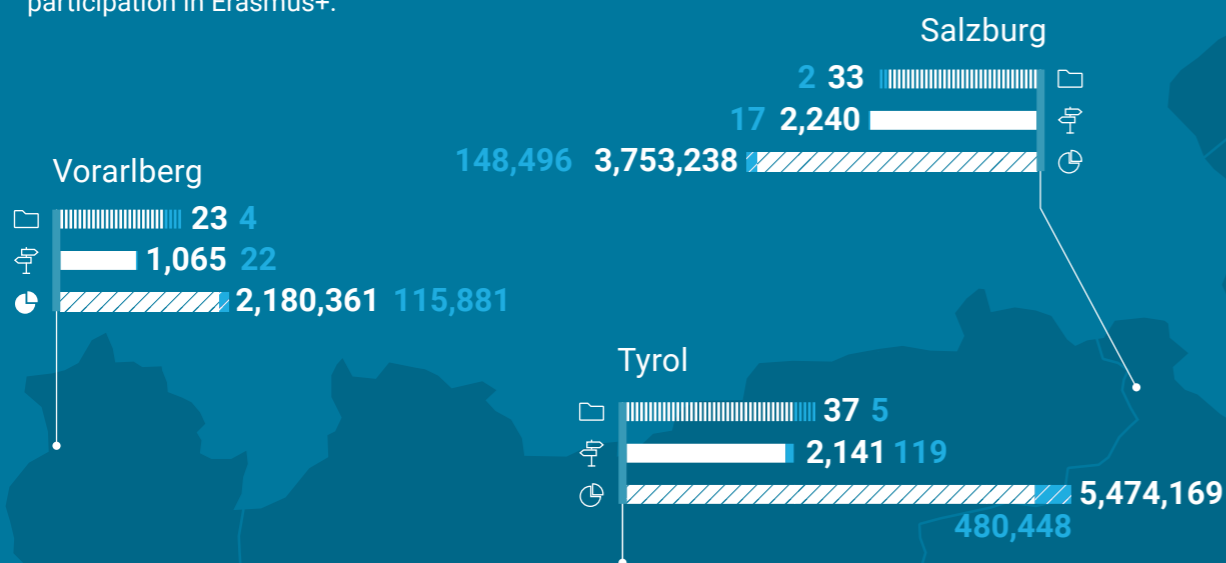
26,907
approved outgoing mobility
activities in Erasmus+



62,862,431
approved funds in Erasmus+



466 accreditations for Erasmus+
Accredited institutions benefit from simplified participation in Erasmus+.



31
approved projects
in ESC



370
approved outgoing mobility
activities in ESC



1,959,892
approved funds in ESC



159 awarded ESC quality labels
Organisations wishing to take part in volunteer activities within the European Solidarity Corps must be accredited. After successful accreditation they will receive a quality label.

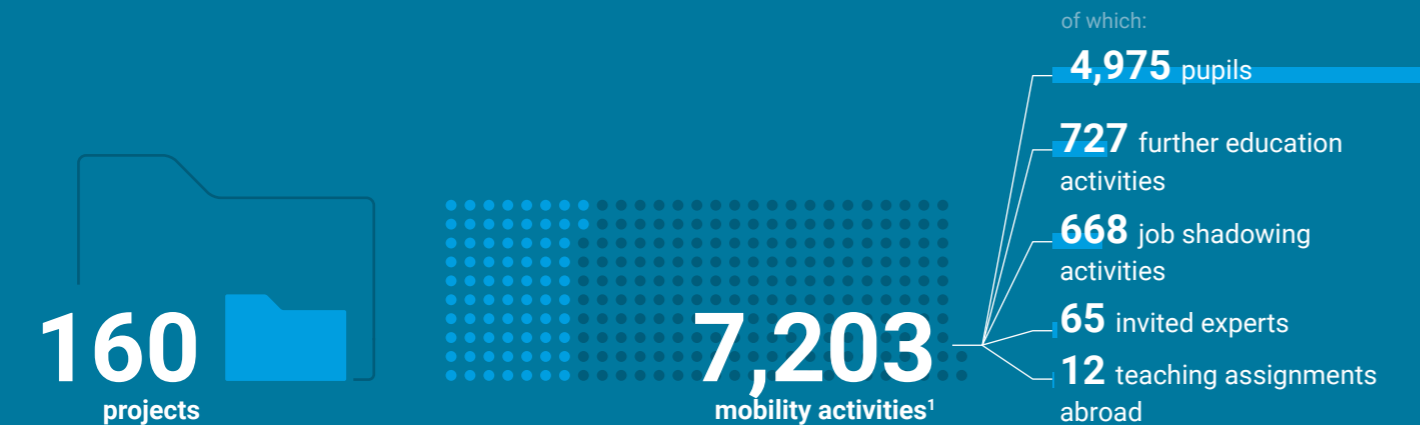
Erasmus+ is the EU programme to promote general and vocational education and training, youth and sport in Europe. The European Solidarity Corps (ESC) offers young people aged 18 to 30 the possibility to get involved in volunteer projects in their own country or abroad. The OeAD is the national agency for the implementation of the two EU programmes in Austria.

Total figures

school education, vocational education and training, adult education and higher education

School education

160 Erasmus+ school projects were carried out in 2022. 7,203 pupils and teachers went abroad.



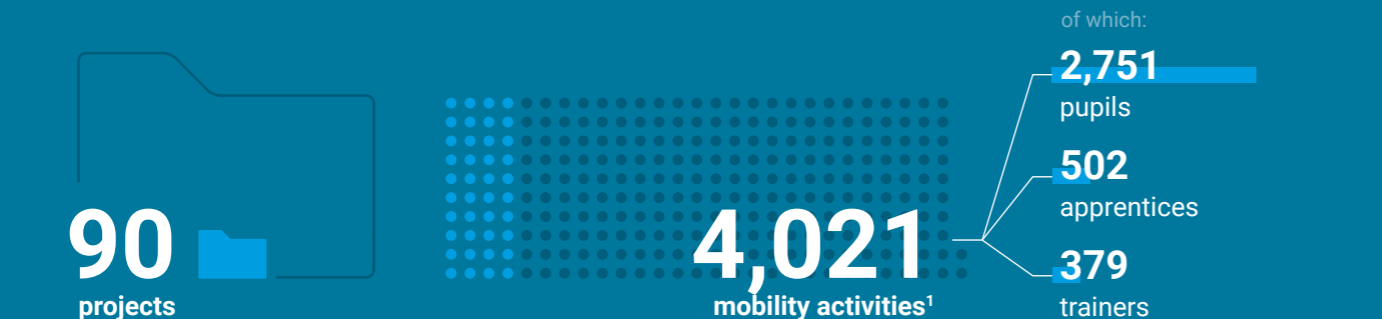
Higher education

In higher education 111 Erasmus+ projects were carried out in 2022. 11,325 students, lecturers and other higher education staff were granted stays abroad or (within the framework of international higher education mobility) in Austria.



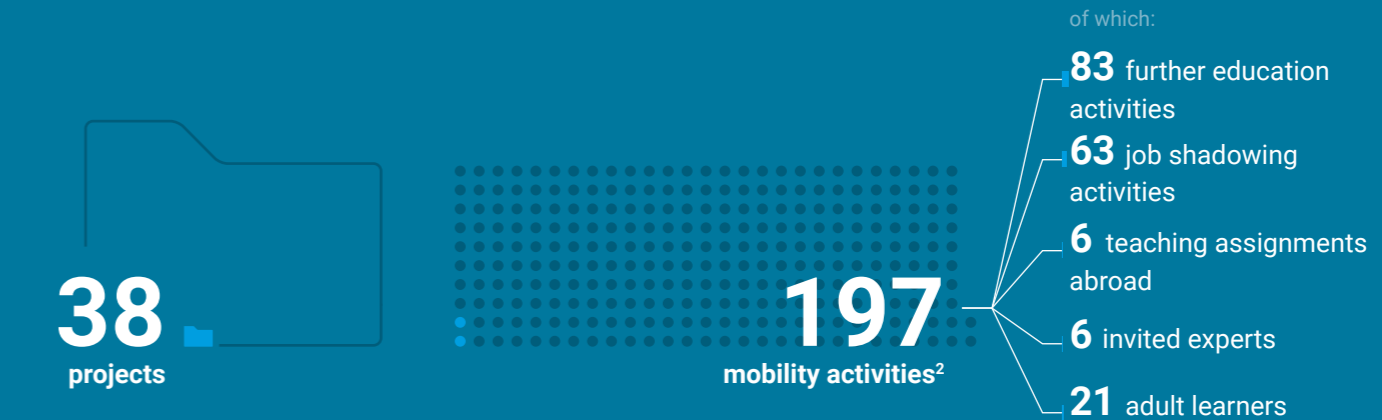
Vocational education and training

4,021 apprentices, pupils and trainers worked and learned abroad with Erasmus+ in 2022. 90 Erasmus+ projects were carried out in vocational education and training in 2022.



Adult education

In adult education 38 Erasmus+ projects and 197 stays abroad were funded in 2022.



¹ including preparatory visits and accompanying persons

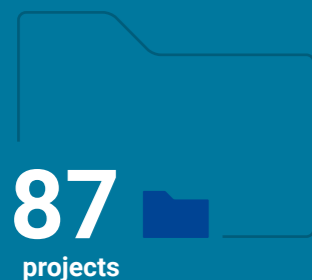
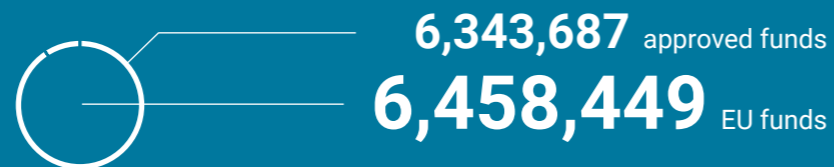
² including preparatory visits

Total figures

Youth and European Solidary Corps (ESC)

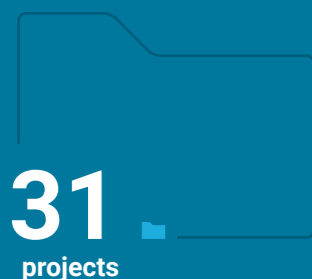
Youth

In the youth sector 87 Erasmus+ projects and 4,161 stays abroad were funded in 2022.



ESC

31 ESC projects were carried out in 2022. 370 people went abroad.



¹ including preparatory visits and accompanying persons

² including preparatory visits

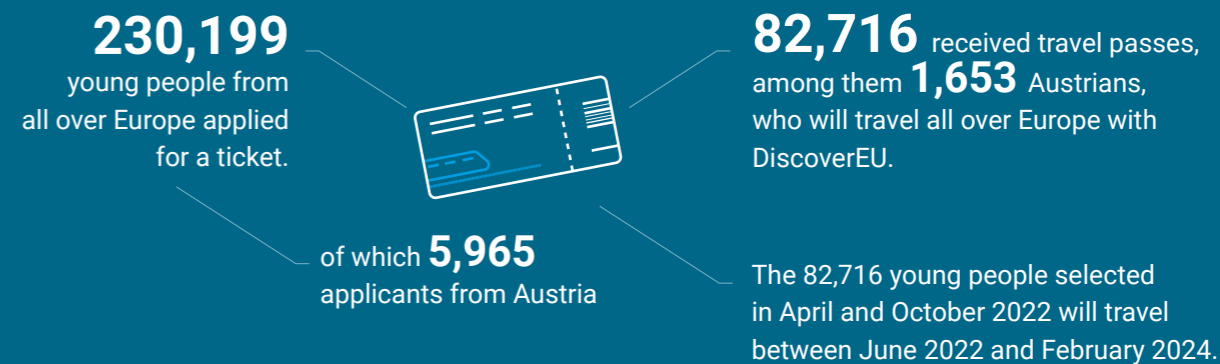
DiscoverEU and Youthpass

DiscoverEU – discover Europe

DiscoverEU offers young Europeans aged 18 the possibility to travel through Europe by train for up to one month as individuals or in groups. This is a way for Europe's young people to connect with the European identity

and become more aware of the European Union's core values through travel. With two rounds of applications per year the European Commission awards at least 35,000 Travel Passes each time.

www.europa.eu/youth/discovereu_de



Youthpass – informal and non-formal learning in youth projects

Youthpass is a European tool and certificate intended to recognise, document and reflect non-formal and informal learning experiences in the programmes Erasmus+ Youth and ESC.

It supports young people in shaping their learning experiences and putting them into words.

www.youthpass.eu



**New perspectives.
New horizons.**
30 years Erasmus+ in Austria.
35 years Erasmus+ in Europe.

Erasmus+ has enriched education and knowledge in Europe for 35 years. Erasmus+ has now had a formative influence on more than one generation of Europeans, and around 13 million people across Europe have gone abroad with this EU programme.



Works of art created by upcycling:
"Paper on Tour"



A new 2-euro coin was issued to mark the 35th anniversary of Erasmus. In the picture: Jakob Calice (Managing Director of the OeAD), Federal Minister Martin Polaschek, State Secretary for Youth Claudia Plakolm, Gerhard Starsich (General Director of the Austrian Mint), Ernst Gesslbauer (OeAD).



What began as an exchange programme for university students now encompasses kindergartens, schools, higher education institutions, vocational and adult education as well as youth and sport. To mark the anniversary of the successful EU programme a special **2-euro coin** was issued with a different motif for each country.

In the **"My Story" competition** the most beautiful personal memories from the Erasmus+ programme history were collected and published online.

The anniversary was also the focus of **#ErasmusDays 2022**, with more than

100 institutions and organisations from all over Austria taking part in the celebrations. They were opened on 11 October at the OeAD Erasmus+ Anniversary Celebration at Palais Wertheim in Vienna.

Persons involved in the programme were brought before the curtain and **programme ambassadors** received awards. A special highlight was the fashion show of the Art, Fashion & Design school (**KunstModeDesign-Schule**) **Herbststraße Vienna**: the pupils had designed new fashion creations from old Erasmus+ promotional materials and presented them to an enthusiastic audience.

An OeAD cooperation with the University of Applied Arts Vienna also embraced the up-cycling idea: under the title **"Paper on Tour"** students created various works of art from old Erasmus+ printed materials.

The social media challenge **#ErasmusPlus-Freundschaft** also showed that Erasmus+ is a success story for international encounters and friendships.

All contributions and videos on the different activities as well as the festive event are available on the OeAD's **Erasmus+ programme website** and the **Erasmus+ BLOG**.

In the current Erasmus+ programme generation 2021–2027 Europe invests 28.4 thousand million euros in Europe-wide and international exchanges. Austria will receive around 666 million euros for Erasmus+ from European Union funds between 2021 and 2027. 331,000 people from Austria from all educational sectors, youth and sport are expected to gain experience abroad in the current programme period.



Erasmus+ anniversary year



Erasmus Back to School: Former Erasmus students met 18,000 pupils

More than 630 school visits since the school year 2010/2011 and around 18,000 pupils who received first-hand information about Erasmus stays: Learning from each other and becoming curious is the guiding principle of Erasmus+ Back to School. Students visit their

former schools and talk to the pupils about their stays abroad. Questions about expectations and challenges of a stay abroad during studies can be answered in a low-threshold way before the pupils start their university studies.

Back to School is now also available for Erasmus+ Vocational Education and Training and Erasmus+ School Education.

Let's talk Erasmus+, ESC and DiscoverEU



erasmus+

During my stay abroad I was able to gain a lot of experience with older people. Even if you don't speak the same language you can understand each other well. My Erasmus stay was a cool experience and a very easy way to go abroad.

Luisa Hagenmeyer spent four weeks in Lisbon, Portugal, in 2022 during her apprenticeship to become a media specialist in online marketing.



erasmus+

The lecturers and students learn incredibly much during their stays abroad. This leads to learning processes and broadening of horizons on both sides. Especially in a non-European context intercultural exchange is very stimulating!

Susanne Linhofer (on the right) and Marlene Schirmbacher, University College of Teacher Education Styria



erasmus+

We firmly believe that this experience advances people's personal development and we see many former Erasmus participants in international positions later on.

Friedrich Beisser, M.A., international project manager Siemens AG



erasmus+

erasmus+

The Erasmus+ programme shows very well how important education is and how important education for all is: free access to education, which is made possible under this programme, that all people, no matter where they come from, no matter how much money their parents have, that it is simply possible to enjoy this education.

Florian Gérard, Erasmus+ Youth ambassador 2022



ESC

ESC is a wonderful place where dreams come true! It is a magical tool that opens all doors for you and is like a faithful friend who supports you in your darkest hour.

Mariia Stronska, ESC volunteer from Ukraine



erasmus+

Erasmus+ enables the association Orient Express to implement creative project ideas, the results of which go directly into our grassroots work. Our educational work benefits greatly from transnational cooperation on inclusion, digital skills, music education, resilience and storytelling.

Katharina Maly, executive board member of Orient Express – Counselling, Educational and Cultural Initiative for Women



DiscoverEU

All the people I met on my DiscoverEU trip made my trip special. I am still in contact with many of them and close friendships have developed with people from all over the world!

Hannes Reitingger, DiscoverEU traveller



OBJECTIVES OF ERASMUS+

STRENGTHENING EUROPE

USING EDUCATION AS A DRIVER FOR THE FUTURE

PROVIDING IMPULSES FOR THE AUSTRIAN EDUCATION POLICY

SUPPORTING EU INSTRUMENTS TO PROMOTE TRANSPARENCY AND RECOGNITION OF SKILLS, ABILITIES AND QUALIFICATIONS

PROMOTING MOBILITY



Erasmus+ special programmes

in 2022

Erasmus+ VET Team Austria

Information and advice on European vocational education and training tools and principles

13

online presentations on topics such as learning outcomes, qualification development and NQF, EU initiatives for greener vocational education and training and mobility of apprentices in 2022

1

international online symposium on "Green Skills in Short Supply? – Challenges for education and the labour market"

1

PR campaign "Apprenticeships without borders" on Instagram and other channels – in cooperation with the Federal Ministry of Education, Science and Research (BMBWF) and the Austrian Chamber of Commerce (WKÖ)
www.lehreohnegrenzen.at

EPALE

E-platform for adult education in Europe

<https://epale.ec.europa.eu/de>

125,596

EPALE users all over Europe who looked up information on topics such as vocational education and training and the future of work in European comparison and quality development in vocational education and training in 2022

1,459

users from Austria per month on average

285

contributions from Austria on the EPALE platform in 2022

eTwinning

Virtual school partnerships in Europe

www.etwinning.at

116

eTwinning projects in which Austrian schools and kindergartens participated

211

newly registered Austrian teachers, headmasters and headmistresses, other educational staff and teacher training students as well as kindergarten teachers

253

Austrian teachers in national and international eTwinning professional development courses in 2022

Euroguidance

Europe-wide networking of educational and career counsellors

www.euroguidance.at

22

The Austrian education system chart is available in 22 languages. The charts in English and Ukrainian were ordered most often in 2022.

11,457

learning options in "Learning in AT"

88,456

visits to www.bildungssystem.at in 2022

European language label

Distinction for innovative and high-quality language projects in Erasmus+

www.oead.at/spracheninitiativen

The European language label competition is an initiative of the European Commission and rewards innovative and high-quality language projects from all educational sectors. This quality label aims to promote understanding

and appreciation of linguistic diversity in Europe. The next award of the European language label will take place in the autumn of 2023.

Europass

free access to the Workplace Europe

www.europass.at

333,678

visitors to www.europass.at in 2022

1,300

people were provided information at events, presentations or education fairs

68,087

views on YouTube www.youtube.com/EuropassAustria in 2022

CULTURE AND LANGUAGE 04

Multilingualism as a key skill in a globalised world

Lectureship abroad programme

Language assistance programme

Promoting German as a foreign language –
“Kultur und Sprache” programme

Multilingualism as a key skill in a globalised world

- + TEACHING GERMAN AS A FOREIGN LANGUAGE ABROAD
- + CONVEYING A MODERN IMAGE OF AUSTRIA
- + PROMOTING THE ACQUISITION OF FOREIGN LANGUAGE SKILLS AT AUSTRIAN SCHOOLS

Lectureship abroad programme



www.oead.at/lektorat

In 2022 116 people gained teaching experience as Austrian lecturers at 93 host universities in 30 countries, teaching German as a foreign language and Austrian literature

and regional studies. Study and scholarship counselling was also offered and projects were implemented.



OBJECTIVES OF THE LANGUAGE PROGRAMMES

+ ACQUIRING PERSONAL SKILLS FOR LIVING IN A GLOBALISED WORLD

+ TO STRENGTHEN GERMAN AS A FOREIGN LANGUAGE PARTNERSHIPS WITH INSTITUTIONS OF PRE- AND IN-SERVICE TRAINING OF GERMAN LANGUAGE TEACHERS ARE STRENGTHENED.



Language assistance programme

Enhancing language teaching at schools through lessons with native speakers: 163 language assistants gained experience in teaching German as a foreign language at

228 schools in nine countries in 2022 and took advantage of the opportunity to get to know a different education system and to enhance their intercultural skills.

In 2022 **369 incomings** from ten countries supported foreign language teaching as foreign language assistants at 504 Austrian schools.

Promoting German as a foreign language – “Kultur und Sprache” programme

In 2022 the “Kultur und Sprache” (Culture and Language) programme supported more than 1000 German language teachers worldwide in developing pluricentric “German as a Foreign Language” lessons in approximately 40 professional development courses.

to Austria worldwide: Since 2022 an Open Educational Resources (OER) platform has offered digitally available materials free of charge that are innovative both in terms of methodology and content. The teaching sequences for German teachers that can be implemented in a low-threshold manner open up up-to-date perspectives on Austria and put the goals of culturally reflective learning and the DACH principle into practice.

Conception of an Open Educational Resources platform for teaching materials to teach German as a foreign language with reference



www.oead.at/de/ins-ausland/lehren-im-ausland/weltweit-unterrachten

OeAD COOPERATION OFFICES

05

OeAD Cooperation Offices abroad

Focus on educational cooperation
with Eastern and South Eastern Europe
in pre-university education

Focus on scientific cooperation
in university education

OeAD Cooperation Offices abroad

The OeAD has a network of seven international cooperation offices in priority regions of the Austrian educational and scientific cooperation, namely in the EU's neighbouring countries to the east (Russia*, Ukraine, Republic of Moldova), the Western Balkan countries (regional offices in Tirana and Sarajevo) and in China (Shanghai).



Branch offices with a focus on educational cooperation
The projects are implemented through five OeAD cooperation offices in Chisinau, Odesa/Uzhhorod, St. Petersburg*, Sarajevo (responsible for Bosnia and Herzegovina, Montenegro, Serbia) and Tirana (responsible for Albania, Kosovo, North Macedonia), which are headed by Austrian educational coordinators who are directly seconded by the Federal Ministry of Education, Science and Research (BMBWF).

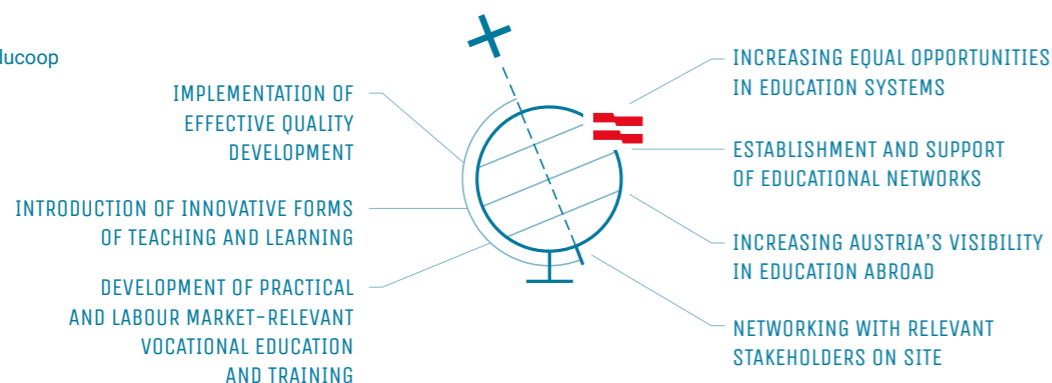


www.oead.at/educoop

Focus on educational cooperation with Eastern and South Eastern Europe in pre-university education

Within the framework of 20 projects to support sustainable education reforms in our nine partner countries approximately 600 events were held in 2022 to strengthen the innovation capacity of more than 1,000 educational institutions, such as schools, education and vocational education and training agencies, local education authorities, institutions for continuous professional development of teachers, etc. in different areas of education reforms.

The OeAD promotes innovative forms of learning from one another within and between education systems for systematic change management. National education systems differ from one another. However, in an increasingly globalised world they face similar challenges.



Focus on scientific cooperation in university education

The OeAD cooperation offices in L'viv and Shanghai focus on supporting mobility, networking and cooperation in higher education. In cooperation with the Federal Ministry for European and International Affairs (BMEIA) the L'viv office also implements foreign culture projects. The aim is to promote strategic networking in the respective partner countries to support strategic partnerships

with Austria and Austrian institutions. To this end Austrian stakeholders in higher education in particular are made aware of the possibilities for cooperation with different higher education institutions in China and Ukraine. Since February 2022 the L'viv Cooperation Office has coordinated the activities from Vienna.



www.oead.at/de/nach-oesterreich/kooperationsbueros-wissenschaft



The OeAD has contributed significantly to improving the quality of vocational education and training qualifications by implementing a systemic development approach that ensures the quality and relevance of qualifications and provides training and professional development measures for the implementation of the new curricula. The OeAD's contribution to increasing young people's access to

training opportunities and improving the climate of cooperation between schools and companies is also important. I very much appreciate all the motivation and commitment that the OeAD agency has brought and is bringing to the vocational education and training system in Albania. The results of this cooperation are clearly an added value for vocational education and training.



Ejvjs Gishti
Head of the National Agency for Vocational Education, Training and Qualifications (NAVETQ) in Albania

* The OeAD Cooperation Office has been dormant since 24 February 2022.

EDUCATION AND SOCIETY

06

Cultural education with schools in Austria

Public Science: Strengthening trust in science and research

ERINNERN:AT – Effectively combating anti-Semitism

Extremism prevention sets an example at schools

Device initiative “Digital Learning”:
a milestone for the Austrian education system

School fund to support multi-day school events

Cultural education with schools in Austria

The OeAD works at the interface between schools, art and culture. Participatory school projects in cooperation with artists and cultural institutions are developed, accompanied in an advisory and organisational capacity and supported financially.



Kultur:Bildung – the most comprehensive initiative for cultural education

With the “Kultur:Bildung” (“Culture:Education”) initiative the OeAD offers the most comprehensive cultural education programme with schools all over Austria.

Artists of all art disciplines provide impulses for pupils and work with them in a participatory way in projects within the framework of school lessons.

Cultural Education

- + active dealing with contemporary forms of art and culture
- + broad participation in art and culture
- + enhancing equal opportunities
- + constructive dealing with diversity and difference
- + acquisition of (digital) media literacy
- + support for joint and individual learning and teaching processes
- + learning culture at schools

Basic digital education

Since the school year 2022/23 “Basic Digital Education” has been a compulsory subject at Austrian schools (SEK I). Cultural education projects complement and enrich the lessons when it comes to acquiring (digital) media skills. Cooperation with artists supports the pupils’ creative skills and promotes their critical media reflection.

In 2022 artists from all disciplines developed around 70 workshops for schools within the framework of the thematic focus “More than Bytes – Cultural Education and Digital

Media”, which tie in with the compulsory subject of basic digital education and its areas of competence (orientation, information, communication, production and action): From learning audio programmes within the framework of radio plays, radio contributions or podcasts, the use of augmented reality apps, the professional creation of artistic videos, critical reflection on media use and the presentation of oneself and others in social media to dealing with topics such as cyberbullying or fake news. www.oead.at/morethanbytes



Boriana Karapanteva-Strasser is a cultural contact person and teaches at the HLW St. Pölten.

The opportunity to work with artists is very enriching for the young people and always a surprise for colleagues who do not teach art. After each cooperation we have a “reflection round” that brings back to mind what we experienced and discovered.



www.oead.at/kulturvermittlung

CULTURAL EDUCATION PROGRAMMES 2022

	PROJECTS	SCHOOLS	PUPILS
Culture Connected 2021/22	172	184	5,530
Kultur:Bildung 2022 incl. Tyrolean Cultural Service (Tiroler Kulturservicestelle) and Double Check	2,558	1,271	103,104
K3 PROJECTS 2022	79	53	1,106
projekteuropa 2021/22	108	85	3,866
Raum Gestalten 2021/22	15	17	750
TOTAL as at: March 2023	2,932	1,610	114,356

DIALOGUE EVENTS/ KULTUR:BILDUNG 2022

in percent | without Tyrolean Cultural Service (Tiroler Kulturservicestelle) & Double Check as at: March 2022

Architecture	4.0
Fine Arts	17.0
Design	1.8
Film/Video	5.0
Photography	1.7
Literature	16.9
Media Art	0.7
Music	18.7
Radio	1.2
Interdisciplinary	5.1
Dance	8.2
Theatre	19.7

OBJECTIVES OF CULTURAL EDUCATION WITH SCHOOLS

+ ENCOURAGING AS MANY PUPILS AS POSSIBLE TO ACTIVELY PARTICIPATE IN ART AND CULTURE

+ INCREASING AWARENESS, DISCOURSE, NETWORKING AND QUALITY OF CULTURAL EDUCATION AT SCHOOLS

+ ENHANCING THE POTENTIAL, PERSONALITY DEVELOPMENT AND ACQUISITION OF INDIVIDUAL SKILLS OF CHILDREN AND YOUNG PEOPLE



Public Science: Strengthening trust in science and research

The Eurobarometer survey 2021 showed that measures are needed to strengthen trust in science in Austria. The OeAD makes an important contribution to this with its Public Science programme with numerous projects and networking activities in citizen science and science education. The aim is to promote cooperation between science, schools and society and to increase interest in scientific research.

Young Science



www.youngscience.at

The OeAD's Young Science initiatives enable science education at schools in a variety of ways. 271 researchers were science ambassadors in 2022. They visited schools all over Austria on a voluntary basis. The research competition "Citizen Science Award" invites

school classes to take part in research on selected projects and enables pupils to experience research first hand. These and many other initiatives promote the empowerment of children and young people.

#YoungScienceRocks campaign



To get schools more involved with science and research the OeAD initiated the #YoungScienceRocks campaign in 2022 with themed events, published its own OeAD magazine, launched a social media campaign and compiled more than 200 offers

from research institutions for schools. The highlight was the Young Science Congress on 13 October 2022 at the University College of Teacher Education Vienna, in which more than 700 pupils took part.



OeAD magazine
"#YoungScienceRocks"

Taking part in research within the framework of the Citizen Science Award – doing things hands-on – makes it easier for pupils to get in touch with science. The young people experience research not as aloof but as accessible. It was very exciting for me to observe their aha experiences.



Michaela Höllwarth
Teacher at the Pre-Vocational School Urfahr, won 3rd place with her pupils in the Citizen Science Award with the project "Our Planetary Garden".

Children's and Youth Universities

On behalf of the Federal Ministry of Education, Science and Research (BMBWF) the OeAD supported 20 children's and youth universities with a budget of more than 1.2 million euros in 2022, 14 of them with the extension module "Holiday care with a

scientific claim". The diverse and interactive offers enabled approximately 30,000 children and young people in Austria in face-to-face courses and more than 60,000 children and young people in online courses a low-threshold introduction to the world of science.

Sparkling Science 2.0

The research programme "Sparkling Science 2.0" is unique in Europe. In the autumn/winter of 2022 the 34 funded projects of the first call for proposals started. 18 research institutions worked with more than 120 schools on current research questions on biodiversity in Austria, recycling of electrical waste, caring for very ill or very old people, and much more.

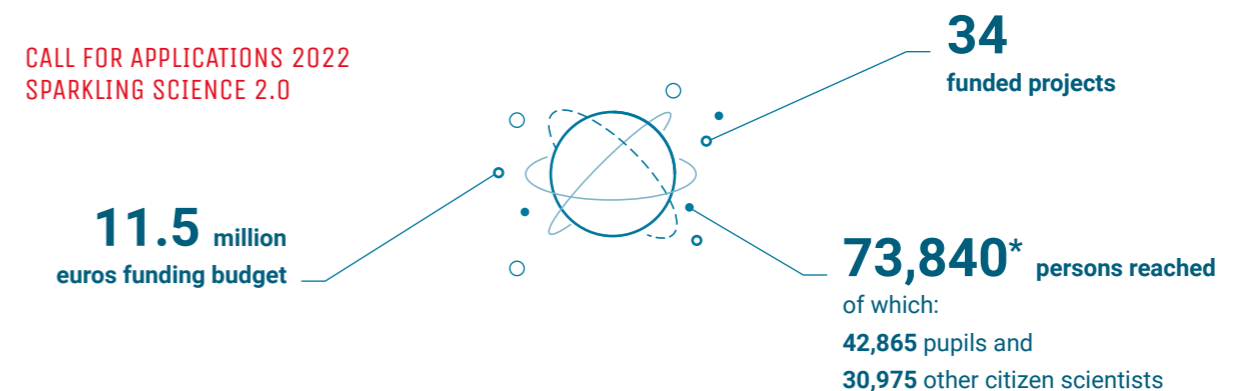
For pupils working on Sparkling Science projects is an ideal opportunity to work side by side with scientists and to get familiar with research processes. This reduces fear of contact and boosts confidence and interest in science. Researchers, in turn, benefit from the collaboration of citizen scientists and generate innovative research results.



zentrumfuercitizenscience.at



www.sparklingscience.at



OBJECTIVES OF PUBLIC SCIENCE

- + STRENGTHENING TRUST IN SCIENCE
- + PARTICIPATION OF CHILDREN, YOUNG PEOPLE AND ADULTS IN RESEARCH PROCESSES
- + PROMOTING DIALOGUE BETWEEN RESEARCH INSTITUTIONS, SCHOOLS AND SOCIETY

* presumably

ERINNERN:AT – Effectively combating anti-Semitism

With ERINNERN:AT the education agency OeAD runs a separate programme for teaching and learning about National Socialism, Holocaust and the prevention of anti-Semitism through education. The OeAD develops teaching materials, learning websites and learning apps on these topics and offers regional, nationwide and international training courses for teachers.



Within the framework of a symposium in the autumn the participating persons involved in education also looked into learning materials on the prevention of anti-Semitism. These included the learning material "Diversity – Jewish Life before the Shoah", which counteracts the reduction of Jewish history to the history of persecution and extermination.



Learning material "Diversity"

The recommendations were published in the strategy paper "Prevention of Anti-Semitism through Education" and in the book "Antisemitismen – Sondierungen im Bildungsbereich" (Wochenschau publishing house).



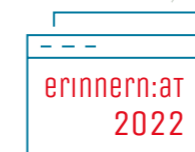
Press release: Package of measures – "Prevention of Antisemitism through Education"

The OeAD implements its programme ERINNERN:AT on behalf of the Federal Ministry of Education, Science and Research (BMBWF). In 2022 several projects were carried out with international partners to support the BMBWF in implementing the National Strategy against Anti-Semitism adopted in 2021. The projects are intended to anchor approaches and principles of anti-Semitism prevention in the Austrian education system in a sustainable and systematic way. For example, a catalogue of qualifications and measures for appropriate training and professional development of teachers in anti-Semitism-critical educational work and Holocaust education was developed.

Among the offers of educational work critical of anti-Semitism implemented in 2022 was a symposium entitled "Communicating the diversity of Jewish life in history and the present". In view of the fact that at schools the history of Jews is often and primarily taught in connection with the Shoah and with experiences of persecution and exclusion the event made an inclusive contribution to historical learning and the prevention of anti-Semitism.

At www.erinnern.at the teaching and learning offers developed by the OeAD are available for teachers.

www.erinnern.at had **734,721** visits in 2022.



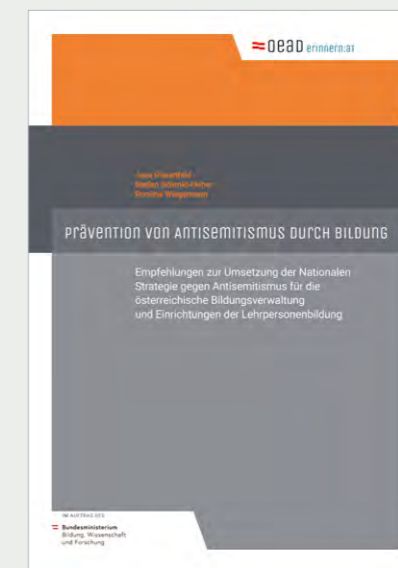
14,829 persons from educational practice were reached at **208 educational events** throughout Austria.

of which **4,315** persons via online offers



Adelheid Schreilechner
Teacher and teacher trainer at the University College of Teacher Education Salzburg about the learning material "Diversity"

We get to know people, not victims. We get to know diversity, not simple-minded stereotypes. We get to know Austrians from the interwar period who were Jews. These materials are methodically easy to use and already unfold their effect in a single school lesson. There is so much you can do with it!



The strategy paper "Prevention of anti-Semitism through education" bundles suggestions and recommendations for the educational administration as well as for teacher training and professional development of teachers – it is available at www.erinnern.at in German and English.



Extremism prevention sets an example at schools

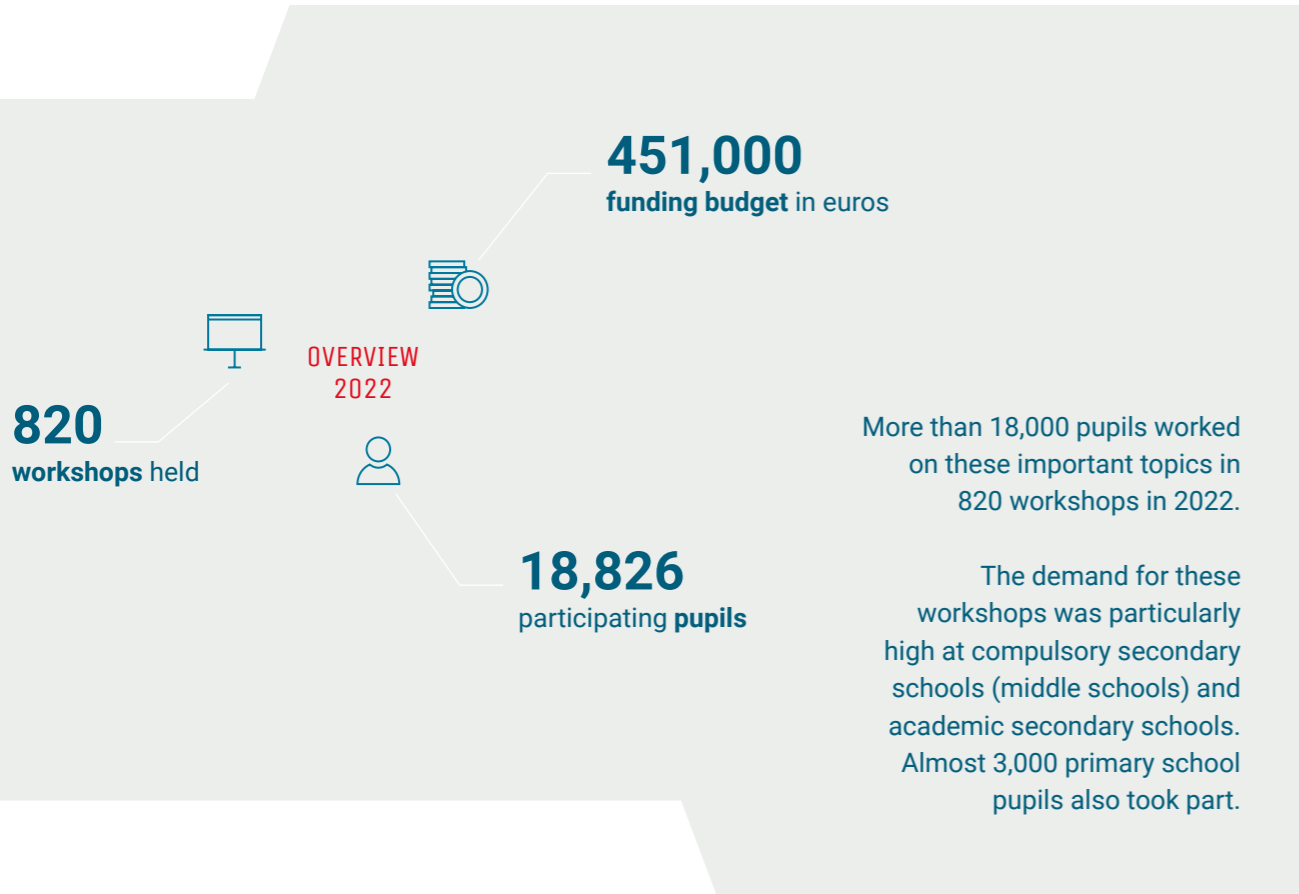
Since April 2022 schools of all levels and types have the possibility to sensitise their pupils to the dangers of ideologies of inequality and to increase their resilience to radicalisation within the framework of workshops.

FACTS

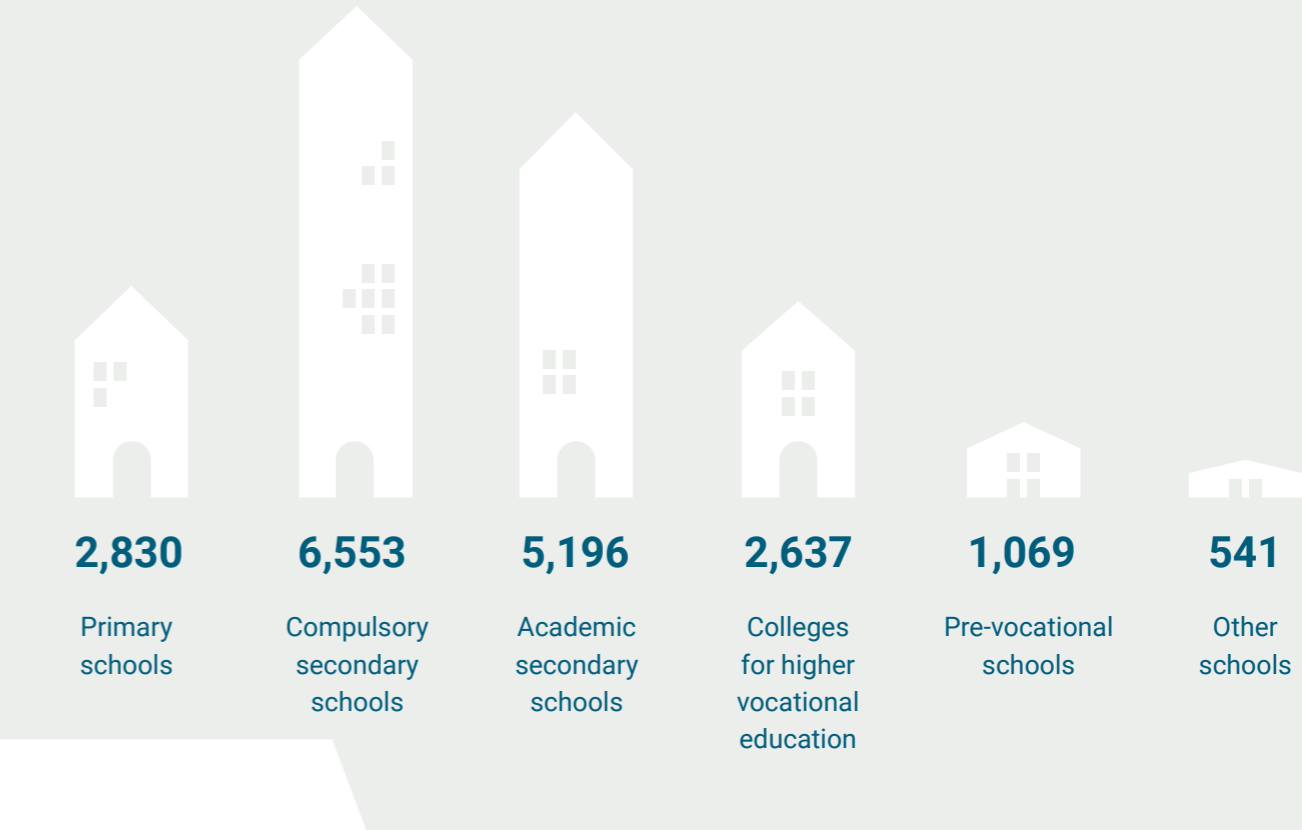
- + more than 120 different offers
- + scope of the school workshops: 3–4 teaching units
- + offers have been examined by experts
- + free of charge for schools

For this purpose the OeAD offers a wide range of offers on questions of identity and living together in a plural society. The workshops have been examined by a jury and prepared in an age-appropriate way for different school levels.

They cover many topics such as conflict resolution, democratic debate culture, participation, radicalisation processes, media literacy and conspiracy theories, discrimination, values, and moral courage.



PARTICIPATING PUPILS BY TYPES OF SCHOOLS IN 2022



“Extremismusprävention macht Schule” (Extremism prevention sets an example at schools) is an initiative of the Federal Ministry of Education, Science and Research (BMBWF). The OeAD is responsible for the organizational and technical implementation of this initiative. The selection and examination of

the offers was carried out by experts from the Department of Applied Sociology of Law and Criminology of the University of Innsbruck and by the Counselling Centre for Extremism Prevention (responsible body: Federal Network for Open Youth Work).



[oead.at/
extremismuspraevention](https://oead.at/extremismuspraevention)

The device initiative “Digital Learning”: a milestone for the Austrian education system

The “digital school” is no longer a dream of the future. It is the harmonious combination of modern infrastructure and inspiring, forward-looking pedagogy. The basis for this is the 8-point plan for the digitisation of Austrian schools initiated by the Federal Government – and endowed with 250 million euros.

The device initiative “Digital Learning” is a central component of this. In this initiative pupils of the 5th grade at participating schools are equipped with notebooks or tablets. The Federal Ministry of Education, Science and Research (BMBWF) covers a major part of the costs of the devices (approx. 75 percent). Over the past two years more than 267,000 digital devices have been delivered to all participating schools for use in digital lessons. In the current school year 2022/23 95 per cent of the schools of secondary level 1 – compulsory secondary schools (middle schools) and academic secondary schools lower cycle – and 70 per cent of the special needs schools already take part in the initiative.

The OeAD has supported the initiative since it was launched in 2021. The main tasks are accompanying communication measures for schools, parents or legal guardians and stakeholders as well as providing a contact point for questions. In this role the OeAD team answered 12,461 written and 11,266 telephone enquiries in 2022. The OeAD also provides support in the organisational processing and management of the equipment ordered by the BMBWF.

In order to continue to support the use of the devices in class the OeAD offered numerous webinars in which more than 650 teachers took part. For parents and legal guardians support services for the safe use of the devices outside of school were developed together with “Safer Internet”.



Sirikit Amann (OeAD) presented the main prize “Klasse! Lernen. Wir sind digital.” to the 4th grade of the primary school Bendagasse, Vienna.



“Klasse! Lernen. Wir sind digital.” – a new education award for Austria

Bringing innovative, digital teaching projects before the curtain is the aim of the new education award “Klasse! Lernen. Wir sind digital.” The prize was created by the OeAD, the Federal Ministry of Education, Science and Research (BMBWF) and Ars Electronica. School classes and teams of pupils in the 4th grade of primary school as well as lower

secondary school can take part together with their teachers. The prize was awarded for the first time in 2022. A total of ten projects were awarded prizes, with the main prize of 10,000 euros going to the 4th grade of the primary school Bendagasse Vienna’s project “Wir tun was für unsere Welt – Die 17 UNZiele” (We do something for our world – the 17 UN goals).

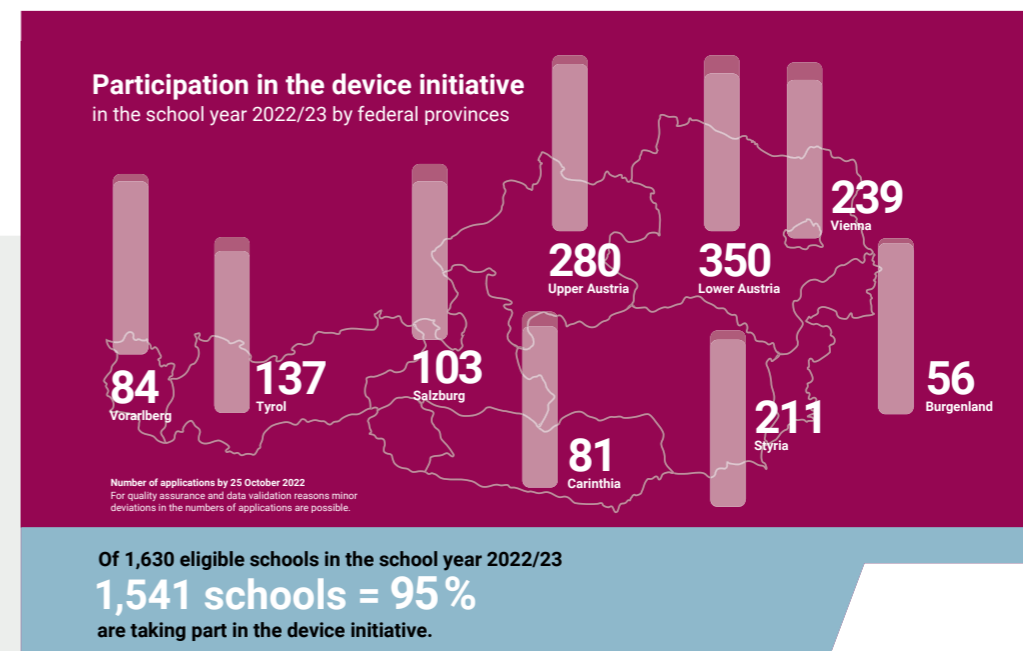


Klasse! Lernen.
The best projects in 2022



The use of digital devices makes it possible to better support pupils individually and in a differentiated manner. Teachers can provide exercises with different levels of difficulty to challenge and support the pupils in an ideal way. It also leaves the teachers more time to give individual attention to those pupils who need additional explanations or feedback.

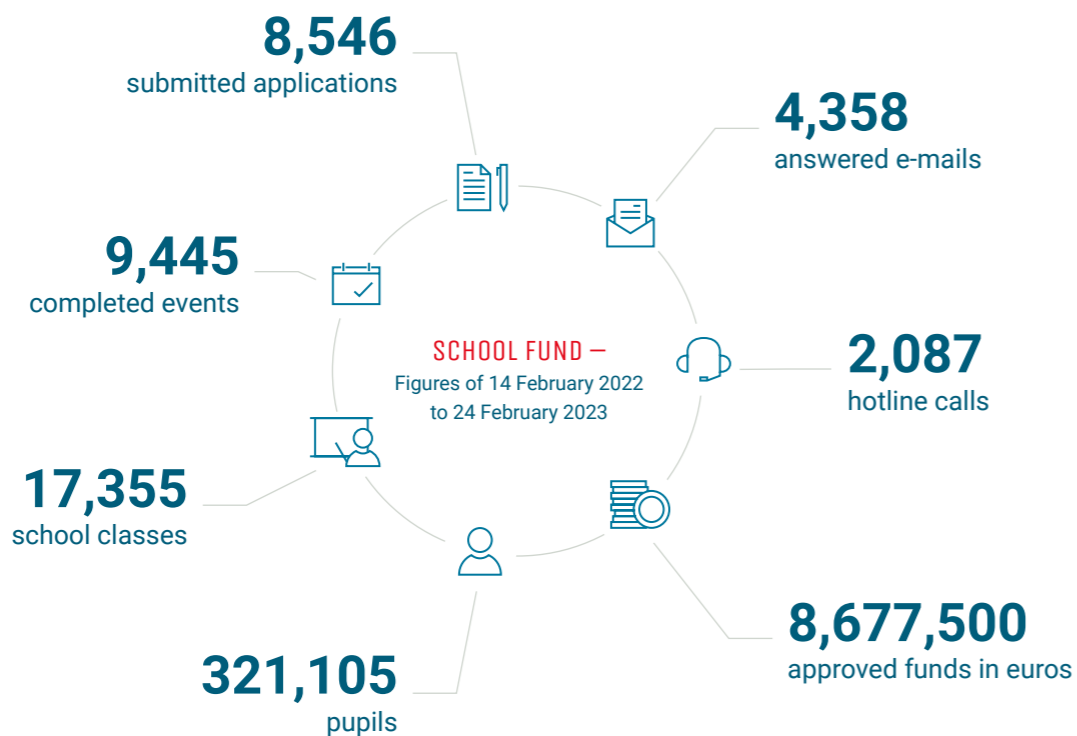
HS-Prof.in Dr.in Sonja Gabriel,
professor for media education
and media didactics, University
College of Teacher Education
Vienna/Krems



School fund to support multi-day school events

The pandemic years in particular showed how important social encounters and the class community are for the mental health of pupils. Especially events lasting several days can help to strengthen the cohesion within the class. Social encounters, combined with new positive experiences strengthen resilience and thus psychological resistance that enables people to cope with difficult life situations without lasting impairments.

This is why the OeAD supported multi-day events with at least two overnight stays per school class in the summer semester 2022 and the winter semester 2022/23 on behalf of the Federal Ministry of Education, Science and Research (BMBWF) – each with 500 euros.



TYPE OF EVENT	NUMBER OF PUPILS
Vocational practice days	373
Creativity week	1,620
Multi-day excursion	29,929
Project week	82,051
One-week trip to the countryside	7,454
Sommer sports week	74,043
Other	15,426
Language trip	15,487
One-week trip to Vienna	26,888
Winter sports week	67,834
TOTAL	321,105

Figures as at: 25 April 2023

QUALITY and transparency

07

NQF and Europe

Validation of transversal skills (TRANSVAL-EU)

Quality label for learning apps

RQE – Quality sets an example at schools

OeAD International Testing Services

Ö-Cert – quality framework for adult education

Initiative for Adult Education (IAE)

Quality and transparency in education

NQF and Europe

More and more qualifications are continuously included in the National Qualifications Framework (NQF). Austrian education and training is also becoming more visible throughout Europe. In 2022 a direct data transfer from the NQF register to the European Europass portal was set up and carried out for the first time. Thus, all qualifications entered in Austria and their learning out-

comes are now also visible in this European database. This is another important milestone in making Austrian qualifications visible at European level. Moreover, qualification descriptions from many online databases such as the Austrian Labour Market Service's Training Compass are directly linked to the NQF register.



www.qualifikationsregister.at

Validation of transversal skills (TRANSVAL-EU)

The OeAD as National Coordination Point for the NQF manages the European K3 project TRANSVAL-EU, consisting of 16 partners from seven EU countries and eleven associated partners with long-standing experience in validation, on behalf of the Federal Ministry of Education, Science and Research (BMBWF). In this project innovative approaches to the validation of transversal skills in non-formal and informal learning are developed and piloted in five countries (Austria, Belgium, Italy, Lithuania, Poland).

or valuable for effective action in more or less any kind of work as well as for learning activities and in life.

In 2022 the focus was on the European dimension and national piloting: a curriculum for validation of transversal skills was developed. This was tested in modules as a prelude to field research in the European training course in Perugia in the spring of 2022 with guidance and validation practitioners. Subsequently, the curriculum was adapted to the national contexts, languages and target groups of the piloting countries and tested with candidates until the end of 2022.

Transversal skills are acquired and proven skills that are generally considered necessary



www.transvalproject.eu



The quality label for learning apps was awarded for the first time on 30 May 2022.

Quality label for learning apps

In the first round of the new certification process 35 apps were certified with the quality label for learning apps at the end of the school year 2021/22.

Around 100 teachers were involved in the evaluation and feedback from more than 1,300 pupils was included in the feedback to the app developers.



www.guetesiegel-lernapps.at

RQE – Quality sets an example at schools

Quality development, quality management, quality control loop – these are just some of the Qs that have become familiar terms for more than 5,600 schools in Austria with the new quality management system for schools, or QMS for short. The OeAD as Reference Point for Quality Assurance in General and Vocational Education and Training (RQE) has not only developed QMS together with the Federal Ministry of Education, Science and Research (BMBWF) but also editorially manages the website www.qms.at and is involved in the evaluation platform and school development platform IQES Austria.

the aim is to make the principle of “quality is important for everyone” a matter of course at schools: headmasters and headmistresses, teachers’ teams and all teachers together contribute to the quality of their schools. QMS is intended to be an aid, toolbox and provider of ideas and structures.

Together with the university colleges of teacher education and the university colleges of teacher education’s teachers’ network

In the EU network EQAVET, in which the OeAD as national reference point RQE is Austria’s voice to the community of the 27 EU member countries and which has been established to promote quality in vocational education and training, these developments are looked at with interest by the QMS. Since the autumn of 2022 lively exchange and learning from each other have taken place e.g. by means of a specially developed peer review procedure.



www.qms.at



In 2022

1,807

tests were carried out.



www.testing.oead.at

OeAD International Testing Services

OeAD International Testing Services is a certified test centre of the OeAD for internationally recognised university tests and vocational examinations. The OeAD test centre is committed to international security standards and has state-of-the-art biometric procedures to ensure the reliability of the test results.

To ensure that the test certificates are internationally recognised OeAD International Testing Services must undergo audits on an ongoing basis to ensure compliance with all test guidelines. In 2022 OeAD International Testing Services again achieved top marks in the audit carried out by the Educational Testing Service (ETS), Pearson VUE and Prometric.

» Very pleasant test centre where you can take your exam(s) in peace and undisturbed.

« Thank you very much for the information and once again a thousand thanks for your extraordinary efforts! You have been a huge help!

» It is nice to be supported in a competent and friendly manner even in stressful situations.



Ö-Cert – quality framework for adult education

Ö-Cert is an Austrian quality award for adult education providers, which is awarded by the federal government and the provincial governments. The legal basis is an agreement pursuant to Article 15a of the Federal Constitutional Act (BGBL 269/2012).

The introduction of Ö-Cert in 2012 has made it possible to establish uniform

quality standards for education providers throughout Austria and to ensure a high-quality provider structure. In 2022, too, the demand for Ö-Cert was high: more than 100 organisations registered newly; at the end of 2022 1,373 providers of adult education (including their branch institutions) were in possession of Ö-Cert.



www.oe-cert.at

Initiative for Adult Education (IAE)

IAE stands for the Austrian federal and provincial governments' initiative to support the acquisition of basic educational qualifications. This initiative has been in place since 2012 and is based on an agreement pursuant to Art. 15a of the Federal Constitutional Act (BGBL 160/2017). Young people and adults living in Austria can acquire basic skills and qualifications free of charge. Regardless

of their origin, their first language and any school-leaving qualifications they may have, interested persons can complete their compulsory schooling or attend basic education courses at educational providers accredited for this purpose. Currently there are more than 200 accredited courses that are implemented by more than 50 education providers all over Austria.



www.initiative-erwachsenenbildung.at



GOOD CONNECTIONS

08

25 years OeAD student housing
Foundation for Innovation in Education

25 years OeAD student housing

international and non-profit

OeAD student housing is a 100 per cent subsidiary of the OeAD. The non-profit student housing provider has provided accommodation for international and domestic students in seven cities and towns in Austria for 25 years.

Capacity utilisation in 2022

In 2022 OeAD student housing provided accommodation for a total of 7,052 people; 3,134 of them in passive houses.



67 members of staff

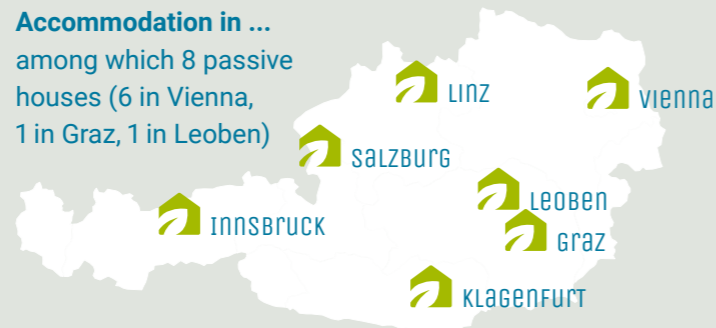
(as on 31 March 2023)



From March to August 2022 OeAD student housing provided accommodation for refugees from Ukraine in its guest houses.

Accommodation in ...

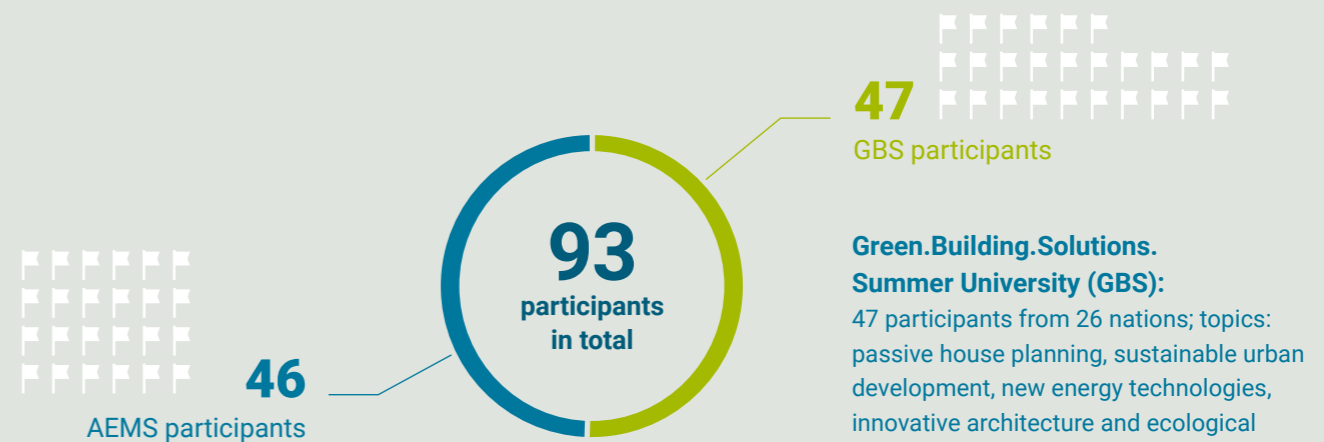
among which 8 passive houses (6 in Vienna, 1 in Graz, 1 in Leoben)



International Summer universities AEMS and GBS 2022

93 people from 37 nations took part in the two summer universities. The two three-week summer programmes now have an established network with more than 100

international partner universities and partner institutions and more than 830 alumnae and alumni from more than 100 nations.



Alternative Economic and Monetary Systems Summer School (AEMS):

46 participants from 24 nations; topics: interaction between economy, finance and climate (change); alternatives and proposals for reforms. 15 days of lectures. 27 lecturers. Four modules, one "changemaker" project carried out in group work that students could select themselves.

Green.Building.Solutions. Summer University (GBS):

47 participants from 26 nations; topics: passive house planning, sustainable urban development, new energy technologies, innovative architecture and ecological design; 30 lecturers; nine thematic modules on 19 days of lectures, excursions and simulations; 1 group project on the development of a sustainable residential area in the 23rd district in Vienna



Adriana Alvarez Munoz
from Spain, stayed in OeAD housing in Graz

Going on an exchange year is going out of your comfort zone and can sometimes be difficult. However, OeAD student housing made me feel at home and accompanied in the whole process. Making new friends and getting to know other cultures is something I would point out about my residence in Graz. This experience is outstanding and unforgettable!

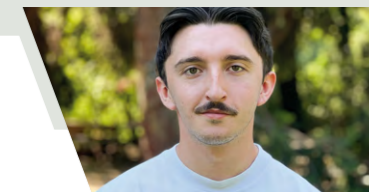


Virtual tours

360° shots provide a good look into the OeAD guesthouses in Vienna, Graz and Leoben.



www.oeadstudenthousing.at

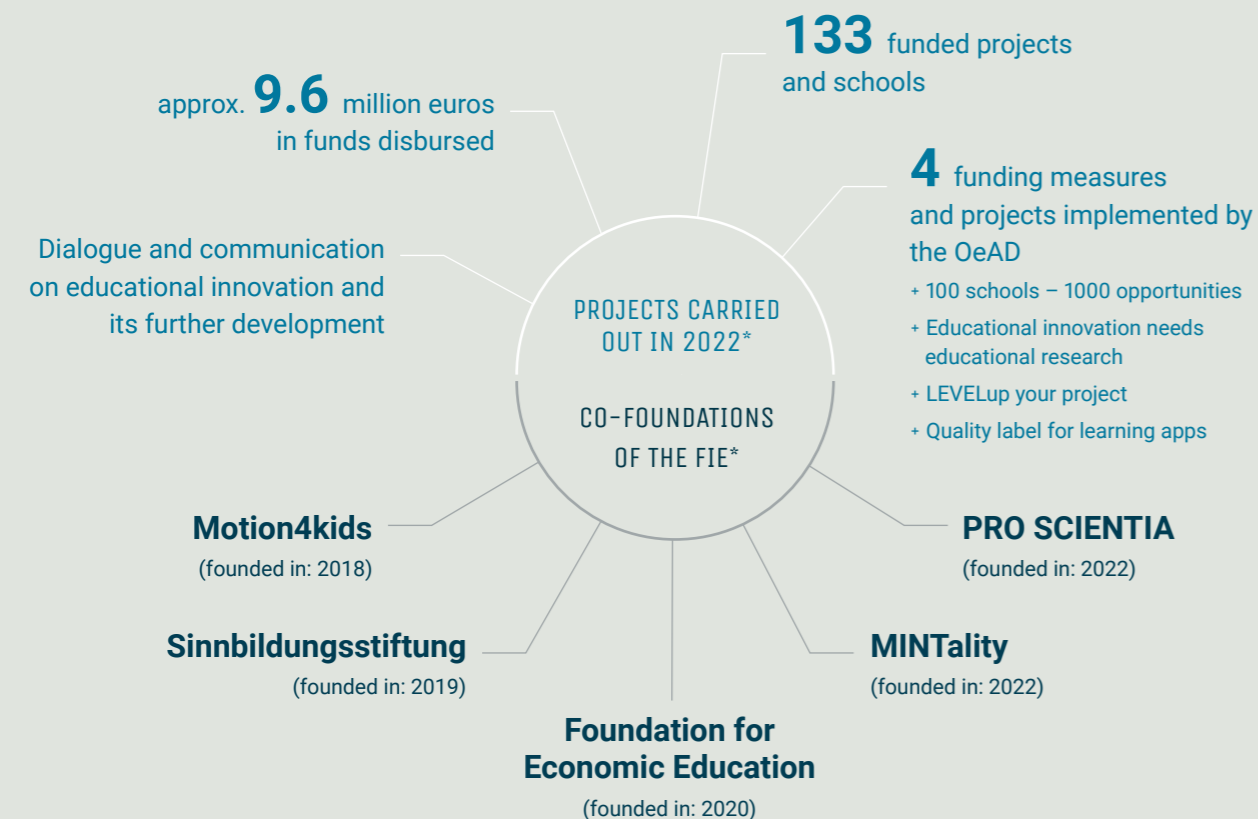


Charlie Hancock
United Kingdom

I really enjoyed learning different perspectives of economics and how different schools of thought can be used for different theories and solutions for the climate. I've gained more experience with people from other cultures. It's been a really enjoyable experience in a different country.

Foundation for Innovation in Education (FIE)

The FIE is anchored at the OeAD by law. As a state foundation it has been working for six years in accordance with its foundation purpose to promote innovation competence in the Austrian education system.



Award of the State Prize 2021

Honouring innovation – State Prize for Innovative Schools

Every two years the Federal Ministry of Education, Science and Research (BMBWF) and the Foundation for Innovation in Education (FIE) award a state prize to schools that develop and implement innovative concepts in school development and thus make an important contribution to long-term quality

improvement in education. In the school year 2022/2023 138 schools participated, 38 of which made it to the second round. The best ten schools were reviewed by a top-class jury. The state prize is endowed with 100,000 euros and will be awarded on 18 September 2023.



State prize for innovative schools 2022/23



innovationsstiftung-bildung.at



100 schools, 1000 opportunities



Quality label for learning apps



Univ.-Prof. Manfred Prenzel member of the scientific support team of the project "100 Schools – 1000 Opportunities", in which 100 schools selected according to socio-economic criteria received funding.

From a scientific point of view the special attraction of the project "100 Schools – 1000 Opportunities" is that schools in particularly challenging situations have the chance to acquire significant additional resources to be able to better support pupils. In our accompanying research we want to find out how these opportunities are used in school development and in the development of lessons and what is achieved with them. Findings from this project could lead to considering other – school-based and needs-based – ways of allocating and managing resources.



AIMS OF THE FOUNDATION FOR INNOVATION IN EDUCATION

+ ACCOMPANYING AND SUPPORTING EDUCATIONAL INNOVATION

+ INCREASING INNOVATION COMPETENCE AND LEVEL OF EDUCATION

+ ACCOMPANYING DIALOGUE ON EDUCATIONAL INNOVATION



* Data of: 21 March 2023








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