

# How to meet demands of the changing labour market in a more sufficient way

**Connecting EQF – ECVET – validation of nonformal and informal learning**

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# Challenges ahead/ Trends in a changing labour market

- Disappearance of lifetime jobs;
- Globalisation of the labour market;
- Employers demand higher and/or other qualifications;
- Growing gap between lower and highly skilled people;
- Integrating refugees into society and work;
- Educational sector needs to keep up with changes in the labour market
- Life Long Learning necessity

# ECVET pilots, starting points

- 2013, MoE, work-to-work;
- Units of learning outcomes form the base; descriptors used in the levels of the NLQF/EQF;
- Adults are the target group;
- Demand of the labour market is leading (sector, employer, government and/or social partners);
- Chain approach: all parties (employer, validation provider, education provider, examcommittee) involved from scratch on.

# ECVET pilot, health care

## Parties involved:

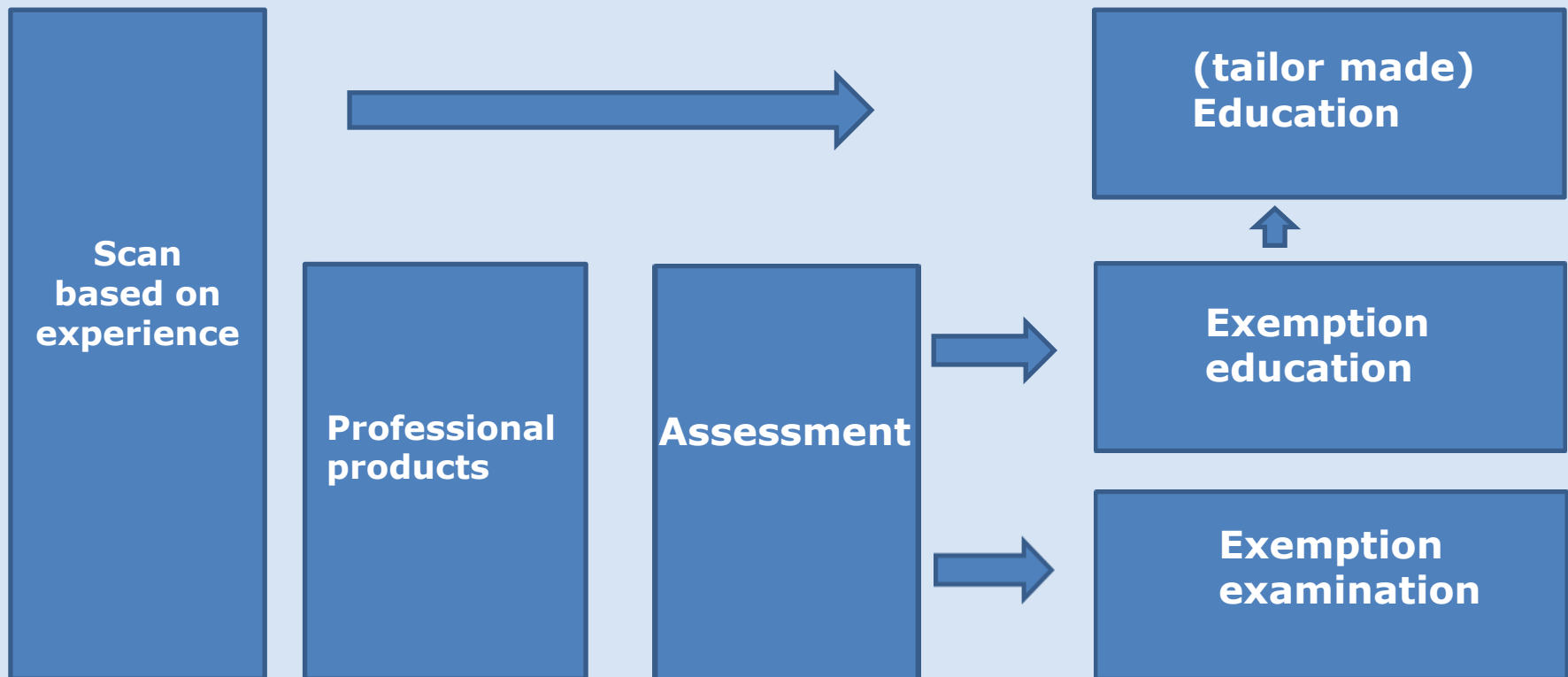
- ASVZ Health care organization, employer
- ISBW, RPL provider
- ROC ter Aa, education provider/ VET school (including exam committee)
- VGN, trade association

Aim: Qualified personnel, level 4 NLQF

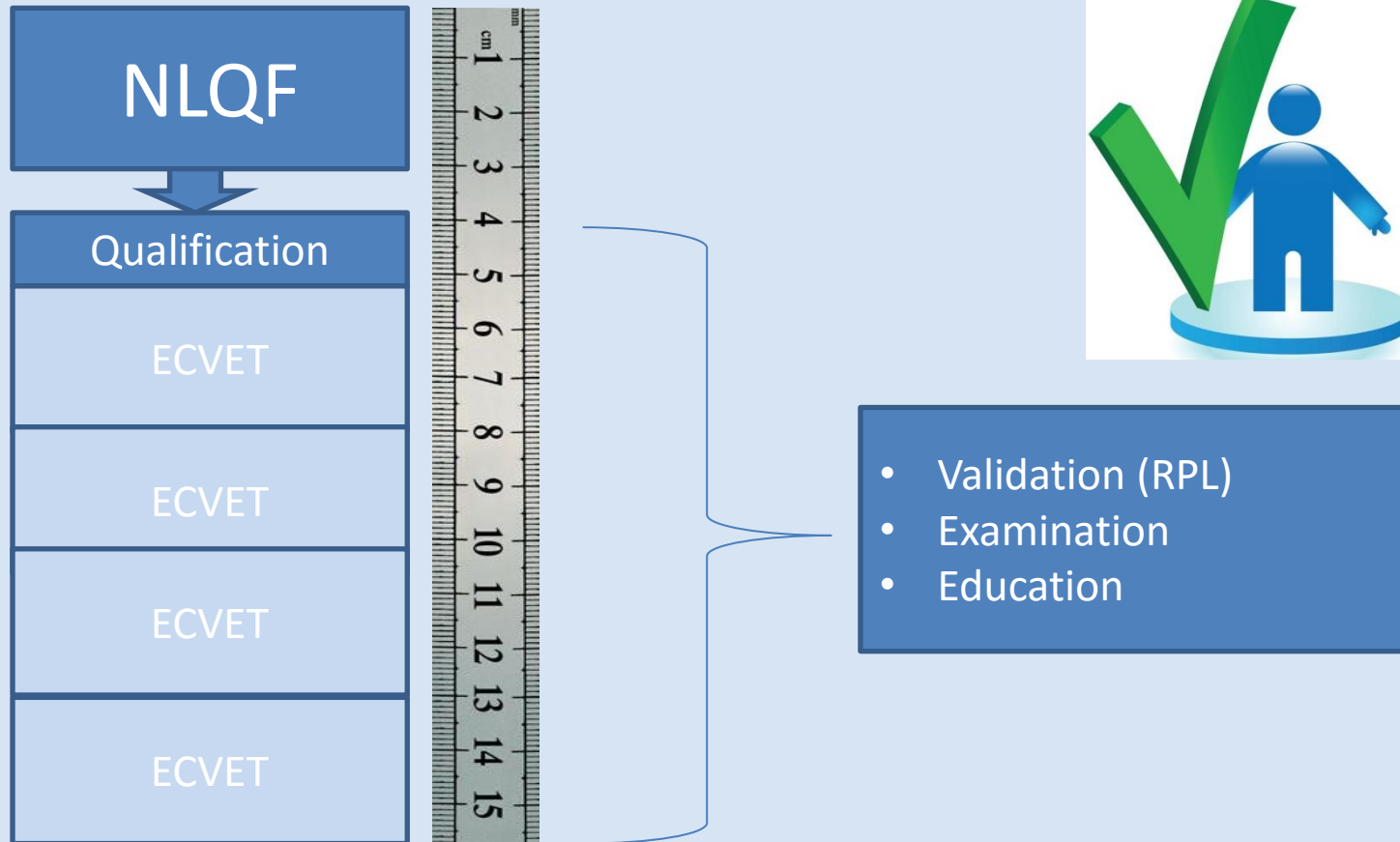
# ECVET, Validation

- Step 1. design the ECVET unit on basis of descriptors of the NLQF;
- Step 2. design the procedure for validation;
- Step 3. design tailor made (education) programmes

# Validation within ECVET pilots



# NLQF, ECVET, Validation



# ECVET pilot, health care

## Results, pilots 2014, 2015

- app. 40 employees participated, 40 qualified after tailor made education
- Pilots resulted in new ECVET project, with ASVZ health care and new parties involved, 21 employees
- Qualification is not the end, but just a beginning. Life Long Learning is a mindset!



# ECVET & Life Long Learning

