

Vocational qualifications in France

Since 2002 :

- To be registered in the national directory *: accreditation of prior learning (VAE) is compulsory
- qualifications have to be designed in terms of :
 - professional activities/jobs
 - « compétences », (KSC)
- no mention of training programs or duration

Strict separation (« dissociation ») between training and validation : an « old story » in France

- * (level in NQF, opportunities for funding of training,,)

Structure of vocational qualifications (Ministry of education)

They all have the same structure:

1: Occupational standards : activities and tasks, realization conditions

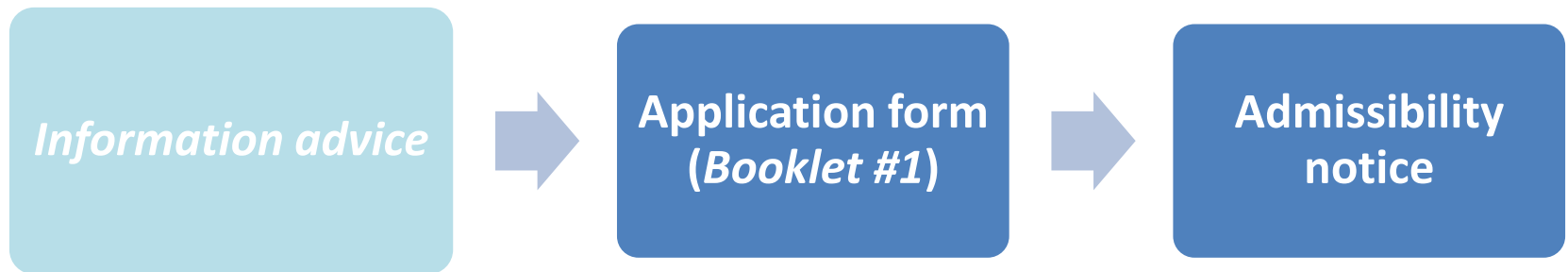
2 : Certification standards: what are the KSC needed for the described activities and tasks

Units of LO : incorporating the competencies needed to fully perform a coherent set of activities (function, process), with professional significance;

Assessment specifications concerning each unit of LO: type of assessment (written, oral exam, final assessment, continuous assessment) for each kind of candidate, precisions about assessment for each unit: quality of assessors, methods and objectives, assessment criteria ...

Specifications concerning the compulsory training period in companies: aims, assessment specifications

Validation des acquis de l'expérience (VAE) (NFIL validation) – Process (1/2)



Process (1/2)

- Choice by the applicant of the appropriate qualification corresponding to his/her specific background
- Application form (*Booklet #1*): detailed résumé /CV ,+ the proofs of at least 1 year of professional activity (continuous or not, full time or part time) in the field of the qualification

This stage opens a right to grants for personalized guidance and support

- Admissibility/eligibility notice : registration and examination of the file by the competent authority,
- If candidate is eligible....

Validation des acquis de l'expérience (VAE) (NFIL validation) – Process (2/2)



Process (2/2)

- Booklet #2 : Detailed description and analysis of his/her experience on 4 professional activities - Questions about autonomy, know how, tools...
 - Presentation in front of a jury (MEN: 40 mn) : the jury analyses the 2 validation booklets and assesses professional skills of the applicant comparing them with the standards (occupational and certification) of the qualification.
 - full validation of the qualification : the qualification obtained through VAE is the same as the one obtained by other pathways.
 - partial validation : some units of the qualification, but not the whole.
 - denied validation
- In order to obtain the missing units, the candidate may take the exam or present later a new file for validation.

Qualification : a « whole »and its components

New !

A law passed in 2014 : link with the « personal account » for training : « blocs de compétences » in vocational qualifications ...

For adults (continued training and VAE) : « certificates » can be awarded for units of learning outcomes,

Goal: develop gradual access to qualification (but these « certificates » are not qualifications, they are not by themselves in the national register and do not have a level in the national qualification framework

ECVET principles and validation of NFIL, questions and challenges

- Learning outcomes approach, and their organization in units, a pre-condition for validation of NFIL. What does it mean for the design of qualification, for the trainers, for assessment?
- Occupational standards : important in the process (for the candidate, for the jury...) but lacking in ECVET recommendation
- Competence based approach, a cultural change : what counts is not the training pathway but the outcomes.

Questions and challenges...

For national authorities:

- Training of jury members (competence-based and global approach....especially for « higher » levels of diplomas,)
- Challenge of equal treatment for all,,
- Cost of guidance, of juries organization

For applicants:

- Length and complexity of the process
- Burdensome process for applicants , especially for less skilled persons (written files...)
- Importance of information AND guidance at every step of the process,
- Access to complementary training when needed after partial validation sometimes difficult

National internet portal

Fichier Édition Affichage Historique Marque-pages Outils ?

Le portail de la validation d... x

www.vae.gouv.fr

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ORIENTATION
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LA VAE VOUS ÊTES UN PARTICULIER VOUS ÊTES UN EMPLOYEUR VOUS ÊTES UN PROFESSIONNEL DE LA VAE ESPACE RESSOURCES

QU'EST-ce que la VAE?

Toute personne, quels que soient son âge, sa nationalité, son statut et son niveau de formation, qui justifie d'au moins 1 an d'expérience en rapport direct avec la certification visée, peut prétendre à la VAE. Cette certification qui peut être un diplôme, un titre ou un certificat de qualification professionnelle doit être inscrite au Répertoire national des certifications professionnelles (RNCP).

Vous ÊTES UN PARTICULIER Vous ÊTES UN EMPLOYEUR Vous ÊTES UN PROFESSIONNEL DE LA VAE

- 1 Définir votre projet
- 2 Vous renseigner
- 3 Être recevable dépôt du 1er dossier
- 4 Préparer la validation
- 5 L'évaluation finale

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