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| 2024 European Innovative Teaching Award project description template  Formular auf Deutsch oder auf Englisch ausfüllen. |

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| Project information: | |
| Project title in English: |  |
| Project reference: |  |
| Award category: | Choose an item. |
| Project coordinator organisation: |  |
| Address: |  |
| City/town/village: |  |
| Country: |  |
| Contact person: | *Name + email* |
| Project partner organisations: | *Name + Country* |
| Project implementation period: | *Start date - end date* |
| Project website: |  |

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| Project description: | |
| Summary | *Please explain why was the project awarded with EITA. This text will be used for promotional purposes (e.g. press releases). Max. 500 characters.* |
| Quote | *A motivational quote for promotional purposes (social media). Max. 100 characters.* |
| Topic(s) addressed | *Please list the main topics addressed by the project in relation to the annual EITA theme. Max. 250 characters.* |
| Target group(s) | *Please list the main target groups of the project (number and profile). Max 100 characters.* |
| Methodologies used   * Multidisciplinary approaches * Key competence development (knowledge, skills and attitudes) and assessment (formative assessment) * Linking formal, non-formal and informal learning * Inclusion, participation, cooperation * Learners’ active role in the learning process * Cooperation with external stakeholders | *In what ways are the teaching and learning approaches elaborated and implemented in the project innovative? Max. 750 characters.* |
| Innovation environment   * Schools as enablers of innovation * Building a positive school climate * Sustainable use of available resources * A whole school approach * Cross-sectoral cooperation (in particular with health care, social services, justice, etc) | *In what ways do learning environments in the project support innovative teaching and learning approaches? Max. 750 characters.* |
| Teachers’ role   * Teachers’ agency as innovators * Teachers’ well-being * Teachers’ competences * Teachers’ cooperation and peer learning | *In what ways do teachers/educators involved in the project influence the innovative teaching and learning processes? Max. 750 characters.* |
| Impact and output   * Direct impact on the target groups * Inclusion of participants with fewer opportunities * Spill-over effect (to other students, teachers, schools, local communities and parents) | *What is the impact of the innovative teaching and learning processes elaborated and implemented in the project? Max. 750 characters.* |

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| Additional supporting materials: | |
| Please add links to any other supporting material from the project that could be used for peer learning and promotional purposes. These links will be published in the compendium of EITA winners.  Please attach to your email 3 photos with high quality and use the provided data protection templates. The photos will be published in the compendium of EITA winners, as well as used in social media campaign, news articles, promotional events, etc. |  |