ACTIVITY REPORT

ACADEMIC COLLABORATION

USA-AUSTRIA
<table>
<thead>
<tr>
<th>United States of America</th>
<th>Austria</th>
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<tbody>
<tr>
<td><strong>Government spending on tertiary education institutions as % of GDP (2018)</strong></td>
<td>1.27%</td>
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<tr>
<td><strong>Population (2018)</strong></td>
<td>327,096,000</td>
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<tr>
<td><strong>Number of international students (2019)</strong></td>
<td>976,853</td>
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<tr>
<td><strong>Share of international students</strong></td>
<td>5.19%</td>
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**Higher education system**
- **Bachelor’s degree:** 4 years
- **Master’s degree:** 1–2 years
- **Doctoral program:** at least 3 years

**Bachelor’s degree:** 3–4 years
- ECTS credits: 180 (in special cases 240)
- Master’s degree: 1–2 years
- ECTS credits: at least 120
- Doctoral/PhD: at least 3 continuous years

**Traditional diploma degree:** 8–10 semesters
- (phased out for most fields of studies)
- **Doctoral:** 4 semesters
- (phased out for most fields of studies)

Source: OeAD Data Warehouse
CONNECTING US AND AUSTRIAN HIGHER EDUCATION

Each year, US higher education institutions (HEIs) welcome about one million students from all over the world, making the United States the most popular country for incoming students globally.

The US higher education system scores with a large number of excellent universities and their facilities, counting almost 4,000 degree-awarding postsecondary institutions in the academic year 2019–2020.

Austria itself hosts a high number of incoming students, in relation to the total number of domestic students. The Austrian higher education system offers strong opportunities at world-class, accessible, and excellent universities.

There are 194 bilateral exchange and mobility agreements between Austrian HEIs and US HEIs.
Key Facts about Austrian student data and student mobility

AUSTRIA’S FOUR HIGHER EDUCATION SECTORS:

- **Public universities**: 288,492 students
- **Universities of Applied Sciences (UAS; Fachhochschulen)**: 61,744 students
- **Private universities**: 15,063 students
- **University Colleges of Teacher Education**: 16,526 students

OUTGOING STUDENTS

- **more than 22,000 students**

Preferences:
- Germany
- United Kingdom
- Switzerland

In 2020: 812 Austrian students studied at US universities, making the US the fourth most popular destination.

Main study fields: Humanities, followed by social sciences, engineering, health, welfare and services, and life sciences.

Characteristics: Almost 60% of all outgoing students were women.

INCOMING STUDENTS

- **more than 74,000 international students**

Preferences:
- EU countries such as Germany and Italy
- Further countries: Turkey, Bosnia and Herzegovina or Ukraine

Total share of international students: 18%


Characteristics: More than 58% of all incoming students at Austrian universities and universities of applied sciences were women.

FIVE REASONS TO STUDY IN AUSTRIA

Austria as a higher education location combines several important aspects:
- Variety of excellent universities with a long academic tradition, an open-minded atmosphere for creativity and innovation, and a close link between theory and practice.
- Large number of degree programs offered through first-class research-based courses at scientific universities, universities of the arts, universities of applied sciences, university colleges of teacher education and accredited private institutions.
- In addition to German-language degree programs, there are over 300 Bachelor’s and Master’s degree programs in English in a wide range of study fields, such as social sciences, journalism and information, physical or life sciences, business and administration, engineering, offered at all types of Austrian HEIs.
- Austria boasts historic cities, culture and arts, breathtaking nature, sports activities, high safety standards and numerous scholarship programs.
- Our country is located in the center of Europe, with neighboring countries such as Germany, Switzerland, Liechtenstein, Italy, Slovenia, Slovakia, Hungary, and Czech Republic.
Key Facts about US student data and student mobility

In the academic year 2019 nearly 19 million students were enrolled at US universities and colleges, that offer four-year Bachelor’s degree programs. In addition, public community colleges and private junior colleges have established themselves as distinct types of post-secondary educational institutions, which focus on two-year school-based general education and vocational training programs.

OUTGOING STUDENTS

About 102,000 students went abroad (2019).

From 2015/16 to 2018/19: The number of outgoing students increased from 325,000 to almost 350,000 students.

More than half of US outgoing students chose Europe as their destination.

Preferences:
- United Kingdom
- France
- Spain
- Italy

Characteristics: 86% were undergraduate students, primarily in their third or fourth year of study, about two thirds were women.

Main subjects: Business management, social sciences, engineering, health professions, mathematics, computer science, and physical or life sciences. Fields such as engineering and physical or life sciences are becoming increasingly important.

Study exchange US – Austria
The majority of US credit-seeking incoming students in Austria are studying humanities.

INCOMING STUDENTS

Each year about 1,000,000 students from all over the world choose to study in the US.

For international students, the United States are the most popular country worldwide.

In 2019/2020: Over 50% of all incoming students were from China or India.

Most European incoming students were sent by HEIs from
- United Kingdom
- Germany
- Turkey
- Spain
- France
- Italy

Study exchange US – Austria

1 Student data of the academic year 2019, without students in post-graduate courses, according to the Federal Ministry of Education, Science and Research: "The booklet “Wissenschaft in Österreich/Science in Austria 2020”.

2 Open Doors is a comprehensive information resource on international students and scholars studying or teaching at higher education institutions in the United States, and US students studying abroad for academic credit at their home colleges or universities. Open Doors is sponsored by the US Department of State with funding provided by the US Government and supported in its implementation by International Educational Exchange (IEE), 21.02.2023.
Funding by the European Program Erasmus+

Erasmus+ is the European flagship program for education, training and youth, involving 33 program countries and, for certain activities, global partners. Its central aim is to encourage the mobility of students, researchers, teachers, staff, young people, and professionals. Erasmus+ offers opportunities for both individuals and organizations. Since its inception 35 years ago, nearly 13 million people have participated in the program.

The budget of Erasmus+ 2021–2027 amounts to 26.2 billion euros, supplemented by 2.2 billion euros from the EU’s external instruments (heading 6) for global activities. It places a strong focus on social inclusion, green and digital transitions, and promoting young people’s participation in democratic life.

Erasmus+ in Higher Education

Erasmus+ offers students, faculty, and staff the possibility to participate in a funded stay in one of the European program or partner countries around the world. It is not just about Europe or Europeans either – with Erasmus+, people from all over the world can take advantage of these opportunities. Over the past 35 years, more than three million European students have been able to spend part of their studies at another university or with an organization in Europe.

Funding opportunities for individuals US–Austria

International Credit Mobility (ICM) supports the mobility of individuals enrolled or employed at a university, from a program country to a partner country or vice versa:

- **Student mobility for studies**: open to Bachelor, Master and PhD students (doctoral candidates). The mobility period can last from three to twelve months.
- **Student mobility for traineeships**: open to Bachelor, Master and PhD students (doctoral candidates). The mobility period can last from two to twelve months.
- **Staff mobility for teaching**: for academic staff and for invited staff from academic organizations to teach at a partner university abroad. The mobility can last from five days to two months.
- **Staff mobility for training**: for teaching and non-teaching staff as training periods abroad. The mobility period can last from five days to two months.

The United States of America, together with Canada, represents “region 12” in Erasmus+. In addition, the international opening of the regular Erasmus+ program entitles universities to spend up to 20% of their mobility budget on global student and staff exchanges.

For further information, please contact:
OeAD – Department for International Cooperation in Higher Education:
hk@oead.at
Application information – factors to consider when applying to European HEIs

- **Start of the academic year**: In most European countries, the academic year starts in September or October, but there are exceptions such as Iceland, Estonia, Norway, Sweden, Finland, and Switzerland.

- **Admission**: The admission procedures may vary from HEI to HEI and so do the application deadlines. Detailed information can be found on their official websites.

- **Documentation**: Application documents include a copy of the passport, a copy of the secondary school diploma, and a transcript of records. They may also include the results of an English test, a letter of motivation, a CV, or a portfolio.

The following graph shows the individual Erasmus+ international mobility (KA 107) between the US and Austria over the last academic years, divided into student mobility and staff mobility.

**INDIVIDUAL ERASMUS+ MOBILITY BETWEEN AUSTRIA AND THE US**
Student exchange between the University College of Teacher Education in Vienna and the University of New Mexico in Albuquerque (UNM)

The exchange program is characterized by intensive collaboration and cooperation at different levels of pedagogical teaching and research, open for students and academic staff.

Milestones
- In 2012, with the start of this cooperation, the University College of Teacher Education welcomed the first US students for their practical stay in Vienna.
- In 2016, the first Austrian students were able to complete a one-month teaching traineeship in Albuquerque.
- In 2018, financial support by the Erasmus+ program began.

Main purpose
The exchange program supports students during their studies abroad, focusing on socioeconomically disadvantaged students, mainly from rural, indigenous, and migrant communities in New Mexico.

Study programs
- The University College of Teacher Education in Vienna offers international programs for non-German speaking students.
- The University of New Mexico offers a wide range of studies, accessible to Austrian exchange students.
Funding opportunities for Higher Education Institutions

The aim of funding opportunities for HEIs is to support networking activities, strategically enhance the professional skills of HEI staff, or to create transnational cooperative partnerships with organizations from other countries producing innovative outputs and exchanging best practices. Opportunities for cooperation among organizations and institutions relevant to the United States are:

- **Erasmus Mundus Design Measures**
- **Erasmus Mundus Joint Masters**
- **Jean-Monnet-Actions**

**Erasmus Mundus Design Measures (EMDM)**
Launched in 2021, this program supports the design of high-level and integrated study programs, at Master’s level, and encourages HEIs to develop new, innovative and highly integrated Master’s programs by facilitating the establishment of such international partnerships. It is possible to involve EU member states and third countries associated with the program (also called program countries) and institutions. Duration: 15 months, EU grant (lump sum): 55,000 euros.

**Erasmus Mundus Joint Master’s Degrees (EMJM)**
Erasmus Mundus Joint Master’s Degrees (EMJM) are high-level and integrated study programs, at Master’s level. They involve at least three HEIs from three different countries, of which at least two must be EU member states and third countries associated with the program. The duration is six academic years, covering at least four editions of the Master’s program. The grant per project is up to five million euros, EU scholarships for individuals studying in the program are endowed with 1,400 euros per month (max. 24 months).

**Erasmus+ Jean Monnet Actions**
The Jean Monnet Actions support teaching, learning, and research on various aspects of the European Union:
- **Jean Monnet Modules**: are short teaching programs or courses in the field of European Union studies at a HEI; Duration: three years, with a minimum of 40 teaching hours per academic year. Maximum grant: 30,000 euros.
- **Jean Monnet Chairs**: offer HEIs the opportunity to host a teaching post with a specialization in EU studies for university professors. A Chair must last for three years, with a minimum of 90 teaching hours per academic year. The maximum grant per Chair is 50,000 euros.
- **Jean Monnet Centers of Excellence**: are proposed and hosted by a HEI, may involve the cooperation of several faculties/departments and can also involve other organizations specialized in EU studies. They are focal points of competence and knowledge on European Union subjects and play a key role in reaching out to students from faculties that do not normally deal with European Union issues, as well as to policy makers, civil society, and the general public. Duration: three years, maximum grant: 100,000 euros.
- **Jean Monnet Networks in Higher Education**: comprise two focal points: focusing on specific internal EU policy topics requires a minimum of twelve HEIs from seven different EU member states and non-EU countries associated with the program. The other type of networks is dedicated to foreign policy issues addressing one specific priority and requiring a minimum of twelve HEIs. Duration is set at three years with a maximum grant of 1.2 million euros per network.

For further information, please contact:
OeAD – Department for International Cooperation in Higher Education:
hk@oead.at

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Jean Monnet Network on Transatlantic Trade Politics

Status: Ongoing
Countries covered: Five
Start: 6 November 2020
End date: 5 November 2023
EU Grant: 299,929 euros
Coordinator: Carleton University, Canada

Partners
• Paris-Lodron-University of Salzburg, Austria
• President and Trustees of Bates College, United States
• The University of Warwick, United Kingdom
• Universiteit Antwerpen, Belgium

This network brings together scholars from five universities who share critical expertise on the political economy of transatlantic trade. It aims to further scholarly and policy-relevant understanding of why trade relations between the EU and its transatlantic partners have become more politicized in recent years, and how this politicization impacts EU trade policy as it addresses critical challenges in the second decade of the 21st century. The work program is structured around four key themes:
• Politicization of trade relations – explanations, manifestations, implications;
• Transatlantic trade in the context of global trade challenges;
• The reconfiguration of transatlantic trade relations after Brexit and
• Trade policy and climate change.
INDIVIDUAL SCHOLARSHIP OPPORTUNITIES

Incoming PhD students to Austria: Ernst Mach Grant

The Ernst Mach Grant – worldwide invites applications from PhD students, postgraduates, postdocs, and young lecturers from universities outside of Austria. Students and academic teaching staff from all fields of study can apply for a grant period of one to nine months. Submission date: Online application from October to 1 February of the following year.

Students from non-European countries pursuing a Bachelor’s or Master’s degree can apply for the Ernst Mach Grant for studying at an Austrian University of Applied Sciences, which allows research visits of four to ten months. Submission date: Online application from October to 1 March of the following year.

Outgoing PhD students from Austria: Marietta Blau Grant

The Marietta Blau fellowship offers excellent PhD students the opportunity of research stays of six to twelve months. It helps PhD students to optimize their dissertation, target group are junior researchers. Scholarship: 1,660 euros per month, submission dates: 1 February and 1 September each year.

The Marietta Blau Fellowship allowed me to finish my PhD Dissertation in Economics at the University of California, Berkeley. My work and research career have profited tremendously from the direct exchange with the best scholars in my field, and the fellowship enabled me to focus on my dissertation, attend several relevant and outstanding seminars each week, and exchange with exceptional scholars and students from around the world. My research has made enormous progress during my research visit, and I was able to engage in novel research cooperations. As I have learned a lot at UC Berkeley, I continue to profit from my research stay there.

Franziska Disslbacher, PhD-student, University of California, Berkeley
The Austrian Marshall Foundation is an endowment established according to Federal legislation for foundations and funds. The aim is a transfer of knowledge between the United States and Austria. The Foundation benefits and supports the cooperation between Austrian and American universities and academics. These activities are carried out in the framework of

- (Guest) professorships in the USA and Austria
- Conferences, lectures, and symposia in the USA and Austria
- Postgraduate/Research fellowships in the USA and Austria
- Publications

I am very grateful for the fellowship I received for my research stay in New York City in 2017 which was a worthwhile experience in many aspects: I gained wet-lab research expertise, improved my English skills and met great people from many different countries.

Marlies Berger, Biotechnology, New York University, New York

The Fulbright Program promotes mutual understanding, cooperation, and knowledge transfer between Austria and the United States by sponsoring educational and cultural exchange programs for individuals and institutions. It carries out the Fulbright scholarship program, coordinates a nationwide teaching assistantship program that places US college graduates in Austrian secondary schools, and helps students and institutions of higher education finding opportunities to study in the United States.

Programs for Austrian citizens

- Austrian Fulbright student program: Apply by 1 May
- Austrian Fulbright scholar program: Apply by 30 October
- Austrian Fulbright foreign language teaching assistant program: Apply by 15 November

Programs for US citizens

- US Fulbright student program: Apply by mid-October
- US Fulbright scholar program: Apply by 15 September
- US Teaching assistantship program: Apply by 15 January

Fulbright Austria acts as an EducationUSA advising center. EducationUSA is a US Department of State network of over 430 international student advising centers in more than 175 countries. Its mission is to represent US HEIs worldwide and to promote the diversity of US higher education. It supports international students by offering accurate and current information about postsecondary institutions in the United States and provides services to the US higher education community to help meet their recruitment and campus internationalization goals.
With the new program year 2024 – 2025, the Fulbright-Diplomatic Academy Student Award starts again, offering exciting opportunities for US students. Fulbright Austria and the Austrian Diplomatic Academy (DA) agreed to co-fund a grant for a degree-seeking US Fulbright student. The grant will allow a qualified student to enroll for one year in the program that the DA offers for university graduates: its diploma program, its Master of Advanced International Studies program, the Master of Science in Environmental Technology and International Relations program, or the Master of Science in Digital International Affairs program. Application deadlines see programs for US citizens.

2023 FULBRIGHT PRIZE IN AMERICAN STUDIES:

Call for nominations

This prize, in cooperation with the Austrian Association for American Studies (AAAS), acknowledges the importance of American studies and the role that innovative research by young Austrian scholars plays in promoting mutual understanding between Austria and the United States of America. It recognizes the best thesis in American studies, awarded annually to one, endowed with 1,000 euros, or to two individuals, endowed with 750 euros, based on a competition managed by the AAAS. Master’s or doctoral theses are eligible. Application deadline: annually from April to June.

Through the FLTA program, I have made contacts around the world that continue to this day, and I plan to return to Dartmouth College soon. I am truly grateful for the experiences I have had. Participating in the Fulbright program is a once-in-a-lifetime experience that opens doors to opportunities I never thought possible.

Carla Harold, Austrian teaching assistant, Dartmouth College, 2021/22.
There are currently nine centers for Austrian studies, three of which are located in the United States:

- Center for Austrian Studies Minnesota
- Center Austria in New Orleans
- Institute of European Studies, Austrian Studies Program Berkeley

Further centers are located in Canada, Czech Republic, Hungary, Israel, the Netherlands, and Austria.

The centers conduct research on the history of the former Austro-Hungarian Empire and its successor states and on the contemporary history of Central Europe. Their main objectives are:

- to promote scientific projects dealing with Austria and Central Europe,
- to support scientific collaboration,
- to present Austrian culture, economy, and politics.

Center for Austrian Studies Minnesota / University of Minnesota
This center investigates the past, present, and future of Central Europe with a specific focus on Austria and the successor states of the Habsburg Empire. It promotes new scholarships about Austria and Central Europe across disciplines in humanities, social sciences, fine arts, and international business management and connects established scholars with opportunities for transatlantic research partnerships.

Center Austria / University of New Orleans
This center promotes studies on Austria and Europe in America’s Gulf region through fellowships, lectures, and symposia.

It is supported by the Austrian Marshall Plan Foundation and maintains intensive transatlantic university partnerships.

Young Austrian scholars in humanities and social sciences can apply for two doctoral research fellowships at Austrian Centers in the United States: Minnesota and New Orleans. The fellowships are for up to twelve months and are funded up to 1,660 euros per month. The application deadlines for the grants are every year in early spring.

An annual convention offers PhD students of the centers for Austrian Studies a possibility to present their papers, discuss them with other students and professors and to receive qualified feedback. The Viennese Centre publishes the annual proceedings in “Europa Orientalis”.

The Centers for Austrian Studies in Edmon-ton, New Orleans, Minnesota, and Jerusalem offer the possibility to invite experts to organize workshops, seminars, and guest lectures. Up to three experts can be invited per center per year, the length of stay is between ten and 14 days.
Berkeley Institute of European Studies – Austrian Studies Program/Berkeley University

This center is a recognized leader in Austrian Studies, especially in the areas of literature, art history, and political and cultural history. It focuses on the role of the multinational Habsburg Monarchy within Europe, and the meaning of its legacy for transnational governance. The program explores the contemporary Second Republic of Austria within the broader framework of regional politics, as well as within the European Union and transatlantic relations.

MY stay in New Orleans is enriching in every conceivable way. The fellowship not only provides me with an ideal working environment to complete my dissertation, but also constantly allows for new perspectives and further research interests. The Center Austrian Team is supporting me professionally and personally, and this unique city unleashes new surprises every day. Undoubtedly, this is a life changing experience.

Katja Maierhofer, doctoral research fellowship holder in New Orleans
Botstiber Institute for Austrian-American Studies

The Botstiber Institute for Austrian-American Studies (BIAAS) promotes an understanding of the historic relationship between the United States and Austria, including the former Habsburg Empire, by awarding grants and fellowships, organizing lectures and conferences, and publishing the Journal of Austrian-American History.

BIAAS Research and Project Grants
Open every year in March. Eligible fields include history, politics, economic, law, or cultural studies. Funds may include support for books and other publications, films, exhibits, or web/media projects. The maximum funding is 25,000 US dollars.

BIAAS Event Grants
Eligible fields include history, politics, economics, law, or cultural studies. Proposals may include support for conferences, symposia, seminars, exhibits, workshops, and lectures. Grant amount is funded with 25,000 US dollars.

Austrian Studies Association

This association promotes teaching and research in all disciplines related to Austria, and it acknowledges the diverse historical, multiethnic, and multilingual character of Austria, the former Habsburg territories, and their legacies. It organizes the Max Kade Prize for the best article in Modern Austrian Literature, an annual award of 1,500 US dollars funded by the Max Kade Foundation and presented to the winner at the annual conference. In addition, the Austrian Studies Association offers travel grants for graduate students who are presenting papers at their annual symposium and funding opportunities for projects and events which promote the understanding of the historic relationship between the United States and Austria. Eligible fields include history, political sciences, economics, law, cultural studies, and public history.

Grants for Researching Austrian History and Literature

Franz Werfel Fellowship
The Franz Werfel Fellowship is open to applications from young university teachers of German language and Austrian literature. It enables them to work as visiting researchers at university departments and carry out research in libraries, archives or at research institutions. The fellowship is awarded for four up to eighteen months and includes follow-up measures, such as publication grants, postdoctoral scholarships, and the annual invitation to the Werfel Conference. Submission dates: annually on 1 March and 15 September.

Richard Plaschka Grant
The Richard-Plaschka Fellowship provides opportunities to young university teachers of historical sciences with a focus on Austrian history. It enables them to work as visiting researchers at university departments and carry out research in libraries, archives or at research institutions. The fellowship is awarded for four up to eighteen months and includes follow-up measures. Submission dates: annually on 1 March and 15 September.
ASciNA – Austrian Scientists & Scholars in North America

ASciNA is the network of Austrian scientists and scholars in North America, including the United States of America, Canada, and Mexico. Through a vibrant network of scientists and scholars in North America, who share academic and/or personal roots in Austria, it is ASciNA’s vision that personal connections and exchange within the network will enrich the careers and professional development of its 1,700 members, across all career stages. ASciNA furthermore aims to create strong visibility for the scientific and scholarly excellence of its members, through communications within and outside the network. The network offers interpersonal meetings in local chapters across North America as well as global alumni chapters, monthly Virtual ASciNA Talks held via teleconference, as well as the ASciNA Mentoring Program, in partnership with universities in Austria.

ASciNA Award
This science award, offered annually by ASciNA and the Austrian Federal Ministry of Education, Science and Research, is endowed with 10,000 euros for one junior Principal Investigator and two awards of 7,500 euros for Young Scientists. It is awarded exclusively to researchers from Austria in their early career stage for excellent scientific publications that were published within the last twelve months prior to submission based on research that had been conducted during their stay at a North American research institution.

ASciNA Mentoring Program
The ASciNA Mentoring Program seeks to develop a mentoring framework, where established Austrian scientists/scholars and professionals provide guidance, experience, and knowledge to early career researchers from Austria during their research stay in North America. The ASciNA Mentoring Program is offered in partnership with the Alumni Club of the Medical University of Vienna, the Graz University of Technology (TU Graz), the Vienna University of Technology (TU Wien), the Medical University of Innsbruck, the University of Vienna, and the Medical University of Graz. Eligible Candidates are Austrian scientists, who are already doing a PhD or PostDoc in North America and will at least stay one year. Membership of ASciNA is required. Applications can be submitted in the April / May timeframe, and the program kicks off in September of each year, with the duration of one year.

Austrian Research and Innovation Talk (ARIT)

ARIT is an annual networking event. The main purpose is to provide an opportunity for researchers to meet each other and to connect with Austrian institutes in research, technology, and innovation as well as to present excellent science and scholarly research conducted by Austrian researchers in North America.
**Further Reading**

A study on RTI collaboration conducted in 2022 maps predominantly small-scale government and private funding formats, supports offerings for cooperation between Austria and North America in the areas of academic training, teaching, and research and provides detailed information regarding organizations for mobility funding. In addition to collaboration in mobility and Higher Education it focuses on research collaboration by Higher Education Institutions as well as funding options provided by the Austrian Science Fund, the Austrian Academy of Sciences as well as Horizon Europe.

**NEXT STEPS FOR GETTING CONNECTED**

The OeAD, Austria’s Agency for Education and Internationalization, works on behalf of the Austrian Federal Ministry of Education, Science and Research. For more than 60 years, the OeAD advises, supports and connects people and institutions in education, science, research and culture with future-oriented programs. Furthermore, it is the national agency for the implementation of Erasmus+ and the European Solidarity Corps.

**Study in Austria**

The international promotion of Austria as an academic destination is one of the main tasks of the OeAD. The brand “Highlight your future. Study in Austria” represents all Austrian HEIs at international fairs and events. There are several publications such as the Study Guide and folders such as Study in Austria available to assist in collaborating with Austrian universities.
NAFSA, annual conference and Expo

Under the brand “Highlight your future. Study in Austria” the OeAD represents Austrian HEIs at international higher education fairs in Europe and worldwide, provides information about study opportunities, grants, scholarships, and Austrian HEIs. In addition, the Austrian booth serves as a meeting point for networking and cooperation negotiations for the fair participants.

OeAD Map

By funding projects and mobilities, the OeAD enables researchers and students from across the globe to pursue their scientific endeavors and gain international experience. This map makes OeAD funding visible and gives OeAD scholarship holders and alumni the opportunity to create a profile to get in touch with each other.

grants.at

grants.at is Austria’s most extensive online database for scholarships and research grants for all academic areas and gives students, graduates, and researchers financial support options. The scope of funding providers ranges from international organizations, the EU, national governments in Austria and abroad and their provincial governments or municipalities to private foundations, associations, and companies.

EURAXESS

Euraxess Austria offers information and advice for researchers and supports them during research stays in Austria. Euraxess North America links researchers in North America with the European Research Area and provides free information and events on research funding, research careers, and collaboration opportunities with Europe.