

PERSONAL INFORMATION



Linhofer, Prof. Mag. phil. Susanne

 Gregerbauerweg 4, 8045 Weinitzen (Austria)

 0043/664806756601

 susanne.linhofer@phst.at

 <http://phst.at/international>

Sex Female | Date of birth 29/08/1968 | Nationality Austrian

POSITION

Head of the Institute for Diversity Studies and International Relations at Pädagogische Hochschule Steiermark (PHSt) - University College of Teacher Education Styria

WORK EXPERIENCE

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- 01/09/1996–01/03/1998 **Teaching activity - English/Psychology, Philosophy, Pedagogy**
Bundesgymnasium Rein - Academic Secondary School Rein, Rein (Austria)
- 01/03/1996–01/09/2000 **Teaching activity - English**
Volkshochschule - Adult Education Centre, Judendorf-Straßengel (Austria)
- 01/09/1996–01/07/1998 **Teaching activity - English**
Kindergarten - Gemeinde Eisbach, Eisbach/Rein (Austria)
- 01/10/1997–30/06/2000 **Teaching activity - English**
Internationales Sprachzentrum der Universität Graz - International Language Center at the University of Graz, Graz (Austria)
- 01/09/2000–31/08/2005 **Teaching activity - English/Technical Crafts**
Praxishauptschule der Pädagogischen Akademie des Bundes in der Steiermark - Secondary Modern School at the Teacher Training College Graz, Graz (Austria)
- 01/09/2001–31/08/2005 **Teaching activity - English**
Praxisvolksschule der Pädagogischen Akademie des Bundes in der Steiermark - Primary School at the Teacher Training College Graz, Graz (Austria)
- 01/09/2000–Present **Teaching activities in teacher training and practical school studies - English/Linguistic-Literary and Intercultural Education**
Pädagogische Hochschule Steiermark (bis 2007 Akademie des Bundes in der Steiermark) - University College of Teacher Education Styria, Graz (Austria)
- 01/09/2000–31/08/2005 **Assistant at the Office for International Educational Cooperation**
Pädagogische Akademie des Bundes in der Steiermark - Teacher Training College Graz, Graz (Austria)
- 01/09/2005–30/09/2007 **Head of the Office for International Educational Cooperation**
Pädagogische Akademie des Bundes in der Steiermark - Teacher Training College Graz,

Graz (Austria)

01/10/2007–30/09/2012 **Head of the Office for International Relations and Public Relations**
Pädagogische Hochschule Steiermark - University College of Teacher Education Styria,
Graz (Austria)

2007–2015 **Member of the Study Commission - University College of Teacher Education Styria**
Pädagogische Hochschule Steiermark, Graz (Austria)

01/10/2012–31/12/2015 **Head of the Office for International Educational Cooperation**
Pädagogische Hochschule Steiermark - University College of Teacher Education Styria,
Graz (Austria)

20/11/2014–Present **National Expert for the European Higher Education Area**
Bundesministerium für Bildung, Wissenschaft und Forschung (BMBWF) - Federal Ministry
of Education, Science and Research, Wien (Austria)

- Focus on recognition issues, promotion of mobility and internationalisation as well as the European dimension in higher education, quality assurance with focus on evaluation of mobility

01/01/2016–Present **Head of Institute for Diversity Studies and International Relations**
University College of Teacher Education Styria, Graz (Austria)

01/01/2016–Present **Member of the Curriculum Commission for Continuing Education**
Pädagogische Hochschule Steiermark - University College of Teacher Education Styria,
Graz (Austria)

01/01/2016–Present **Member of the Research Committee**
Pädagogische Hochschule Steiermark - University College of Teacher Education Styria,
Graz (Austria)

20/01/2015–Present **Thai Studies Programme**
Suan Dusit University Bangkok, Bangkok (Thailand)

EDUCATION AND TRAINING

08/09/1978–13/07/1986 **Graduation from Secondary School (Matura)**
Bundesgymnasium Rein - Academic Secondary School Rein, Rein (Austria)

01/10/1986–12/02/1996 **Master's Degree (Mag.) for the teaching profession at secondary academic schools - English Studies/American Studies and Pedagogy/Psychology/Philosophy**
Karl Franzens Universität Graz, Graz (Austria)

01/10/1997–30/06/1998 **Postgraduate Course in Communicative Language Teaching**
Karl Franzens Universität Graz, Graz (Austria)

- 01/07/1999–31/07/1999 **The Oxford-Arels Examination in spoken English and Comprehension**
University of Oxford, Oxford (United Kingdom)

- 21/02/1998–15/02/2001 **Diploma for the teaching profession at secondary schools for English and Technical Work**
Pädagogische Akademie des Bundes in der Steiermark - Teacher Training College Graz, Graz (Austria)

- 03/08/1998–14/08/1998 **Sound Foundations and Humanistic Approaches**
International House Hastings, Hastings (United Kingdom)

- 01/10/2008–01/12/2009 **Leadership Academy**
Federal Ministry for Education, Arts and Culture, Wien (Austria)

- 2013–Present **Advanced training within the framework of the ARGE Bildungsforschung - Early Summer School (Methods of Qualitative Social Research; Scientific Writing; Video Analysis)**
Pädagogische Hochschule Steiermark - University College of Teacher Education Styria, Graz (Austria)

- 2007–2015 **Numerous professional development courses (e.g. workshop for supervising bachelor theses; successfully accompanying scientific work; Introduction into CLIL...)**
Pädagogische Hochschule Steiermark - University College of Teacher Education Styria, Graz (Austria)

- 05/07/1999–16/07/1999 **Advanced English for Teachers**
International House Hastings, Hastings (United Kingdom)

- 02/07/2001–13/07/2001 **Contemporary English**
Bell International, Cambridge (United Kingdom)

- 02/08/2004–13/08/2004 **Advanced Language and Culture**
Bell International, Cambridge (United Kingdom)

PERSONAL SKILLS

Mother tongue(s) German

Foreign language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
French	B1	B1	A2	A2	A2

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user
Common European Framework of Reference for Languages

Organisational / managerial skills

leadership (currently responsible for a team of 20+ staff members)

Job-related skills

- many years of experience in leading positions (centre director; institute director)
- expertise in the field of international educational cooperation, especially with regard to international educational mobility, projects and networks
- main focus in the function as national expert for the European Higher Education Area: recognition issues, promotion of mobility and internationalisation as well as the European dimension in higher education, quality assurance with focus on evaluation of mobility
- responsible for the internationalisation strategy of the Pedagogical University of Styria
- many years of teaching experience in teacher training and practical school studies
- participation in the curricula of teacher education NEW
- long-standing member of the study committee, curricula commission, research board
- coordinating functions in numerous international projects
- organization of major events - 17 times "Come2graz - International Week"; open day at the PHSt
- organization of international teacher training
- national and international lecture activities in the field of internationalization
- national and international publications
- moderation activities
- public relations - education fairs
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ADDITIONAL INFORMATION

Publications

- Abermann, G.; Linhofer, S.; Raab, C.:
Was bedeutet Internationalisierung aus Sicht nationaler Expertinnen für den Europäischen Hochschulraum?. - in: Was bedeutet Internationalisierung aus Sicht nationaler Expertinnen für den Europäischen Hochschulraum?. (2017), S. 16 - 19
- Vogl, H.; Krammer, G.; Linhofer, S.; Weitlaner, R.:
Erasmus+ Course - International Teacher Competences: a successful concept of internationalization at the University College of Teacher Education Styria. - in: Teacher Education for Multilingual and Multicultural Settings. (2016), S. 155 - 167
- Linhof, S.: Giving Voices to European teachers. The impact of the european teachers network VoiceS on schools and universities. - in: Current Trends in Higher Education in Europe. (2016), S. 289 - 298
- Krammer, G. C.; Vogl, H.; Linhofer, S.; Weitlaner, R.: Learning Opportunities Provided by Erasmus as Mobility Programme in Teacher Education. - in: Current Trends in Higher Education in Europe . (2016), S. 279 - 288
- Vogl, H.; KAMITZ, K.; Linhofer, S.; Grabner, M.: Blended Learning – from theory to practice. - in: The Development of Soft Skills and Professional Competences for European Teachers. (2015), S. 26 - 33
- Linhof, S.: The European dimension in national curricula: First results of a comparative analysis in five European countries. - in: The Teaching Profession/Profession Lehrer/in New Challenges - New Identities? Neue Herausforderungen - neue Identitäten?. (2015), S. 109 - 117
- Demirci, Z.; Holzer, O.; Haalboom, M.; Langkamp, H.; Linhofer, S.: "A competency is more than just knowledge and skills." (OECD). 2014
- Holzer, O.; Piedi, E.; Linhofer, S.; Breutmann, S.; Demirci, Z.; Vogl, H.: Europa in den Curricula

europäischer Pflichtschulen! Oder: Brauchen wir ein europäisches Curriculum?. 2014

Holzer, O.; Piedi, E.; Linhofer, S.; Breutmann, S.; Demirci, Z.; Vogl, H.: Europe in the curricula of European compulsory schools Or: Is there a need for a European curriculum?. 2014

Linhof, S.; Vogl, H.: Come2Graz – International Week. A Successful Concept of Internationalization at the University of Teacher Education Styria. - in: Internationalization in Teacher Education. Mobilities. (2014), S. 166 - 180

Linhof, S.; Vogl, H.: Come2Graz – International Week. Ein erfolgreiches Konzept zur Internationalisierung der Pädagogischen Hochschule Steiermark. - in: Internationalization in Teacher Education. Mobilities. (2014), S. 152 - 165

Vogl, H.; Linhofer, S.; Koller, E.; Losinschek, E.; Schulz, R.: PHSt_wording. Wording der Pädagogischen Hochschule Steiermark. 2009

Vogl, H.; Koller, E.; Linhofer, S.: Studying in Graz. 2008

Linhof, S.: Selbstwert und Leistung. - in: Unser Weg (2006) , S. 10 - 12

Projects

Digi.DaZ - Begleitforschung (2017-2019)

Evaluation digitalen Lernens im Bereich Deutsch als Zweitsprache

Die Effekte der Erasmus+ Studierendenmobilität: Ergebnisse aus qualitativer und quantitativer Perspektive (2016-2019)

Die Effekte der Erasmus+ Studierendenmobilität auf die Persönlichkeit und den wahrgenommenen Nutzen von Studierenden in der PädagogInnenbildung

VoiceS - The Voice of the European Teachers (2012-2015)

Europäische Kommission - Comenius Netzwerk; Netzwerkkoordination Saxion University, Hengelo, Niederlande

Leitung "Thematic Field European Professionalism"; Leitung "Austrian National Group"; Organisation internationaler Lehrerfortbildung an der PHSt

DIVUS - DIversity and sUStainability in Education (2012-2015)

Europäische Kommission - Erasmus Intensiv Programm; Koordination EHSAL Europese Hogeschool Brussel, European University College Brussel
Lehrende im Intensivprogramm

Humanistische Pädagogik, Heterogenität und Persönlichkeitsbildung (2010-2013)

Europäische Kommission - Erasmus Intensiv Programm; Koordination Pädagogische Hochschule Steiermark, Graz, Österreich
Projektkoordination

ETSize - European Teachers Synthesize (2010-2011)

Europäische Kommission - Comenius Projekt; Projektkoordination Hogeschool Edith Stein, Hengelo, Niederlande
Mitglied der Steuergruppe, Leitung "Thematic Field European Professionalism", Organisation Internationaler Lehrerfortbildung an der PHSt

Face It - Focus on Awareness of Culture and Education for International Teachers (2007-2009)

Europäische Kommission - Comenius Projekt; Projektkoordination Hogeschool Edith Stein, Hengelo, Niederlande
Mitglied der Steuergruppe; Leitung "Thematic Field European Professionalism"

Conferences

Comenius Association Autumn Conferences

VoiceS Network Conferences

2nd Asian Roundtable for Universities of Education - Plenumsdiskussion at the "Hongkong Institute of Education"

**Auslandsaufenthalte
/Bildungsmobilitäten**

Numerous international teaching and training mobility activities: workshops, presentations, keynote, trainings etc. topics related to (Internationalization in/academic mobility in) Teacher Training