

Englisch

<p>Ziele</p>	<p>Allgemein: Vermittlung von Grundfertigkeiten (Hörverstehen, Leseverstehen, Sprechen, Schreiben), die der Kommunikation zur Bewältigung von Alltagsaufgaben dienen.</p> <p>Schwerpunktmäßig: Erarbeiten von Techniken zum sinnerfassenden Lesen unterschiedlicher Textsorten, insbesondere auch von anspruchsvolleren Texten.</p> <p>Adressat bezogene, schriftliche Anwendung erworbener Sprachmittel, wobei besonders der kommunikativen Leistung Bedeutung zukommt.</p> <p>Basic skills: outlining and paragraphing</p> <p>Creative writing prompts: writing a book review; writing a bibliographical narrative; writing a summary; writing a dialogue; describing plans; interpreting diagrams; describing a place, a person, a situation; writing a report; writing a narrative; comparing and contrasting; writing advice and instructions; giving opinions</p>	
<p>Themen</p>	<p>Englisch I und II</p> <p>People's appearance; characteristics; parts of the body; items of clothes; colours</p> <p>Countries; geographical features and location; travelling; tourism; means of transport; airport and train station; shops; town features and facilities; hospitality</p> <p>Education; school and university; jobs; working life; skills and abilities</p> <p>Personal information; family; childhood; home; types of housing; rooms; furniture; hobbies; entertainment and recreation; sports</p> <p>Social life; political and social conditions; poverty</p> <p>Food and drink; meals; shopping; eating habits; cooking utensils</p> <p>Times of day; dates; months of the year</p> <p>Weather; climate</p> <p>Textsorten: course book; short stories; stories; dialogues; newspaper articles, documentaries and reports</p>	
<p>Strukturen</p>	<p>Englisch I</p> <p>Tenses 1: present simple and continuous; non – continuous verbs; past simple, irregular verbs, present perfect simple, will - future, going to;</p> <p>Statement, imperative sentence, question, negation, there is/are</p> <p>Pronouns; articles, some, any; each, every; adjective, adverb; comparison of adjectives</p> <p>Reported speech 1: statements; active and passive 1; modal verbs 1: can, must, needn't, mustn't</p> <p>Simple and compound sentences</p>	<p>Englisch II</p> <p>Tenses 2: past simple/continuous; present perfect simple/continuous; past perfect; future tenses</p> <p>Much, many, too much, too many; enough, few, a few, little, less, more</p> <p>Reported Speech 2: indirect question, command; active and passive 2; modal verbs 2: can, can't for permission; should; might, may</p> <p>Comparison of adverbs (but, however, although)</p> <p>Conditional I,II,III;</p> <p>Participle; gerund;</p> <p>Compound and complex sentences</p>