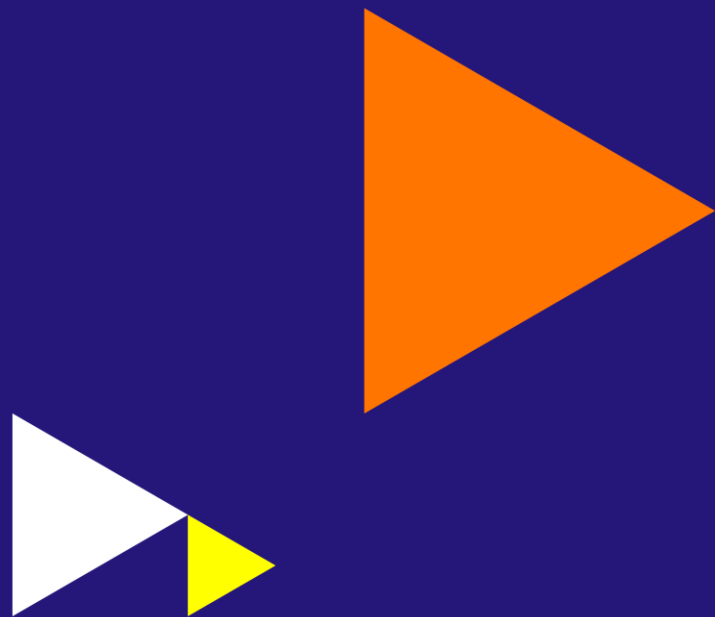




Collaborative Online International Learning: COIL

COIL as an innovative practice

Eva Haug
Educational Advisor IoC and COIL
Amsterdam University of Applied Sciences





technology

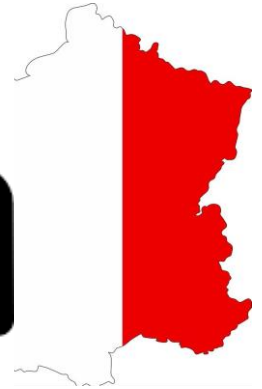
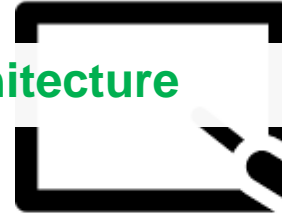




Marine Biology



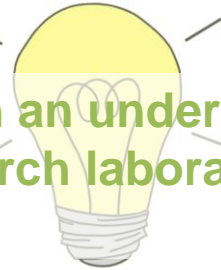
Architecture



technology



Design an underwater
research laboratory



What is COIL?

Icebreaker



Collaboration



Reflection

Recipe for success: COIL ingredients



COLLABORATION
ACROSS
DIFFERENCE:
CULTURE,
LANGUAGE,
DISCIPLINE...



ONLINE
INTERACTION:
TECHNOLOGY
ENABLED LEARNING



INTERNATIONALISED
LEARNING
OUTCOMES AIMED
AT DEVELOPING
GLOBAL
PERSPECTIVES
AND/OR
INTERCULTURAL
COMPETENCE



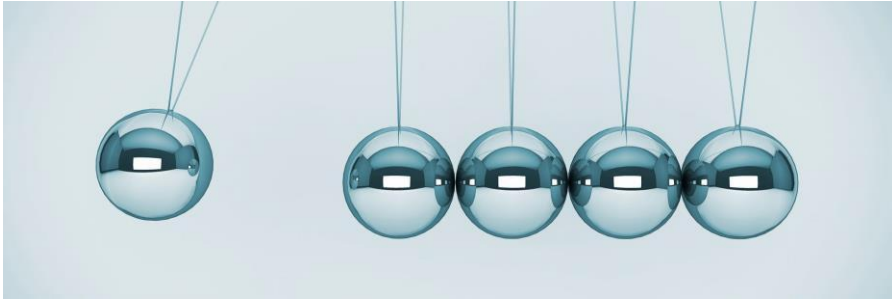
REFLECTIVE
COMPONENT TO
THINK CRITICALLY
ABOUT THE
EXPERIENCE

Benefits:



- For students:
digital skills, (virtual) teamwork skills, communication & language skills, intercultural competence ...
- For teachers:
international & intercultural perspectives, innovating your teaching practice, collaborate with international peers, connect curriculum to SDG or DEI
- For institutions: scalable, relatively affordable, inclusive, adaptable

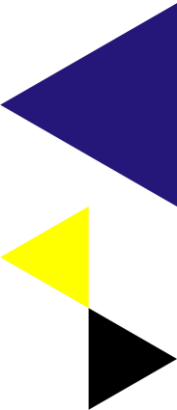
Challenges: Creating real impact



- Designing for collaboration: going beyond “compare & contrast”
- Collaborating with new stakeholders: NGO’s, local business, local government
- Embedding COIL in curriculum: aligning learning outcomes and assessment
- Ripple effect of COIL: research, mobility, quality of teaching

Balancing act between bottom up & top down

- Without academic buy in, there's no COIL practice
- Without leadership support there's no institutionalized COIL
- COIL is not the goal, but a means to an end: it cannot thrive in isolation
- Connecting COIL to institutional vision, ambition and strategy



Thank you!

Eva Haug

Email: e.m.haug@hva.nl

LinkedIn: [Eva Haug | LinkedIn](#)

