

INternationalisation/INclusion/INnovation: Towards high-quality inclusive mobility and innovative teaching & learning in an internationalised Austrian Higher Education Area (Acronym 3-IN-AT)

3-IN-AT is an Erasmus+ key action 3 “Support to Policy Reform” project by the Austrian Federal Ministry of Education, Science and Research (BMBWF), department IV/11. The call EACEA/35/2018 "Support to the implementation of EHEA reforms - 2018-2020" was exclusively addressed to the Ministries of Education and Research of countries participating in Erasmus+. The Austrian Federal Ministry of Education, Science and Research, department IV/11 (responsible for European HE Area, EU HE Programs, Bologna Process and Mobility) submitted a proposal under „STRAND 2: Support to the implementation of the other priorities identified in the Paris Communiqué”. 3-IN-AT was accepted by the European Commission with an excellent evaluation result of 86 out of 100 points.

In cooperation with consultative members of the Bologna Follow-up Group (EUA and ESU), Switzerland and Croatia, the work programme offers the Austrian higher education institutions a wide range of consultancy, training and information. It follows the results of the [Bologna Process Implementation Report 2018](#), and the priorities of the [Paris Communiqué](#) as well as the suggestions of the Austrian higher education institutions and the national quality assurance agency AQ Austria. As in both preceding projects, AQ Austria is not only providing thematic input but also accompanying the project with external monitoring.

Thematic focuses

Quality of Mobility (WP 1 and WP 2)

- + Revision of the Austrian Strategy on Higher Education Mobility (<https://oead.at/hms>)
- + Two Peer Learning Activities (PLA) with swissuniversities, Austrian and Swiss teacher training universities on “Flexibilisation of the curriculum“ and “Quality of Mobility“

Innovative Teaching and Learning/ structured studyability (WP 2 and WP5)

- + Three panel discussions continuing the format of “Dialogue on innovative higher education teaching”, including questions of studyability, ECTS workload, and digital transformation, accompanying the website www.gutelehre.at (“good teaching”) of the BMBWF
- + International Peer Learning Activity (PLA) „innovative teaching and learning practises“
- + Annual conference Bologna Day 2020: Think Big: Institutional Teaching strategies and their implementation at HEIs.
- + Annual conference Bologna Day 2021: Future and digital skills – Initiatives, project and teaching practise at Austrian HEIs.
- + One Peer Learning Activity (PLA) with swissuniversities, Austrian and Swiss teacher training universities on “Digitalisation“

Social Dimension – Implementation of the national strategy on the social dimension on HE (WP 3)

- + International Peer Learning Activity (PLA) on social dimension
- + Publication (print run: 500) with country profiles and good practice examples

Bologna process: Information, networking, peer learning (WP 4, WP 5, WP 6)

- + Annual conference Bologna Day 2019: 20 years of EHEA: Reflexion – presence – future
- + Up to eight on site visits at Austrian higher education institutions by national EHEA experts
- + Participation in PLAs in the EHEA and subsequent reporting
- + National EHEA implementation report 2020 of the BMBWF

Project responsibility: BMBWF, department IV/11, Manuela Fried

Project coordination: OeAD, Austria's Agency for Education and Internationalisation, as Bologna Service Point

Austria's Agency for Education and Internationalisation as Bologna Service Point

Key staff (as at January 2021): Stephan De Pasqualin Unit IV/4, II/7, Kim Eichhorn Unit IV/4, Andrea Geisler Unit IV/5, Haris Kerić Unit IV/10b, Alexander Kohler Unit IV/5, Helga Posset Unit IV/14, Eva Uthe Unit IV/11, Anna Wöckinger Unit IV/14, and Ursula Zahalka, Unit II/7 (all BMBWF); Regina Aichner, Jennifer Fellnhofer, Beate Treml, Gerhard Volz (all OeAD).

Consortium partners:

OeAD-GmbH as affiliated entity, responsible for project coordination and implementation

EUA – European Universities Association (Michael Gaebel, director, Higher Education Policy Unit)

ESU – European Students' Union (President Martina Darmanin)

Swissuniversities (Andrea Hungerbuehler)

Ministry of Higher Education Croatia (Marina Crnčić Sokol, Head of the Section for Development of HE)

External monitoring: AQ Austria – Agency for Quality Assurance and Accreditation Austria

Duration: 1st January 2019 to 31 December 2021

Budget: European Commission: 235,969.56 Euros; co-financing by the BMBWF: 58,992.39 Euro; total budget: 294,961.95 Euros

Target groups: Stakeholders representing the entire Austrian higher education sector

The national EHEA Experts' Team. Representatives of ...

Public Universities:

Christina Raab, University of Innsbruck

Günter Wageneder, University of Salzburg

Universities of Applied Sciences:

Karin Dobernig, University of Applied Sciences Wiener Neustadt

Katalin Szondy, University of Applied Sciences St. Pölten

University Colleges of Teacher Education:

Berta Leeb, Private University of Education, Diocese of Linz

Susanne Linhofer, University College of Teacher Education Styria

Private Universities:

Ulrike Plettenbacher, Central European University

Austrian Students' Union (ÖH):

Maximilian Wagner, Salzburg University

Nominated by the BMBWF: **Gabriele Abermann**, Professor emer. of University of Applied Sciences Salzburg

Activities and tasks of the Experts' Team:

- + Upon application: on site visits for higher education institutions
- + Contributing to the conception and implementation of project events and activities, based on individual thematic expertise
- + Participation in seminars, workshops and peer learning activities in the EHEA

Further information:

<https://oead.at/de/expertise/europaeischer-hochschulraum/3-in-at-2019-2021/>

<https://oead.at/de/projekte/3-in-at/ehr-experts/>

www.ehea.at