

=oead

appear

#384



## Preparing Transformative Teachers for Emerging Democracies | TED

A partnership between Austria and Kosovo

**PROJECT COORDINATOR:**

Heike Wendt

**COORDINATING INSTITUTION:**

University of Graz

**PARTNER INSTITUTION:**

University of Prishtina

**PARTNER COUNTRY:**

Kosovo

**PROJECT DURATION:**

1 March 2025 – 28 February 2027  
(24 months)

**CONTACT:**

heike.wendt@uni-graz.at

**WEBSITE:**

appear.at/TED

The project is funded by the Austrian Partnership Programme in Higher Education and Research for Development – APPEAR. APPEAR is a programme of the Austrian Development Cooperation and is implemented by the OeAD.

TED aims to transform teacher education in Kosovo by integrating equity-based practices, international collaboration, and democratic school development. Its goal is to empower teachers with democratic, international, and meta-reflective competencies. Kosovo's education system faces challenges: traditional curricula and methods often fail to foster critical thinking and active citizenship, and do not adequately address diverse student needs in a globalized world. This limits the development of responsible youth who can contribute to Kosovo's democracy.

TED research project adopts a multi-method research design involving future and current teachers and educators to assess how democratic values are integrated into curricula, teaching, and school culture. As an intervention study, it explores how international collaboration in teacher education via blended learning can enhance democratic and international competencies, as well as reflection skills vital for transformation in emerging democracies.

The project promotes cooperative curriculum development to embed democratic values and social cohesion in teacher education programming as well as international collaboration opportunities that improve competencies in innovative digital learning environments and transforming teacher education. The joint research will yield new insights and data on integrating democratic and meta-reflective competencies, supporting sustainable models that prepare teachers to nurture active democratic citizens.

With funding from



**Austrian  
Development  
Cooperation**

---

**Acknowledgements | Editor and Publisher:**  
OeAD-GmbH, Ebendorferstrasse 7, 1010 Vienna  
**Headquarters:** Vienna | FN 320219 k |  
Commercial Court Vienna | ATU 64808925  
**Managing director:** Jakob Calice, PhD

**Editor:** APPEAR – Austrian Partnership Programme in  
Higher Education and Research for Development |  
appear@oead.at | www.appear.at | **Design:** Birgit  
Preiner **Photos:** H. Wendt | **Vienna, October 2025**