Curriculum Vitae

FH-Prof. Mag. Dr. Gabriele Abermann

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Professional Experience

Salzburg University of Applied Sciences, Austria

1997 onwards	Professor of English and coordinator of English and intercultural communication courses in the degree programme Information Technology and Systems Management
2011-2013	Vice Rector with main focus and responsibility on internationalization and teaching
2004 -2013	Director International Relations responsible for the design and implementation of the university's internationalization strategy and the coordination of the partnership network
1999-2005	Deputy Chair of the degree programme Information Technology and Systems Management

University of Salzburg, Austria

1980-1997	Lecturer at the Department of English
1981-1997	Lecturer in German Literature for the Bowling Green State University AYA Program In Salzburg

Further Professional Activities and Project Involvement

2015-	One of the seven members of the Austrian National Team of Experts for the European Higher Education Area and member of the Austrian Bologna Follow-up Group, nominated by the Austrian Ministry of Science, Research and Economy and the Association of Austrian Universities of Applied Sciences Main responsibilities: advising Austrian universities in the implementation of internationalization and quality assurance strategies as well as curriculum design and innovation, especially joint and double degrees
2013-2015	Cultural Mentoring Training - Cooperation Project with Salzburg-based IT company COPA-DATA
1999 -2013	One of the six members of the National Austrian Bologna Expert Team Nominated by the Ministry of Science and Research and the Association of Austrian Universities of Applied Sciences Main responsibilities included advisory visits to Austrian universities, training sessions and screening for the Diploma Supplement and ECTS Labels, promotion of Bologna reform and its focus on student-centred learning

1999 - 2013	Member of the Austrian Bologna Follow-up Group that prepares the Austrian contribution to the European Bologna Follow-up Group
1999 -2013	Deputy Chair of the Committee on Internationalization of the Association of Austrian Universities of Applied Sciences
2010- 2012	Coordinator and lead of the EU-funded multilateral University-Enterprise Cooperation Project SKILL2E with 12 partners from the EU and the USA
2006-2008	Coordinator of the EU-funded mobility project SKILLS
2001-2006	Coordinator of the Austrian Development Agency Project *Developing, Implementing and Institutionalizing an Infrastructure for Information Technology Professional and Vocational Training* at the Birzeit University in Ramallah, Palestine
2001-2004	Coordinator for the Salzburg University of Applied Sciences in the MINERVA Project NODE on the role of higher educational institutions in the new context of globalization and increased virtualization
2001-2004	Partner in the national NEW MEDIA Project ACCESS, where new pedagogical and infrastructural approaches in university-level teaching were pioneered
1999	In-house trainer for technicians and engineers of Mobilkom Austria in Salzburg
1997-1999	Contributor to the Filcom project for multilingual knowledge representation with English Department of University of Salzburg

Teaching and Lecturing Experience in Canada, Finland, Germany, Italy, Romania, Spain, Sweden, UK, USA

Education

1990	Doctoral Degree with distinction in English Literature from the University of Salzburg
1980	Master's Degree (Mag.) in English and German languages and literature at the University of Salzburg
1975	Graduation from Secondary School (Matura) with distinction
1973/74	High School Diploma and year abroad as an AFS exchange student in Portland, Oregon

Awards

2013	Austrian Life-long Learning Award for the best Erasmus project in the period 2006-2013 for the SKILL2E Project
2011	Research Award of the City of Salzburg for the SKILL2E Project
1997	Award of Appreciation from the Bowling Green State University

Selected Conference Presentations / Invited Talks

Abermann, G. Learning Outcomes – Reflection of the labour market and its assessment. Eurashe Workshop on Learning Outcomes, Prag, 13 December 2013.

Abermann, G. Cultural Mentoring for Placement Students in Enterprises as a Model for Addressing the challenges of a Multicultural Workforce (Panel Session). APAIE Conference, Bangkok, 5 April 2012.

Abermann, G. Bridging the Intercultural Competence Gap. (Poster) NAFSA Conference, Houston, 30 May 2012.

Abermann, G., Kohonen, K. & Van der Werf E. Adults on the Move: Strategies for the Internationalisation of Part-time Programmes (Panel Session) , EAIE Conference, Dublin, 13 September 2012.

Abermann, G., Eder, R. & Streitbürger, L. Nachhaltiger Interkultureller Kompetenzerwerb im Auslandspraktikum. Ein Beispiel für die Zusammenarbeit Hochschule Wirtschaft im Rahmen von Erasmus. OEAD Konferenz, Wien, 29 September 2011.

Abermann, G., Erdil, Y. , Streitbürger, L. , M. Tabuenca & Tigersted, C. Sustainable Intercultural Competence Acquisition in Internships abroad: the SKILL2E three-tier model. (Workshop) EAIE Conference, 14 September 2011**.**

Abermann, G., Tigersted, C. & Tabuenca,M. The Missing Link: Cultural mentoring for Internship Students at the Workplace (Poster). NAFSA Conference, Vancouver, June 2011.

Abermann, G. Learning Outcomes for Transnational Work Placements A Student-Centred Approach towards Enhancing Intercultural Competence as an Employability Factor. (Panel Session), APAIE Conference, Gold Coast, 14 April 2010.

Abermann, G. &Westbrook, C. Learning Outcomes for a Successful Staff Mobility (Poster) EAIE Conference, Nantes, 15-18 September 2010.

Abermann, G., Tagaroulias, A. &. McDonald,S. Triggering Student Mobility - A Trans-continental Case Study. (Poster), S., NAFSA Conferenence, June 2009.

Abermann, G., Streitbürger, L. & Tabuenca,M. Measurable Learning Outcomes for Intercultural Competence in Transnational Internships. (Panel Session) EAIE Conference, 16-18 September 2009.

Abermann, G., K. Hughes. Generating Two-Way Traffic. (Panel session) EAIC/IDP Conference, Brisbane, 7-10 October 2008.

Abermann, G., Connelly S., D. Mulder, Smith S. & Tagaroulias, A. No Kangaroos – So what and why not? Strategies for Mobilising Sedentary Student Cohorts. (Panel session) EAIE Conference, Antwerp, 10-13 September 2008.

Abermann, G. & Gotfredsen, M. Reflective Learning as Integral Component of Intercultural Competence Acquisition. (Poster) EAIE Conference, Antwerp, 10-13 September 2008.

Abermann, G. Austrian-Asian Cooperations - Work in Progress. (Panel session) EAIE Conference, Antwerp, 10-13 September 2008.

Abermann, G. Intercultural Competence Building in the Context of Transnational Placements. (Poster) NAFSA Conference, Washungton, May 2008.

Abermann, G. & Gotfredsen, M.. Intercultural Learning through Transnational Placements. (Workshop) 19th SPACE Conference, Valencia, 10-12 May 2008.

Abermann, G., Domaschkina, E. Kimmel, M. & Werner, E. Education for the Global Entrepreneur - Structural Integration of Study Abroad and Outcome. Panel session) 3rd APAIE Conference, Tokyo 26-28 March 2008.

Abermann, G., Doshi, N., Scheuringer, H. & Trenker, S. New Opportunities for Austrian/Asian Cooperation in Study and Research. (Panel session) 2nd QS APPLE Conference, Singapore, 12-14 July 2006.

Abermann, G., Domaschkina, E. , Lichtmanegger, S. & Werner, E.. The New Bologna Degrees in Austria – Opportunities for Austria-Asia Pacific Cooperation. (Panel session) 2nd APAIE Conference, 7-9 March, Singapore, 2007.

Abermann, G. The Salzburg International (Learning) Experience . (Panel session) 2nd APAIE Conference, Singapore, 7-9 March 2007.

Abermann, G., Schneider, J. & Turban. M. Pulling the Plug on Internationalization? – Strategies of Universities of Applied Sciences. (Panel session) NAFSA 57th Annual Confernce, 29.5-3.6., Seattle, 2005.

Abermann, G. & Streitbürger, L. Work Experience and Intercultural Training. (Poster) EAIE Conference, Trondheim, 14-15 September 2007.

Abermann G. & Benimeli Bofarull, E. Virtual Mobility in a Transnational Student Project. (Poster) EAIE Conference, Krakow, September 2005.

Abermann, G. Collaborative Talk – Voice Chat Use Cases. (Panel session) EUROCALL Conference, Vienna, 2004.

Abermann, G. POOL – Project Organisation Online. Project Overview and Objectives. Creating a Platform for Understanding and Sustainable Co-operation. (Panel session) Boras, 10 December 2004.

Abermann, G. Blended Learning- the Central Hub in a CALL English Course for Telecommunications Engineers. (Panel session) EUROCALL Conference, Limerick, 2003.

Publications

Abermann, G. (2015). The Reality Gap – How Enterprises Perceive Intercultural Management. International Journal of Synergy and Research, Vol. 4:1, 39-52.

Henderson, S. , Tabuenca, M., Eder, R. & Abermann, G. (2013). Evaluating Double Loop Learning of Intercultural Competence: Diary Analysis in the SKILL2E Project. The International Journal of Learner Diversity and Identities, Vol. 19:4, 41-60.

Abermann, G &Tigerstedt, C. (2012). Cultural Mentoring as a Trigger for Sustainable Intercultural Competence Gain in Student Placements Abroad. Facilitating Developmental Relationships for Success. In Proceedings of the 2012 Mentoring Conference, The Mentoring Institute, Albuquerque, NM.

Abermann, G., Eder, R. & Erdil Y. (2011). Assessment of Sustainable Intercultural Competence Increase in International Placemements. Learning and Sustainability – The New Ecosystem of Innovation and Knowledge. Proceedings of the 2011 Annual EDEN Conference, Dublin.

Abermann, G. (2006). Brennpunkt Asien – Ein neues Forum für Internationale Beziehungen. IAM. 16:1, 4-5.

Abermann, G., Benimeli Bofarull, E. & Haber, P. (2005). A Multidimensional Approach towards Project Management Training in a Distributed Setting. In: Proceedings of the EDEN Annual Conference, Helsinki, 694-699.

Haber P., Benimeli Bofarull E., Abermann, G. &Mayr; M (2005). Integrated Curriculum for Distributed, Transnational Project Management Training. In: Proceedings of the SEFI Annual Conference, 273-279.

Abermann, G. (2005). Vor-Ort Evaluierung des Projekts Developing, Implementing & Institutionalizing an Infrastructure for Information Technology Professional and Vocational Training Programs an der Birzeit University in Ramallah. In Wilcek, F. (Ed.) Kooperationen. 15 Jahre Auslandsbürotagung in Österreich. Vienna, 18-19.

Abermann, G. (2004). Blended Learning- the Central Hub in a CALL English Course for Telecommunications Engineers. Tel&Cal. Zeitschrift für neue Lernkulturen. , 20-25.

Abermann, G., Gruber, A. Heistracher, T. & Mihalic, K. (2003). Customised News Service for a Web Portal, Proc. 6th Internation Workshop ICL 2003 - Interactive Computer Aided Learning - Learning Objects and Usability of Content. Villach, 1-5.

Gruber, A. Mihalic, K. Heistracher, T. & Abermann, G. (2003). Customisation and personalisation of news feeds. In Proceedings IADIS International Conference WWW/Internet.

Abermann, G. (2003). Voice Chat – Wenn Fernstudium auch hörbar wird. NOEO, 2, 14-16.

Abermann,G. (2003). From Frustration to Fun: Devising a Concept for a web-based Technical English course. Conference Proceedings ICL2003, Villach.

Gruber, A. Mihalic, K. Heistracher, T. & Abermann, G. (2002). Transnational Testbed Scenario for Metadata Implementation in e-Education. In: Bachmann, G., Haefeli, O., Kindt, M. (Eds.), Campus 2002: Die virtuelle Hochschule in der Konsolidierungsphase. Münster: Waxmann, 210-217.

Coelsch-Foisner S. & Abermann, G. (1996). Teaching English for a University Extension Course on Export Management at Salzburg University. Fachsprache: International Journal of LSP 18:1-2, 19-26.

Abermann, G. (1990). No Device is Important in Itself. - Metonymic and Rhetorical Strategies as Operative Components in Philip Larkin's Poetry . In Hogg, J. (Ed.) A Salzburg Miscellany. Salzburg Studies in English Literature. Poetic Drama and Poetic Theory. 27:6. Salzburg, 11-62.

Abermann, G., (1990). Variety within Unity - Tone in Philip Larkin's Poetry. In Hogg, J. Hubmayer, K. & Steiner, D. (Eds.) English Language and Literature: Positions and Dispositions. Salzburger Studien zur Anglistik und Amerikanistik. Bd. 16., Salzburg, 11-22.

Abermann, G. (1988). Literatur als Vermittler zwischen unterschiedlichen kultur-und sozialpolitischen Standpunkten. Klaus Schmid, K. &Stürzl, E. (Eds.) Bowling Green State University and University of Salzburg. Twentieth Anniversary Academic Year Abroad 1968-1988. Salzburg, 34-37.

Abermann, G., (1984). Continuity and Change – Natural Symbolism in Philip Larkin's Poetry. A Salzburg Miscellany: English and American Studies 1964-84. Salzburg Studies: Poetic Drama and Poetic Theory, 27:6, 15-36.